

MINUTES OF THE ANCHORAGE SCHOOL BOARD
REGULAR MEETING OF SEPTEMBER 11, 2006

The Anchorage School Board met in Regular Session on Monday, September 11, 2006, at 6:30 p.m. in the Board Room, at the Anchorage School District Administration Building. President, Jeff Friedman, presided. The meeting began with a moment of silence in honor of the day.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE, Jeff Friedman Presiding

Board Members Present: John Steiner, Macon Roberts, Crystal Kennedy, Jeff Friedman, Mary Marks, and Tim Steele. Jake Metcalfe arrived at 6:34 p.m.

Others Present: Carol Comeau, Rhonda Gardner, Leslie Vandergaw, Mike Henry, Patricia McRae, Enid Silverstein, Jerry Sjolander, Eric Tollefsen, Michelle Egan, Robb Boyer, Janet Stokesbary, George Vakalis, Ralph Feriani, Damita Owen, Ray Amsden, Pam Chenier, Marie Laule, Mark Mew, Ophelia Dargon-Steed, Johanna Lee, the press, and other interested people.

B. APPROVAL OF AGENDA

Mr. Friedman noted that item #3 under Awards/Recognitions/Presentations, ASD Memorandum #48 - Connecting in Your Classroom, will be presented as the first item. He also noted that there is a revised version of ASD Memorandum #31, the Resolution in Support of National Indian Education Association Conference. There is also a revised version of ASD Memorandum #42, the Suspensions/Weapons/Expulsions Report.

The agenda was approved with the noted revisions by unanimous consent.

C. ANNOUNCEMENTS

Ms. Comeau reported that she and a number of Board members had attended the *Speak Up Speak Out Youth Summit* co-sponsored by Senator Bettye Davis, the Municipality, and the School District. Over 250 students attended the summit. Senator Davis will be presenting a final report once a summary of the program is complete. Ms. Comeau indicated that the youth were very thoughtful in their comments. They had a lot of really

good suggestions and raised some important concerns that should be kept in mind as the District tries to figure out ways to make all students feel welcome and successful in our schools.

Ms. Marks reminded the community that they are invited to participate in the Budget process by volunteering for one of the Budget Review Teams. She also asked the MECAC and SAB representatives to share information about the budget review teams and the opportunity to participate with their members.

Ms. Marks noted that many schools are holding Open Houses this week. She emphasized the importance of parents taking the opportunity to get to know their child's teachers, find out what resources are available, and discover how they can participate and open the doors of communication between the home and the school.

Mr. Steiner noted that the Board has a joint meeting with the Assembly this Friday, September 15, 2006 from 10:00 a.m. to 12:00 noon. The meeting will be held in the Board Room of the Administration building.

D. AWARDS/RECOGNITIONS/PRESENTATIONS

ASD Memorandum #48 - Connecting in Your Classroom

Mr. Steele read that the book Connecting in your Classroom highlights how 18 teachers across the country foster relationships that lead to student success. Two Anchorage School District teachers, Ocean View Elementary's Kim Rampmeyer and Ursa Major Elementary's Michael Walsh, are featured in the book.

Ms. Rampmeyer and Mr. Walsh have quietly worked for many years to create innovative and effective methods to build the developmental assets of their students. During the nationwide search, their principals nominated them to be considered for the book. After an extensive interview and screening process, they were selected from over 300 submitted teacher nominations.

Author Neal Starkman notes that these teachers exemplify what a teacher should be. Starkman uses the acronym TEACH to describe them: Trusting, Engaging, Asset building, Caring and Hard working. In the book, Starkman writes "Not only do these teachers know their content areas, not only do they communicate knowledge and skills in an exemplary fashion, but these teachers also make their students - *all* their students - feel

special. These are teachers who consider their students as thinking, feeling, growing, complex individuals with simple needs: to be listened to, respected, appreciated, trusted, encouraged and loved. These needs may be simple, but they're evidently not easily met; otherwise, the teachers in this book would be the rule and not the exception."

The Board recognized Ms. Rampmeyer and Mr. Walsh for building developmental assets while meeting academic goals.

Conoco Phillips Healthy Futures Student Prize Presentation

Ms. Sharon Vaissiere explained that Healthy Futures represents the coming together of a corporation, the school district, the municipality, a non-profit and several individuals to promote and support the health and fitness of our young people. She noted that two district students who are clearly in the fitness groove will be recognized as grand prize winners. Ms. Vaissiere also recognized Mr. Jerry Bancroft from Homestead Elementary, the first place school, where 52% of the school participated in the Healthy Futures program. Second place went to Goldenview Middle School with 51% participation and third place went to O'Malley Elementary with 48% participation.

