

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #75 (2006-2007)

October 2, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: 21ST CENTURY COMMUNITY LEARNING CENTER
2005-2006 YEAR END REPORT

ASD Goal: Establish and maintain a supportive and effective learning environment by providing safe, caring, barrier free schools; promoting health and wellness; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.

PERTINENT FACTS:

The 21st Century Community Learning Center (CCLC) 2005-2006 Year End Report is the Anchorage School District (ASD) report to the School Board and the community on the achievement of the afterschool program. The 21st CCLC programs were held in the following elementary schools: Fairview, Government Hill, Mountain View, Muldoon, North Star, Northwood, Ptarmigan, Russian Jack, Taku, Williwaw, Willow Crest, and Wonder Park. A program was also held at Clark Middle School.

21st CCLC DEMOGRAPHICS:

Enrollment in the afterschool program is by teacher/staff referral with each school having the capacity to serve 100 students from 3:30-5:30pm daily during the school year. Bus transportation home was provided by Title 1 for students that normally ride the bus home after school. A partnership with the Children In Transition/Homeless (CIT/H) program provided cab or other transportation for the CIT/H students.

Students served by the 21st CCLC program

17 sites	2000-2001	Total students:	1,631	30 days or more:	998
17 sites	2001-2002	Total students:	2,125	30 days or more:	1,484
17 sites	2002-2003	Total students:	3,027	30 days or more:	1,925
18 sites	2003-2004	Total students:	3,006	30 days or more:	2,028
13 sites	2004-2005	Total students:	2,018	30 days or more:	1,263
13 sites	2005-2006	Total students:	2,112	30 days or more:	1,502

Ethnicity of students served in the 21st CCLC program:

<u>Year</u>	<u>Black</u>	<u>AK Native</u>	<u>Hispanic</u>	<u>Asian</u>	<u>White</u>	<u>Other</u>
2000-2001	24%	16%	8%	8%	39%	
2001-2002	24%	19%	10%	8%	33%	
2002-2003	21%	20%	13%	10%	30%	
2003-2004	19%	21%	15%	12%	27%	
2004-2005	20%	21%	15%	21%	23%	
2005-2006	16%	23%	13%	18%	18%	12%

From the total number of students served 20 percent were identified as special education, up from 16 percent; 34 percent identified as Limited English Proficient, an increase from 28 percent; and 233 participated from the CIT/H program, more than double the previous year.

PROGRESS TOWARD GOALS:

The 21st CCLC program is funded by three state Department of Education and Early Childhood Education grants. Each grant has a separate and very similar set of goals and objectives. This report is intended to show where ASD made progress toward the combined goals by providing supporting data tables and summary statements related to the objectives.

Program evaluation was conducted by the Northwest Regional Educational Lab under the guidance of Dr. Eve McDermott, Senior Director, Center for School, Family and Community; the State Department of Education, Terri Campbell, Education Specialist; and through internal data collection and analysis.

Goal #1: Enrolled students will improve their academic performance in reading, writing, and math.

Objective A - Over the five years, aggregate 21st CCLC student state benchmark scores will rise each year, to help close the achievement gap.

- The ASD Assessment and Evaluation Department has compiled a database of regular students attending the 21st CCLC program. The 2004-2005 data will be used for baseline information for each consecutive year. Attachment C contains student data by 21st CCLC sites served. The data represents the number of students attending 30 days or more, and with two years of math and reading scores.
- The pupil/teacher ratio is maintained at 10:1, or lower, allowing for individualized instruction. Afterschool staff includes certificated teachers (70 percent) and paraprofessionals, including bilingual, Indian Education, multicultural, and special education staff, and members from the various community partners.
- The afterschool program incorporates a variety of reading, writing and math

curriculum designed as an extension of the school curriculum including Everyday Mathematics, Larson’s Math, and Fast ForWord. All afterschool activities are tied to the state standards.

- Cooperative partnerships with Elementary Education, Title 1, Indian Education, Special Education, Safe and Drug Free Schools, Health and Physical Education, Student Transportation, Student Nutrition, and CIT/H have contributed to the development and delivery of a balanced academic enrichment afterschool program through curriculum planning, staff development and program management

Objective B – At least 50 percent of students enrolled full time will improve in turning in homework on time.

