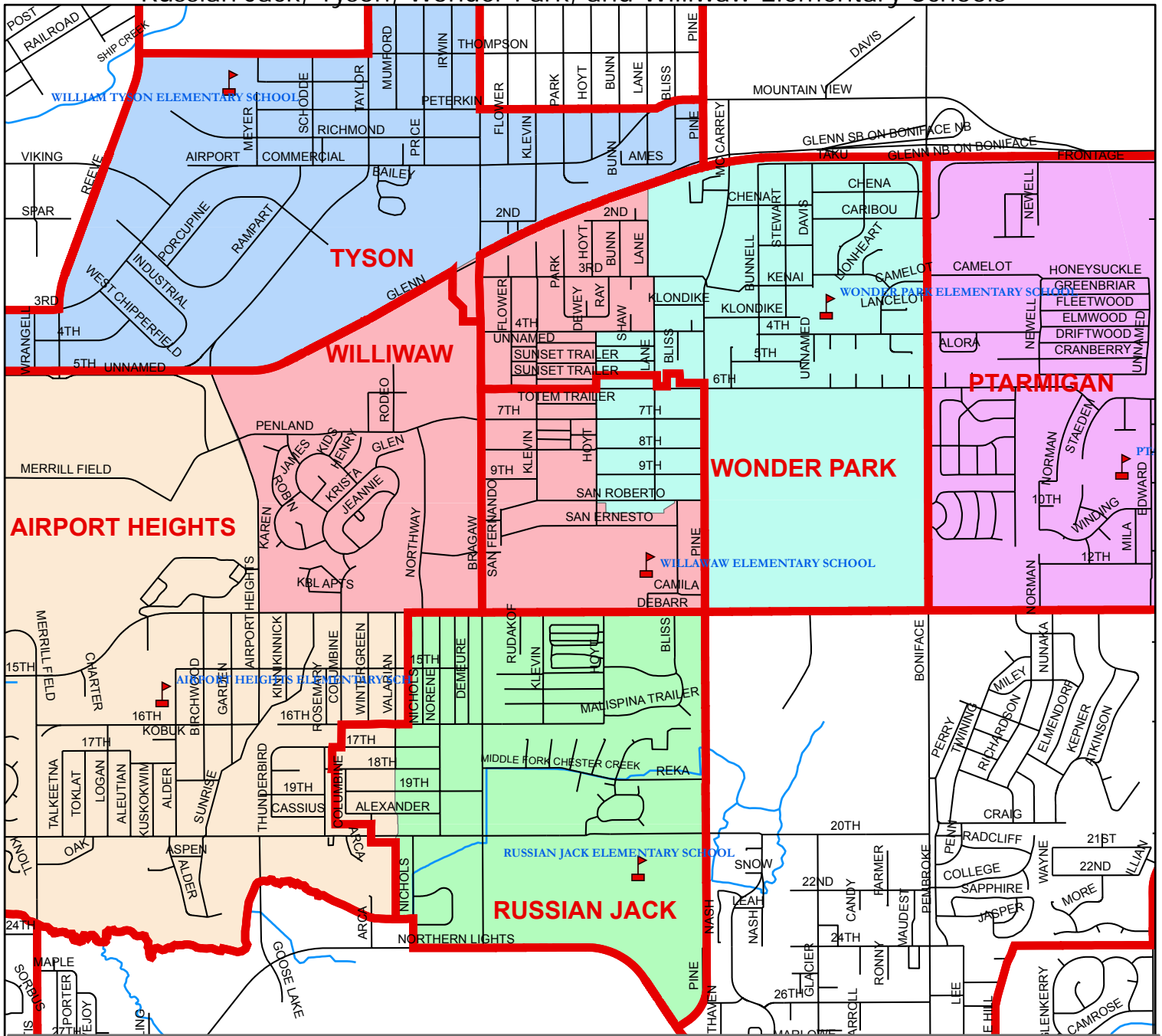


Scenario 3: Proposed 2006-07 Boundary Change for Airport Heights, Ptarmigan, Russian Jack, Tyson, Wonder Park, and Williwaw Elementary Schools



