

MINUTES OF THE ANCHORAGE SCHOOL BOARD  
REGULAR MEETING OF APRIL 9, 2007

The Anchorage School Board met in Regular Session on Monday, April 9, 2007, at 6:30 p.m. in the Board Room, at the Anchorage School District Administration Building. President, Jeff Friedman, presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE, Jeff Friedman Presiding

Board Members Present: John Steiner, Macon Roberts, Crystal Kennedy, Jeff Friedman, Jake Metcalfe, Mary Marks, and Tim Steele

Others Present: Carol Comeau, Rhonda Gardner, Leslie Vandergaw, Mike Henry, Patricia McRae, Enid Silverstein, Jerry Sjolander, Eric Tollefsen, Michelle Egan, Robb Boyer, Janet Stokesbary, William Johnson, Ray Amsden, Pam Chenier, Marie Laule, Johanna Lee, the press, and other interested people.

B. APPROVAL OF AGENDA

Mr. Friedman noted that there were revisions to Memoranda #233 and #239, and that Memorandum #249 had been withdrawn from the agenda.

The agenda was approved by unanimous consent with the noted revisions.

C. ANNOUNCEMENTS

Mr. Roberts noted that he will be attending the National Association of School Boards conference this coming weekend.

Mr. Roberts voiced his appreciation to the voters for passing the school bond packages.

Mr. Steele voiced his appreciation for the election results. He congratulated both newly elected board member, Mr. Chris Tuck, and his opponent, Mr. Ryan Sharrit, for a well run race.

D. AWARDS/RECOGNITIONS/PRESENTATIONS

The Chugiak Elementary School Choir, under the direction of Annie Nilsson, performed for the entertainment of the Board and all those present.

ASD Memorandum # 240 - 2007 Student Library Bookmark  
Winners

Mr. Steele read that nothing satisfies the human imagination like a good book. After reading an exciting chapter, many readers feel a sense of satisfaction as they lay their bookmarks in between the pages and savor the literary adventure they just took. Each year, Anchorage School District librarians organize a bookmark design contest for all ASD students, inviting students to create designs that demonstrate the wonderful world of reading and libraries. Designs incorporate the American Library Association's annual theme, which is "Check It Out @ Your Library" this year and are printed and distributed during National Library Week, slated for April 15-21, 2007.

The Board congratulated the following winners of this year's contest, and thanked them for sharing their artistic talents: High School Division winner, Tiana Garner from West High School, Middle School Division winner, Beth Phillips from Gruening Middle School, Intermediate Division winner, Melissa Gorton from Alpenglow Elementary, and Primary Division winner, Carina Welker from O'Malley Elementary.

ASD Memorandum # 242 - Recognition of Presidential Scholars

Ms. Kennedy read that, established in 1964 by the U.S. Department of Education, the Presidential Scholars Program honors the nation's most distinguished graduating seniors. Each year, 141 students are chosen to be Presidential Scholars, one of the premier educational awards for graduates. They are chosen on the basis of their accomplishments in and out of the classroom, and for the qualities of leadership, creativity and community involvement.

This year, the Anchorage School District is proud to have 30 candidates for this prestigious honor. The 2007 ASD candidates are: Megan Rawson and Hillary Walker, from East High School; Alice Bradley, Stephanie Demay, Cari Jamieson, Lauren Knox, and Merrra Lundell from Chugiak High School; Mikhail John from Highland Tech High School; Annemarie Freudenthal, Brittany Keates, and Kyle Marcey from Service High School; Justin Bool, Joseph Falcone, Aleks Fleener, Nicholas Jessee, Joshua Kirn,

and Cameron Sharman from South High School; Anthea Carns and Matthew Crimp from Stellar Secondary; and Maia Anderson, Duncan Ariey, Alexander Beck, Justin Birchell, Graham Dekeyser, Alena Gerlek, Amelia Josephson, Yinshi Lerman-Tan, Max Rosefigura, Jonathan Sprain, and Rosalind Worcester from West High School.

The Anchorage School Board recognized these 30 students for their consistent dedication to the achievements and qualities that made them Presidential Scholar candidates.

ASD Memorandum # 243 - Recognition of 2006 Presidential Award for Excellence in Math and Science Teaching, State Finalist Helen O’Harra

Mr. Metcalfe read that Helen O’Harra, an intermediate teacher at Denali Montessori, is a state finalist for the 2006 Presidential Awards for Excellence in Mathematics and Science Teaching, the nation’s highest honor for K-12 teaching in those fields. A graduate of East High School, Helen has been teaching in the Anchorage School District since 1990 and started at Denali in 1993. She earned her teaching credentials at the University of Alaska Anchorage and is also a certified Montessori instructor for grades 6-12. Helen says she chose to teach science because “it’s the perfect cross-curriculum. It has math, writing, spelling, vocabulary, adventure and excitement.”

Established in 1983, the PAEMST program is administered by the National Science Foundation and selects 108 teachers for the awards. Helen stands to win a trip to Washington, D.C. and \$10,000 from the science foundation. Glen Nielsen, Denali’s principal, says the recognition for Helen is well deserved.

