

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #302 (2005-2006)

June 26, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: NO CHILD LEFT BEHIND FEDERAL PROGRAMS  
CONSOLIDATED PROJECT APPLICATION FOR 2006-2007

*ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind and the Quality Schools Initiative makes adequate yearly progress.*

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the FY 2006-2007 "No Child Left Behind" Federal Programs Consolidated Project Application to the State Department of Education and Early Development. This application includes Titles I, II, III, IV, and V in the amount of \$20,505,689.81.

PERTINENT FACTS:

The Alaska Department of Education and Early Development and the U.S. Department of Education require that local school districts develop a consolidated application for funding programs under the No Child Left Behind Act (NCLB). The District's FY 2006-2007 NCLB Consolidated Application covers the following: Title I, Part A (Improving Basic Programs Operated by LEA's); Title I, Part C (Education of Migratory Children); Title II, Part A (Teacher and Principal Training and Recruiting Fund); Title II, Part D (Enhancing Education Through Technology); Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement); Title IV, Part A (Safe and Drug-Free Schools and Communities); and Title V, Part A (Innovative Programs).

The NCLB Act places emphasis on student achievement, standards, data-informed decision-making, parent involvement, and school safety. These themes form the basis for the goals, objectives, activities, and outcomes proposed in this grant application.

### Title I, Part A (Basic Program for the Disadvantaged)

Title I, Part A (Basic) of the grant provides services in schools with the highest percentages of students from low-income families. This funding will provide services to students in 23 schoolwide and 2 targeted-assist programs. These funds also cover administrative costs, a portion of summer school, Title I pre-school, and funds for Child In Transition Homeless efforts.

Specific schools are identified for participation in the Anchorage Title I, Part A program based on the proportion of students in the school attendance area who are receiving subsidized lunch (at free or reduced prices). The federal legislation requires that schools receiving support through the basic Title I Program must receive sufficient funding to have an impact on the school's programs. Also, federal requirements state that the funds must supplement and enhance the existing program and not supplant local funding efforts for eligible schools. As of the January count date that determines eligibility for Title I services, four currently funded schools fell below the 53 percent threshold. As per federal rules, these four schools will be allowed to continue to receive funding for one more year. If the schools' numbers of eligible students do not rebound, these schools will no longer receive Title I funding after next school year.

The NCLB Act also requires districts to set aside Title I, Part A funds for a variety of purposes. The total district set-aside amount is \$3,275,304, which includes a required five percent set-aside to assist Title I teachers and paraprofessionals meet "highly qualified" requirements, a required 10 percent set-aside for professional development, a one percent set-aside for parent involvement (95 percent of which is returned to the school) and a required 20 percent set-aside for school choice and supplemental services, though Anchorage is being allowed to set-aside 14 percent rather than 20 percent due to the fact that the anticipated needs for choice and supplemental services are far less than 20 percent.

The grand total for Title I, Part A, including required set-asides and anticipated carryover, is \$13,036,514.

### Title I, Part C (Migrant Education Program)

The grant proposal for Migrant Education is \$868,201. The Migrant Education Program is designed for children whose families relocate seasonally to support their livelihood through fishing, agriculture, or logging. The Anchorage School District has participated in the program since 1986. Approximately 1,800 children are currently enrolled. The Migrant Education Program delivers services from family literacy centers to students during the school day, as well as after school. Program elements for this grant cycle will continue to include preschool, literacy learning activities, *Reading Is Fundamental (RIF)* activities, outdoor education and leadership program, social services referral, staff

development, and summer programs. A portion of the migrant funds are designated for selected Title I schoolwide programs that have a high concentration of migrant students. Schools that receive direct funding develop their own program priorities and budgets for use of the funds within the parameters of federal legislation.

Title II, Part A (Teacher and Principal Training, Retention, and Recruiting Fund)

The Title II, Part A portion of the grant proposal is for \$5,233,590. Projects in this Title include the continuing projects of Class Size Reduction, Recruitment, Math Training, Science Training, Retention, Staff Development, and Praxis II/HOUSSE support. In addition, we are adding a Technology Teacher Leader Project into Title II-A due to the significant federal cuts in Title II-D for next year. The District is committed to continuing this highly successful training program for teachers and principals.