Legend

S3: Proposed Change



	2006-07 Enrollment/Capacity	
	Before Change	After Change
AIRPORT HEIGHTS	235 - 68%	316 - 91%
PTARMIGAN	395 - 72%	395 - 72%
RUSSIAN JACK	336 - 72%	394 - 84%
TYSON	378 - 74%	422 - 82%
WILLIWAW	595 - 129%	371 - 80%
WONDER PARK	338 - 85%	379 - 95%

Williwaw Boundary Task Force

<u>Name</u>	<u>Title</u>	<u>School Location</u>
Barb Hall	Parent	Airport Heights Elementary
Jan Oliver	Parent	Airport Heights Elementary
Karen Reeve	Principal	Airport Heights Elementary
Ophelia Dargan-Steed	Demographer	Anchorage School District
MerriKae Vanderploeg	Supervisor	ASD Gifted Education
Steve Kalmes	Director	ASD Transportation
Dana Dugdale	Director	ASD Special Education
Linda Schwald	Planner	ASD Transportation
Mark Fish	Community Council	Community Member
Ed Leach	Community Council	Community Member
Julie Ginder	Supervisor	Elementary Education
Eunice Long	Supervisor	Elementary Education
Roger LeBlanc	Principal	Mt. View Elementary
Patrick Freeman	Assistant Principal	Ptarmigan Elementary
Trisha Early	Parent	Ptarmigan Elementary
Grace Wilson	Parent	Ptarmigan Elementary
Phyllis Hubbard	Principal	Ptarmigan Elementary
Gwen Schultz	Parent	Russian Jack Elementary
Sharon Story	Principal	Russian Jack Elementary
Dan Merrigan	Routing Specialist	ASD Transportation
John Kito	Principal	William Tyson Elementary
Karla Hicks	Parent	Williwaw Elementary
Bonnie Goen	Principal	Williwaw Elementary
Heather Provence	Parent	Wonder Park Elementary
Lisa Prince-Smith	Principal	Wonder Park Elementary

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

Williwaw Boundary Task Force Meeting
Airport Heights Elementary
January 26, 2006
3:15 p.m.

WELCOME AND INTRODUCTIONS: Julie Ginder welcomed the group and thanked them for participating. Present at this meeting were Eunice Long, Julie Ginder, Ophelia Dargan-Steed, Linda Schwald, Karen Reeve, John Kito, Roger LeBlanc, Phyllis Hubbard, Patrick Freeman, Bonnie Goen, Sharon Story, Barb Hall, Dana Dugdale, Mark Fish and Ed Leach. Task Force Boundary Binders were presented to the participants that included this meeting's agenda with future meetings listed, boundary maps, goals/process/ground rules for the Elementary School Boundary Task Force and the Capital Improvement Plan.

EXPLANATION OF GOALS/PROCESS/GROUND RULES: Eunice Long reviewed the Goals and Ground Rules of the Elementary School Boundary Task Force. Eunice explained the reason for this task force meeting: Williwaw is overcrowded and neighboring schools are not near capacity. The charge of this committee is to make a careful study of, and to make recommendations to the superintendent regarding boundary changes to alleviate the overcrowding. The number one concern is to make sure the decisions made are for the good of the entire population of students from all schools. Ed Leach from Russian Jack Community Council and Mark Fish from Airport Heights Community Council are non-voting members on the committee.

TRANSPORTATION: Linda Schwald indicated that they do the bus routing according to state guidelines. Students living within a mile and a half of the school have a safe walking path. The transportation department is charged with keeping those "present walking students" the same and not have to provide busing unless walking conditions would become hazardous. If a student lives more than a mile and a half away or if conditions are hazardous, busing would be available for them. Currently, two of the seven schools represented here, Wonder Park and Mountain View, are walking schools.

SCHOOL DESCRIPTIONS: Principals were asked to give a description of their school, the enrollment, and the programs that are housed in their buildings, including special education, pre-school and IGNITE programs.