He adds: “Helen makes children realize that the magic of science is happening all around them, and is especially present in the lives of Alaskan students.”

The Anchorage School Board recognized Helen O’Harra for her achievements and for receiving this honor.

ASD Memorandum # 230 - Recognition of Tyler Sawyer, Junior Olympic Silver Medalist-Mary Marks read the memo

Ms. Marks read that in February, black belt Tyler Sawyer, a sophomore and honor student at East Anchorage High School,

sparred his way to a silver medal at the U.S. Open Tae Kwon Do championships in Orlando, Fla. Tyler competed in the 14-17-year-old division, winning several rounds to make it to the division championship. His silver medal has now been added to a long list of accomplishments for the Tae Kwon Do athlete.

Last July, Tyler earned a spot on the Junior Olympic team and competed at the World Junior Championships in Viet Nam in October, where he earned fifth place in his division, competing against athletes from 65 countries. The only other Alaska athlete to ever be named to the U.S. Junior Olympic Tae Kwon Do team was Tyler's older brother, Justin. Both boys were coached by their father Tom, who works for the Anchorage School District at Clark Middle School.

Superintendent Carol Comeau offered her congratulations to Mr. Sawyer for Tyler's "outstanding accomplishment."

The Anchorage School Board officially recognized Tyler for his outstanding athletic achievements and academic success.

#### Goldenview Middle School Math/Technology presentation

Mr. Friedman noted that he had an opportunity to visit Goldenview several months ago and watched what was going on in some of the classrooms. He thought that other board members would appreciate to see how the team at Goldenview is using technology to improve education. Mr. Michael Truskowski showed his tablet computer and explained how he began using it in his classroom and how its use has evolved. He demonstrated how he is able to put all of his class information on the internet. All of this information is then available for students via the web immediately after having received the lesson in class. The web site includes the exact verbal instruction that the students have heard in class. Mr. Truskowski provided a visual example of how the whole process works, both in the classroom and over the internet from home.

Mr. Metcalfe asked about students who do not have access to a computer or the internet from home. Mr. Truskowski noted that there are computers available at Goldenview for student use outside of class but acknowledged that access for all students does remain a concern.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory Board

Mr. Feriani was unable to attend the meeting.

2. Military Delegate

Lt. Col. Luu was unable to attend the meeting.

3. M.E.C.A.C.

Ms. Atisa Logo reported that MECAC is working on the parent forum scheduled for Saturday, April 21, 2007.

F. PERSONS TO BE HEARD NON-AGENDA ITEMS

Ms. Antonio Lespin gave her testimony in Spanish. Ms. Robae Robinson testified in English. They requested a formal appeal for bilingual leadership for the Spanish Immersion program at Government Hill Elementary School. They reviewed the two-way language immersion program goals. They also reviewed the School Board goals that they felt applied to the issue of filling the principal position at Government Hill with a bi-lingual candidate. In their opinion the job description for the principal position does not currently reflect program goals. They requested that specific wording be added to the job description to reflect the program goals of language proficiency in both English and Spanish and cultural awareness and sensitivity.

Ms. Audrey Faulkner indicated that many concerned parents are actively participating in the selection process of the new Government Hill principal and that they are committed to following that process. The one theme that is consistently expressed by those participating in the process is the need for a bilingual leader in the school. A petition has been submitted in support of the only known bilingual candidate for the position. Ms. Faulkner reviewed the attributes of that candidate who is currently a teacher at the school. She asked the Board to refer this matter to the policy committee to make sure that the job description meets Government Hill's specific needs.

Mr. Metcalfe asked the administration to explain the certification that is required of all principal candidates. Ms. Comeau explained that a Type B

Certificate is required and must be in place at the start of the process. It is a requirement for the State of Alaska that anyone who evaluates certificated personnel must have a current Type B Certification. When this process began the candidate that was mentioned did not have a Type B Certificate. He is completing the course work at this time. Ms. Comeau noted that, in this situation, there is a large pool of qualified candidates who already have their certification and she believed that the district would be challenged by those candidates if an exception is made in this case. In addition, Ms. Comeau noted that she had met with the candidate and he had made clear that the only school he is interested in is Government Hill. One of the challenges is that principals are not hired for one school. Principals are all subject to transfer to any school subject to needs in the district. She understands that it would be a valuable asset to have a bi-lingual principal at Government Hill and, frankly, all of the immersion schools, but that has never been a job requirement. She noted that the district has to follow the law as far as equal access to positions. This means starting with the basic core requirements and treating all qualified candidates the same.

Ms. Zoey Ferguson, a fifth-grader at Government Hill, reported that about one-third of the parents of children in her class speak only Spanish. She explained that she had begun a petition asking for a student to be on the committee helping to decide on the next principal. Ms. Comeau asked Ms. Ferguson to forward the petition and any other information she has to her to be added to all of the other information begin taken into consideration. She assured Ms. Ferguson and the other Government Hill students and parents that the selection committee will bring forward a recommendation based on the best match for their school.

The next speaker was a parent of an autistic child who shared her experience at Government Hill. After being told that her son would not be able to succeed in the immersion program, Mr. Elliott worked with her son and he has been very successful. She understood the legalities but indicated that the parents at Government Hill are asking to change those legalities in an effort to improve communication for non-English speakers at their school.

