

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #30 (2006-2007)

August 28, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY  
GRANTS, FOURTH QUARTER 2006-2007 SCHOOL YEAR

ASD Goal: *This report listing all of the grants submitted during the fourth quarter of the 2005-2006 school year addresses the Anchorage School District Mission to educate all students for success in life.*

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Starship MIRA: Mission is Russian Advances!, to the U.S. Department of Education's Foreign Language Assistance Program (FLAP) for \$647,488 for a 36-month project. World Languages Program: To expand the Russian partial language immersion program at Turnagain Elementary School, building on the foundational work of a FY 2003 FLAP award. The three-year project will add a grade level each year. This will extend the scope of the Russian immersion program from K-2 to K-5 by FY 2009, as delineated in the World Languages six-year plan.

Project EFFECT: Emergency Fire, Flu and Earthquake Crisis Training, to the U.S. Department of Education for \$499,446 for an 18-month project. Security and Emergency Preparedness Department: To improve the District's emergency planning, preparedness, and response through training of critical school and administrative staff; through identifying areas of improvement for planning and community coordination; and through improving school Emergency Action Plans. The project supports a series of tabletop exercises on simulated natural disasters for all schools and for central administrators. Comprehensive field exercises will involve two high schools and representative feeder schools, the city's Emergency Operations Center, Anchorage police and fire departments, and local agencies. The project provides essential equipment for an ASD Command Center and offers courses in disaster preparedness to teachers and nurses.

The Salad Bar Project, to the Alaska Department of Health and Social Services for \$24,093 for an 11-month project. Service High School: To improve the nutrition and fitness of Service High School students. The project implements a student-run lunchtime salad bar with a corresponding menu of fitness activities, tied together by a student-produced multimedia promotional campaign. This project has been funded for \$24,813.

Youth Education and Peer Literacy Initiative, to the Alaska Highway Safety Office for \$197,863 for a 12-month project. Safe and Drug-Free Schools Program: To build District capacity to teach social and emotional skills through student-led and student-generated initiatives on drinking and driving, support for Prime for Life and media literacy in the secondary schools, and media literacy training for peer educators. The project advances the state Highway Safety Office's mission to reduce the number of car crashes involving young drivers. Safe and Drug-Free School's application is in the context of a successful longstanding collaboration with this state agency.

FitnessFUN!, to the U.S. Department of Education's Carol M. White Physical Education grant program, for \$824,451 for a 36-month project. Health and Physical Education Program: To provide professional development for physical education teachers, fitness activities for students in elementary and secondary project schools during and outside of the school day, and opportunities for weight loss and nutrition programs for obese students.

Acquiring Cultural Competence: Character Education in a Global Classroom, to the U.S. Department of Education for \$1,996,284 for a 48-month project. Safe and Drug-Free Schools Program: To support implementation of the Social and Emotional Learning Six-Year Plan. This project was not funded.

TRICs for Kits, to the Alaska Department of Education and Early Development, for \$666,583 for a 36-month project. Science Program: To more fully implement the Investigations and Applications strand of the District' grades 3-9 science curriculum. The project will develop curriculum templates, equip representative kits for this strand, and provide extensive professional development for science teachers.

Crossroads Smart Families Initiative, to the Alaska Department of Health and Social Services for \$52,899 for a 12-month project. Crossroads School: To continue a collaboration between Crossroads School and Chugachmiut Tribal Consortium to help teen parents achieve academically and learn family life and survival skills. A special focus is on involving teen fathers in the lives of their children. This project has been funded for \$13,225. The reduction of the project budget has required a revamping of the plan. Crossroads and Chugachmiut will discontinue the Smart

Families year-long program and instead will offer a month-long series of workshops for students.

RARE-T HIV/AIDS Peer Education, to the Alaska Department of Health and Social Services for \$20,810 for a 12-month project. Health and Physical Education Program: To continue the RARE-T HIV/AIDS peer education program in ASD middle schools and high schools. RARE-T will expand to McLaughlin Secondary School, Pathway House and ARCH residential substance abuse treatment centers, Crossroads School, and the CITC in-school programs for Native youth. This project has been funded for \$20,810.

Guided Tour to Databases for Alaskans, to the Alaska State Library for \$6,750 for a 12-month project. South Anchorage High School: To design a web-based guided tour to using the *Databases for Alaskans*. This project has been funded for \$9,800.

West Anchorage High School Proposed Peer Literacy Tutoring, to the Braitmayer Foundation for \$10,000 for a 24-month project. West High School: To establish a peer mentoring/tutoring program for students whose reading skills are not proficient and for students who would like to move from a regular English class to a more rigorous Advanced Placement (AP) or International Baccalaureate (IB) English. National Honor society and IB students will provide tutoring and at the same time will meet their requirements for community service. This project also has been submitted to the National Education Foundation for \$5,000.

First Book Grant, to First Book for \$5,000. Crossroads School: To provide books for children of Crossroads students. Books will be selected to support the three components of Crossroad's reading program: reading for understanding, reading for leisure, and reading for child development. This project has been funded for \$4,290.

McLaughlin WIA (Alaska Workforce Investment) In-and Out-of-School Youth Program, to the Alaska Department of Labor and Workforce Department, for \$68,866 for a 12-month project. McLaughlin School and McLaughlin Youth Center: To provide in and out-of-school educational and occupational learning opportunities for up to 25 juvenile offender youths ages 14-19 at McLaughlin Secondary School and McLaughlin Youth Center. This project is a continuation of a five-year collaborative effort for youth to learn occupational skills, basic skills, and work readiness skills. Most of the occupational training will include paid work experience.

### Partnership Grants

The Alaska Parent Information and Resource Center (APIRC) Project, to the U.S. Department of Education for \$954,787 for a 60-month project. Southeast Regional

Resource Center is the applicant, in partnership with the Anchorage School District, the Lower Yukon School District, the Copper River School District, Delta-Greely Schools, Nine Star Enterprises, and RurAL CAP: To inform and empower parents of preschool and elementary children as partners in their children's education. The APIRC's major thrust is to help low-income parents access and understand information about educational services and programs available to them. Special focuses are on early childhood programs, NCLB, Alaska's accountability system, school choice, supplemental educational services, Indian Education, English language acquisition, and Special Education. The project also will expand Parents As Teachers (PAT) programs, especially in Anchorage. The project will provide training for parents and for school staff as well as referrals for educational and human services. A major component is the hiring of language and cultural liaisons to bridge communication and understanding for parents, school staff, and the often inexplicable structure of school systems. The project budget includes a first year contract to the Anchorage School District for \$203,944.

### Mini-grants

Clark Middle School Photo and Graphic Services Group, to Olympus and Toolfactory for \$3,500. Clark Middle School: To provide digital photo equipment for a photo and graphic services curriculum at Clark Middle School.

"Othello" Workshop Proposal, to the Rasmuson Foundation for \$1,000. West High School: To provide a residency for two Shakespearean actors to work with students in Honors English classes for a demonstration performance of "Othello" to be performed for West High English classes.

Renaissance Feast and Workshop Performance, to the Rasmuson Foundation for \$2,345. Mirror Lake Middle School: To provide a five-week residency for two professional actors to work with a group of students on a middle school adaptation of "Twelfth Night." Students also will design advertising for the production and will research and prepare a Twelfth Night menu and evening feast. This project has been funded for \$2,345.

CC/RG/ES/BT

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