The Task Force then broke up into three groups to discuss challenges and suggestions that may be faced. The following discussions came from the groups and have been divided into demographic, transportation and school issues:

Demographic:

- Housing availability, housing, rental costs
- South of 4th to Williwaw from Wonder Park
- How many kids live from 6th to San Roberto between Pine & Hoyt
- North of 4th - to Wonder Park? (70 kids)

Transportation:

- Concerns at bus stops at Brighton
- Busing issues for Brighton Apts. And KBL
- Traffic patterns/transportation
- Safe and appropriate walking routes
- Could we move KBL to Airport Heights? (18 students)
- Could we move Penland Park to Airport Heights? (98 students)
- Could we move Brighton to Tyson? (46 kids)

School Issues:

- Before and after school care?
- Employment of families in relation to school capacity
- Special Needs and extra support services

Meeting adjourned at 5:00pm

Respectfully submitted,

Sharon Keenhold
Administrative Assistant
Elementary Education

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

Williwaw Boundary Task Force Meeting
Wonder Park Elementary
February 2, 2006
1:30 p.m.

WELCOME AND INTRODUCTIONS: Julie Ginder welcomed the group and thanked them for participating. Present at this meeting were Eunice Long, Julie Ginder, Ophelia Dargan-Steed, Dan Merrigan, Karen Reeve, John Kito, Roger LeBlanc, Phyllis Hubbard, Patrick Freeman, Bonnie Goen, Sharon Story, Lisa Prince-Smith, Barb Hall, Dana Dugdale, Charity Edwards, Heather Provence, Mark Fish and Ed Leach.

APPROVAL OF MINUTES FROM JANUARY 26, 2006 MEETING: Review and approval of meeting minutes from Thursday, January 26, 2006.

RESPOND TO CONCERNS/QUESTIONS GENERATED DURING PREVIOUS MEETING:

- Dan Merrigan/Transportation: Addressed walking issues for Wonder Park and Clark students. Also discussed were issues regarding bus routes and how they could change with new boundaries.
- Ophelia Dargan-Steed/Demographics: Addressed student numbers in Wonder Park, Williwaw, Russian Jack, Airport Heights, Tyson, Mountain View and Ptarmigan with Boundary changes using projected 2006-07 membership numbers. The following changes were looked at as possibilities in moving students from Williwaw):
 - Brighton students to Tyson - 44
 - Penland Park students to Airport Heights - 122
 - KBL students to Airport Heights - 17
 - Students on 2nd, 3rd and 4th Avenues to Wonder Park
 - Students from 6th Avenue to San Roberto to Williwaw from Wonder Park.

Also reviewed were the Anchorage Area Potential Students from new Residential Units.

TASK FORCE STATEMENTS/CONCERNS: Discussion regarding the special education needs and where programs are housed were expressed and reviewed. The committee was asked to keep in mind the main charge of this task force, that of relieving the over-

crowding at Williwaw Elementary School and balancing enrollments in neighboring schools.

SMALL GROUP WORK: Members were asked to break into small groups to work on different scenarios for boundary changes. All were equipped with east area maps and overlays of the middle/high school boundaries. Also provided were maps indicating neighborhoods and their respective community councils.

WHOLE GROUP SHARING: The groups reconvened to share their scenarios

DECISION MAKING

Meeting adjourned at 3:00pm

Respectfully submitted,

Sharon Keenhold
Administrative Assistant
Elementary Education

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

Williwaw Boundary Task Force Meeting
Wonder Park Elementary
February 9, 2006
1:30 p.m.

WELCOME AND INTRODUCTIONS: Julie Ginder welcomed the group and thanked them for participating. Present at this meeting were Eunice Long, Julie Ginder, Ophelia Dargan-Steed, Linda Schwald, Karen Reeve, John Kito, Roger LeBlanc, Patrick Freeman, Bonnie Goen, Sharon Story, Lisa Prince-Smith, Charity Edwards, Heather Provence, Grace Wilson-Laudun, Mark Fish and Ed Leach.

APPROVAL OF MINUTES FROM FEBRUARY 2, 2006 MEETING: Minutes from the February 2, 2006 meeting were reviewed and approved.

RESPOND TO CONCERNS/QUESTIONS GENERATED DURING PREVIOUS MEETING:

- Linda Schwald/Transportation: Looked at the scenarios discussed last week and gave opinions and recommendations to consider when meeting in the small group review and proposal of scenarios.
- Ophelia Dargan-Steed/Demographics: Ophelia made Projected 2006-07 memberships for all three scenarios discussed last week. These numbers are meant to give a better idea of capacity of each site with changes made.

