

	Year 1 FY 2003 - 2004	Year 2 FY 2004 - 2005	Year 3 FY 2005 - 2006	Year 4 FY 2006 - 2007	Year 5 FY 2007 - 2008	Year 6 FY 2008 - 2009	
<b>Goal 1</b> ■ Increase achievement of all students ■ Reduce achievement gap	Grades 3-10 % proficiency on benchmarks, HSGQE: LA 64.03      Math 54.86	LA 71.48      Math 57.61	→ Science performance standards in place.	→	LA 77.18      Math 66.09 Science assessments begin	→	
	Graduation rate: all high schools meet NCLB/DEED requirement of 55.58%	→	→	→	→	→	
	Average daily attendance for elementary and middle schools <del>is</del> meets NCLB/DEED requirement of 85%.	→	→	→	→	→	
	Level 1 or Level 2 schools have measurable objectives for improvements: ■ % proficiency in LA ■ % proficiency in Math ■ % participation	Schools in Levels I, II, & III state and meet objectives.	→	→	→	→	
	Sub-groups below AMO show a 10% decrease in the percent of students not proficient in LA and Math over previous year to meet "safe harbor" definition.	↓ 10%	↓ 10%	↓ 10%	↓ 10%	↓ 10%	
	*Increase percent of students annually who score "advanced proficient" on state assessments.	↑ 5%	↑ 5%	↑ 5%	↑ 5%	↑ 5%	
	*Not required by NCLB. Addresses Goal 1.						
	Increase percent of "highly qualified" teachers as required by law/DEED to 65%.	↑ % as required by DEED to 82%	June 30, 2006 – 100% of teachers teaching a "core" subject "highly qualified"				

	Year 1 FY 2003 - 2004	Year 2 FY 2004 - 2005	Year 3 FY 2005 - 2006	Year 4 FY 2006 - 2007	Year 5 FY 2007 - 2008	Year 6 FY 2008 - 2009
	All newly hired <u>instructional</u> <del>paras</del> paraprofessionals in Title I schools "NCLB qualified." 47% of all <u>veteran</u> instructional Title I <del>paras</del> paraprofessionals "NCLB qualified."	→	January <del>2006</del> - June 30, 2006 – 100% of <del>paras</del> paraprofessionals in Title I schools "qualified"			
Goal 2 Supportive & Effective Learning	Maintain 0 "persistently dangerous" schools.	→	→	→	→	→
	Each year, decrease percent number of "victims" eligible for transfer, as defined by law.	↓ -5%	↓ -5%	↓ -5%	↓ -5%	↓ -5%
Goal 3 Public Accountability	Parent Involvement: <ul style="list-style-type: none"> <li>▪ Parent notification guidelines met.</li> <li>▪ Parents involved in <u>developing</u> individual school improvement plans.</li> <li>▪ New Board policies reflect NCLB changes as appropriate.</li> </ul>					