

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #120 (2005-2006)

November 14, 2005

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, FIRST QUARTER 2005-2006 SCHOOL YEAR

ASD Goal: This report listing all of the grants submitted during the first quarter of the 2005-2006 school year addresses the Anchorage School District Mission to educate all students for success in life.

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

The Manning Family Foundation Grant; for \$10,000. Inlet View Elementary School: To provide classroom support and library supplies. This project has been funded for \$10,000.

YWCA Girls on the Run Fitness Program; to the YWCA of Anchorage for \$8,466. Twenty-first Century Community Learning Centers (CCLC): To implement the Girls on the Run Fitness Program in a summer program for 12 elementary CCLCs and one middle school CCLC. The purposes of this program are to support projects for youth that promote fitness in a safe and fun manner, to expand physical fitness opportunities for disadvantaged youth, and to promote individual and community health. This project has been funded for \$8,466.

Emergency Response and Crisis Management Improvement Project; to the U.S. Department of Education, for \$465,995 for an 18-month project. ASD Security and Emergency Preparedness: To improve and strengthen crisis planning and emergency preparedness for the Anchorage School District. The centerpiece of the project design is a series of 96 tabletop crisis scenario exercises, giving about 1,000 employees from 93 schools and over 100 employees from two administration buildings the opportunity to practice their Emergency Action Plans in a simulated natural disaster or attack. The

plan includes three comprehensive, multi-agency field exercises for three high school enrollment areas, and extensive staff training. The budget provides equipment for an ASD Command Center at the Administration Building. This project was not funded.

I CAN READ!; to Starbucks Foundation, for \$19,500 for a 12-month project. Secondary Special Education: To implement a research-based language curriculum program for 600 - 1,000 special education students in all nine ASD middle schools. The grant proposal includes staff development, curriculum materials, books, and collaboration with regular Special Education.

MicroSociety School Project, Letter of Inquiry; to the Alaska Community Foundation, for \$10,000 for a nine-month project. Eagle River Elementary: To plan and develop a MicroSociety school-wide model at Eagle River Elementary.

McLaughlin Transition Grant, Title I Neglected and Delinquent Grant Program; to the Alaska Department of Education and Early Development, for \$197,439 for a 36-month project. McLaughlin Secondary School, 7-12: To increase the proportion of court-involved youth who obtain the GED or high school diploma, and to increase the rate at which they successfully transition to their community schools, postsecondary programs, or employment. This project will staff the McLaughlin Transition Unit Aftercare Program to expand transition services for adjudicated youth, and will provide new services to court-involved youth who are not attending school. This project has been funded for \$120,000.

McKinney-Vento Homeless Assistance Act Grant; to the Alaska Department of Education and Early Development, for \$60,756 for a 12-month project. Title I Child in Transition/Homeless Project and Partners in Homeless Education: To continue a summer educational and recreational program for homeless children and families for Summer 2005, and to continue planning for the Summer 2006 program. The summer program will continue to provide services for 300 homeless children ages three through 17. This project has been funded for \$60,756.

Partnership Grants

Alaska Railroad Youth Summer Employment Program 2006; an ongoing memorandum of agreement with the Alaska Railroad, for \$30,000 for a summer 2006 project. King Career Center: To support supervised summer employment for youth through a partnership between the Alaska Railroad Corporation and Martin Luther King, Jr. Career Center. This summer work

experience places high school students as tour guides on passenger trains and in Railroad offices. Students gain knowledge about such Alaska topics as Alaska History, cultures, geography, natural resources, and tourism. This project has been funded for \$30,000.

Enhancing Education Through Technology (E2T2); to the Alaska Department of Education and Early Development, for \$300,000 for a 24-month project. ASD District Instructional Technology Department and the Fairbanks North Star Borough School District: To create a technology integration model of staff development for implementing the Intel Teach to the Future Curriculum in schools.

Mini-grants

Read Across America Library Books Awards; to the National Education Association (NEA) Foundation, for \$5,000 for a four-month project. Clark Middle School: To provide a larger selection of high-interest books, at first through fifth grade reading levels, for struggling readers at Clark Middle School.

Shakespeare Rocks Workshops and Performance; to the Rasmuson Foundation for \$2,200 for a month-long project. Mirror Lake Middle School: To support a three-week residency of two professional actors, Elizabeth Ware and Paul Schweigert, who will provide Shakespeare workshops, and who will work with a group students to produce and perform an adaptation of the play *Julius Caesar*.

FASD is 100% Preventable; to the March of Dimes, Alaska Chapter, for \$4,381 for a nine-month project. Dimond High School: To inform high school students and the community about Fetal Alcohol Spectrum Disorder and its effects. The project involves classroom presentations at Dimond, Bartlett, West, Service, Crossroads and McLaughlin, a high-graphics promotional campaign on the public bus system, and professionally designed materials in appropriate community and public places.

Best Buy te@ch Grants; to Best Buy Children's Foundation for awards of Best Buy gift cards at \$2,500 per winning school, to enhance an existing interactive technology projects.

- Chugach Optional School: To interview and record classroom events for the students' school-wide newspaper.
- Eagle River Elementary: To support the production and presentation of the fifth grade students' newspaper and TV news studio project.
- Muldoon Elementary: To digitally record fiction and non-fiction multimedia stories and books and to print them to share with others, as

- part of an ongoing kindergarten and sixth grade multiage student interaction and collaboration project.
- Northern Lights ABC: To support a movie-making club which can engage students in the editing process and basics of film production.
 - Nunaka Valley Elementary: To support two traveling video creation stations for classes to produce videos of their own versions of favorite books as part of the language arts curriculum and for other collaborative projects.
 - Taku Elementary: To produce movie presentations for monthly assemblies which introduce the theme of the month. These are based on appropriate choices, on character assets, and decision-making skills.
 - Gruening Middle School: To enhance the video announcement program.
 - Middle School Secondary Special Education: To enhance the secondary special education reading program.
 - Dimond High School: To demonstrate how technology can be used to enhance physical activity of students in high school.
 - West High School: To enhance the advanced Russian program so that classes can access and interact with online Russian language and culture resources and native speakers.

CC/JC/BT

Prepared by: Beverly Thornburg, Coordinator, Discretionary Grants

Approved by: Jan Christensen, Assistant Superintendent, Instruction