

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM # 215 (2007-2008)

March 3, 2008

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: 2006 GRADUATE FOLLOW-UP SURVEY

ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind makes adequate yearly progress.

PERTINENT FACTS:

The Graduate Follow-Up Survey for the class of 2006 was designed and implemented as a joint effort between the departments of Assessment and Evaluation and High School Education. The purpose of the survey was to gain useful information on the status and satisfaction of our students after graduating from the Anchorage School District (ASD).

There were 2,807 ASD graduates in 2006. The Graduate Follow-Up Survey included a total of 660 responses which was a 23.5 percent return rate. Mailed responses were 265 or 9.4 percent of the graduates. The total response to the email web survey was 307 or 10.9 percent of the graduates. A supplemental telephone interview was completed by 88 of the graduates or 3.1 percent.

While the random selection of graduates for the telephone survey helps to insure that the results reported are representative of all ASD graduates, there is no guarantee that these results offer a perfect representation. Systematic differences may distinguish students who elected to return surveys and talk to interviewers from those who could not be reached or chose not to participate.

The margin of error reflects the accuracy of the survey results. The Graduate Follow-Up Survey has a margin of ± 4 percent, suggesting a high rate of accuracy.

MAJOR FINDINGS:

- The graduates were active and engaged in a variety of activities. 71 percent of the graduates reported attending postsecondary education.

This compares to 69 percent in 2001, 69 percent in 1999, 73 percent in 1997 and 70 percent in 1994.

- Among the graduates who reported the type of postsecondary school they were attending, 91 percent were attending 4-year college/university and 4 percent were attending 2-year college/university.
- 18 percent of the graduates reported employment as their primary activity after graduation. Among the employed graduates, the top three fields of employment were technical/trades, followed by business and public services.
- 5 percent of the graduates reported military service as their primary activity after graduation whereas 7 percent reported other activities.
- The majority of our student graduates reported attending postsecondary schools in Alaska. 43 percent of student graduates reported attending the University of Alaska Anchorage and 2 percent reported attending the University of Alaska Fairbanks.
- Graduates gave high marks to the education they received in ASD. Of those graduates who reported being employed after graduation, 73 percent gave the English preparation for their employment a grade of B or better. Math preparation and electives were given a grade of B or better by 73 percent and 65 percent of the employed graduates, respectively.
- Of those graduates from the class of 2006 who were pursuing further education after graduation, 81 percent rated their English preparation for further education a B or better. Math preparation was rated B or better by 73 percent of the student graduates. 71 percent of the student graduates gave the sciences preparation a grade of B or better.

The entire report is available at:

<http://www.asdk12.org/PR/DistrictNews/GraduateSurveyReport.pdf>

ATTACHMENT

CC/RG/LV/XS

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Graduate Follow-Up Survey – Class of 2005-2006

The Graduate Follow-Up Survey was designed and implemented as a joint effort between the Assessment and Evaluation department and the high school director, principals and staff in order to gain useful information on the status and satisfaction of our students after graduating from the Anchorage School District.

Prior to sending the survey to graduates A&E sent out a request for information form that allowed graduates or their family to update the address and provide an e-mail address for the graduate. Responses were collected via mail, online survey and phone interview between the months of December 2006 and July 2007 in an effort to increase the response rate. In December 2006 surveys were mailed to 2807 graduates at their addresses of record or at the address they requested in the request for information form. An online version of the survey was also set up so that graduates could complete the survey online. Those graduates for whom A&E had been provided an e-mail address were sent a link to the survey via e-mail. In March, June and July of 2007 supplemental telephone surveys were completed to ensure that the demographic composition of the respondents, such as the gender and ethnicity, is representative of the 2006 graduate population.

There were 2807 graduates from the Anchorage School District in 2006. The Class of 2006 Graduate Survey included a total of 660 responses which is a 23.5% return rate. Mailed responses were 265 or 9.4% of the graduates. The total response to the e-mail web survey was 307 or 10.9% of the graduates. 88 or 3.1% of the graduates responded to our supplemental telephone interview.

While the random selection of graduates for the telephone survey helps to insure that the results reported are representative of all Anchorage graduates, there is no guarantee that these results offer a perfect representation. Systematic differences may distinguish students who elected to return surveys and talk to interviewers from those who could not be reached or chose not to participate.

