









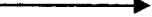










Year 1 FY 2003 - 2004	Year 2 FY 2004 - 2005	Year 3 FY 2005 - 2006	Year 4 FY 2006 - 2007	Year 5 FY 2007 - 2008	Year 6 FY 2008 - 2009
GOAL 1: <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
Increase annual student achievement with C&TE-related literacy, math and occupational skills. <i>National, state, and local performance standards specific to C&TE are incorporated into course curricula.</i>	Establish baseline definitions and protocol to measure student achievement. 	Establish a technical literacy and a math program as contextual components in vocational courses at KCC. 	↑ student achievement increase 3% over baseline 	↑ student achievement increase 5% over baseline 	↑ student achievement increase 5% over baseline 
Every C&TE course curriculum references Alaska content, employability, occupation skills, and cultural standards.					
<i>Pre-Post assessments are administered in all C&TE courses.</i>	<i>C&TE course pre-post test assessments are aligned with business and Industry standards.</i>	<i>C&TE course pre-post test assessments are aligned with math expectations.</i>	<i>C&TE course pre-post test assessments are aligned with literacy expectations.</i>		All C&TE course curricula, standards, instruction, and pre-post test assessments will be aligned.
<i>Work with Instructional Division to integrate employability skills into the District wide programs K-12.</i>	<i>Identify and adopt business and industry standards for employability skills.</i>	<i>Develop lesson guides for employability skills education, training and assessment.</i>	<i>Develop student assessment of employability skills.</i>	<i>Integrate lessons and assessments in pilot-test programs.</i>	<i>Adapt lessons and assessments into all C&TE classes and programs.</i>
All C&TE curriculum reflects focus on 21st Century Alaskan workforce skills.					
<i>Each year an increasing number of C&TE courses and teachers will be linked with business and industry partners.</i>		Every C&TE program at King Career Center will have a business and industry partnership.			Every C&TE District program will have a business and industry partnership.

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Goal 2: Supportive and Effective Learning Environment					
Recruit and identify a core group of site-level elementary career education specialists.	Core team of site-level career education specialists develops District plan for articulated K-6 career awareness and exploration.	Core team recruits site representatives in every elementary school to form District network.	Implement District K-6 C&TE awareness and exploration plan.	→	Every elementary school has a designated career awareness education representative.
<u>Decrease student dropout rate while increasing student graduation rate though C&TE participation, concentration and completion.</u>	<u>Establish baseline definitions and protocol to measure graduation rates for all C&TE students, as measured by the Alaska Department of Education and Early Development definition of graduation rate.</u>	<u>↑ Increase graduation rates by 2% over baseline</u>	<u>↑ increase 2% over previous year</u>	<u>↑ increase 2% over previous year</u>	<u>↑ increase 2% over previous year</u>
Increase student retention in high school with continuance to post secondary programs every year.	Establish baseline definitions and protocol to measure retention.	↑ student retention increase 2% over baseline	↑ student retention increase 2% over baseline	↑ student retention increase 2% over baseline	↑ student retention increase 2% over baseline
Increase tech/prep opportunities and student enrollment across C&TE areas.	Establish baseline definitions and protocol to measure Tech Prep.	↑ Tech Prep opportunities increase 2% over baseline	↑ Tech Prep opportunities Increase 5% over baseline	↑ Tech Prep opportunities Increase 5% over baseline	↑ Tech Prep opportunities Increase 5% over baseline
Goal 3: Public Accountability					
Adhere to Carl Perkins Grant guidelines and mandates.	→	→	Develop new ASD five year C&TE plan as required by Federal Carl Perkins	→	→

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			<i>Reauthorization.</i>		
<p><u>Make C&TE Programs more relevant and in alignment with local and state workforce needs.</u></p> <p><i>Support the C&TE Community Advisory Council's effectiveness through the promotion of Council's Mission and Goals.</i></p> <p><i>Continue active membership and involvement with such statewide initiatives as Alaska Business Education Compact, Alaska Tech Prep Consortium, and Vocational Training and Education Providers.</i></p>	<p>→</p> <p>Increase attendance and involvement in Advisory Council activities by 5%.</p> <p>→</p>	<p>→</p> <p>Increase annual member activities by 5%</p> <p><i>Collaborate in joint initiatives with such organizations and groups as: Anchorage Economic Development Commission, Anchorage and Eagle River Chambers of Commerce, and Municipal Educational Workforce Advisory Commission.</i></p> <p>→</p>	<p>→</p> <p>Increase annual member activities by 5%</p> <p>→</p>	<p>→</p> <p>Increase annual member activities by 5%</p> <p>→</p>	<p>→</p> <p>Increase annual member activities by 5%</p> <p>→</p>
<p><u>In response to business and industry recommendations, establish new curricula to meet long term Alaskan workforce employment forecasts (e.g. health/medical technology, public safety and security, process industries).</u></p>	<p><i>Identify innovative career clusters aligned with future Alaskan workforce needs.</i></p>	<p><i>Develop and implement new pilot programs.</i></p> <p><i>Enhanced Materials Sciences and Construction Trades course implemented at East High School and West High School.</i></p>	<p><i>Assess and evaluate pilot programs as well as outdated programs.</i></p> <p><i>Materials Sciences and Construction Trades course expanded to a third comprehensive high school, where facilities can support the curriculum.</i></p>	<p><i>Adopt new programs as well as identify programs that no longer meet current workforce needs.</i></p> <p><i>Increase numbers of Materials Sciences and Construction Trades course offerings.</i></p>	<p>→</p> <p>→</p>

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	<p><u>Pilot ProStart professional culinary arts program at two comprehensive high schools.</u></p>	<p><u>Student enrollment in Materials Sciences and Construction Trades course increased by 50% over FY 2004-2005.</u></p> <p><u>Implement summer programs in construction trades:</u></p> <ul style="list-style-type: none"> ▪ <u>ASD summer school for current high school students</u> ▪ <u>Summer Institute for fifth year seniors and graduates through Alaska Works partnership.</u> <p><u>Expand ProStart to two additional high schools.</u></p> <p><u>School Board adoption of ProStart program, May 2006.</u></p> <p><u>Pilot and instructional development of Public Safety and Security course at King Career Center.</u></p>	<p><u>Student enrollment in Materials Sciences and Construction Trades course increased by 25% over FY 2005-2006.</u></p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p><u>Student enrollment in Materials Sciences and Construction Trades course increased by 10% over FY 2006-2007.</u></p> <p style="text-align: center;">→</p> <p><u>Expand Public Safety and Security course to at least one comprehensive high school.</u></p> <p><u>School Board adoption of Public Safety and Security course.</u></p>	<p><u>Student enrollment in Materials Sciences and Construction Trades course increased by 10% over FY 2007-2008.</u></p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p>