G. CONSENT AGENDA

Consent Agenda is attached. **All attachments referred to in memoranda Recommendations are on file in the Superintendent's office.**

1. Approval of Minutes
  - a. Regular Meeting - December 4, 2006
  - b. Special Meeting - March 26, 2007
2. ASD Memorandum # 252 - Adoption of Memorandum of Agreement 2006-2007 and Tentative Agreement 2007-2010: Anchorage Education Association

It is the Administration's recommendation that the School Board approve and adopt the Memorandum of Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2006 and June 30, 2007.

It is also the Administration's recommendation that the School Board approve and adopt the Collective Bargaining Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2007 and June 30, 2010.

3. ASD Memorandum # 229 - Naming of the Little theater at Service High School for Grant Fraser

It is the Superintendent's recommendation that the School Board approve the request of the Service High School community to name the Little Theater at the school "The Grant Fraser Memorial Auditorium" in honor of former Service High School student and 2001 graduate, Grant Fraser. It is further recommended that the name be transferred to the new auditorium at Service High School once it is constructed in future years.

4. ASD Memorandum # 237 - Resolution in Support of Administrative Professionals Day

The Administration recommends the Anchorage School Board adopt the attached resolution designating April 25, 2007 as Administrative Professionals Day in the Anchorage School District.

5. ASD Memorandum # 260 - Budget Transfer: Offset of Vending Machine Losses

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer from under expended accounts in the amount of \$363,000 to

partially offset the vending machine revenues lost to middle and high school activities accounts.

6. ASD Memorandum # 234 - Boundary Changes for Elmendorf AFB Elementary Schools - Aurora, Mr. Spurr, and Orion (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading the following attendance boundaries for the 2007-2008 school year for Aurora, Mt. Spurr and Orion Elementary Schools. (Attachment A)

**AURORA**

North: North boundary of Elmendorf Air Force Base

East: Kenney Street (On-Base), from 26<sup>th</sup> Street to Arctic Warrior Drive

South: Arctic Warrior Drive, between Bluff Drive to Kenney Street

West: Knik Arm

Chugach Housing area (all sections), this area is known as the "Hospital" area and is located north of the Glenn Highway; east of Westover Road; west of Zeamer Road; and south of Powerline Road.

**MT. SPURR**

North: North boundary of Elmendorf Air Force Base

East: Davis Highway

South: McPhee Avenue

West: Kenney Street

Moose Crossing, new housing area located south of Powerline Drive; east of Zuckert Street; west of Fort Richardson Army Post, and north of Provider Drive.

**ORION**

North: Arctic Warrior Drive

East: Kenney Street (On-Base, EAFB), from Arctic Warrior Drive to 2<sup>nd</sup> Street

South: Bluff Drive to 2<sup>nd</sup> Avenue

West: Arctic Warrior Drive

Silver Run 1 and 2 housing areas located south of Powerline Drive; east of Vandenberg Street; west of Westover Road, and north of Glenn Highway.

It is further recommended that the students who are currently attending a school not in the new boundaries be allowed to continue

at that school with parents providing transportation if they will be leaving during or at the end of the 2007-2008 school year.

7. ASD Memorandum # 233 - Boundary Changes for Tudor, Lake Otis and College Gate Elementary Schools (First Reading)

It is the Administration's recommendation that the School Board approve on Second Reading the following attendance boundaries for the 2007-2008 school year for College Gate, Lake Otis and Tudor Elementary Schools (Attachment A).

**TUDOR**

North: Tudor Road, between New Seward Highway and Lake Otis Parkway.

East: Lake Otis Parkway, between Tudor Road and Dowling Road; Dowling Road, between Lake Otis Parkway and Nadine Street; Nadine Street, and its southward extension, between Dowling Road to E. 64<sup>th</sup> Avenue; E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Lake Otis Parkway.

South: E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Lake Otis Parkway; Lake Otis Parkway between E. 64<sup>th</sup> Avenue and E. 68<sup>th</sup> Avenue; E. 68<sup>th</sup> Avenue between Lake Otis Parkway and New Seward Highway.

West: New Seward Highway, between E. 68<sup>th</sup> Avenue and Tudor Road.

**LAKE OTIS**

North: Chester Creek, between Lake Otis Parkway and the northward extension of UAA Drive.

East: UAA Drive, from its northward extension to Chester Creek to Providence Drive; Piper Street, from its northward extension to Providence Drive to E. 48<sup>th</sup> Avenue; E. 48<sup>th</sup> Avenue, from its westward extension to Piper Street to Bragaw Street; Bragaw Street, from E. 48<sup>th</sup> Avenue to E. 64<sup>th</sup> Avenue.

South: Dowling Road, between Lake Otis Parkway and Nadine Street; Nadine Street, and its southward extension, between Dowling Road and E. 64<sup>th</sup> Avenue; E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Far North Bicentennial Park.