- Teachers report that 96 percent of students have improved or did not need to change in turning in their homework.
- Teachers report that 97 percent of students have improved or did not need to change in completing their homework to their satisfaction.

Objective C - At least 60 percent of students enrolled full time will improve overall grade averages.

	Improved	Maintained	Combined
Math	34.5%	40%	74.5%
Reading	37.8%	39.6%	77.4%

Objective D – Classroom teachers and curriculum specialists are involved in developing specific academic and enrichment activities at each site.

- 21st CCLC Coordinators attend school staff meetings on a regular basis and participate in schoolwide site improvement discussions.
- The afterschool staff communicates with the regular classroom teachers in an effort to loop the school day with the afterschool curriculum and ensure quality.
- The afterschool staff attends yearly staff development workshops that focus on academics relating to school achievement in core curricular areas. Workshops provided included: Math Games and Mini-Lessons to Support Mathematical Understanding and Operations, Let’s Get Active, Love and Logic – Anti-Arguing Techniques, and Diverse Learning Styles.

Objective E – Annual five-day jump-start programs will be held to reverse summer regression, orient students back to learning and forge bonding for transient students new to a school.

- Summer programs were held August 22-26, 2005 at 11 of the 13 sites. Programs were held Monday-Friday from 9am-noon for 50 students. The sites operated at or near capacity.

- Certified teachers provided the summer program each school, with support from the administrative staff. A continued partnership with the YWCA provided the “Let’s Get Active” fitness curriculum that was used for all 21st CCLC students.

Goal#2: The 21st Century Community Learning Center will enable students to develop positive attitudes, skills, and behaviors.

Objective A - Teachers will indicate a reduction in behavior problems in classrooms with 21st CCLC students.

- School Teacher survey results

	Improved/No Need to Change
Being attentive in class	97%
Behaving well in class	96%
Getting along with others	97%

Objective B - Students will show improved attitudes toward school and will believe they are doing better in school since attending the 21st CCLC.

- School Teacher survey results

	Improved/No Need to Change
Academic performance	96.6%
Motivated to learn	96%

Goal #3: The 21st Century Community Learning Centers will enhance student learning through cooperative community partnerships, recreation, and cultural enrichment.

Objective A - Students will be involved in career exploration and/or neighborhood projects that build citizenship and connect academic learning.

- 100 percent of the students participated in career exploration and/or neighborhood projects through community partnerships such as Read Across America, YWCA, Volunteers of America, Food Bank of Alaska, Big Brother/Big Sister, Red Cross, College Exploration, Junior Achievement, Boy and Girl Scouts, and various other community projects.
- Field trips are designed to connect student academic learning to the community and to provide career exploration. Examples include Alaska Native Heritage Center, Anchorage Museum, Alaska Museum of Natural History, and Bookstores.

Objective B - Recreation, art, community activities, cultural enrichment, and all other components are integrated with academic elements.

- The “Healthy Kids, Healthy Minds” curriculum was continued during the 2005-06

school year. The program was established through a partnership with ASD Physical Education Department and the Municipality of Anchorage, Parks and Recreation Department.

- A partnership, along with a \$3,103.52 grant award, with the Western Alaska Boy Scouts provided students at five sites with a Cub Scout program and character education, Learning For Life.
- The University of Alaska Child Psychology Department schedules college students to work in the afterschool program as tutors and aides as part of their Child Development Lab requirement.
- A partnership, along with a \$6,789.75 grant award, with the YWCA of Anchorage provided students at all sites with the Let's Get Active fitness curriculum during the summer program. Additionally, the YWCA provided trained instructors to provide the Girls Circle program at nine sites.
- A partnership with ASD Title 1 provided students a multi cultural enrichment program. Workshops highlighted enrichment, traditions and languages from the following cultures: African, Alaska Native - Inupiaq, Mexican, Alaska Native - Tsimshian, Philippine, Samoan, Chinese, Hawaiian, and Brazilian.

Goal #4: The 21st Century Community Learning Centers will strengthen parents as partners in their children's education through parent literacy and other educational development.

Objective A - An increasing number of parents will attend family literacy activities, baseline 75 parents at each site in FY 2004.

