

Year 1 FY 2003 - 2004	Year 2 FY 2004 - 2005	Year 3 FY 2005 - 2006	Year 4 FY 2006 - 2007	Year 5 FY 2007 - 2008	Year 6 FY 2008 - 2009
GOAL 1: <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
<i>Develop eighth grade Health curriculum guide.</i>	Eighth grade Health curriculum guide complete and in middle schools.				
		<i>Initiate K-12 High School Health curriculum renewal process: review, research. Begin conceptual development of new and revised high school electives.</i>	<i>Revise K-12 High School Health curriculum, including secondary electives for adoption and recommendation to School Board in June.</i>	Refreshed K-12 High School Health curriculum implemented; delivered in classrooms. <i>Design high school elective curriculum guides.</i>	High school electives curriculum guides in use.
<i>Initiate K-6 and High School Physical Education curriculum renewal cycle: research and review. (Move to 05/06)</i>	<i>Revise K-6 and High School Physical Education curricula. (Move to 06/07)</i>	Revised K-6 and High School Physical Education curriculum implemented. (Move to 07/08) <i>Initiate K-6 and High School Physical Education curriculum renewal cycle: research and review.</i>	<i>Revise K-6 and High School Physical Education curricula.</i>	Revised K-6 and High School Physical Education curriculum implemented.	
<i>Develop Lifetime Personal Fitness curriculum guide.</i>	Lifetime Personal Fitness curriculum guide complete and in use in schools.				
Samples of K-12 fitness data collected e.g., Physical Education for Progress grant initiative data, show improvement in student aerobic conditioning.	↑ 3% on performance measures in secondary PE	↑ 3% on performance measures in secondary PE	↑ 3% on performance measures in secondary PE	↑ 3% on performance measures in secondary PE	↑ 3% on performance measures in secondary PE
<i>Identify cadre of K-6 Health curriculum teacher trainers.</i>	<i>Health curriculum trainers align national and state Health standards with ASD</i>	Graphic representation of ASD K-6 Health framework with state and national	<i>Develop an abbreviated grade level guide for K-6 Health program.</i>	Grade level K-6 Health program guide in use in all elementary schools.	

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	<p><i>K-6 Health framework. (This activity was postponed due to uncertainty about the K-6 health program, GBS. Uncertainty was resolved, trainers identified.)</i></p>	<p>standards in use in all K-6 schools to inform curriculum review. (Yr 07/08 K-6 inservice accomplished for K-6 GBS program his year. Alignment sequence that was to have begun in 04/05 – 06/07 will still take place and continue through to 07/08.)</p>		<p><i>Inservice K-6 classroom teachers on Health curriculum (via cadre of trainers).</i></p>	
<p><i>Sustain health-related peer education in high schools.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>	<p>→</p>	<p>→</p>
<p>Goal 2: Supportive and Effective Learning Environment</p>					
		<p>School Board adopts Wellness Policy June 2006. Phased implementation plan in place Spring 2006. <i>Committee convenes and develops Wellness Policy for School Board adoption. 3-5 yr. phased implementation plan will also be developed by Wellness Committee.</i></p>	<p>Implementation of phased wellness plan begins.</p>	<p>→</p>	<p>→</p>
	<p><i>Deliver K-6 Health curriculum instruction through ASD Teacher Academy.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>	<p>→</p>
<p><i>Organize committee to formulate interim plan for The Great Body Shop instruction.</i></p>	<p>Elementary Health Committee works with Curriculum Department to</p>				

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	devise a plan for health instruction for FY 2005-2006.				
ASD K-6 Health curriculum is taught more thoroughly each year by greater numbers of teachers.	↑ 2% Health teaching in K-6 classrooms.	↑ 2% Health teaching in K-6 classrooms.	↑ 2% Health teaching in K-6 classrooms.	↑ 2% Health teaching in K-6 classrooms.	↑ 2% Health teaching in K-6 classrooms.
	Two additional K-6 schools each year implement Coordinated School Health model.	Two more schools for Coordinated School Health model. (This is an impractical plan at this time with intensive resources focused on GBS at the elementary level.)	Two more schools for Coordinated School Health model.	Two more schools for Coordinated School Health model.	Two more schools for Coordinated School Health model.
Starting the second year after implementation, Coordinated School Health schools show a positive effect of overall healthy climate (such as disciplinary and medical referrals, co-curriculum programs, student surveys in annual School Report Cards).	There are indicators of healthy climates in coordinated school health locations.				
<i>Provide school year credit classes in Health and Physical Education.</i>	→	→	→	→	→
	<i>Working with Training and Professional Development induction program and Physical Education for Progress project, initiate peer mentoring for new PE teachers.</i>	→	→	→	→
	<i>Develop a PE classroom observation checklist on best practices in our PE curriculum for principals.</i>	<i>Develop a PE classroom observation checklist on best practices in our PE curriculum for principals.</i>	K-6 principals use observation checklist in their work with PE teachers to integrate best practices.		

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	<i>New PE best practices booklets ordered for all principals and teachers. Check list development delayed till 05/06.</i>	K-6 principals use observation checklist in their work with PE teachers to integrate best practices. (This activity shifts to 06/07.)			
	An increasing number of K-6 PE teachers deliver the adopted PE curriculum assessments.	Four PE unit assessments/year	Six PE unit assessments/year	Eight PE unit assessments/year	Ten PE unit assessments/year
Goal 3: Public Accountability					
<i>In collaboration with Literacy Department, infuse high school Language Arts Teen Issues and Reading classes with Health curriculum topics, using health issues trade books.</i>					
	High School Language Arts electives (e.g., Teen Issues and Reading) combine Health/Language Arts standards.				
<i>Continue community partnerships for health and fitness (e.g., Heart Run, Cross Country Jamboree, Health Fairs, etc.). (These partnerships are ever expanding!)</i>	→	→	→	→	→
		<i>Collaborate with community agencies on sharing and use of collaborative health and fitness data, e.g., Youth Risk Behavior Survey.</i>	→	→	→