

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #38 (2005-2006)

September 12, 2005

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD: ALASKA  
COMMUNITY LEARNING CENTERS – 21<sup>ST</sup> CENTURY COMMUNITY  
LEARNING CENTERS FY 2006

*ASD Goal: Establish and maintain a supportive and effective learning environment by providing safe, caring, barrier free schools; promoting health and wellness; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.*

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a grant award from the Alaska Department of Education and Early Development in the amount of \$1,633,924. The Alaska Community Learning Centers competition carries forward the federal 21st Century Community Learning Centers Program through the No Child Left Behind federal authorization. Funding will continue after-school programs in thirteen high-needs elementary schools and one middle school. The sites are Fairview, Government Hill, Mountain View, Muldoon, North Star, Northwood, Ptarmigan, Russian Jack, Taku, Williwaw, Willow Crest, and Wonder Park elementary schools, and Clark Middle School.

PERTINENT FACTS:

The purpose of the grant program is to provide learning opportunities for children and youth beyond the regular school hours in communities with high needs. School-based centers create an enriching, safe, and drug-free environment for extended learning, operating with the support and involvement of the community. This grant award combines three separate Alaska Community Learning Center continuation grants and includes an increase of \$199,000 over last year.

The project will assist students to meet or exceed state and local standards in core academic subjects. Supportive services include youth development activities, drug and

violence prevention, counseling, art, music, recreation, service learning, and technology education. Centers will offer families of students the opportunity for literacy and related education or career development programs.

The grant funds staff, including added duty for teachers, extra hours for paraprofessionals, coordinators at each school, the administrative assistant, and the department manager. Additionally, funds provide for staff development for teachers, paraprofessionals, and community members who deliver programs; contractual services; program materials; food; external evaluation; and ancillary items. The budget does not include release time. Staff development takes place out of school. Local in-kind contributions include training, principals' time, and use of school facilities.

Measurement of success

Evaluation of current sites has shown increased academic, attendance, behavioral, and attitudinal improvements as the programs have grown and children have accrued more longevity in them. Goals of the project address these areas:

- Raising student achievement in reading, writing, and math;
- Enabling students to develop positive attitudes, skills, and behaviors;
- Extending student learning through collaboration with community partners; and
- Strengthening parent literacy.

Under these goals, objectives identify expected outcomes within specific time frames. Sources of data and methods include Standards Based Assessment, student grades, teacher, student and parent surveys and focus groups, and school and project records.

Budget Summary

Manager/Coordinators/ Administrative Assistant	\$ 617,406
Added Duty Certificated	335,478
Teacher Assistants	56,595
Extra Help	60,944
Employee Benefits	412,156
Contracted Services	10,000
Staff Travel	24,050
Student Travel	4,680
Teaching Supplies	24,240
Registration	8,250
Equipment	5,450
Indirect Costs	<u>74,675</u>
TOTAL	<u>\$1,633,924</u>

CC/JC/PM/LV/BH/BT

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