- Parents attending Parent/Family Literacy activities:

17 sites	2000-2001	Total: 686
17 sites	2001-2002	Total: 1,335
17 sites	2002-2003	Total: 3,089
18 sites	2003-2004	Total: 4,399
13 sites	2004-2005	Total: 6,082
13 sites	2005-2006	Total: 9,714

Objective B - An increasing number of parents will be become more supportive of their child's education; baseline established in April 2004 parent survey. Responses from the Parent Survey indicate:

<u>FY06</u>	<u>FY05</u>	<u>FY04</u>	
97%	97%	96%	feel welcomed by the afterschool staff
97%	99%	98%	are comfortable talking with the afterschool staff
78%	84%	76%	feel informed about their child's day in the afterschool program
97%	98%	97%	feel welcomed to observe the afterschool program

Goal #5: The 21st Century Community Learning Centers will develop mechanisms to sustain the centers beyond the federal and state funding cycle.

Operational Budgets:

2000-2001	Federal Grants (17 sites)	\$2,302,963
2001-2002	Federal Grants (17 sites)	\$2,294,824
2002-2003	Federal, State Grants (22 sites)	\$2,783,455
2003-2004	Federal, State Grants Carryover, State Grants Local Support (18 sites)	\$2,268,782
2004-2005	Three State Grants, Technical Assistance, Local Partner Support State Carryover (13 sites)	\$1,623,592
2005-2006	Three State Grants, Technical Assistance, Local Partner Support, State Carryover (13 sites)	\$1,804,203

Objective A - A 21st CCLC advisory board will be established for the purpose of developing local funding and grants and to provide advocacy for the programs.

- In early 2004 the Anchorage 21st CCLC Advisory board was established, an interim board was elected and by-laws were adopted. The advisory board was awarded state non-profit status through their incorporation award in April 2004, and established a Federal Tax ID number. Federal 501(c)3 non-profit was awarded in October 2004. The advisory board meets quarterly throughout the school year.
- The purpose of the advisory board is to support and promote the 21st CCLC program within ASD, the community, state, federal and potential funders; to expand collaborations; to develop and implement a plan for sustainability; and to make recommendations regarding programs and methods which may improve the effectiveness of the program.
- Advisory board members represent the University of Alaska, Nine Star Enterprises, Boy Scouts of America, Faith Based Organizations, Teachers, Principals, 21st CCLC staff and other community organizations. School Board member Mary Marks also serves as a member to the advisory board.

Objective B - Working with ASD Public Affairs, the Advisory Board, staff, and community collaborations, a marketing plan will be developed to help promote the 21st CCLC programs.

- Individual 21st CCLC sites post information to parents, sends newsletters home to parents and present information at community or businesses within their service areas.
- The second annual “Camps for Kids” event was held April 29, 2006. All community organizations that provide activities or summer camps for kids were invited to participate and provide information to parents and kids. Over 40 community organizations participated and approximately 500 parents attended.

Source of data on file in the School Board office:

- Northwest Regional Educational Laboratory Evaluative Summary
June 16, 2006
- Alaska Department of Education & Early Development Monitoring Visit October 11/12, 2005
- Alaska Department of Education & Early Development Annual Performance Report – five sites - June 2006
- Alaska Department of Education & Early Development Annual Performance Report – four sites - June 2006
- Alaska Department of Education & Early Development Annual Performance Report – four sites – June 2006

CC/RG/BH

Attachment A	Teacher Survey Summary
Attachment B	Parent Survey Summary
Attachment C	Student Math/Reading Summary

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Approved by: Rhonda Gardner, Assistant Superintendent, Instruction

Teacher Results

For all questions posed to the Teacher Survey, the combined rating for Improvement or No Change was above 96% percent. Because of the change in scale for this survey it is difficult to compare previous years' data with this year's. All the teacher ratings were in the 96th percentile and above. The 21st CCLC program is perceived to have a positive impact for participating students.

