

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #228 (2007-2008)

March 3, 2008

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: BUDGET TRANSFERS: EVERYDAY MATH AND  
HANDWRITING WITHOUT TEARS CURRICULA PURCHASE

*ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials and professional development, specially designed to ensure that each group as designated by No Child Left Behind makes adequate yearly progress.*

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer from under-expended accounts in the amount of \$271,000 to complete the purchase of Everyday Math and the 1<sup>st</sup> grade level of Handwriting Without Tears.

PERTINENT FACTS:

Last year the Board adopted the Handwriting Without Tears curriculum, and the implementation for kindergarten has occurred this school year. The implementation moves to 1<sup>st</sup> grade next school year. This budget transfer would allow for purchase of that curriculum.

Earlier this school year, the Board adopted the 2007 edition of Everyday Math (EDM) for implementation in the elementary grades. This budget transfer would bridge the difference between what schools already have in their budgets to purchase EDM and what they will need for the new implementation. It will also allow the schools currently using the Heath math curriculum that will move to EDM next year to do so.

With the approval of the above recommendation, the following budget transfer will be made.

Funds Added To:

<u>Account Name</u>	<u>Account Number</u>	<u>Amount</u>
Elementary Schools Instructional Textbooks/ Teaching Supplies	1xxx01-4020/4040	<u>\$271,000</u>

Funds Subtracted From:

<u>Account Name</u>	<u>Account Number</u>	<u>Amount</u>
Unallocated Elementary Resources Salary and Benefits	149901-1000/2000	\$191,000
Unallocated Elementary Resources	149901-3980	<u>80,000</u>
Unallocated Adjustments		<u>\$271,000</u>

CC/RG/PM/ML

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