Title II, Part D (Enhancing Education Through Technology)

The amount of the Title II, Part D portion of the grant proposal is \$262,996 for the 2006-2007 school year. Title II-D suffered an approximate 36 percent federal reduction for next year. This section is aligned with the Anchorage School District's Instructional Technology State Certified 2005-2008 Plan as well as the ASD Six-Year Instructional Plan. This grant provides access and staff development for ASD's Technology Teacher Leader program, which is embedded in the Six-Year Instructional Plan and the Instructional Technology Plan. The TTL program is designed to empower change at the classroom level and is based on a systemic design approach to be implemented at a district level over the next four years. The grant provides for the development of a supported community of K-12 technology integration and curricular leaders who leverage their skills, knowledge, and understanding to help schools improve learning and achievement.

Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)

The amount of the Title III, Part A portion of the grant proposal, which provides services to limited-English-proficient students enrolled in schools Districtwide, is \$453,884. This will enable the Bilingual/Multicultural Education Program to provide opportunity for additional services to LEP students. Focus of the funds is on continuation of the existing program as outlined in the District and State approved Bilingual Plan of Service, teaching English to LEP students, and helping LEP students attain English. In line with federal guidelines, a portion of these funds will support both parent rights (notification of student's participation in the Bilingual Program) and implementation of effective means of

parental outreach to encourage parents to become informed and active participants in their child's participation in a language instruction educational program. The Bilingual Education Program will complete an evaluation every year on the progress students are making toward learning English and achieving the same high levels of academic achievement as other students.

#### Title IV (Safe and Drug-Free Schools and Communities)

The Title IV portion of the grant proposal is \$449,000. This title suffered an approximate 21 percent federal reduction for next year. The Safe and Drug-Free Schools grant provides staff, training, and materials for prevention programming in the areas of school safety and alcohol/drug use. In FY 2006-2007, through the use of these funds, ASD will continue to coordinate the Districtwide implementation of the Developmental Assets Framework and the Resolving Conflicts Creatively Program (RCCP) and will provide further services in training and implementation. Staff time also will be devoted to providing technical assistance to ASD schools in developing site-based prevention/asset building efforts, including outcome data. This will be done in conjunction with mini-grants which will further the goal of making our schools safe and drug/alcohol free. SDFS funds also will be utilized to further integrate and improve the infusion of alcohol/drug/violence prevention material into the K-12 curriculum, as well as to provide teacher training and technical assistance and coordination of peer education in these areas. This year's grant continues to provide .5 FTE funding for a Social/Emotional Learning Curriculum Trainer to oversee the implementation of the District's Six-Year Instructional Plan for Districtwide Social/Emotional Learning Standards and Benchmarks. The other .5 FTE funding will be provided by AASB. Finally, Title IV will work closely with other Anchorage community efforts in the coming year to coordinate planning and services in the schools, including participation in the Juvenile Justice Working Group, Prime for Life, Robert Wood Johnson Reclaiming Futures, and the Anchorage Youth Development Coalition.

#### Title V, Part A (Innovative Programs)

The amount of the Title V, Part A portion of the grant proposal is \$201,506. This title suffered a 50 percent federal reduction for next year. Title V, Part A is intended specifically to support capacity-building, professional development and program development activities that promote positive leadership, a positive classroom and school climate, parent involvement, NCLB coordination, and new teacher induction. Projects that continue in this application from the previous grant are Administrative Interns, the Assessment Project, and the Dropout Reduction Projects. One project that has been added is to continue the work on developing and implementing Standards Based Report Cards. Due to the severe federal reductions in this title, the duties of NCLB coordination, which fall to the

Director of Accountability were moved to the District's general fund for next year.

The summary budget requests for the specific portions of the consolidated grant are as follows:

Title I, Part A (Basic Programs)	\$9,761,209
Title I, Part A (Highly Qualified Set-Aside)	\$560,881
Title I, Part A (Choice/SES Set-Aside)	\$1,587,054
Title I, Part A (Professional Development Set-Aside)	\$1,121,761
Title I, Part A (Parent Involvement Set-Aside)	\$5,608
Title I, Part C (Migrant Education)	\$868,201
Title II, Part A (Teacher/Principal Training)	\$5,233,590
Title II, Part D (Technology)	\$262,995
Title III, Part A (Bilingual Education)	\$453,884
Title IV, Part A (Safe & Drug Free Schools)	\$449,000
Title V, Part A (Innovative Programs)	<u>\$201,506</u>
Total Consolidated Grant Application	\$20,505,689

The complete grant application is available for review in the School Board Office on the third floor of the District Administration Building at 4600 DeBarr Road.

CC/RG/JJ/MR/CS/PL/MH/MK

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