Overall Response Rate

Number of Graduates in 2006	Number of Responses	Response Rate
2807	660	23.5%

The margin of error reflects the accuracy of the survey results. The graduate follow-up survey has a margin of error of $\pm 4\%$, suggesting a high rate of accuracy.

The weighting method was also used so that the gender and ethnicity compositions of the sample were in line with their actual proportions among all the 2006 graduates. For example, 7.09% of the respondents were black, while 7.77% of the 2006 graduates were black; therefore one black student in the sample is representing 1.0959 ($7.77\%/7.09\%=1.0959$) black students in the population. When we report the survey results for black students, all their responses have been multiplied by a coefficient of

1.0959. Tables 1 through 4 in the attachment, responses by gender and by ethnicity, are weighted results.

The demographic composition of the group of respondents also suggests that the sample was representative of all the 2001 graduates. Half the respondents were male and half were female. The ethnic diversity of the district was represented with 49 Blacks, 51 Alaska Native and American Indians, 70 Asians, 33 Hispanics and 14 Multi-Ethnics. The 418 white graduates who responded represented 66% of the group.

When the survey results were reported at the school level (table 5), seven schools had a representative sample to be reportable: Bartlett, Chugiak, Dimond, East, Service, South and West.

Major Findings from the Class of 2005-2006

- Table 6: Most graduates (56%) were staying in Alaska after graduation. For students who went out of Alaska, Washington (6% of the respondents) and Oregon (4% of the respondents) were the top two choices.
- Table 8: The graduates were active after graduation and engaged in a variety of activities. 71% of the graduates reported attending postsecondary education. This compares to 69% in 2001, 69% in 1999, 73% in 1997 and 70% in 1994.
- Table 13: Among the 443 student graduates who reported the type of school they were attending, 91% were attending 4-year college/university and 4% were attending 2-year college/university. This compares to 88% attending 4-year and 5% attending 2-year college/university for the class of 2001.
- Table 11: The most popular academic field pursued by student graduates was physical and mathematical sciences, which includes computer science, engineering, pre-med and other majors. Humanities (reported by 138 student graduates) and social sciences (reported by 97 student graduates) were also top choices. For the class of 2001, the popular fields of study were social sciences, technical/vocational, and business.
- Table 14: 43% of student graduates reported attending University of Alaska Anchorage and 2% reported attending University of Alaska Fairbanks. This compares to 48% attending UAA and 4% attending UAF for the class of 2001.
- Table 8: 18% of the graduates reported employment as their primary activity after graduation. Among the employed graduates, the top three fields of employment (table 9) were technical/trades (reported by 31 graduates), followed by business (reported by 23 graduates) and public services (reported by 23 graduates).
- Table 15: Graduates gave high marks to the education they received in the Anchorage School District. Of those graduates who reported being employed after graduation, 73% gave the English preparation for their employment a grade of B or better. Math preparation and electives

preparation were given a grade of B or better by 73% and 65% of the employed graduates, respectively.

- Table 16: Of those graduates from the class of 2006 who were pursuing further education after graduation, 81% rated the English preparation for further education a B or better. Math preparation was rated B or better by 73% of the student graduates. 71% of the student graduates gave the sciences preparation a grade of B or better.
- Table 17: Graduates reported that if they could re-take high school coursework, they would have benefited more in their work/study if they had taken more courses in the following areas:
 - Overall, graduates of the 2006 class reported that math, English and career technology were the top three courses they would like to take more. In 2001, the top three choices were art, social studies and science.
 - Among the employed graduates, 36% reported that they would like more courses in career technology, followed by math (30% of the employed graduates).
 - Among the student graduates, 33% reported that they would like to take more courses in math and 33% reported that they would like more courses in English. 23% of the student graduates reported that they would like more courses in world languages.

Table 1: Respondents by gender*

Gender	Number of Responses	%
Male	323	50.4%
Female	318	49.6%
Total	641**	100.0%

* Weighted results

** Number of graduates who responded to the gender question.

Table 2: Respondents by gender by activities after graduation*

Gender	Military		Student		Employed		Other***		Total
	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses
Male	22	6.9%	200	61.8%	64	19.8%	30	9.3%	316
Female	8	2.4%	241	75.9%	48	15.1%	16	5.0%	313
Total	30	4.7%	441	68.8%	112	17.5%	46	7.2%	629**

* Weighted results

** Number of graduates who responded to both the gender and the activity after graduation questions.

*** Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include waiting to attend college, being a new mother, volunteer work, searching for a career, etc.