Ms. Joann Phillips, a representative of Conoco Phillips, explained that Conoco Phillips is honored to be involved in the Healthy Futures program and thanked the school board, the administration, and the faculty who have been supportive of the program. Ms. Phillips also recognized Bonnie and Sam Sosa who were instrumental in the conceptualization and development of the program in an effort to address the epidemic of youth obesity in our community. Ms. Phillips, along with Kikkan Randall, recognized the grand prize winners. Both students qualified for the random drawing by completing their activity logs and participating in fitness events. The first winner was Leah Morton, daughter of Iris and Russell. Leah, a fourth grader at Homestead Elementary, was presented an Ice Skating package. The second winner was Jacob Carroll, son of Linda. Jacob, a third grader at Muldoon Elementary, was presented a Biking package.

ASD Memorandum #25 - Chugiak High School's Every 15 Minutes Program

Ms. Comeau introduced Officer Wendi Shackelford and reminded them of the excellent work that Officer Shackelford and her team did with the

Every 15 Minutes program at Chugiak High School. Officer Shackelford introduced her team and explained that their goal was to show teenagers what could happen if you get behind the wheel of a car after drinking alcohol or using drugs.

Ms. Kennedy read that The *Every 15 Minutes* program is designed to give students a real-life experience of the consequences of drinking and driving without the real-life risk. The program takes its name from the fact that in the early 1980's, every 15 minutes someone in the United States was killed in an alcohol-related traffic collision.

Chugiak High School's two day program kicked off April 18, 2006 with a dramatic reenactment of a fatal car crash caused by a student who had been drinking. The staged vehicle collision in the school's parking lot included emergency medical response, grieving family members and law enforcement arresting the student driver. The students involved in the crash were taken to the morgue, hospital, jail and courtroom respectively.

In the meantime, back at school, every 15 minutes, a student became a member of the "walking dead" unable to speak to other students or family members until the event culminated on day two.

The event wrapped up on the second day with an emotional student assembly consisting of a mock funeral service. Students watched a video of the events unfolding in the student parking lot, courthouse, hospital and prison. Assembly speakers included "walking dead" students reading letters to their parents about their mock death and parents reacting to the "loss" of their children, even only for one day.

The event, which took more than a year of planning, was spearheaded by School Resource Officer Wendi Shackelford and Chugiak High School teachers Leha Uehling and Kathy Vik. King Career Center teacher, Teena Calkin, was the chairperson for the Media/Legal Committee.

Chugiak students Sam Brewer and Amanda Seal were a part of this committee. In addition to helping pull off the event, they spent several months of work sorting through hours of videotape from the *Every 15 Minutes* program. As the result of their work, the students created a 20 minute "story" of this event.

This video was presented by Officer Shackelford and CHS student Brittany Pickens at the National Council on Alcohol and Drug Abuse conference in St. Louis, Missouri. Several students and staff from other

states requested copies of the video to present at their respective schools to stage a similar event.

Chugiak's *Every 15 Minutes* program was detailed, dramatic, and emotional. The response to the program was overwhelmingly positive from students, staff, parents, and members of the community. Officer Shackelford has also received supportive comments from students who evaluated and changed their attitudes towards alcohol after being a part of the *Every 15 Minutes* program.

The School Board recognized teachers Teena Calkin, Kathy Vik and Leha Uehling, students Sam Brewer, Amanda Seal and Brittany Pickens and SRO Wendi Shackelford for their hard work and dedication that led to an outstanding and effective event.

A short video clip of the *Every 15 Minutes* program was shown. Officer Wendi Shackelford thanked ASD Channel 14 and David Molletti for their assistance with video production for the program. She also thanked Mr. Volk, principal at Chugiak High School for his support throughout the entire process.

Ms. Comeau noted that this program is one amazing example of the value of our School Resource Officers in helping our young people be safe. She thanked Officer Shackelford for her leadership with this program.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory Board

Mr. Feriani reported that the first Student Advisory Board meeting is scheduled for tomorrow, September 12, at 8:00 am at the King Career Center. He noted that a resolution on meeting attendance had been approved last year so, after tomorrow's meeting, students will need to be formally excused if they are going to be absent or late for SAB meetings.

Other items on tomorrow's agenda include election of SAB president and vice-president, as well as a discussion of the Alaska Association of Student Government conference being held in early October.