West: Lake Otis Parkway, between Dowling Road and Tudor Road; Tudor Road between Lake Otis Parkway and MacInnes Street; MacInnes Street to E. 36th Avenue; E. 36th Avenue between MacInnes and the southern extension of Princeton Way; Princeton Way (excluding all residents addressing on Princeton Way) between E. 36th Avenue and Stanford Drive; Stanford Drive between Princeton Way and Dartmouth Drive; Dartmouth Drive between Stanford Drive and Drake Drive; Drake Drive between Dartmouth Drive and E. Northern Lights Boulevard; E. Northern Lights Boulevard between Drake Drive and Lake Otis Parkway; Lake Otis Parkway between E. Northern Lights Boulevard and Chester Creek.

**COLLEGE GATE**

North: Chester Creek, between the northward extension of UAA Drive and Nichols Street; Nichols Street between Chester Creek and E. Northern Lights Boulevard; E. Northern Lights Boulevard, between Nichols Street and Boniface Parkway.

East: Boniface Parkway, from E. Northern Lights Boulevard to the geographical equivalent of E. 36th Avenue; Image Drive or Defiance Street (including all addresses on both sides of Image Drive and on Keyann Circle); Baxter Road, from the geographical equivalent of E. 40th Avenue to Tudor Road.

South: E. 48<sup>th</sup> Avenue, from its westward extension to Piper Street to Bragaw Street; Bragaw Street, between E. 48<sup>th</sup> Avenue and Tudor Road; Tudor Road, between Bragaw Street and Boniface Parkway.

West: UAA Drive, from its northward extension to Chester Creek to Providence Drive; Piper Street, from its northward extension to Providence Drive to E. 48<sup>th</sup> Avenue.

8. ASD Memorandum # 247 - Policy Revision: Appendix A and A-1 (Student Rights and Responsibilities) (First Reading)

It is the Administration's recommendation that the School Board adopt on First Reading changes to the Student Rights and Responsibilities document which is comprised of Appendices A and A-1 to Board Policy 450.

9. ASD Memorandum # 266 - World Language Incentive Credit

It is the Administration's recommendation that the School Board approve the World Languages Incentive Credit, an initiative to encourage more students to begin studying a second language earlier.

10. ASD Memorandum # 246 - Bilingual Education Plan of Service

It is the Administration's recommendation that the School Board approve the Bilingual Education Plan of Service proposed by the Bilingual/Multicultural Education Program (BMEP) and presented in Attachment A of this document. It is further recommended that the Board authorize the Superintendent to submit the Bilingual Education Plan of Service to Alaska Department of Education and Early Development.

11. ASD Memorandum # 238 - Prior Approval of Grant Award: Alaska State School for Deaf and Hard of Hearing

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit a Department of Education and Early Development grant in the amount of \$319,000 for the instructional support component of the Alaska State School for Deaf and Hard of Hearing.

12. ASD Memorandum # 239 - Prior Approval of Grant Award: Title VI-B Individuals with Disabilities Education Entitlement and Pre-School Disabled Incentive - REVISED

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title VI-B Individuals with Disabilities Education Act Entitlement Grant and the Preschool Disabled Incentive Grant for FY 2007-2008. The total amount for both grants combined is \$10,623,003 based on the attached budgets (Attachments A and B).

13. ASD Memorandum # 224 - Acceptance of Grant Award: Governor's Grant for Drug and Violence Prevention

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a grant from the Department of Education and Early Development in the amount of \$68,747 for the first year of a three-year project designed to reduce aggressive and violent behaviors among middle school students.

14. ASD Memorandum # 231 - Approval of Re-Allocation of Funds for Hanshew Middle School Ice Mitigation Roof Repairs

It is the Administration's recommendation that the School Board approve and authorize the use of Capital Projects Fund interest earnings and redirection of bond funds in a total amount of \$570,000 for repairs and upgrades to the roofing system at Hanshew Middle School.

15. ASD Memorandum # 259 - Award of Contract: Dimond High School Auxiliary Gym Code Upgrades

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Dimond High School Auxiliary Gym Code Upgrade Project to CYS Management Services, Inc., for the Base Bid amount of \$1,507,222, Alternative No. 1 in the amount of \$80,222, and Alternative No. 2 in the deductive amount of \$91,000 for a total award price of \$1,496,444.

16. ASD Memorandum # 268 - Award of Contract: Eagle River High School Sports Field and Running Track

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Eagle River High School Sports Field and Running Track Project to Roger Hickel Contracting, Inc., for the Base Bid amount of \$1,085,000, and Alternate #1 in the amount of \$978,000 for a total award price of \$2,063,000.

17. ASD Memorandum # 249 - Institution of Surcharge for Use of High School Auditoriums

It is recommended that the Anchorage School District institute a replacement fee assessed to all non-school district groups using District high school auditoriums. This fee is being recommended by the Rasmuson Foundation as a requirement for receiving funding for improvements for the current restoration project of the West High Auditorium. To expand the focus of the Rasmuson requirement, the Administration is proposing that a comparable replacement fee be implemented for all high school auditoriums. This fee, as implemented, would not increase facility rental revenues; instead, the fee would be put into an account outside of the General Fund and would be used to establish an ongoing maintenance replacement fund. This fund would be used for future maintenance and / or

replacement of auditorium items such as replacement chairs and other large items.