Table 1. Teacher Survey Results for 2001 to 2006

Note that 2001-2004 was for Elementary Schools only-2005 and 2006 is one Middle School and 12 Elementary Schools)

Year of Surveys	2001	2002	2003	2004	2005	2006
Positive Response	Yes	Yes	Agree	Combined Improve, No Change	Combined Improve, No Change, and No Need to Change	Combined Improve, No Change, and No Need to Change
Changed behavior in terms of:						
turning in her/his homework	59.2%	69.4%	71.9%	95.3%	93.9%	96%
completing homework to your satisfaction	59.3%	70.9%	74.3%	95.4%	94.2%	97%
participating in class	64.1%	77.7%	74.1%	97.9%	97.5%	98%
volunteering (e.g. for extra credit or more responsibilities)	50.7%	58.5%	55.6%	98.2%	98.4%	99%
attending class regularly	62.7%	74.3%	64.9%	97.4%	96.6%	97%
being attentive in class	58.6%	69.3%	65.3%	94.9%	93.9%	97%
behaving well in class	61.3%	73.4%	65.5%	93.4%	92.8%	96%
academic performance	70.6%	80.4%	74.1%	96.7%	95.9%	97%
coming to school motivated to learn	62.7%	74.0%	70.2%	96%	95.8%	97%
getting along well with other students	67.2%	74.1%	69.2%	95.7%	95.2%	97%

21st Century Community Learning Center Parent Survey Results 2006**Table 18. Parent Survey Aggregated Results for all questions****How would you rate your child's After School program?**

		Don't Know	Poor	Fair	Good	Excellent	Total
Q1 The safety of your child while at the program	Count	13	3	18	199	390	623
	%	2%	0%	3%	32%	63%	100%
Q2 The atmosphere /comfort of the facilities	Count	27	2	23	253	312	617
	%	4%	0%	4%	41%	51%	100%
Q3 The snacks that are served on a daily basis	Count	58	13	88	284	176	619
	%	9%	2%	14%	46%	28%	100%
Q4 The hours of operation	Count	7	4	18	222	367	618
	%	1%	1%	3%	36%	59%	100%
Q5 The transportation provided, if any	Count	43	4	11	100	135	293
	%	15%	1%	4%	34%	46%	100%
Q6 The overall After-School program	Count	10		16	186	402	614
	%	2%		3%	30%	65%	100%

To what extent do you agree or disagree with the following statements about the program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q7 The educational program has helped my child.	Count	14	9	6	278	315	622
	%	2%	1%	1%	45%	51%	100%
Q8 There is adequate opportunity for physical activity.	Count	57	7	18	317	222	621
	%	9%	1%	3%	51%	36%	100%

To what extent do you agree with the following statements about your child's experience in the After School program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q9 My child enjoys attending the program.	Count	2	9	15	284	309	619
	%	0%	1%	2%	46%	50%	100%
Q10 My child feels comfortable with the After School staff.	Count	12	7	6	266	328	619
	%	2%	1%	1%	43%	53%	100%
Q11 My child has improved social skills in the After School program	Count	27	7	19	314	251	618
	%	4%	1%	3%	51%	41%	100%
Q12 My child completes homework.	Count	11	13	41	264	280	609
	%	2%	2%	7%	43%	46%	100%
Q13 My child has a better attitude towards school.	Count	32	4	24	304	250	614
	%	5%	1%	4%	50%	41%	100%

To what extent do you agree with the following statements about the After School staff?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q14 I am comfortable talking with the staff	Count	30	5	12	279	289	615
	%	5%	1%	2%	45%	47%	100%
Q15 The staff welcomes suggestions from parents.	Count	98	3	10	263	240	614
	%	16%	0%	2%	43%	39%	100%
Q16 The staff regularly keeps me informed about my child's day at the program.	Count	33	18	109	256	197	613
	%	5%	3%	18%	42%	32%	100%
Q17 I am comfortable with how staff handles discipline.	Count	96	5	18	271	227	617
	%	16%	1%	3%	44%	37%	100%
Q18 The staff welcomes parents who wish to observe.	Count	107	6	11	250	238	612
	%	17%	1%	2%	41%	39%	100%
Q19 I am satisfied with the manner staff interact with the students.	Count	55	6	10	294	252	617
	%	9%	1%	2%	48%	41%	100%
Q20 Overall I think the staff does a good job.	Count	19	5	3	234	354	615
	%	3%	1%	0%	38%	58%	100%