Table 2 reported the responses by gender by activities after graduation. For example, looking at the first row of table 2 we can see that 6.9% of the male graduates reported being in the military after graduation.

Respondents by gender by activity after graduation

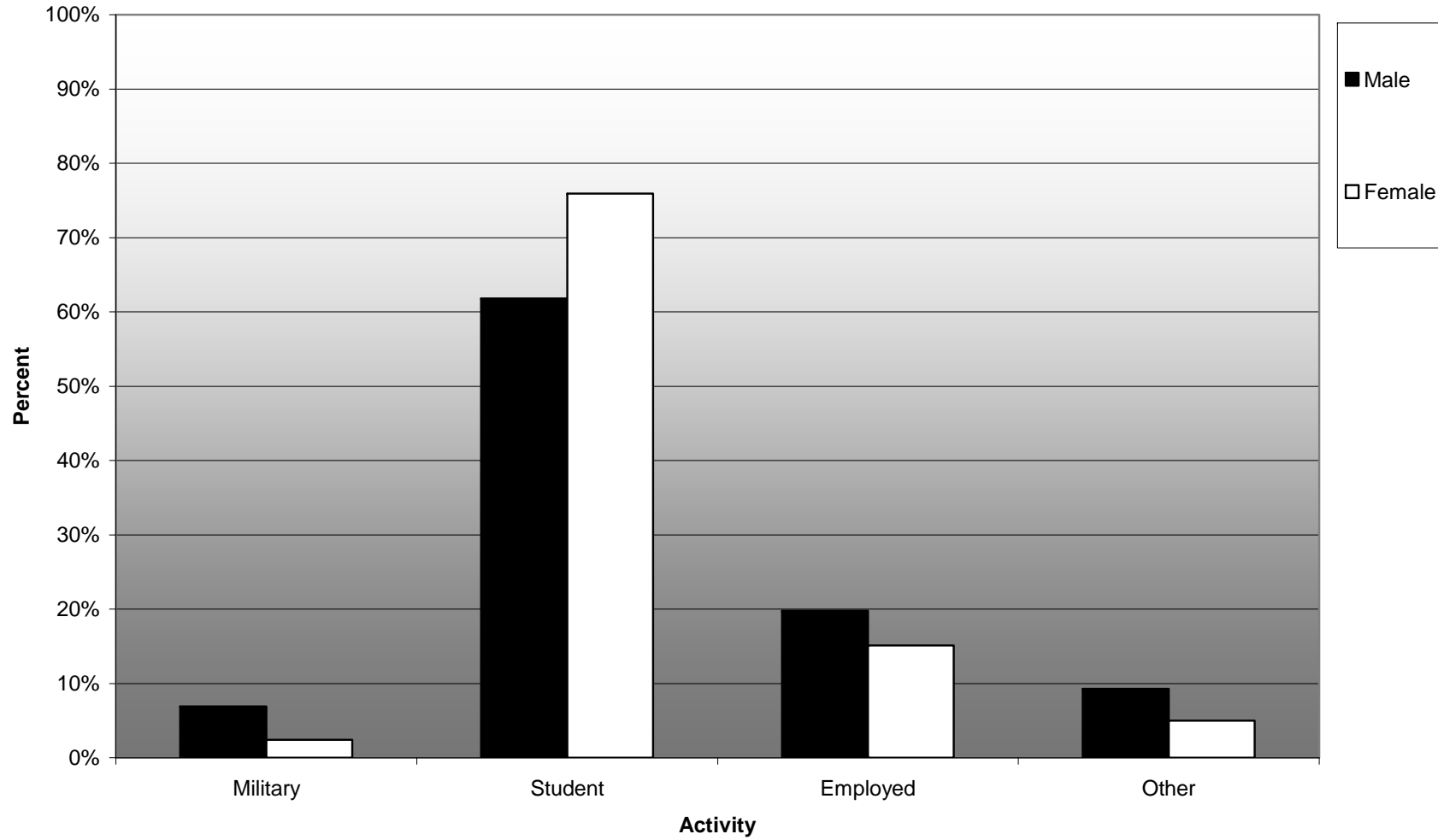


Table 3: Respondents by ethnicity*

Ethnicity	Number of Responses	%
Black	49	7.8%
Alaska Native / American Indian	51	8.0%
Asian	70	11.0%
White	418	65.8%
Hispanic	33	5.2%
Multi-Ethnic	14	2.2%
Total	635**	100.0%