18. ASD Memorandum # 250 - Approval of Partial Waiver for Rentals Fee

It is the Administration's recommendation that the School Board approve the request for a partial waiver of the Youth Activity Rentals Fee in Policy 855.4(c) for the YMCA in the amount of \$9,000. The District would like to do this in recognition of the YMCA's provision of direct services and benefits to the Adult Community Transition Services program at their facility. This partial waiver would cover YMCA's costs for the 2005-2006 and 2006-2007 school years, and annually thereafter, subject to review and approval by both the Anchorage School Board and the YMCA Board of Directors.

19. ASD Memorandum # 223 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

Mr. Friedman noted that there are speakers signed up for ASD Memoranda #229, Naming of the Little Theater at Service High School for Grant Fraser, and #234, Boundary Changes for Elmendorf AFB Elementary Schools - Aurora, Mr. Spurr, and Orion (First Reading).

Mr. Steiner requested that ASD Memorandum #247, Policy Revision: Appendix A and A-1 (Student Rights and Responsibilities) (First Reading), be pulled for discussion.

Mr. Steele requested that ASD Memorandum #252, Adoption of Memorandum of Agreement 2006-2007 and Tentative Agreement 2007-2010: Anchorage Education Association, be pulled for discussion.

ACTION:

Moved by: Jake Metcalfe  
Seconded by: Tim Steele

To approve the minutes of the Regular Meeting of December 4, 2006, and the Special Meeting of March 26, 2007 and Memoranda #237, #260, #233 as revised, #266, #246, #238, #239 as revised, #224, #231, #259, #268, #250 and #223.

VOTE:

Ayes: Steiner, Kennedy,  
Roberts, Friedman,  
Metcalf, Marks, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 252 - Adoption of Memorandum of Agreement 2006-2007 and Tentative Agreement 2007-2010: Anchorage Education Association

It is the Administration's recommendation that the School Board approve and adopt the Memorandum of Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2006 and June 30, 2007.

It is also the Administration's recommendation that the School Board approve and adopt the Collective Bargaining Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2007 and June 30, 2010.

ACTION:

Moved by: Tim Steele  
Seconded by: Mary Marks

To approve and adopt the Memorandum of Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2006 and June 30, 2007.

It is also moved to approve and adopt the Collective Bargaining Agreement between the District and the Anchorage Education Association which will establish terms and conditions of employment for teachers during the period between July 1, 2007 and June 30, 2010.

Ms. Comeau commended both teams and everyone who contributed to this agreement. She urged the Board's unanimous approval. Mr. Metcalfe reiterated that need to encourage the legislature to make education their number one priority.

Mr. Steele thanked both bargaining teams who worked on this agreement. There are so many components to education funding. He hoped that the legislature will address the problems with education funding this year, noting that it will be even more difficult to prioritize education funding next year in the planned 90-day session. He also hoped to get inflation-proof, forward funding that will get the district out of the crazy budget cycle that we have been in.

Mr. Steiner highlighted item #465, the Elementary/Secondary Education Act clause, which notes that the Association recognizes that the District must comply with the provisions of the federal and state requirements of the elementary/secondary education act of No Child Left Behind and that the District and the Association agree to continue to facilitate communication related to implementation of the provisions of the act. He noted that the district is facing many requirements through NCLB and that he is looking forward to working cooperatively with the teachers to develop the strategies and principles to fulfill those goals.

Mr. Friedman noted his belief that part of the ongoing issue of education funding is the lack of political will to make a long term fiscal plan. The legislature needs to think long-term because the oil will not last forever. There are hard choices that need to be made and that is what they are elected to do. He noted his great relief that an agreement has been reached and ratified by AEA membership. He acknowledged that it was a very difficult and stressful process for everyone but he was repeatedly reassured and heartened to go into schools and see teachers teaching and students learning every day throughout the process.

VOTE:

Ayes: Steiner, Kennedy,  
Roberts, Friedman,  
Metcalf, Marks, Steele

Nays: None

MOTION PASSED

It is the Superintendent's recommendation that the School Board approve the request of the Service High School community to name the Little Theater at the school "The Grant Fraser Memorial Auditorium" in honor of former Service High School student and 2001 graduate, Grant Fraser. It is further recommended that the name be transferred to the new auditorium at Service High School once it is constructed in future years.

ACTION:

Moved by: Macon Roberts  
Seconded by: Mary Marks

To approve the request of the Service High School community to name the Little Theater at the school "The Grant Fraser Memorial Auditorium" in honor of former Service High School student and 2001 graduate, Grant Fraser. It is further recommended that the name be transferred to the new auditorium at Service High School once it is constructed in future years.

Ms. Lin Hinderman, assistant principal at Service High School, noted that Grant's contributions to Service High School and to the Theater/Drama department were extensive. This honor represents his accomplishments and impact at Service High School. Ms. Pam Massey explained that she was the president of the PTSA at Service the year that Grant Fraser died. It has been the wish of the community at Service since that time to honor his memory. Mr. Chad Sant reviewed Grant's contributions and accomplishments. He shared Grant's involvement with the 1999 production of "Crazy For You" in an effort to provide insight into Grant's work ethic, his graceful demeanor, his commitment to service and, mostly, his sense of humor.

