

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #90 (2005-2006)

January 9, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: REVISIONS TO THE SIX-YEAR INSTRUCTIONAL PLAN

ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind and the Quality Schools Initiative makes adequate yearly progress.

RECOMMENDATION:

It is the Administration's recommendation that the School Board adopt the attached revisions to the Six-Year Instructional Plan.

PERTINENT FACTS:

The primary recommendation from the Phi Delta Kappa curriculum audit conducted in 2002 was for the development of a six-year instructional plan. As a result, all instructionally related areas completed and interwove their chapters which focus on the goals articulated in the No Child Left Behind plan and the School Board's three major goals. In May of 2005, four additional chapters were added to the plan. Evaluations of the plan occurred and were discussed at School Board meetings in October 2004 and November 2005.

The Six-Year Instructional Plan was conceived of as a living document and it has remained as such. Characteristics of flexibility and fluidity have been preserved through constant collaboration and communication during the implementation and revision process. Revisions reflect changes that have affected the plan since its first adoption. Such changes encompass the addition of new initiatives, strengthening initiatives via new connections, and changes due available funding. The format showing revisions in each plan is uniform and synonymous with the format changes made in School Board policy. Underlined words or phrases indicate a new addition to the plan. Words or phrases that contain strike-throughs indicate deletions. Explanations are in regular text parentheses.

At this time, the plan is retaining its original timeline of six years, rather than adding a year out as each school year ends. Because it requires approximately five

to seven years to effect real change, altering the original flow of the document now would not provide the requisite time necessary for initiatives to evolve enough to demonstrate achievement. It would be more beneficial to evaluate

current goals and initiatives during year five of the current plan and then develop a new six-year plan extending out from that point. Additionally, the original plan was the result of a public process with much stakeholder input. An evaluation of the plan beginning in 2007-2008 could include community feedback to the design of the new plan.

Attachment

CC/JC/EH

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