* Weighted results

** Number of graduates who responded to the ethnicity question.

Table 4: Respondents by ethnicity by activities after graduation*

Ethnicity	Military		Student		Employed		Other***		Total
	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses
Black	2	4.4%	24	48.9%	18	35.6%	5	11.1%	49
Alaska Native / American Indian	2	4.1%	20	38.8%	15	28.6%	14	26.5%	50
Asian	0	0.0%	54	77.4%	13	18.9%	1	1.9%	68
White	21	5.1%	303	72.6%	59	14.0%	23	5.6%	406
Hispanic	1	3.8%	22	65.4%	8	23.1%	3	7.7%	33
Multi-Ethnic	1	6.1%	11	77.6%	2	12.2%	1	4.1%	14
TOTAL	28	4.4%	434	68.3%	113	17.8%	47	7.4%	622**

* Weighted results

** Number of graduates who responded to both the ethnicity and the activity after graduation questions.

*** Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include waiting to attend college, being a new mother, volunteer work, searching for a career, etc.

Table 4 reported the responses by ethnicity by activities after graduation. For example, looking at the first row of table 4 we can see that 4.4% of the black graduates reported in the military after graduation.

Respondents by ethnicity by activity after graduation

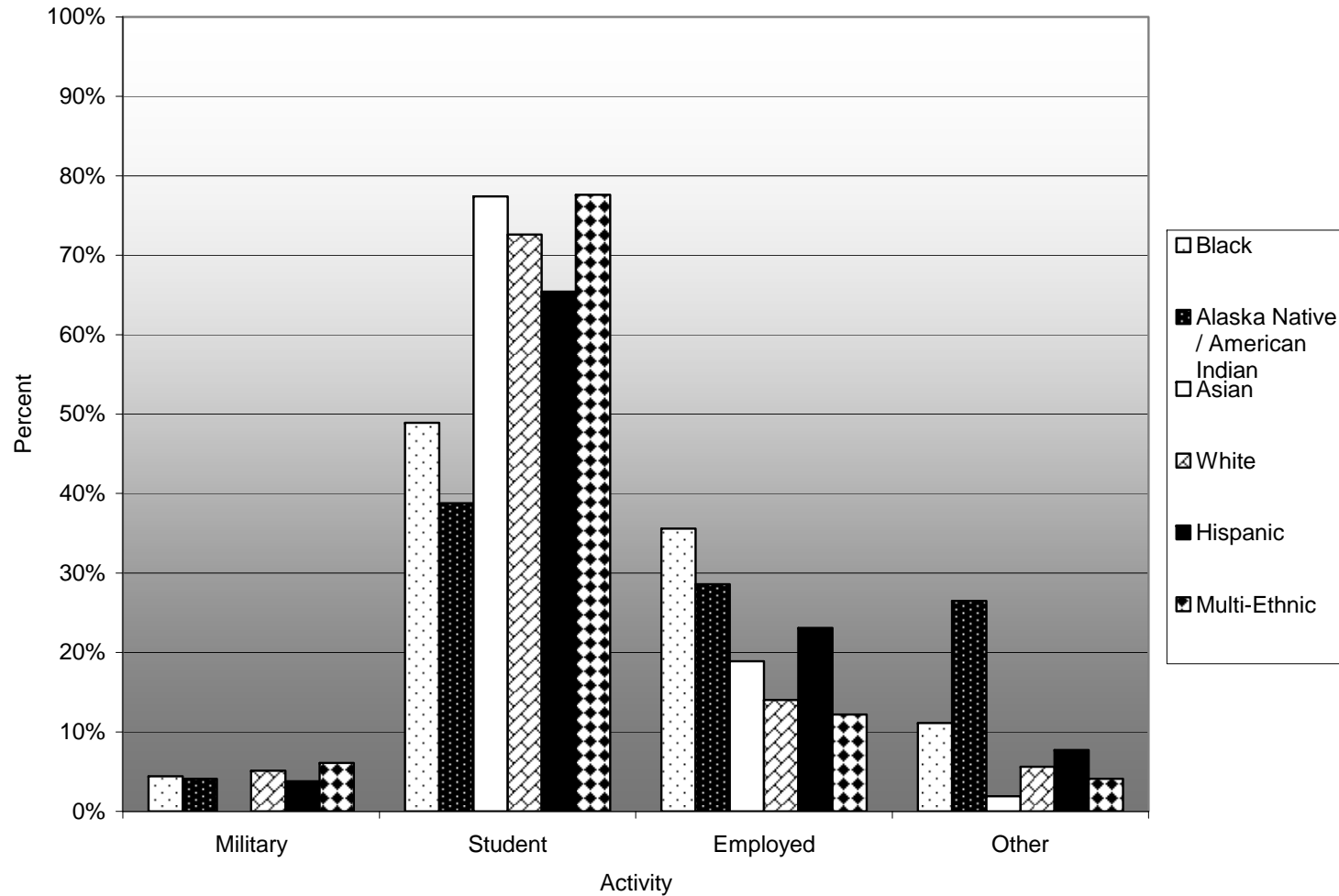


Table 5: Respondents by school