Julie shared the Rational for Contiguous Boundaries and Factors Used as a Guide for Boundary Adjustments and encouraged the group to keep both of these items in mind.

SMALL GROUP WORK: Members were asked to break into small groups to work on different scenarios for boundary changes. All were equipped with a map of the area and a sheet to list positive/negatives of the scenario. Also provided was a form to record the schools, number of students and the changes that would occur and capacity of schools after the changes were made.

WHOLE GROUP SHARING: The groups reconvened to share their scenarios. Four scenarios were reviewed and discussed. It was determined that two of the scenarios were just about identical, so they were combined into one, leaving three for further discussion and review.

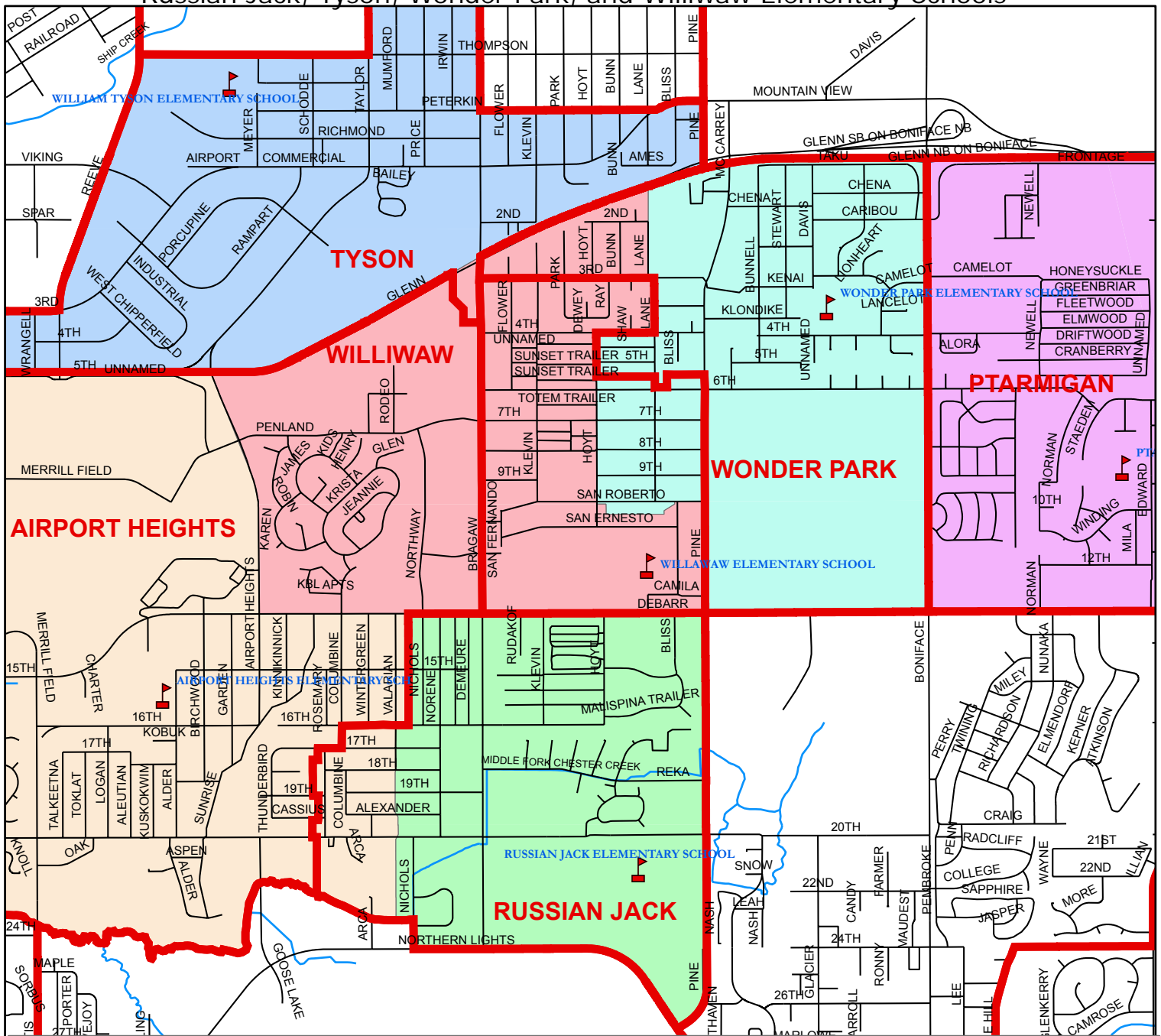
MEETING DATES/TIMES: It was determined that the Task Force would not meeting on 2/16/06 at Airport Heights Elementary School. It has been decided, because of the timeline of informing parents of the public hearing, to meet on Friday, February 10, 2006 to finalize the scenarios to bring before the public hearing. The meeting will be held in room 202 in the Anchorage School District Building at 1:00pm.

