

Year 1 FY 2003 - 2004	Year 2 FY 2004 - 2005	Year 3 FY 2005 - 2006	Year 4 FY 2006 - 2007	Year 5 FY 2007 - 2008	Year 6 FY 2008 - 2009
GOAL 1: <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
<p>Increase achievement levels; mastery of art content, skills, and concepts (art as visual language; diverse learning modalities).</p> <p>Articulate K-12 art curriculum across the instructional levels.</p> <p><i>Finalize K-6 curriculum renewal (initiated FY 2002–2003).</i></p> <p>Revised K-6 curriculum guide complete, inclusive of guidelines, articulation mapping/pacing, core lessons, assessments, all aligned with national standards.</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p>K-12 comprehensive art curriculum guides in every school.</p> <p><i>Implementation of art teacher partnerships/mentoring of first, second, and third-year art teachers.</i></p> <p>K-6 curriculum guide in use in schools and distributed to elementary librarians and principals</p> <p><i>K-6 art teachers trained in renewed curriculum and use of guides.</i></p>	<p style="text-align: center;">→</p> <p>K-12 comprehensive art curriculum guides in every school.</p> <p>K -12 comprehensive art curriculum guides renewed with every curriculum revision.</p> <p style="text-align: center;">→</p> <p><i>New to district curriculum training for elementary art teachers</i></p>	<p style="text-align: center;">→</p> <p>K -12 comprehensive art curriculum guides renewed with every curriculum revision.</p> <p style="text-align: center;">→</p>

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<p><i>Initiate middle level art curriculum renewal cycle.</i></p>	<p><i>Revise curriculum in two middle level art courses, articulated with elementary program, with updated assessments and with interdisciplinary units in Literacy, Math, Science, and Social Studies.</i></p>	<p><i>Complete updated middle level curriculum guides, including mapping/pacing guide. Core lessons interdisciplinary units, assessments, all aligned with state and national standards.</i></p>	<p>Middle level curriculum guides in use and distributed to middle school art teachers and principals.</p> <p><i>Middle level art teachers trained in use of revised curriculums.</i></p>	<p><u><i>New to district curriculum training for middle level art teachers.</i></u></p>	
	<p><i>Initiate high school Art I and Art II curriculum renewal: review and research.</i></p>	<p><i>Revise Art I and Art II curriculum.</i></p> <p> <i>Initiate Drawing and Design and Sculpture curricula.</i> (Moved to 2006-2007 due to lack of funds.)</p>	<p><i>Complete Art I and Art II curriculum reviews.</i></p> <p> <u><i>Initiate Drawing and Design and Sculpture curriculum guides.</i></u></p> <p> <i>Initiate Jewelry, Pottery, and Printmaking curricula.</i></p>	<p>Art I and Art II curriculum guides in use.</p> <p><i>Art I and II teachers trained in renewed curriculum and use of guides.</i></p> <p> <u><i>Revise Drawing and Design and Sculpture curriculum guides.</i></u></p> <p> <i>Finalize Jewelry, Pottery, and Printmaking curricula.</i></p> <p> <i>Initiate AP Art Studio and AP Art History curriculum renewal.</i></p>	<p><u><i>Complete Drawing and Design and Sculpture curriculum guides.</i></u></p> <p>Drawing and Design and Sculpture curriculum guides in use.</p> <p><i>Drawing and Design and Sculpture teachers trained in renewed curriculum and use of guides.</i></p> <p> <i>Implement Jewelry, Pottery and Printmaking curricula.</i></p>