High school you graduated from:	Military		Student		Employed		Other**		Total
	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses
AVAIL	*	*	*	*	*	*	*	*	*
ASSDHH	*	*	*	*	*	*	*	*	*
Bartlett	3	4.8%	36	58.1%	14	22.6%	9	14.5%	62
Benson Secondary	*	*	*	*	*	*	*	*	*
Chugiak High	7	8.4%	59	71.1%	13	15.7%	4	4.8%	83
Crossroads	*	*	*	*	*	*	*	*	*
Dimond	6	5.9%	73	72.3%	16	15.8%	6	5.9%	101
Eagle River High	*	*	*	*	*	*	*	*	*
East	6	6.3%	71	74.7%	11	11.6%	7	7.4%	95
Family Partnership	*	*	*	*	*	*	*	*	*
Frontier	*	*	*	*	*	*	*	*	*
Highland Tech	*	*	*	*	*	*	*	*	*
Polaris	*	*	*	*	*	*	*	*	*
McLaughlin	*	*	*	*	*	*	*	*	*
S.A.V.E.	*	*	*	*	*	*	*	*	*
Service	3	4.9%	46	75.4%	8	13.1%	4	6.6%	61
South	0	0.0%	77	81.9%	15	16.0%	2	2.1%	94
Steller	*	*	*	*	*	*	*	*	*
West	2	2.7%	49	65.3%	18	24.0%	6	8.0%	75
Whaley	*	*	*	*	*	*	*	*	*
Total	29	4.6%	447	70.7%	111	17.6%	45	7.1%	632

* The sample size is not large enough to be reportable.

** Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include waiting to attend college, being a new mother, volunteer work, searching for a career, etc.

Table 5 reported the responses by school. For example, looking at the third row of table 5 we can see that 4.8% of the Bartlett graduates reported in the military after graduation.

