

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #117 (2006-2007)

November 13, 2006

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, FIRST QUARTER 2006-2007 SCHOOL YEAR

ASD Goal: This report listing all of the grants submitted during the first quarter of the 2006-2007 school year addresses the Anchorage School District Mission to educate all students for success in life.

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

McLaughlin WIA In-and-Out of School Youth Program; to Alaska Department of Labor and Workforce Development, Alaska Workforce Investment, for \$68,866 for a 12-month project. McLaughlin Secondary School, 7-12: To continue an ongoing program that is designed to reduce the drop-out rate of adjudicated youth offenders and increase opportunities to obtain postsecondary training and careers upon graduation. Up to 25 juvenile offender youths ages 14-19 at McLaughlin Secondary School and McLaughlin Youth Center will learn occupational skills, basic skills, and work readiness skills through academic classes, vocational preparation, a work experience class, and transition services to link current learning experiences with academic opportunities and employment in the student's home community. Most of the occupational training will include paid work experience. This project was funded for \$68,866.

Family Fitness--Making Healthy Choices; to Balance Bar, for \$25,000 for a six-month project. College Gate Elementary: To provide and promote family fitness activities at the school. Activities include: a monthly free Family Fitness Night which includes indoor and outdoor fitness and stress reduction activities; a Family Fitness Fair; a Family Fitness Library; and produce flyers for community involvement and support.

Assets in Motion Calendar; to the Chugiak-Eagle River Foundation, for \$6,060 for an eight-month project. Chugiak High School: To publish 4,300 Assets in Motion calendars of 40 "developmental assets" for students at Chugiak High School, Eagle River High School, Mirror Lake Middle School and Gruening Middle School. Also, it will be available to the business and community partners.

We Celebrate 50 Years for the 49th State; to the Charlotte Martin Foundation, for \$14,600 for an 18-month project. Trailside Elementary School: To create, practice and perform a student multimedia musical chronicling the history of Alaska in celebration of the 50th anniversary of statehood in 2009. This project was not funded.

Alaska Math Consortium; to British Petroleum, for \$9,000 for a five-month project. Curriculum and Instructional Support, Math Program: To support instructors and senior fellows to teach a spring 2007 Alaska Math Consortium Institute for teacher professional development in math.

Partnership Grants

"Kids Bank" of the Eagle River MicroSociety Program; to the National Council on Economic Education, for \$9,670, for a six-month project. Partners are Key Bank Eagle River and Eagle River Elementary School: To operate a "Kids Bank" as part of the Eagle River MicroSociety Program at Eagle River Elementary. Key Bank will train 5th and 6th grade students to be tellers and teach K-6 students how to open and maintain a savings account. The banking system will progress to business accounts, loans and personal savings and checking accounts for students to learn money concepts and practice banking skills which are developmentally appropriate to their grade levels.

Alaska Railroad Youth Summer Employment Program 2007; an ongoing memorandum of agreement with the Alaska Railroad, for \$33,000 for a summer 2007 project. King Career Center: To support supervised summer employment for youth through a partnership between the Alaska Railroad Corporation and Martin Luther King, Jr. Career Center. This summer work experience places high school students as tour guides on passenger trains and in Railroad offices. Students gain knowledge about such Alaska topics as Alaska History, cultures, geography, natural resources, and tourism. This project has been funded for \$33,000.

Miss Mimi's Music Room; to the Rasmuson Foundation, for \$12,000 for an individual artist fellowship in the media arts. Musician Miriam DeLap and Anchorage School District Communications Department: To expand the production and distribution of *Miss Mimi's Music Room*, a music and literacy

television program for preschool children which is aired on ASD's cable Channel 14. Each episode features Miss Mimi singing and speaking, reading aloud, interacting with puppets, and introducing musical instruments--all with props, activities and tone of voice appropriate for young children. This fellowship will produce ten new television episodes which also will be made into DVD to distribute to public preschool and kindergarten teachers in Anchorage and across Alaska. In this way, the shows will reach and educate children through both classroom and home viewing. This project was not funded.