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<p>AP art teachers and potential AP art teachers learn updated content and strategies for AP Art Studio and AP Art History.</p> <p><i>AP Art Studio and AP Art History teachers attend ASD June Academy.</i></p> <p>AP Art Studio implemented in at least one additional high school each year.</p>	<p>At least one additional teacher each year is prepared to teach AP Art History.</p> <p>→</p> <p>↑ one high school</p> <p><i>AP Art History pilot.</i></p> <p>Student enrollment in AP art increases each year by 10%.</p>	<p>↑ one AP Art teacher</p> <p>→</p> <p>↑ one high school</p> <p>→</p> <p>↑ 10% enrollment in AP art</p>	<p>↑ one AP Art teacher</p> <p>↑ one high school</p> <p>AP Art History adopted and implemented in at least one high school/Dimond.</p> <p><i>Explore online AP Art History option.</i></p> <p>↑ 10% enrollment in AP art</p>	<p>↑ one AP Art teacher</p> <p>↑ one high school</p> <p>AP Art History in at least one additional high school each year.</p> <p><i>Implement online AP Art History as option, if feasible.</i></p> <p>↑ 10% enrollment in AP art</p>	<p>↑ one AP Art teacher</p> <p>↑ one high school</p> <p>↑ one high school</p> <p>→</p> <p>↑ 10% enrollment in AP art</p>
<p>K-12 art teachers make interdisciplinary connections; strategies and assessments that underlie ASD’s inquiry-based and disciplinary-based art curriculum.</p>					
<p>Expand higher-level opportunities for students through summer school art intensives.</p> <p><i>Art Studio, AP Art</i></p>	<p><i>Add Pottery.</i></p>	<p><i>Add Jewelry.</i> <i>Expand offerings.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>

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Goal 2: Supportive and Effective Learning Environment					
Increase student enrollment in middle school and in high school art classes by 10% each year.	↑ 10% enrollment in MS and HS art classes	↑ 10% enrollment in MS and HS art classes	↑ 10% enrollment in MS and HS art classes	↑ 10% enrollment in MS and HS art classes	↑ 10% enrollment in MS and HS art classes
Apply best practices K-12.	————→	————→	————→	————→	————→
<i>August each year: inservice K-12 building administrators in art curriculum</i>	————→	————→	————→	————→	————→
	<i>"Master" lesson plan template online for uploading elementary, middle level, and secondary art lessons.</i>	Each year increase the number of exemplary art lessons that are online and accessible.	↑ six exemplary art lessons online	↑ six exemplary art lessons online	↑ Six exemplary art lessons online
Appropriate, non-toxic materials and equipment in all schools.					
<i>Hire and retain highly qualified art teachers.</i>			Highly qualified art teachers are in all schools.	————→	————→
<i>Work with ASD Human Resources to re-design the timetable for hiring new art teachers.</i>	————→	————→	————→	————→	
	<i>Institute mentoring program that matches grade-level new and veteran art teachers.</i>	————→	<u><i>Provide trained substitute art teachers for teacher/mentoring activities.</i></u>	————→	————→

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	<i>Institute quarterly inservice program for new art teachers.</i>	—————>	—————>	—————>	—————>
<i>Research art curriculum and delivery models for intensive needs students</i>	<i>Design differentiated approaches within the adopted art curriculum for intensive needs students</i>	<i>Field test art curriculum for intensive needs students</i>	Intensive needs art curriculum in place Districtwide <i>Inservice art teachers on intensive needs curriculum.</i>	—————>	—————>
Goal 3: Public Accountability					
Curriculum change is informed by assessment data and by community participation in review cycle. K-6 review cycle.					
K-6 Review cycle.	Middle level review cycle.	Art I and Art II review cycle.	Drawing and Design, Sculpture review cycle.	Jewelry, Pottery, Printmaking review cycle.	AP Art review cycle.
Student art exhibition at Anchorage Museum of History and Art showcases students from all enrollment areas and at all ability levels.	—————>	—————>	—————>	—————>	—————>
	<i>Begin re-design of Art website.</i>	—————> Art website online with model lessons and curriculum overview, art events, student achievements, standards links. (Moved to 2006-2007.)	Art website online with model lessons and curriculum overview, art events, student achievements, standards links.		

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	Create K-6 Art curriculum framework poster, for schools and classroom.		Create middle level Art framework posters, for schools and classrooms.	Create high school elective courses posters as curricula are renewed.	<p align="center">—————→</p> <p><i>Begin design of comprehensive high school electives framework poster.</i></p>
Develop art brochures, bookmark, and other collateral materials for parents.	—————→	—————→	—————→	—————→	—————→