

# **RECOMMENDATIONS FOR REMEDIATION OF POOR STUDENT PERFORMANCE**

Recommendations for Remediation of Poor Student Performance  
Eagle Academy Charter School  
2005-2006

At Eagle Academy, the students are assessed in the Fall and placed at their instructional level for Language Arts and Math. This year, students were only moved up or down one grade level for this instruction. Students that moved down a grade level are given the option to attend available after-school tutoring 3-days a week. If a teacher finds that a student has met current grade level performance expectations, that student can move on to the next instructional level during quarter transitions.

Eagle Academy uses complete inclusion for the special education program to best meet the needs of its students. The SERT teacher spends time in each grade level classroom daily.

In the 2006-2007 school year, the staff plans to meet on a monthly basis with the parents of students who are working below a grade level in a core subject. Prior to these meetings the teacher will assess the student and discuss the student's progress with parents, as well as set goals to be worked on in the classroom, in available tutoring, and at home.

# **SCHOOL GOAL ATTAINMENT**

## SCHOOL GOAL STATUS

### Goal #1

Fifty eight percent (58%) of the students in grades 3-6 will score proficient or better on the state assessment in the area of math.

#### Goal #1 Action Plan:

Before and/or after school tutoring for students that did not achieve proficient or higher on the last year's state assessment and/or who were found to be a grade level or more behind on the Saxon placement assessment. All teachers will complete their testing by Sept 16, 2005. Tutoring by Billy Veasy, Ted Angstadt, Julie Gorham, and Melissa Timberlake will start no later than the first week of November.

#### Goal #1 Professional Development:

In-service for all teachers on the Saxon Math curriculum.

### **Goal One Status:**

**Pending receipt of SBA scores to assess. Action Plan and Professional Development completed.**

### Goal #2

Seventy two percent (72%) of the students in Grades 3-6 will score proficient or higher on the state assessment in the area of language arts.

#### Goal #2 Action Plan

Before and/or after school tutoring for students that did not achieve proficient or higher on the last year's state assessment and/or who were found to be a grade level or more behind on the Spalding placement assessment. All teachers will complete their testing by Sept 16, 2005. Tutoring by Billy Veasy, Ted Angstadt, Julie Gorham, and Melissa Timberlake will start no later than the first week of November.

#### Goal #2 Professional Development

1. A 45 hour training by Spalding International on The Spalding Method of Language Arts (ILA 1) for all teachers and teacher assistants.
2. Follow up demonstration, observation and evaluation of a Spalding Spelling and Writing Lesson by a trained Spalding Staff member.

### **Goal Two Status:**

**Pending receipt of SBA scores to assess. Action Plan and Professional Development completed.**

### Goal #3

School will achieve accreditation in the Spalding Method.

#### Goal #3 Action Plan

1. Provide Integrated Language Arts (ILA 1) training to both teachers and teacher assistants. Complete by the start of 2005-2006 School Year. Kelly Nichols the principal is responsible for arranging a Spalding Instructor from Spalding International.
2. Organize for the Spalding Integrated Language Arts 2 (ILA 2) training during the 2006 summer. Kelly Nichols Principal the principal is responsible for coordinating a Spalding Instructor from Spalding International.

#### Goal #3 Professional Development

Aside from the above, arrange 1 or more visits from a trained Spalding instructor to observe teachers conducting a Spalding Language Arts lesson.

#### **Goal Three Status:**

**Partially attained. Integrated Languages Arts 1 (ILA 1) was completed by all the teachers and teacher assistants hired at the beginning of the school year. ILA 1 will be offered again this summer. Integrated Language Arts 2 (ILA 2) is now targeted for summer 2007.**

## **TRENDS IN MOBILITY**

### Student Mobility Trends

Number of Students Enrolled 10/30/05	Number of Students Who Left EACS 11/1/05 – 5/31/06	Number of New Students Who Enrolled at EACS 11/1/05 – 5/31/06	Number of Students Enrolled 5/31/06
153	8	6	151

Eagle Academy maintained a fairly steady enrollment since the beginning of the school year. At the end of the October count, we had 153 students enrolled. At the end of the school year, we have 151 students. We held a lottery in March and currently have 47 waiting to get into kindergarten with wait lists in every class, including 6<sup>th</sup> grade.