Why does your child attend the After School Program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q21 My child is interested because of the activities offered	Count	33	11	31	317	225	617
	%	5%	2%	5%	51%	36%	100%
Q22 My child is interested because friends are attending	Count	42	17	125	269	161	614
	%	7%	3%	20%	44%	26%	100%
Q23 My child needs after school supervision	Count	24	44	125	224	188	605
	%	4%	7%	21%	37%	31%	100%
Q24 Parent is interested in educational program	Count	18	6	8	258	321	611
	%	3%	1%	1%	42%	53%	100%
Q25 Parent is interested in a variety of programs	Count	33	5	18	304	248	608
	%	5%	1%	3%	50%	41%	100%
Q26 Teacher recommended program	Count	62	23	49	252	218	604
	%	10%	4%	8%	42%	36%	100%

21st Century Community Learning Centers Math Scores

		Math Advanced			
<u>School</u>	*	No Change	% No Change	Decrease	% Decrease
Clark MS	74	3	4.1%	3	4.1%
Fairview	36	2	5.6%	1	2.8%
Govt Hill	40	7	17.5%	0	0.0%
Mt. View	56	11	19.6%	8	14.3%
Muldoon	57	7	12.3%	0	0.0%
North Star	44	2	4.5%	0	0.0%
Northwood	34	5	14.7%	0	0.0%
Ptarmigan	46	8	17.4%	2	4.3%
Russian Jack	56	5	8.9%	1	1.8%
Taku	38	2	5.3%	0	0.0%
Williwaw	70	6	8.6%	2	2.9%
Willow Crest	36	1	2.8%	0	0.0%
Wonder Pk	35	4	11.4%	1	2.9%

		Math Proficient					
<u>School</u>		Increase	% Increase	No Change	% No Change	Decrease	% Decrease
Clark MS	74	3	4.1%	11	14.9%	0	0.0%
Fairview	36	0	0.0%	6	16.7%	5	13.9%
Govt Hill	40	3	7.5%	7	17.5%	7	17.5%
Mt. View	56	0	0.0%	8	14.3%	2	3.6%
Muldoon	57	3	5.3%	14	24.6%	3	5.3%
North Star	44	1	2.3%	9	20.5%	4	9.1%
Northwood	34	4	11.8%	17	50.0%	3	8.8%
Ptarmigan	46	2	4.3%	9	19.6%	3	6.5%
Russian Jack	56	6	10.7%	14	25.0%	10	17.9%
Taku	38	2	5.3%	13	34.2%	6	15.8%
Williwaw	70	7	10.0%	15	21.4%	3	4.3%
Willow Crest	36	1	2.8%	5	13.9%	2	5.6%
Wonder Pk	35	1	2.9%	12	34.3%	2	5.7%

		Math Below Proficient					
<u>School</u>		Increase	% Increase	No Change	% No Change	Decrease	% Decrease
Clark MS	74	12	16.2%	13	17.6%	6	8.1%
Fairview	36	2	5.6%	4	11.1%	10	27.8%
Govt Hill	40	4	10.0%	5	12.5%	1	2.5%
Mt. View	56	6	10.7%	4	7.1%	1	1.8%
Muldoon	57	2	3.5%	6	10.5%	5	8.8%
North Star	44	2	4.5%	5	11.4%	5	11.4%
Northwood	34	3	8.8%	0	0.0%	0	0.0%
Ptarmigan	46	2	4.3%	2	4.3%	4	8.7%
Russian Jack	56	7	12.5%	3	5.4%	2	3.6%
Taku	38	3	7.9%	5	13.2%	4	10.5%
Williwaw	70	13	18.6%	3	4.3%	3	4.3%
Willow Crest	36	3	8.3%	5	13.9%	4	11.1%
Wonder Pk	35	1	2.9%	1	2.9%	2	5.7%

		Math Far Below Proficient			
<u>School</u>		Increase	% Increase	No Change	% No Change
Clark MS	74	12	16.2%	15	20.3%
Fairview	36	4	11.1%	3	8.3%
Govt Hill	40	5	12.5%	2	5.0%
Mt. View	56	11	19.6%	6	10.7%
Muldoon	57	3	5.3%	14	24.6%
North Star	44	7	15.9%	12	27.3%
Northwood	34	2	5.9%	1	2.9%
Ptarmigan	46	5	10.9%	9	19.6%
Russian Jack	56	4	7.1%	4	7.1%
Taku	38	1	2.6%	2	5.3%
Williwaw	70	9	12.9%	9	12.9%
Willow Crest	36	4	11.1%	11	30.6%
Wonder Pk	35	4	11.4%	8	22.9%

* Number of students attending program 30 days or more with two years of math and reading scores