Meeting was adjourned at 3:20pm.

Respectfully submitted,

Sharon Keenhold
Administrative Assistant
Elementary Education

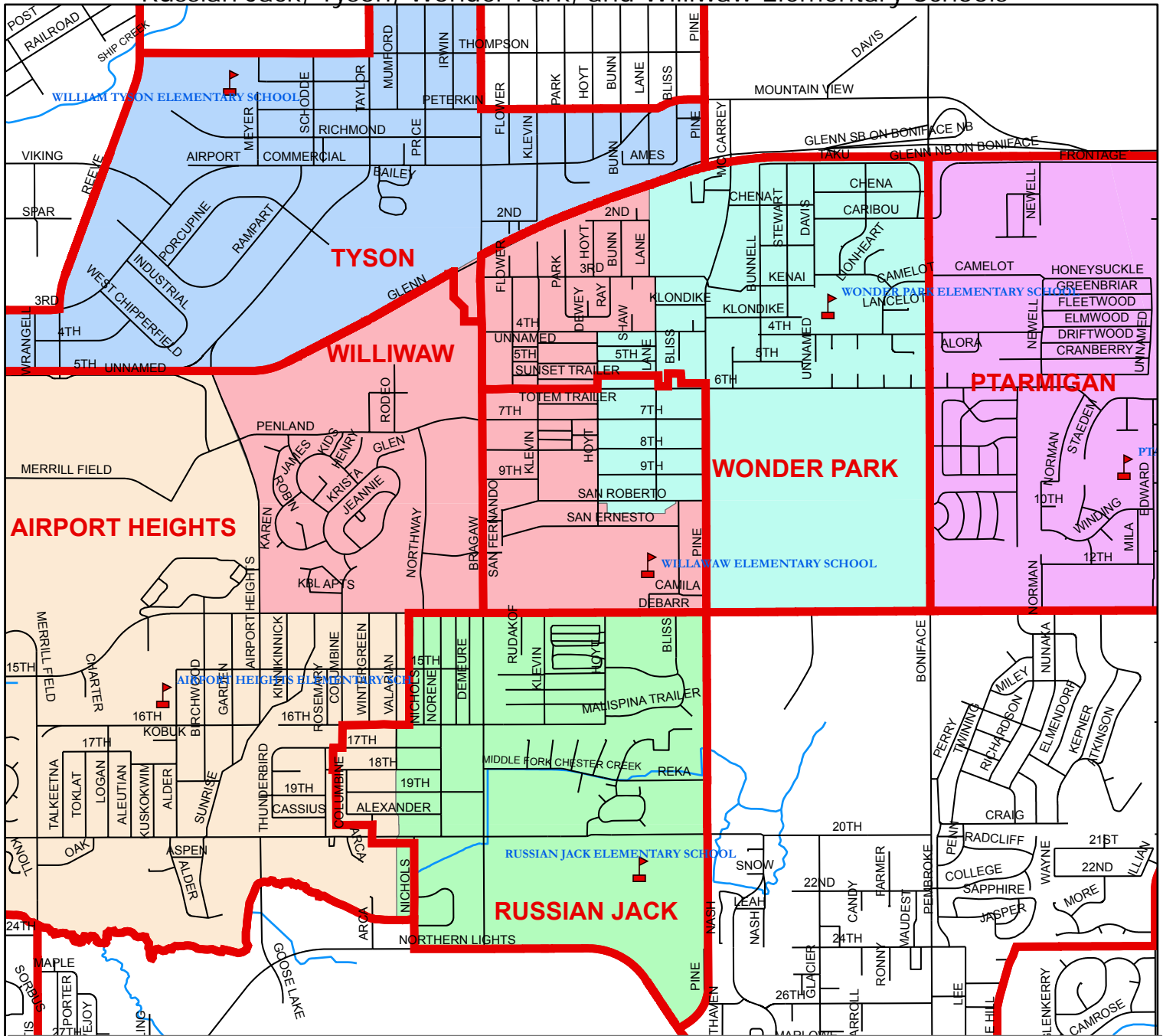
Scenario 1: Proposed 2006-07 Boundary Change for Airport Heights, Ptarmigan, Russian Jack, Tyson, Wonder Park, and Williwaw Elementary Schools