### Student Re-Enrollment Projection

Grade Level	Number of Students Anticipated to Return 2006-2007	Number of Students on Wait List for 2006-2007
Kindergarten	0	43
1 <sup>st</sup> Grade	24	11
2 <sup>nd</sup> Grade	14	11
3 <sup>rd</sup> Grade	25	6
4 <sup>th</sup> Grade	22	17
5 <sup>th</sup> Grade	21	12
6 <sup>th</sup> Grade	18	9

**END OF THE YEAR PRELIMINARY  
FINANCIAL STATEMENT SHOWING  
REVENUE AND EXPENDITURES**



**ANCHORAGE SCHOOL DISTRICT  
 CHARTER SCHOOL FUNDING - EAGLE ACADEMY  
 BASED ON 10/30/05 MEMBERSHIP PROJECTIONS BASED ON SUBMITTED S**

		<u>Projected</u>
		<u>Enrollment 10/30/05</u>
<b>FY 0506 - Senate Bill 36:</b>		
Student ADM		153.00
School Size Factor [1]		221.34
Adjusted ADM		<u>221.34</u>
<b>Times: Special Needs Factor</b>	Y	<u>1.2</u>
Total Adjusted ADM		265.61
Times: Student Allocation		<u>\$ 4,919</u>
Full Implementation		1,306,536
Plus: Quality Grants - \$16/Adj. ADM		4,250
Less: Indirect Cost 4.78%		<u>(62,656)</u>
FY 0405 Funding - State/Local:		1,248,130
<b>Total State/Federal/Local Funding (Full Implementation):</b>		<u><u>\$ 1,248,130</u></u>
<b>Funding per Student:</b>		<b>\$ 8,158</b>
[1] Applied to largest school in district if <150 ADM		

ANCHORAGE SCHOOL DISTRICT  
ACCOUNT BALANCES

At the Main Menu: USE ACCTBAL  
GL Acct Key: 1xxx@  
GL Object Code: 3000-6999

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Key: 153001-153013  
Input Object: 1000-7000

FY: 2006

Object	EN Budget (Prior Years)				RR Budget (Current Year)				WB Budget (EN plus RR)			
	Budget	Actual	Encumb	Balance	Budget	Actual	Encumb	Balance	Budget	Actual	Encumb	Balance
1201	0	0.00	0.00	0.00	23116	21182.40	0.00	1933.60	23116	21182.40	0.00	1933.60
1211	0	0.00	0.00	0.00	0	11220.00	0.00	-11220.00	0	11220.00	0.00	-11220.00
1220	0	0.00	0.00	0.00	15048	12442.80	0.00	2605.20	15048	12442.80	0.00	2605.20
1231	0	0.00	0.00	0.00	35886	23731.47	0.00	12154.53	35886	23731.47	0.00	12154.53
1240	0	0.00	0.00	0.00	6930	0.00	0.00	6930.00	6930	0.00	0.00	6930.00
1290	0	0.00	0.00	0.00	1000	1000.00	0.00	0.00	1000	1000.00	0.00	0.00
1300	0	0.00	0.00	0.00	51133	51132.45	0.00	0.55	51133	51132.45	0.00	0.55
1310	0	0.00	0.00	0.00	292682	242358.60	0.00	50323.40	292682	242358.60	0.00	50323.40
1320	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
1330	0	0.00	0.00	0.00	9250	2400.00	0.00	6850.00	9250	2400.00	0.00	6850.00
1340	0	0.00	0.00	0.00	1750	0.00	0.00	1750.00	1750	0.00	0.00	1750.00
1350	0	0.00	0.00	0.00	24340	12291.08	0.00	12048.92	24340	12291.08	0.00	12048.92
1360	0	0.00	0.00	0.00	48339	39988.18	0.00	8350.82	48339	39988.18	0.00	8350.82
1371	0	0.00	0.00	0.00	7680	6496.00	0.00	1184.00	7680	6496.00	0.00	1184.00
1380	0	0.00	0.00	0.00	4535	0.00	0.00	4535.00	4535	0.00	0.00	4535.00
1331	0	0.00	0.00	0.00	600	0.00	0.00	600.00	600	0.00	0.00	600.00
1351	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
1381	0	0.00	0.00	0.00	1943	0.00	0.00	1943.00	1943	0.00	0.00	1943.00
1701	0	0.00	0.00	0.00	28939	26458.27	0.00	2480.73	28939	26458.27	0.00	2480.73
1861	0	0.00	0.00	0.00	1800	1008.00	0.00	792.00	1800	1008.00	0.00	792.00
2100	0	0.00	0.00	0.00	1382	1070.60	0.00	311.40	1382	1070.60	0.00	311.40
2200	0	0.00	0.00	0.00	103930	78940.00	0.00	24990.00	103930	78940.00	0.00	24990.00