Mini-grants

College Gate Reading and Reflection Garden GreenWorks! Grant; to Project Learning Tree, for \$1,000 for a nine-month grant. College Gate Elementary: To create a reading and reflection garden for College Gate Elementary School that will improve the appearance of the school community while engaging all students in the joys of growing plants and caring for the earth.

From Trash to Treasures: Recycling for School Supplies; to the Captain Planet Foundation, for \$2,500 for a six-month project. College Gate Elementary: To support a "Library Club Store" which will encourage students to recycle pop cans and toner cartridges and convert trash into the treasure of school supplies and books.

Teacher Genie Grant; to Real Kids Read Adventures Books and TV Show, for \$50 for a six-month project. College Gate Elementary: To support fun reading events at College Gate Elementary called "books and brownies" sessions on four different Fridays during the school year for 4th and 5th grade students.

The Comic Book Project; to Teachers College, Columbia University, for comic book curriculum, for a three-month project. College Gate Elementary: To establish an after-school comic book club for students in grades 4 and 5. The project will provide an opportunity for students to plan, write, design, and produce original comic books based on this year's designated theme, "If I Were a Superhero..." The project will result in exhibits and web galleries, as well as a nationally distributed publication. The grant supplies The Comic Book curriculum that is used for the project. This project was accepted to participate in The Comic Book Project.

Best Buy te@ch Grants; to Best Buy Children's Foundation for awards of Best Buy gift cards at \$2,500 per winning school, to enhance an existing interactive technology projects.

- College Gate Elementary: To purchase camcorder, video pan tripod, extra batteries and microphone for students to use to learn how to produce their own news program at school.
- Eagle River High School: To purchase MP3 players and a USB hub to record during band class model musical concepts for band students to take home to listen to as part of their daily home practice assignment.
- Homestead Elementary: To purchase a computer, printer, ink and DVDs for students to produce a digital yearbook on DVD to broadcast weekly podcasts of school information to the school, parents and the PTA.
- Klatt Elementary: To purchase portable DVD players and DVDs, a notebook computer, a printer/copier/scanner and ink, digital camera and memory card and case for use by students to capture, review, and get feedback on individual skill acquisition and development in physical education.
- Klatt Elementary: To purchase office and server software for students to learn to use computer software and hardware to improve their typing skills, manage personal fictional bank accounts, and research and report on current grade level health requirements.
- Lake Hood Elementary: To purchase digital cameras and memory cards, and a printer for each grade level to use digital photography/video to take pictures of grade level activities and experiences and to share them in many ways as part of a school climate effort to engage students with their learning and school community.
- Lake Otis Elementary: To purchase Nano iPods for students to share their podcasts of writing projects with their families and community.
- Ptarmigan Elementary: To purchase a docking station for an Apple iPod, a scanner, USB headset, iPod MP3 player, and cables for students to share their digital portfolios at parent-teacher conferences.
- Russian Jack Elementary: To purchase a projector with a document camera, cart, cables and lock for students to learn to capture and present their work visually to whole groups and to share and collaborate on projects.
- Scenic Park Elementary: To purchase digital cameras, video cameras, recording equipment and flash drives for students to learn, record, and document their families' story of a historical event that shapes the lives of their families. The final project will visually and orally tell the story of their family.
- Mirror Lake Middle School: To purchase Palm handhelds, digital recorders, digital cameras, and a projector for students to use to gather, organize and communicate data they have collected as part of a field science project to monitor Mirror Lake ice over the course of the winter and compare it to other lakes across the state.

- Polaris K-12 Open Optional School: To purchase digital cameras, printers and supporting equipment for students to create multimedia projects to enhance their performance portfolios.
- South High School: To purchase digital cameras, digital video cameras, color printers, a scanner/fax, DVD movies, and microphones for students to study and create visual rhetoric as part of their media literacy studies.
- East High School: To purchase digital cameras, scientific graphic calculators, CDs, and headphones for students to create, design, and adapt a geological/weather game based on what was learned from prior related science projects.

CC/RG/BT

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