Legend	2006-07 Enrollment/Capacity	
	Before Change	After Change
S1: Proposed Change		
AIRPORT HEIGHTS	235 - 68%	296 - 86%
PTARMIGAN	395 - 72%	395 - 72%
RUSSIAN JACK	336 - 72%	414 - 88%
TYSON	378 - 74%	422 - 82%
WILLIWAW	595 - 129%	419 - 91%
WONDER PARK	338 - 85%	331 - 83%



Scenario 3: Proposed 2006-07 Boundary Change for Airport Heights, Ptarmigan, Russian Jack, Tyson, Wonder Park, and Williwaw Elementary Schools



Legend

S3: Proposed Change



	2006-07 Enrollment/Capacity	
	Before Change	After Change
AIRPORT HEIGHTS	235 - 68%	316 - 91%
PTARMIGAN	395 - 72%	395 - 72%
RUSSIAN JACK	336 - 72%	394 - 84%
TYSON	378 - 74%	422 - 82%
WILLIWAW	595 - 129%	371 - 80%
WONDER PARK	338 - 85%	379 - 95%

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

WILLIWAU BOUNDARY PUBLIC HEARING
WILLIWAU ELEMENTARY SCHOOL
FEBRUARY 27, 2006
6:00 PM

A Public Hearing was held on Monday, February 27, 2006 at Williwaw Elementary to discuss possible boundary changes for Airport Heights, Ptarmigan, Russian Jack, Williwaw and Wonder Park Elementary Schools. Julie Ginder, Elementary Education Supervisor, opened the meeting at 6:00 PM. Task force members introduced themselves: Karen Reeve, John Kito, Roger LeBlanc, Phyllis Hubbard, Patrick Freeman, Bonnie Goen, Sharon Story, Lisa Prince-Smith, Charity Edwards, Heather Provence, Mark Fish, Ed Leach, Eunice Long, Elementary Education Supervisor, Ophelia Dargan-Steed, ASD Demographer, Dan Merrigan, Routing Specialist, and Steve Kalmes, ASD Director of Transportation.

After introductions, Julie Ginder explained that the task force was an advisory committee of principals and parents that have been studying the boundaries of the schools represented at the meeting. She said that the committee was asked to recommend changes to school boundaries in order to reduce overcrowding at Williwaw Elementary School and to balance the enrollment at the other schools.

The process of setting boundaries was reviewed: The task force meets and develops scenarios for public comment; public hearings are opportunities to provide comment and suggestions on the scenarios. After the hearings, the task force reconvenes to study the public comment. The Superintendent reviews public testimony and the task force recommendations; the Superintendent will make a recommendation to the School Board. The School Board will hear public comment and testimony on March 27 and April 10, 2006.

John Kito, Principal William Tyson Elementary, presented Scenario 1, Karen Reeve, Principal Airport Heights Elementary, presented Scenario 2 and Lisa Prince-Smith, Principal, Wonder Park Elementary, presented Scenario 3.

Steve Kalmes said that there would not be any major transportation changes. He explained that since Bragaw and DeBarr are major thoroughfares, students in KBL and Penland Park would continue to be bussed. The boundary extension in the Russian Jack area will fall under the present walking guidelines for Russian Jack which includes a crossing guard and signage on Bragaw. These students will continue to walk to school.

