

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #35 (2007-2008)

September 10, 2007

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD:
COMPREHENSIVE BEHAVIORAL HEALTH PREVENTION AND
EARLY INTERVENTION SERVICES GRANT

ASD Goal: Establish and maintain a supportive and effective learning environment by providing safe, caring, and barrier-free schools; promoting health and wellness; continuing to retain, recruit, and train highly qualified staff; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a two-part grant award from the Alaska Department of Health and Social Services in the amount of \$148,945.

PERTINENT FACTS:

The State of Alaska Department of Health and Social Services has awarded \$148,945 to the Anchorage School District for two concurrent twelve-month projects. One project is through Safe and Drug Free Schools and the other is through the Special Education Department's Students, Teachers, and Parents (SteP) Center.

The Safe and Drug Free Schools project, for a total of \$98,945, continues the "Empowering Students to Lead" initiative at East, Service and Dimond High schools. The project will use the Search Institute's *Change of Heart* training to promote and grow healthy high school communities, empowering students to be change agents in the climate and cultures of their schools. *Change of Heart* helps students to examine their own judgments and prejudices in a small group format. The program prepares students as peer trainers, involves faculty as

advisors, and draws in community partners to work with and assist student teams. The grant will fund a full time project coordinator through Safe and Drug Free Schools.

The STeP Center project, for a total of \$50,000, continues its initiatives to raise awareness and understanding of Fetal Alcohol Spectrum Disorder (FASD) and to improve outcomes for students who experience FASD. The STeP Center will coordinate additional training for school site-level FASD representatives and core teams, training for classroom teachers, parent and student education, and collaboration with community providers. Major grant budget items are for project coordinator’s addendum, release time for core teams and representatives to attend quarterly training events, guest presenters, and materials.

<u>Budget Summary</u>	<u>SDFS</u>	<u>Spec. Ed.</u>
Salaries	\$66,694	\$32,342
Benefits	21,471	3,909
Office Supplies	-	550
Teaching Supplies	6,722	2,293
Contractual Services	-	8,000
Registrations	-	500
Rentals	-	650
Local travel	583	-
Indirect costs	<u>3,475</u>	<u>1,756</u>
	\$98,945	\$50,000
Combined Total:		\$148,945

CC/RG/JS/ES/LR/BL/MK/BT

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