

Consequences of Not Demonstrating Adequate Yearly Progress

For Schools Receiving Title I Funds

- Level 1** **Alert** – School shall notify parents, prepare and implement a school plan and consult with district and department regarding reasons for not meeting AYP and to receive technical assistance.
- Level 2** **School Improvement Status** – School notifies parents. School shall develop, issue and implement a school improvement plan. School must submit the plan to the district for approval. The district submits the plan to the department. The school must provide supplemental services to eligible students. (With the U.S. Department of Education’s approval, the ASD offers supplemental services at Level 2 instead of Level 3.)
- Level 3** **School Improvement Status** – In addition to continuing all the requirements for Level 2, the school provides public school choice if available. (With the U.S. Department of Education’s approval, the ASD offers school choice at Level 3 instead of Level 2.)
- Level 4** **Corrective Action** – In addition to continuing all the requirements for Level 3, the district is required to take at least one of the following actions: replacement of staff who are relevant to the school not demonstrating AYP, implementation of a new curriculum, significantly decrease management authority at the school, appoint one or more outside experts to advise the school, extend for that school the length of the school year or school day, or restructure the internal organization of the school.
- Level 5** **Restructuring** – In addition to continuing all the requirements for Level 4, the district is required to prepare a plan to carry out one of the following alternative governance arrangements: reopen the school as a public charter school, replace all or most of the staff who are relevant to the school not demonstrating AYP, enter into a contract with a private management company, transfer operation of the school to the department, if agreed to by the department, or any other major restructuring of the school’s governance arrangement. If the school remains in restructuring status the following year, the district must implement the restructuring plan at the beginning of the school year following the plan’s creation.

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For Schools NOT Receiving Title I Funds

- Level 1** **Alert** – School shall notify parents, prepare and implement a school plan and consult with district and department regarding reasons for not meeting AYP and to receive technical assistance.
- Level 2 or higher** **School Improvement Status** – School notifies parents. School shall develop, issue and implement a school improvement plan.

For Districts Receiving Title I Funds (All Alaska Districts)

- Level 1** **Alert** – Consult with the department regarding reasons for not meeting AYP.
- Level 2** **District Improvement** – District shall develop, issue and implement a district improvement plan, submit the plan to the department, request technical assistance from the department, and provide notice to parents. District must spend 10% of its Title I allocation on professional development.
- Level 3** **District Improvement** – District shall develop, issue and implement a district improvement plan, submit the plan to the department, request technical assistance from the department, and provide notice to parents. District must spend 10% of its Title I allocation on professional development.
- Level 4** **Corrective Action** – District shall continue to implement a district improvement plan, submit the plan to the department, request technical assistance from the department, provide notice to parents and spend 10% of its Title I allocation on professional development. Department must take one or more corrective actions.