Ed Leach looked at future development in surrounding areas and at the Department of Transportation interchange study.

QUESTIONS AND CONCERNS:

Airport Heights Parent: Why send kids to Russian Jack from Airport Heights? It is a longer walk. Why send KBL apartment residents to Airport Heights?

Responses: Students are being sent from Airport Heights because of their close proximity to Russian Jack and to help Airport Heights better accommodate students from KBL and Penland Park.

The walking distance for these students is within one and a half miles, the acceptable walking distance for students to schools.

KBL students are closer to Airport Heights and are in very close proximity to Penland Park.

Will kids have to walk to Wonder Park in Scenarios 1 and 3?

Response: Yes. In scenarios 1 and 3 students are within acceptable walking distance to the school.

Walkers on Scenario 3 are within one and a half miles of the school. Concerns were shared about the safety of the walking route for students having to walk on this scenario.

Steve Kalmes stated that the Hazardous Transportation Committee reviews concerns related to walking routes and will review this one. He also said that the committee would consider reviewing Pine Street traffic.

Community Council Representative Mark Fish said that the proposed Bragaw extension would generate more traffic. With proposed changes in this area he predicts that the traffic concerns will be addressed.

Demographer Ophelia Dargan-Steed re-stated that the main goal of the committee is to reduce the numbers in over crowded schools and balance numbers in neighboring schools with low enrollments and projections.

General comments from the audience were as follows:

- * One parent stated that she didn't want Scenario 3 because it appears to create more problems.
- * Another parent stated his support of Scenario 1. He thought it was great.

Julie then thanked everyone for attending, reminded them of the Wednesday, March 1st meeting at Russian Jack Elementary and invited them to review maps displayed on the walls and discuss issues, and/or concerns with task force members.

The meeting ended at 7:35 pm.

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

WILLIWAW BOUNDARY PUBLIC HEARING SUMMARY
RUSSIAN JACK ELEMENTARY SCHOOL
MARCH 1, 2006
6:00 PM

A Public Hearing was held on Wednesday, March 1, 2006 at Russian Jack Elementary to discuss possible boundary changes for Airport Heights, Ptarmigan, Russian Jack, Williwaw and Wonder Park Elementary Schools. Eunice Long, Elementary Education Supervisor, opened the meeting at 6:00 PM. Task force members introduced themselves: Bonnie Goen, Karen Reeve, Lisa Prince-Smith, Patrick Freeman, Ed Leach, John Kito, Sharon Story, Mark Fish, Ophelia Dargan-Steed, ASD Demographer, Dan Merrigan, ASD Routing Specialist and Julie Ginder, Elementary Education Supervisor.

After introductions, Eunice Long explained that the task force was an advisory committee made up of principals and parents that have been studying the boundaries of the schools represented at the meeting. She said that the committee was asked to recommend changes to school boundaries in order to reduce overcrowding at Williwaw Elementary School and to balance the enrollment at the other schools.

The process of setting boundaries was reviewed: The task force meets and develops scenarios for public comment; public hearings are opportunities to provide comment and suggestions on the scenarios. After the hearings, the task force reconvenes to study public comments. The Superintendent reviews public testimony and the task force recommendations; the Superintendent will then make her recommendation to the School Board. The School Board will hear public comment and testimony on April 10, 2006 and during the last board meeting in April or the first Board meeting in May.

John Kito, Principal William Tyson Elementary, presented Scenario 1, Karen Reeve, Principal Airport Heights Elementary, presented Scenario 2 and Lisa Prince-Smith, Principal, Wonder Park Elementary, presented Scenario 3.

QUESTIONS AND CONCERNS:

Anna Mayra RJ ASSDHH: What is the general response to the requests for grandfathering? Eunice explained that the Board policy allows for 6th grade students affected by the boundary change to be grandfathered.

Ed Leach: Penland Park and KBL students are currently bused to Williwaw. In the change they will be bused to Airport Heights.

Eunice Long explained that the task force reviews recommendations from public testimony and all three scenarios. We also look at potential growth in the affected areas.