Respondents by school by activity after graduation

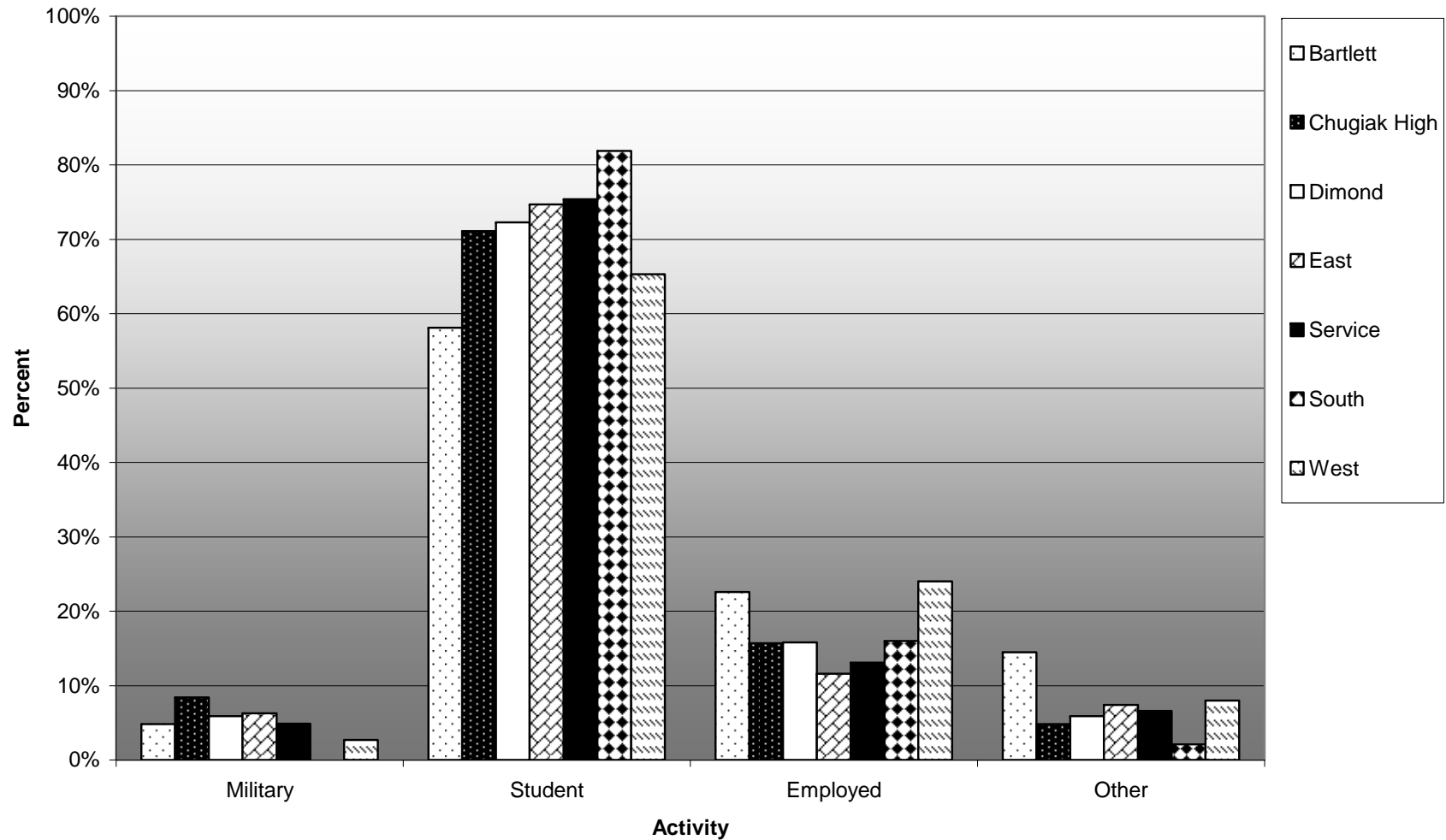


Table 6: Respondents' top 10 responses for state / country of residence

Current state/country that you are living in:	Number of Respondents	%
Alaska	364	56.0%
Washington	36	5.5%
Oregon	26	4.0%
California	23	3.5%
Colorado	22	3.4%
Arizona	15	2.3%
Montana	13	2.0%
Idaho	12	1.8%
Texas	10	1.5%
North Carolina	8	1.2%
Other State/Country	121	18.6%
Total	650	100.0%

Table 6 reported the responses by current state/country of residence. Among the 650 graduates who responded to this question, 364 (56.0%) were still residing in Alaska, while Washington, Oregon and California were other top choices for our graduates.