Ms. Sharon Long, Grant's mother, shared an email from his sister, Victoria. She noted that there was no better way to thank him for his contributions to this world of courage, kindness, laughter and joy than to name his beloved theater after him. Ms. Comeau thanked Ms. Long for sharing her son with us. She noted that the district is honored to be able to do this. Grant was a wonderful young man and this will be a wonderful tribute to him.

VOTE:

Ayes: Steiner, Kennedy,  
Roberts, Friedman,  
Metcalf, Marks, Steele

Nays: None

MOTION PASSED

The Board went into recess at 8:20 p.m. Mr. Friedman called the meeting back into session 8:30 p.m.

ASD Memorandum # 234 - Boundary Changes for Elmendorf AFB Elementary Schools - Aurora, Mr. Spurr, and Orion (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading the following attendance boundaries for the 2007-2008 school year for Aurora, Mt. Spurr and Orion Elementary Schools. (Attachment A)

**AURORA**

North: North boundary of Elmendorf Air Force Base

East: Kenney Street (On-Base), from 26<sup>th</sup> Street to Arctic Warrior Drive

South: Arctic Warrior Drive, between Bluff Drive to Kenney Street

West: Knik Arm

Chugach Housing area (all sections), this area is known as the "Hospital" area and is located north of the Glenn Highway; east of Westover Road; west of Zeamer Road; and south of Powerline Road.

**MT. SPURR**

North: North boundary of Elmendorf Air Force Base

East: Davis Highway

South: McPhee Avenue

West: Kenney Street

Moose Crossing, new housing area located south of Powerline Drive; east of Zuckert Street; west of Fort Richardson Army Post, and north of Provider Drive.

**ORION**

North: Arctic Warrior Drive

East: Kenney Street (On-Base, EAFB), from Arctic Warrior Drive to 2<sup>nd</sup> Street

South: Bluff Drive to 2<sup>nd</sup> Avenue

West: Arctic Warrior Drive  
Silver Run 1 and 2 housing areas located south of Powerline Drive;  
east of Vandenberg Street; west of Westover Road, and north of  
Glenn Highway.

It is further recommended that the students who are currently attending a school not in the new boundaries be allowed to continue at that school with parents providing transportation if they will be leaving during or at the end of the 2007-2008 school year.

ACTION:

Moved by: Tim Steele  
Seconded by: Mary Marks

To approve on First Reading the attendance boundaries for the 2007-2008 school year for Aurora, Mt. Spurr and Orion Elementary Schools as put forth on Attachment A of the memorandum.

It is further moved that the students who are currently attending a school not in the new boundaries be allowed to continue at that school with parents providing transportation if they will be leaving during or at the end of the 2007-2008 school year.

Mr. Chad Curtis requested that the boundaries remain the way that they are currently. Mrs. Michelle Curtis emphasized the importance of stability and asked that board members reconsider making any changes to the boundaries.

Ms. Comeau reminded board members that a letter had written to all of the Elmendorf families last year advising them that we would be going through a boundary review and establishing permanent boundaries this school year. The district has been working with Elemendorf leadership throughout the major housing changes occurring on base over the last several years. She recognized that nobody wants to change boundaries but the district has an obligation to establish permanent boundaries so that new people coming in will have assurance as to which school their children will attend. That has been the request of both the housing office and the senior command. She recognized that this would be disruptive in the short term but in the long run it will be much better for families. The

additional recommendation regarding students who will be leaving within the next year was based on the belief that a valid case can be made for those families to remain in their current school for one additional year, with the clear understanding that transportation must be provided by the family.

Due to the close proximity of Orion and Aurora elementary schools, Mr. Steiner posed the question as to whether the buses could make consecutive stops at those schools so as to transport those students with only one more year on station who would like to remain in their current schools. Mr. Kalmas had indicated that such a process would cause scheduling problems based on the time needed to make an additional stop on each run. Ms. Comeau noted that the suggestion could be considered between now and the next reading. Such an action is not within the Board's policy and would establish a new precedent. Mr. Steiner does not believe it would establish a new policy or even a precedent based on two reasons. One reason is the close proximity of these schools and the other is the fact that the schools are on a military base where there are unique circumstances to the population that could justify a one-time special exception.

Mr. Steele asked where the anticipated growth, if any, is projected to be on Elmendorf AFB. Ms. Dargon-Steed noted that most of the housing that is going to be built has already been built. They do expect additional families to come into the Orion area which is the reason that their numbers are a little lower. Mr. Griggs indicated that all of the discussion that he has had with military leadership regarding the boundary changes has been very positive and very supportive of the decisions that were discussed within the task force. Ms. Comeau requested that Mr. Griggs touch base with leadership again before the second reading of this memorandum to verify their support.