Mr. Steele requested that Mr. Feriani provide some feedback from the SAB meeting tomorrow on the vending machine issue at the next school board meeting.

2. Military Delegate

Designation of a new military delegate is still pending.

3. M.E.C.A.C.

Ms. Damita Owen reported that the MECAC held their first information meeting on Sept. 6, 2006. Ms. Andi Stone, legal counsel, provided information on the Open Meetings Act to the committee at that meeting. Ms. Margo Bellamy also provided information on the EEO plan for the District.

The next MECAC meeting will be held on September 21st at 12:00 noon. As always, the public is welcome to attend.

Ms. Owen explained that different MECAC members will rotate as representative to the Board on the first school board meeting of each month. This will allow an opportunity for the Board to meet each of the MECAC members and for the MECAC members to hear what is happening at these meetings.

F. PERSONS TO BE HEARD NON-AGENDA ITEMS

G. CONSENT AGENDA

Consent Agenda is attached. **All attachments referred to in memoranda Recommendations are on file in the Superintendent's office.**

1. Approval of Minutes

- a. Regular Meeting - May 8, 2006
- b. Regular Meeting - May 22, 2006
- c. Special Meeting - August 28, 2006

2. ASD Memorandum # 47 - ASD Resolution in Support of Mayor's Diversity Week

It is the Administration's recommendation that the School Board approve a resolution recognizing September 24 through October 1 as Mayor's Diversity Week.

3. ASD Memorandum # 31 - Resolution in Support of the National Indian Education Association Convention- REVISED

It is the Administration's recommendation that the School Board approve a resolution in support of the National Indian Education Association Convention, October 19-22, 2006.

4. ASD Memorandum # 55 - School Board Policy Revision: Section 765 Vending Machine and Other Food Sales (First Reading)

It is the Administration's recommendation that the School Board adopt on First Reading the recommended policy revision of School Board Policy 765, Vending Machine and Other Food Sales.

5. ASD Memorandum # 53 - Amendment to Alaska Department of Education and Early Development FY2008 Grant Applications

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the following additional project to the State of Alaska, Department of Education and Early Development (DEED) by September 1, 2006, for the FY2008 Capital Improvement Project grants program, supplementary to Board Memorandum #6 (2006-07).

Gladys Wood Elementary School Design	\$1,100,000
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6. ASD Memorandum # 35 - Acceptance of Grant Award: Alaska Family Directory Website

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a grant award from the Alaska Department of Education & Early Development in the amount of \$28,000. Funds will be used to continue a website project through the Special Education Department's Students Teachers and Parents (STeP) Center.

7. ASD Memorandum # 37 - Acceptance of Continuation Grant Award: Crossroads Smart Families Initiative

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a continuation grant award from the Alaska Department of Health and Social Services in the amount of \$13,225 for a partnership program in parenting at Crossroads School.

8. ASD Memorandum # 38 - Acceptance of Grant Award: School Wellness Policy Implementation Grant

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a School Wellness Policy Implementation grant from Alaska Department of Health and Social Services Division of Public Health in the amount of \$24,813.

9. ASD Memorandum # 36 - Acceptance of Continuation Grant Award: Comprehensive Behavioral Health Prevention and Early Intervention

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a two-part grant award from the Alaska Department of Health and Social Services in the amount of \$148,945. Funds will be shared by the Safe and Drug Free Schools Program (SDFS) and the Special Education Department's Students Teachers and Parents (STeP) Center.

10. ASD Memorandum # 61 - Acceptance of Grant Award: Emergency Response and Crisis Management

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant award from the U.S. Department of Education in the amount of \$461,316.

11. ASD Memorandum # 50 - Approval of Regulatory Compliance Specialist Position

It is the Administration's recommendation that the School Board authorize the Superintendent to approve the addition of a permanent Regulatory Compliance Specialist position. The funding for this position will be shared between the Maintenance and Facilities Departments. Funding for the position will come from delayed hiring during FY 2006-2007 and will be permanently budgeted in FY 2007-2008.

12. ASD Memorandum # 34 - Approval of Contract: Consortium on Reading Excellence (CORE)

It is the Administration's recommendation that the Consortium on Reading Excellence (CORE) be selected to provide support for teachers and principals in the implementation of their core literacy curriculum in ten Title I schools: Taku, Fairview, Muldoon, North Star, Russian Jack, Ptarmigan, Williwaw, Willow Crest, Wonder Park and Northwood elementary schools. The amount is \$330,475.