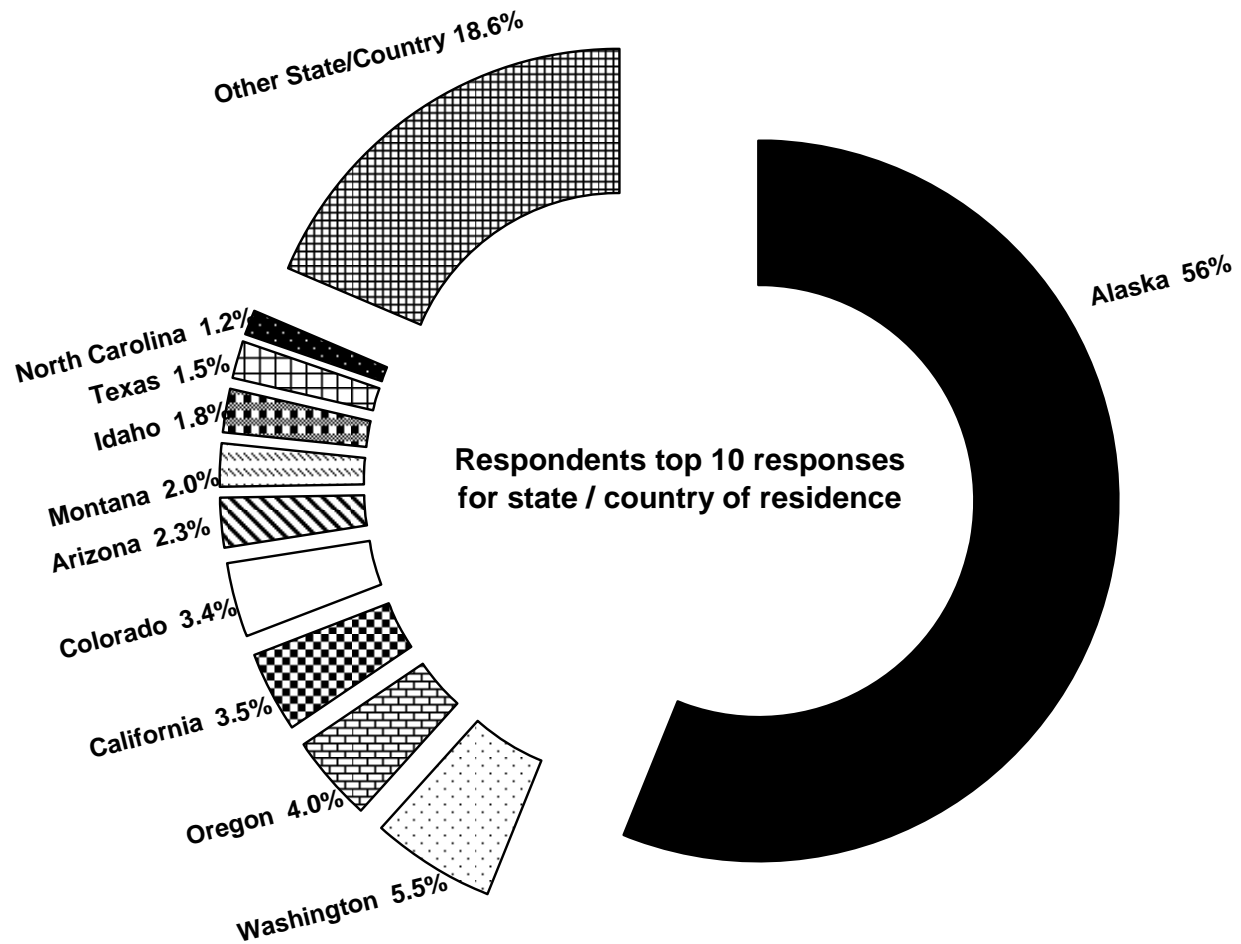


Table 7: Respondents' top 10 responses for state / country of residence by category after graduation

Current state/country that you are living in?	Military		Student		Employed		Other*		Total
	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses
Alaska	13	3.6%	225	62.5%	92	25.6%	30	8.3%	360
Washington	1	2.9%	33	94.3%	1	2.9%	0	0.0%	35
Oregon	0	0.0%	25	96.2%	0	0.0%	1	3.8%	26
California	1	4.3%	19	82.6%	3	13.0%	0	0.0%	23
Colorado	3	13.6%	18	81.8%	1	4.5%	0	0.0%	22
Arizona	1	7.1%	11	78.6%	1	7.1%	1	7.1%	14
Montana	0	0.0%	11	91.7%	0	0.0%	1	8.3%	12
Idaho	0	0.0%	12	100.0%	0	0.0%	0	0.0%	12
Texas	2	20.0%	7	70.0%	1	10.0%	0	0.0%	10
North Carolina	1	12.5%	3	37.5%	3	37.5%	1	12.5%	8
Other State/Country	7	6.7%	78	74.3%	9	8.6%	11	10.5%	105
Total	29	4.6%	442	70.5%	111	17.7%	45	7.2%	627

* Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include waiting to attend college, being a new mother, volunteer work, searching for a career, etc.