Mr. Steiner voiced some concern regarding the additional point that was added with respect to students in their last year of residency in the district. This addition reflects either a waiver from existing board policy or else it is an interpretation that can be said is consistent within existing board policy. He indicated that if it is a waiver from existing policy it should be so noted and would need to be passed with a two-thirds majority. He reviewed the policy and the various ways to interpret the issue in alignment with that policy. Ms. Comeau noted that the recommendation is not intended to be a waiver. It is intended to come under the stipulation for a hardship. Mr. Steiner indicated that he was

concerned that the Board be on record that they are aware of the policy implication and are intentional in this action.

Mr. Friedman indicated that, while he has no problem with saying that this action is consistent with general idea with making accommodations for hardships or making this a special exception to policy by passing it with a two-thirds majority, he was not comfortable in justifying the approval of the motion because it is consistent with the provision addressing the final grade in a school.

Ms. Comeau noted that she had requested that it be part of the motion so that it would be made perfectly clear that the action was for one group of students for one year only.

Mr. Steiner indicated his belief that it would be more appropriate to state that this is an exception because it does not directly align with any particular section of the policy but it is consistent with the principals of the policy.

Mr. Steele noted, for the community, that this action is for only one year. However, after that time, people can apply for zone exemptions if the school is not full.

After discussion Mr. Friedman ruled that the action of allowing students who are within a year of relocation can remain at their current school will be treated as an exception to board policy and will require a two-thirds majority.

VOTE:

Ayes: Steiner, Kennedy,  
Roberts, Friedman,  
Metcalf, Marks, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 233 - Boundary Changes for Tudor, Lake Otis and College Gate Elementary Schools (First Reading)

It is the Administration's recommendation that the School Board approve on Second Reading the following attendance boundaries for the 2007-2008 school year for College Gate, Lake Otis and Tudor Elementary Schools (Attachment A).

**TUDOR**

North: Tudor Road, between New Seward Highway and Lake Otis Parkway.

East: Lake Otis Parkway, between Tudor Road and Dowling Road; Dowling Road, between Lake Otis Parkway and Nadine Street; Nadine Street, and its southward extension, between Dowling Road to E. 64<sup>th</sup> Avenue; E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Lake Otis Parkway.

South: E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Lake Otis Parkway; Lake Otis Parkway between E. 64<sup>th</sup> Avenue and E. 68<sup>th</sup> Avenue; E. 68<sup>th</sup> Avenue between Lake Otis Parkway and New Seward Highway.

West: New Seward Highway, between E. 68<sup>th</sup> Avenue and Tudor Road.

**LAKE OTIS**

North: Chester Creek, between Lake Otis Parkway and the northward extension of UAA Drive.

East: UAA Drive, from its northward extension to Chester Creek to Providence Drive; Piper Street, from its northward extension to Providence Drive to E. 48<sup>th</sup> Avenue; E. 48<sup>th</sup> Avenue, from its westward extension to Piper Street to Bragaw Street; Bragaw Street, from E. 48<sup>th</sup> Avenue to E. 64<sup>th</sup> Avenue.

South: Dowling Road, between Lake Otis Parkway and Nadine Street; Nadine Street, and its southward extension, between Dowling Road and E. 64<sup>th</sup> Avenue; E. 64<sup>th</sup> Avenue, between the southward extension of Nadine Street and Far North Bicentennial Park.

West: Lake Otis Parkway, between Dowling Road and Tudor Road; Tudor Road between Lake Otis Parkway and MacInnes Street; MacInnes Street to E. 36<sup>th</sup> Avenue; E. 36<sup>th</sup> Avenue between MacInnes and the southern extension of Princeton Way; Princeton Way (excluding all residents addressing on Princeton Way) between E. 36<sup>th</sup> Avenue and Stanford Drive; Stanford Drive between Princeton Way and Dartmouth Drive; Dartmouth Drive between Stanford Drive and Drake Drive; Drake Drive between Dartmouth Drive and E. Northern Lights Boulevard; E. Northern

Lights Boulevard between Drake Drive and Lake Otis Parkway; Lake Otis Parkway between E. Northern Lights Boulevard and Chester Creek.

**COLLEGE GATE**

North: Chester Creek, between the northward extension of UAA Drive and Nichols Street; Nichols Street between Chester Creek and E. Northern Lights Boulevard; E. Northern Lights Boulevard, between Nichols Street and Boniface Parkway.

East: Boniface Parkway, from E. Northern Lights Boulevard to the geographical equivalent of E. 36th Avenue; Image Drive or Defiance Street (including all addresses on both sides of Image Drive and on Keyann Circle); Baxter Road, from the geographical equivalent of E. 40th Avenue to Tudor Road.

South: E. 48<sup>th</sup> Avenue, from its westward extension to Piper Street to Bragaw Street; Bragaw Street, between E. 48<sup>th</sup> Avenue and Tudor Road; Tudor Road, between Bragaw Street and Boniface Parkway.

West: UAA Drive, from its northward extension to Chester Creek to Providence Drive; Piper Street, from its northward extension to Providence Drive to E. 48<sup>th</sup> Avenue.

Although this memorandum was approved on the Consent Agenda, there was a request to provide public testimony. Given that this memorandum will be addressed on again second reading at the next meeting, Mr. Friedman requested that the individuals be allowed to speak.