13. ASD Memorandum # 41 - Award of Contract: Xerographic Paper

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award contracts to Frontier Paper, Inc.: Items 1, 2, 4, and 5 for \$554,013; West Coast Paper: Item 3 for \$3,677; and Xerox Corporation: Item 6 for \$810, for furnishing xerographic paper on an as required basis in a total estimated amount not to exceed \$558,500 per year with two additional one-year options to renew.

14. ASD Memorandum # 49 - Award of Contract: Clark Middle School Renewal General Contractor/Construction Manager (GC/CM) Preconstruction Services

It is the Administration's recommendation that the School Board approve the selection of Davis Constructors & Engineers, Inc., as the General Contractor/Construction Manager (GC/CM) for the Clark Middle School Renewal project and authorize the Superintendent to negotiate and enter into a contract with Davis Constructors & Engineers, Inc. for preconstruction services.

15. ASD Memorandum # 39 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

Ms. Marks requested that Memorandum #31, the Resolution in Support of National Indian Education Association Convention (Revised), and Memorandum #47, the Resolution in Support of Mayor's Diversity Week be pulled for discussion.

Ms. Comeau asked that Memorandum #42, the Fourth Quarter and End-of-Year 2005-2006 Suspension/Weapons/Expulsion Report, and Memorandum #44, the First Two Weeks of School enrollment Update FY 2006-2007, be pulled from the Superintendent's Report for discussion.

ACTION:

Moved by: John Steiner
Seconded by: Jake Metcalfe

To approve the minutes of the Regular Meetings of May 8, 2006, and May 22, 2006, the minutes of the Special Meeting of August 28, 2006 and Memoranda #55, #53, #35, #37, #38, #36, #61, #50, #34, #41, #49, and #39.

VOTE:

Ayes: Steiner, Kennedy, Roberts,
Friedman, Metcalfe,
Marks, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 47 - ASD Resolution in Support of Mayor's
Diversity Week

It is the Administration's recommendation that the School Board approve a resolution recognizing September 24 through October 1 as Mayor's Diversity Week.

ACTION:

Moved by: Mary Marks

Seconded by: Tim Steele

To approve a resolution recognizing
September 24 through October 1 as
Mayor's Diversity Week.

The resolution was read by Board members. Mr. Metcalfe asked what types of diversity events and activities are scheduled around the District. Ms. Comeau explained that each individual school looks at what they would like to do in light of the diversity of their school population, reaching out to their communities for people to come into the schools to provide programs and presentations.

Ms. Egan noted that Channel 14 runs some special programming in support of Diversity Week. The District also has a website that has several resources that can be used in the classroom.

VOTE:

Ayes: Steiner, Kennedy, Roberts,
Friedman, Metcalfe,
Marks, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 31 - Resolution in Support of National
Indian Education Association - REVISED

It is the Administration's recommendation that the School Board approve a resolution in support of the National Indian Education Association, October 19-22, 2006.

ACTION:

Moved by: Mary Marks	To approve a resolution in support of
Seconded by: Macon Roberts	the National Indian Education
	Association convention, October 19-
	22, 2006.

The resolution was read by the Board. Mr. Friedman asked whether anything specific has been planned for the District's involvement in this conference. Ms. Comeau explained that Ms. Doreen Brown, supervisor of the Indian Education program and several other District teachers and staff members have been on the planning committee for the convention. While she did not have specific information at this time, she indicated that details would be forwarded to board members as they became available.

Ms. Marks thanked the superintendent and the Board for their support for this conference. She noted that this is the first time that NIEA has held the convention in Alaska.

VOTE:

Ayes: Steiner, Kennedy, Roberts,
Friedman, Metcalfe,
Marks, Steele

Nays: None

MOTION PASSED

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum # 40 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of August 11, 2006 through August 25, 2006.

2. ASD Memorandum # 42 - Fourth Quarter and End-of-Year 2005-2006 Suspensions/Weapons/Expulsion Report - REVISED

Information regarding suspensions and expulsions for various offenses, including weapons, is collected from the elementary, middle, and high schools each quarter. This information, as well as year-end summaries by school and category for each Instructional Division level

for the 2005-2006 school year, is shown in the narrative information below and in Attachments A-L.

In accordance with the School Board's adopted goal, all efforts were focused to provide safe and healthy schools. This goal has been supported by the employees at each school, as well as by the students and their parents and the business and general community. Again this year, the Anchorage Police Department was extremely supportive in its assistance to the schools. The attached discipline/suspension reports from the elementary, middle, and high schools, show the statistics for the fourth quarter and the recently completed school year and the schools' efforts to address this important goal.

