

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #139 (2007-2008)

December 3, 2007

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: CONTINUATION OF SUB-RECIPIENT GRANT: ALASKA PARENT INFORMATION AND RESOURCE CENTER, SOUTHEAST REGIONAL RESOURCE CENTER

ASD Goal: Ensure public accountability through . . . effective communication with students, staff, parents, and community and government at all levels.

RECOMMENDATION:

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a sub-recipient grant from the U.S. Department of Education through a contract with the Southeast Regional Resource Center (SERRC) for \$152,664. This is the second year of a five-year partnership second- involving SERRC, the Anchorage School District, RurAL CAP, and two rural Alaskan school districts.

PERTINENT FACTS:

The U.S. Department of Education's Parental Information and Resource Centers grant program calls for state-wide projects that implement parental involvement programs for low-income populations. The focus is on two-way communication with parents that fosters higher academic achievement for students, that informs parents of NCLB guidelines, and that builds partnerships between parents and schools.

SERRC is the grantee and coordinating agency for the Alaska State Parent Information Resource Center (APIRC) grant. The project includes the Anchorage School District, Copper River School District, Yupiit School District, and RurAL CAP in a collaborative network with common objectives and activities. The primary goal of APIRC is to help parents understand and act on information about services and programs available to them. Special emphasis is on early childhood programs, NCLB options, Alaska's accountability system, and services for families for whom English is not the first language. The statewide project has expanded to include Parents as Teachers through RurAL CAP.

In each of the partner communities, Language and Culture Liaisons work with parents, school staff, and federal programs, with a focus on engaging "hard-to-reach" parents in the education of their children. These positions are designed to bridge the language and

culture gaps that prevent parents from accessing the range of public school services under NCLB.

In Anchorage, four Language and Culture Liaisons work with Hmong, Samoan, Alaska Native, and Hispanic parents and with staff in targeted Title I schools. A Language and Culture Liaison trainer is housed in Anchorage and serves all partner districts. Among the project's products are culturally responsive materials for parents and an interactive web site. The APIRC has partnered with the U.S. Department of Education's Content Center II, The Center on Innovation and Improvement, to pilot a project model that informs parents and community of Supplemental Education Services available to their children through NCLB.

This project aligns with sections of the District's Six-Year Instructional Plan that address NCLB requirements, cultural and language responsiveness, and academic content.

The contract to the Anchorage School District supports salaries for Language and Culture Liaisons and the Language and Culture Liaison Trainer. The budget also supports mileage, translations, training materials, cell phones and a computer, books for home visits, and stipends for child care. Title I provides substantial in-kind contributions, primarily in staff resources.

FY 2007-2008 expenditures include carry-over funds from the FY 2006-2007 contract. The FY 2007-2008 contract budget is provided below.

Budget Summary, Year Two:

Technical	\$ 40,137
Employee Benefits	33,799
Added Duty Classified	6,000
Added Days Classified	6,000
Contracted Services - Instruction	25,000
Contracted Services - Administration	2,000
Extra Help	2,000
Mileage	2,000
Telephone	600
Meals and Food	1,000
Teaching Supplies	27,000
New Equipment	3,000
Expendable Equipment	1,128
Registration/Membership	<u>3,000</u>
TOTAL	\$152,664

CC/RG/MW/BT

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