Ms. Anna Fasquez, a Lake Otis parent, spoke on her concern regarding proposed changes for students living on 40<sup>th</sup> Avenue, 41<sup>st</sup> Avenue, 42<sup>nd</sup> Avenue, and 43<sup>rd</sup> Avenue. She noted that students whose parents work at Providence Hospital, regardless of where they reside, may obtain an exemption to enroll at Lake Otis Elementary because it is close to their work. They were advised that these exemption rights are grandfathered in and cannot be changed. She presented a petition signed by residents of the above mentioned streets asking for equal treatment by allowing the children to attend their established neighborhood school, Lake Otis Elementary. She was confused by the need to take children across Northern Lights Boulevard to College Gate when Lake Otis is right around the corner.

Mr. Carl Gatter, a Lake Otis parent, noted that there are 64 students in the small area described by Ms. Fasquez. He asked board members to strongly consider keeping the little corner in question, about a six to seven block area, within the Lake Otis boundaries.

Ms. Comeau explained that, in the early 1990s before Kasuun was built, there was a large group of parents working at Providence Hospital whose children attended Lake Otis on zone exemptions. They used the 24-hour childcare facility at Providence which allowed the employees to be on the job and their children transported between that facility and Lake Otis Elementary. At that time the district signed a Memorandum of Agreement that permanently bounded the Providence Hospital daycare into the Lake Otis Elementary boundary area. Ms. Comeau believed that it was important to adhere to that commitment. She noted that the administration will review the area in question before presenting the recommendation on Second Reading.

Mr. Metcalfe encouraged the speakers and others who might be affected by these changes to contact board members and to testify again at the April 30<sup>th</sup> meeting when this recommendation will come forward on Second Reading.

Mr. Steiner requested additional information on the Providence issue. He did not feel that there can be a permanent commitment regarding boundaries.

ASD Memorandum # 247 - Policy Revision: Appendix A and A-1 (Student Rights and Responsibilities) (First Reading)

It is the Administration's recommendation that the School Board adopt on First Reading changes to the Student Rights and Responsibilities document which is comprised of Appendices A and A-1 to Board Policy 450.

ACTION:

Moved by: John Steiner  
Seconded by: Crystal Kennedy

To approve the Administration's recommendation to adopt on First Reading changes to the Student Rights and Responsibilities document which is comprised of Appendices A and A-1 to Board Policy 450.

Mr. Steiner explained that this policy change was being done to resolve some issues with regard to students with disabilities and the rights that they have under the federal Individuals with Disabilities Education Act (IDEA). He has some concern that the language that was used actually effectuated the intent of the policy. He indicated that he had posed some questions to the legal counsel that actually mediated this with the Disability Law Center. That legal counsel will be getting back with the Policy Subcommittee before the next reading. Mr. Steiner proposed that the Board approve this on First Reading but also ask that the Policy Subcommittee review any responses to those questions from counsel and bring back a recommendation at Second Reading as to whether changes would be appropriate. Ms. Gardner noted that she has been in contact with counsel regarding Mr. Steiner's questions. The mediation regarding these issues has been fairly sensitive and the district wants to make sure that all parties are on board before bringing it back on Second Reading. She indicated that answers to those questions should be available before the next Policy Subcommittee meeting which is scheduled for 8:30 a.m. Wednesday. Mr. Steiner noted that the concern is that the Board gets it right according to the agreement, not that the agreement is changed.

VOTE:

Ayes: Steiner, Kennedy,  
Roberts, Friedman,  
Metcalf, Marks, Steele

Nays: None

MOTION PASSED

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum # 222 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of March 14, 2007 through March 29, 2007.

2. ASD Memorandum # 236 - Assessment Calendar for 2007-2008 School Year

The 2007-2008 Districtwide schedule of state/federal assessments and District surveys managed through the ASD Assessment and Evaluation Department is attached.

The schedule is subject to revision throughout the year. Teachers, schools and programs may administer additional surveys to measure classroom, school or program goals or to meet grant or program requirements; however, these must be approved by the Assistant Director of Program Evaluation

3. ASD Memorandum # 235 - Third Quarter End-of-Month Membership Summary, March 31, 2007

The end-of-month membership report for March 31, 2007 is attached (Attachment A). The total active enrollment at the end of March was 48,164. This enrollment represents a decrease of 904 students when compared to the September 29, 2006 total of 49,068.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Ms. Kennedy reminded the Board that the Policy Subcommittee is meeting at 8:30 a.m. on Wednesday, April 11<sup>th</sup>.

Ms. Marks extended her appreciation to Mr. Jake Metcalfe for serving on the Anchorage School Board for the last two terms. She noted that it has been an honor and a pleasure to work with him.

Mr. Roberts thanked Ms. Kitte' Miller and the members of *School Bonds Yes!* for their extraordinary efforts in successfully passing the school bond packages.

K. EXECUTIVE SESSION - PERSONNEL/FINANCE/NEGOTIATIONS LITIGATION

L. ADJOURNMENT

The Regular Meeting of April 9, 2007, was adjourned by unanimous consent at 9:45 p.m.

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Jeff Friedman, President

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Mary Marks, Clerk

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Johanna Lee, Recording Secretary

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Date Minutes Approved