Ms. Comeau emphasized that much of the success in addressing disciplinary issues comes about through the unified effort of the school resource officers, the safety security staff, principals, assistant principals, and other staff members working together to keep our schools safe. Ms. Comeau noted that a lot of the events happening in the community have not spilled over into the schools because of all of the efforts being made by the SROs and school staff members as well as the curriculum that is in place in the schools.

Ms. Gardner explained that the revisions, on pages 5 and 6 of the memo, were a result of a cut and paste error from the report last year.

Mr. Mike Henry, director of high schools, explained that it is often hard to change direction in the large high schools where issues have been ongoing for many years. He was please to report that there are signs that some of these things are beginning to turn around. Concerted efforts have been made over the last three years to address fighting in the high schools. The number of fights, assaults, threats and drug and alcohol cases are down across the board. He acknowledged that there is much work yet to do but significant decreases has been seen in many areas. He noted that positively impacting these issues takes a coordinated effort between teachers, safety security, counselors and SROs.

Ms. Leslie Vandergaw, director of middle schools, also reported a continued decrease in fighting, threats and harassment. She noted that this can be directly related to what staff members are doing every day as they work with students. It can also be related to the work that is being done with the implementation of the AVB program. Other areas that are showing a decline include drugs and tobacco use.

Ms. Patricia McRae, director of elementary schools, noted that there was basically no change in the overall number of suspensions at the elementary level. She explained that the elementary level keeps track of disciplinary referrals in specific areas as part of positive schoolwide discipline plan. These referrals take place prior to a suspension. The elementary division is working to make sure that there is a safe school environment where students understand the expectations. There are a couple of exciting new programs that have been started with the Creating Successful Futures program. There are three classrooms, K-3, where the at-risk portion of the population is engaged in an intense retraining to teach them pro-social ways to solve problems. This year, as a part of a new grant, the elementary level is starting an aggression replacement training program in the fourth, fifth and sixth grades for students who can benefit from intense training in turning aggressive behaviors around. That program will be started at Creekside Park, Government Hill, Ptarmigan, Williwaw, Lake Otis, and Ursa Major.

Mr. Sjolander, director of special education, was asked to speak to the downward trend in the Causality section of the report. He explained that the reports reflect the number of times that there has been a finding of causality in a situation where a student was recommended for expulsion. There has been a decrease in these numbers. He noted that there are two basic reasons for this decrease. He explained that the District has worked with the Council of Great City Schools to put forward changes in the federal statute regarding the issue of manifestations and determinations. Some significant changes have been seen in IDEA 2004 reauthorization. In addition the school teams are much more aware of the requirements to be conscious of behaviors that may be related to student disabilities and to plan for intervention through positive behavior support plans and looking at options other than suspensions.

Ms. Comeau noted that she was pleased to see the consistent trend and the hard work being done at each level and at every school to emphasize positive behavior, healthy school climate and safe school climate. It is really making a difference in the learning environment. She gave credit to the leadership in the instructional division and the staff at each school for their efforts to impact these areas and implement programs to address them.

Mr. Metcalfe asked what type of briefing the District provides to the Assembly on this report. Ms. Comeau explained that it depends on

their interest. The Assembly has not asked about it recently. The report does go to the school resource officers every quarter. She offered to take copies of the report to the joint meeting with the Assembly on Friday, September 15th. Mr. Metcalfe noted that there has been criticism of the school resource officers and suggested that it would be a good idea to talk about this, show the assembly members what the statistics are, discuss where gains are being made, and point out the positive impact the SROs are making in the school. He noted that the program presented earlier by Officer Shackelford is another example that the Assembly needs to see in order to better appreciate the benefit of the SRO program. Ms. Comeau agreed with Mr. Metcalfe's suggestions and indicated that she would take copies of the report to the joint meeting to present under The Superintendent's Report. In addition, she will ask if there is a way to schedule a special presentation the *Every 15 Minutes* program for the Assembly.

Ms. Marks asked how repeaters are tracked and how that information is passed on as the students move between academic levels. Ms. McRae explained that the goal is that students would learn from the consequences of their behavior. For a huge percentage of students one disciplinary referral does the trick because they don't want to experience the negative consequence again. Concern is raised when students repeat the behavior and punishment doesn't change the behavior. Schools do track that and those are the students that might get placed on a behavior plan with goals and more constant attention. These students are also likely to be recommended for one of the special programs discussed earlier. When a student is suspended the information becomes part of their cumulative file and goes with the student as they move between schools and also when the student moves from one division to the next. Ms. Vandergaw added that this issue was an area of focus over the past year. She noted that whenever there is a student of concern the schools make sure that all pertinent information goes with the student as they move through the system. Mr. Henry confirmed that the discipline file travels with the student if they travel from high school to high school. He also noted that disciplinary action is tracked on the student management system.

