

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #264 (2005-2006)

May 8, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, THIRD QUARTER 2005-2006 SCHOOL YEAR

ASD Goal: *This report listing all of the grants submitted during the second quarter of the 2005-2006 school year addresses the Anchorage School District Mission to educate all students for success in life.*

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Anchorage School District Early Reading First Pre-Application; to the U.S. Department of Education, for \$1,000,000 for a 36-month project. Elementary Education: To establish preschool programs for early reading readiness in three Title I Reading First elementary schools. The project will provide intensive, language-rich preschool programs on site at the schools.

High Growth Job Training Initiative Implementation Grant—Energy; to the Alaska Department of Labor and Workforce Development, Division of Business Partnerships, for \$100,000 for a 15-month project. Career and Technology Education program in collaboration with Southcentral Regional Job Center, Associated General Contractors of Alaska, Alaska Works Partnership, and School Business Partnerships: To expand and enhance the current programs of instruction in the construction trades, preparing skilled and certified workers for high-growth industries in Alaska. This grant is the implementation phase of the planning grant which was funded in February 2006. It will produce increased capacity for ASD and project community partners to train ASD high school youth in the construction trades through a four-step sequential pathway. The sequence moves through two semesters of a new Materials Science and Construction Trades high school course, expanded courses at King Career Center using national curriculum, summer school at King Career Center, and a new Summer Construction Institute.

Project Clío; to the U.S. Department of Education, Teaching American History Program, for \$893,901 for a 36-month project. ASD Social Studies Program, in collaboration with the

University of Alaska Anchorage (UAA) College of Arts and Sciences History Department, and UAA School of Education, The Alaska Humanities Forum, and the National Archives and Records Administration: To improve the teaching of American history. Eighteen prominent scholars and historians will join with UAA professors and ASD teachers in a three-year professional development series that leads to the attainment of highly qualified status. Project evaluation uses an experimental design model.

Central Middle School of Science Landmark Program; a proposal to the Anchorage Convention and Visitors Center (ACVB) to support Central's new science elective course, Landmark. ACVB has pledged sponsorship of the Geocaching aspect of Landmark, committing \$7,500 for computer, GPS and photography equipment, and teaching supplies. ACVB also will publish a student-produced "A Kids Geocaching Guide to Anchorage."

Mini-grants

Central Middle School of Science Landmark Program; to State Farm Insurance for \$3,645. Central Middle School of Science: To support Central's new Landmark science elective by supplying such start-up costs as classroom materials, technology, books, DVD and VHS recordings, and field trips.

Central Middle School of Science Landmark Program; to Blockbuster Video, for \$1,000. Central Middle School of Science: To support Central's new Landmark science elective by sponsoring maps, compasses, and rulers; and by donating additional cash. This project has tentatively been funded for \$1,000.

Reading and Writing Darwin: 2006 Toyota TAPESTRY Mini-grant; to the National Science Teachers Association and Toyota, Inc., for \$2,244. Eagle River High School: To integrate literacy into Eagle River's Biology course, focusing on the topic of evolution. Students will learn through a combination of virtual travel, observation, and reflective writing. This project has been funded for \$2,300.

AAIA Foundation Educator Classroom Grant; to the American Institute of Aeronautics and Astronautics, for \$200. College Gate Elementary: To improve third and fourth grade students' attitudes toward science, and to improve their reading, research, and science vocabulary skills. The project will make current scientific magazines available in the classrooms and school library. This project has been funded for \$200.

CC/RG/BT

Prepared by: Beverly Thornburg, Coordinator, Discretionary Grants

Approved by: Rhonda Gardner, Assistant Superintendent, Instruction