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ANCHORAGE SCHOOL DISTRICT  
ACCOUNT BALANCES

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2500	0	0.00	0.00	0.00	7722	6339.49	0.00	1382.51	7722	6339.49	0.00	1382.51	
2550	0	0.00	0.00	0.00	616	500.63	0.00	115.37	616	500.63	0.00	115.37	
2600	0	0.00	0.00	0.00	7563	6176.27	0.00	1386.73	7563	6176.27	0.00	1386.73	
2610	0	0.00	0.00	0.00	8048	6463.35	0.00	1584.65	8048	6463.35	0.00	1584.65	
2700	0	0.00	0.00	0.00	89774	73052.66	0.00	16721.34	89774	73052.66	0.00	16721.34	
2800	0	0.00	0.00	0.00	17045	13613.78	0.00	3431.22	17045	13613.78	0.00	3431.22	
3010	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3030	0	0.00	0.00	0.00	38808	0.00	3025.84	35782.16	38808	0.00	3025.84	35782.16	
3040	0	0.00	0.00	0.00	2000	2037.50	0.00	-37.50	2000	2037.50	0.00	-37.50	
3050	0	0.00	0.00	0.00	210	0.00	210.00	0.00	210	0.00	210.00	0.00	
3080	0	0.00	0.00	0.00	1965	0.00	1965.00	0.00	1965	0.00	1965.00	0.00	
3130	0	0.00	0.00	0.00	4935	0.00	0.00	4935.00	4935	0.00	0.00	4935.00	
3200	0	0.00	0.00	0.00	322000	294000.00	28000.00	0.00	322000	294000.00	28000.00	0.00	
3220	0	0.00	0.00	0.00	7800	2584.29	5215.71	0.00	7800	2584.29	5215.71	0.00	
3430	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3500	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3510	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3520	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3530	0	0.00	0.00	0.00	9800	4468.47	687.51	4644.02	9800	4468.47	687.51	4644.02	
3540	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
3600	0	0.00	0.00	0.00	5003	0.00	0.00	5003.00	5003	0.00	0.00	5003.00	
3610	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
4010	0	0.00	0.00	0.00	4000	1497.40	1158.00	1344.60	4000	1497.40	1158.00	1344.60	
4020	0	0.00	0.00	0.00	12711	0.00	0.00	12711.00	12711	0.00	0.00	12711.00	
4030	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00	
4040	0	0.00	0.00	0.00	24134	5726.10	10208.33	8199.57	24134	5726.10	10208.33	8199.57	
Object Group 401 Balance:				0.00									
									22255.17				

ANCHORAGE SCHOOL DISTRICT  
ACCOUNT BALANCES

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4050	0	0.00	0.00	0.00	1618	0.00	0.00	1618.00	1618	0.00	0.00	1618.00
4060	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
4200	0	0.00	0.00	0.00	1000	0.00	0.00	1000.00	1000	0.00	0.00	1000.00
4250	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
5400	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
5410	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
5440	0	0.00	0.00	0.00	25966	0.00	13035.42	12930.58	25966	0.00	13035.42	12930.58
	Object Group 540 Balance:							12930.58				12930.58
5460	0	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00
6070	0	0.00	0.00	0.00	8040	8040.00	0.00	0.00	8040	8040.00	0.00	0.00

ANCHORAGE SCHOOL DISTRICT  
ENCUMBRANCE DETAILS

At the Main Menu: USE ACCTBAL  
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GL Object Code: 3000-6999

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Budget: RR  
Key: 153001-153013    Input Object: 1000-7000    FY: 2006  
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	PO/PR	Amt	Vendor	PO/PR	Amt	Vendor
153001-3030	6P15223	3025.84	SPALDING EDUCATION FOUNDATION			
153001-3050	6P06037	210.00	TREBLESHOOTING PIANO TUNING			
153001-3220	6P01768	5215.71	FRONTIER BUSINESS MACHINES INC			
153001-4040	619650	114.89	TBA	619806	2098.75	TOM SNYDER PRODUCTIONS INC
	619817	1833.90	SCHOOL SPECIALTY INC	619873	3327.55	SCHOLASTIC INC
	619880	1998.03	SCHOOL SPECIALTY INC	619913	835.21	SCHOOL SPECIALTY INC
153001-5440	619651	4056.54	SCHOOL SPECIALTY INC	619653	450.00	ARCTIC OFFICE PRODUCTS
	619915	230.88	SCHOOL SPECIALTY INC	619924	2682.00	Arctic Office Products
	619929	5616.00	ARCTIC OFFICE PRODUCTS			
153004-4010	6P03229	1158.00	CORPORATE EXPRESS ALASKA			
153005-3080	618510	1965.00	GUARDIAN SECURITY SYSTEMS INC			
153005-3200	6P02404	28000.00	ER, STEPHAN			
153005-3530	6P04355	542.51	MATANUSKA TELEPHONE ASSOCIATION	6P07209	145.00	MATANUSKA TELEPHONE ASSOCIATION

Outstanding Encumbrances Total For Current Year:    63505.81

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