Ms. Marks raised the question in light of the number of students who are presented to the Board for expulsion who have very few credits. She wondered what is done with students who are flagged as repeat disciplinary offenders and who are not making progress academically. Mr. Henry noted there are so many options for kids who come to school everyday, even kids with problems and with deficits. There are

some students who continue to register for school but then don't attend classes. It is very hard to be a dropout because of the number and variety of programs available for students. However, it is difficult to help students who will not come to school.

Mr. Steele noted that this report indicates that the District is doing well in addressing disciplinary issues and is, in fact, making progress in direct contrast to some of the things that are happening in our community as a whole. Our schools are safe and that has been our goal. There is always more that can be done but the efforts being made are making an impact.

Mr. Steiner noted that the question remains, when looking at discipline statistics, whether the statistics reflect an improvement in student behavior or a different level of enforcement or vigilance in monitoring activities. He asked for some clarification on how the issue of truancy is being handled, noting that it is counter-intuitive to suspend students for not attending classes. Mr. Henry explained that suspension is the last resort for students who refuse to attend class. Prior to reaching that consequence several other actions have been taken. For instance, several high schools are holding Thursday school rather than Saturday school noting that it is easier to keep a student after school than it is to get them to school on Saturday.

Mr. Friedman noted the importance of have principals and teachers actually out in the halls, mingling with the students, calling them by name and asking how they are doing. The value of having adults in the schools who know the students and their individual issues cannot be overestimated.

3. ASD Memorandum # 44 - First Two Weeks of School enrollment Update FY 2006-2007

As of September 6, 2006, the tenth day of school, the Anchorage School District has achieved 99% of its September 30, 2006 projected membership. The 10th day total of 48,870 students is 508 students less than the 49,378 students projected for September 30th.

Table 1 compares the September 6th enrollment by program to the projections for September 30th. Membership numbers have increased by 3.3% since the first day of the ten day period. It is anticipated that membership will continue to increase through September 30th.

To review the detailed tenth day membership for each school, please refer to the attached membership report.

Ms. Comeau noted that district enrollment as of today, September 11, 2006 stands at 48,963, only 415 less students than projected. She remained optimistic that we will get close to the target by the end of the month.

Mr. Steiner noticed that the group we are shortest on, relative to projections, is elementary students. He wondered whether elementary typically comes in more slowly than the upper levels. Ms. McRae noted that students are still enrolling at the elementary level. Ms. Dargon-Steed reported that, historically, elementary students are the ones that usually come in first, with the other levels trickling in over time. She believed that the numbers will continue to climb over the course of the next three to four weeks.

Ms. Dargon-Steed attributed some of the lower enrollment numbers to deployments in the community. Ms. Comeau reported that Fairbanks is under their projections in kindergartner. Mat-Su is also under their projected numbers although they are still growing.

Ms. Comeau explained that it is sometimes difficult for the public to understand the formula for allocations which means that just because enrollment in a particular school is down does not mean that class size will be lower. Mr. Steiner asked when staffing allocations are done. Ms. Comeau noted that most of them were done last Monday.

Ms. Marks asked whether the District has heard any more from the community in light of the boundary changes. She wondered whether the schools are happier with their enrollment. Ms. Comeau noted that there have been minimal complaints. She explained that the principals of the receiving schools did a tremendous job of reaching out to new students. Ms. Marks asked about zone exemptions. Ms. Comeau noted that board policy precludes zone exemptions in boundary change schools for a year, other than for extreme hardships.

Mr. Metcalfe asked whether the charter schools are meeting their enrollment goals. Ms. Comeau reported that all of the charter schools are doing fine. Highland Tech's enrollment is not as high as they wanted to be but they are over the minimum number.

- I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

- J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

- K. EXECUTIVE SESSION - PERSONNEL/FINANCE/NEGOTIATIONS
LITIGATION

- L. ADJOURNMENT

The Regular Meeting of September 11, 2006, was adjourned by unanimous consent at 8:00 p.m.

Jeff Friedman, President

Mary Marks, Clerk

Johanna Lee, Recording Secretary

Date Minutes Approved