Community Council Representatives and the Demographer reported that the greatest growth potential is in the Williwaw area. In each of the three scenarios we left room for growth. It is the expectation that schools involved in boundary changes will not have to be involved in other boundary changes for at least five years. We therefore use all available information at our disposal to make the best recommendations possible.

RJ Parent: Three of us have worked as crossing guards on Bragaw. People cut through wherever they can because it is so dangerous. There are no sidewalks.

Dan Merrigan: This concern has been brought up at previous meetings and Steve Kalmes is aware of the problem. The length of time that kids have to get across the street needs to be looked at. Future construction could possibly help us out in that area,

Community Council member Mark Fish: We encourage folks to call Community Councils and ask for pedestrian improvements. We are hoping for a redesign or a possible overpass.

Discussion was held regarding the possibilities of installing yellow lights, stop signs, walkways or flashing lights.

Dan Merrigan: When the renovations are done at East High School, the traffic on 20th may be reduced because the parking area will become soccer fields and parking will move to the other side of the building.

Eunice Long thanked the group for all their hard work and encouraged the audience to call or send e-mails to Elementary Education or Elementary School Principals if they have any comments or suggestions.

Anna Mayra, ASSDHH: How do you arrive at school capacity numbers? Russian Jack Elementary has portables, ASSDHH, special space needs, and is 'totally' maxed out. ASSDHH takes 6 classrooms and 1 preschool - actually 7 classrooms are utilized.

Eunice Long explained that the committee's task was to balance enrollments at neighboring schools and reduce the over crowding at Williwaw Elementary. In accomplishing this we were aware of programs housed in schools and the intent was never to sacrifice any program(s). We try to house students in their neighborhood schools. We look at programs in the school, we look at space available and then we make our recommendations.

D.M., Thunderbird Terrace Parent: Shared that he has three children that can walk to Russian Jack. He feels that it makes sense to keep kids that can walk, walking to school.

After meeting adjourned, task force members stayed and answered questions. Three parents arrived about 7:30 PM and the scenarios were reviewed with them.

Julie Ginder, Recorder

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

WILLIWAW BOUNDARY TASK FORCE MEETING
WONDER PARK ELEMENTARY SCHOOL
MARCH 2, 2006
2:00 PM

The Williwaw Boundary Task Force met on March 2, 2006 at Wonder Park Elementary School. Those in attendance: Heather Provence, parent; Lisa Prince-Smith, Karen Reeve, Sharon Story, Bonnie Goen, John Kito, Phyllis Hubbard, school principals; Patrick Freeman, assistant principal; Mark Fish and Ed Leach, Community Council Representatives; Ophelia Dargan-Steed, ASD Demographer; Dan Merrigan, ASD Routing Specialist; Eunice Long and Julie Ginder, Elementary Education Supervisors.

The goals and purpose of the Task Force were reviewed with the members. Ophelia explained that the 6th Avenue boundary includes both sides of 6th Avenue between Hoyt and Pine Street on scenarios 1 and 3.

The committee discussed the major concerns of people who attended the hearing on February 27th and March 1st. Those concerns are:

- Children crossing Bragaw to get to Russian Jack
- Impact on special programs and classes at Airport Heights.

Scenarios 1, 2, and 3 were reviewed and the strengths and weaknesses of each were identified:

Scenario 1: In Scenario 1, it was agreed that the proposal helps the boundary issues between Wonder Park and Williwaw (from 6th to San Roberto), however, it doesn't leave a lot of room for growth at Williwaw.

Scenario 2: There is room for growth in all of the schools, however, Wonder Park is not helping relieve the overcrowding at Williwaw. Some students continue to have a longer walk to Wonder Park.

Scenario 3: Wonder Park currently has 360 students; the principal said that with the additional children it wouldn't feel any more crowded than they are now. Some adjustments would have to be made but it will work and it is the right thing to do to help relieve Williwaw. Penland Park and KBL are in the Airport Heights neighborhood and the children will have a shorter bus ride. Decreasing the number of Williwaw students will reduce its impact on the playground, cafeteria and restrooms.

After much discussion, it was agreed that scenario 3 will be the recommendation forwarded to the Superintendent.

The meeting ended at 3:30 p.m.