Table 7 reported the responses by current location by activities after graduation. For example, looking at the first row we can see that, among the students residing in Alaska, 3.6% reported in the military and 62.5% reported being students.

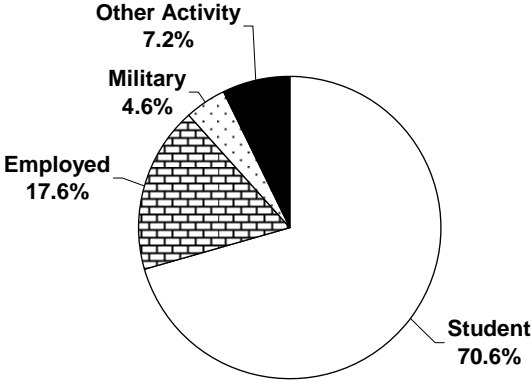
Table 8: Breakdown of graduates' primary activity after graduation

What are you currently doing?	Number of Responses	%
Student	449	70.6%
Employed	112	17.6%
Military	29	4.6%
Other Activities*	46	7.2%
Total	636	100.0%

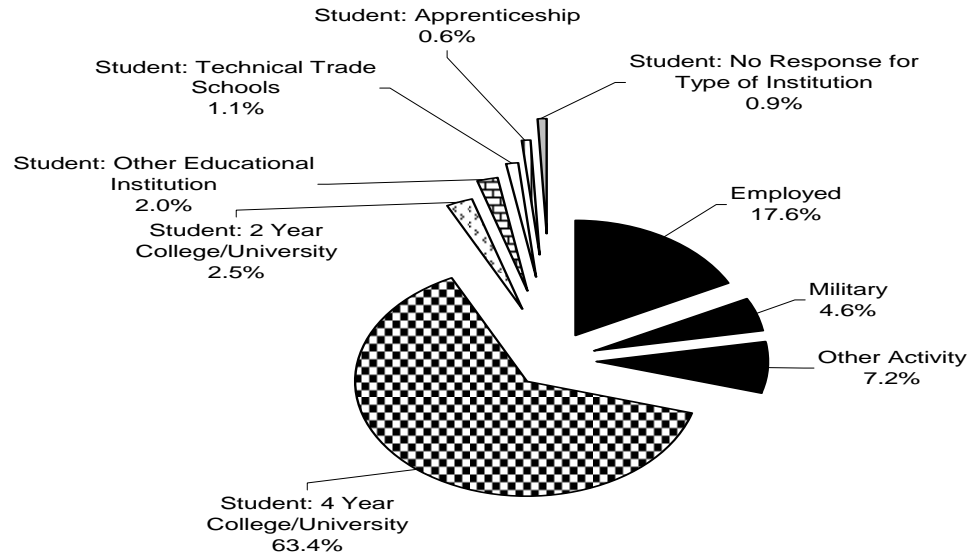
* Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include attending college for the next year, being a new mother, volunteer work, searching for a career, etc.

Table 8 reported the current status of our graduates. Look at the first row we can see that 70.6% of our graduates are students.

District breakdown of respondents activity after graduation



District breakdown of respondents activity after graduation: Including student's school type



District breakdown of respondents' activity after graduation including student's school type

Student: 4-Year College/University	63.4%
Student: 2-Year College/University	2.5%
Student: Other Educational Institution	2.0%
Student: Technical Trade Schools	1.1%
Student: Apprenticeship	0.6%
Student: No Response for Type of Institution	0.9%
Employed	17.6%
Military	4.6%
Other Activities*	7.2%

* Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include attending college for the next year, being a new mother, volunteer work, searching for a career, etc.

Table 9: Fields of employment our graduates from the class of 2006 were involved in

<u>If you are employed, what field are you working?</u>	Number of Respondents
Technical/Trades	31
Business	23
Public Services	23
Other Fields	23
Foods	17
Arts	7
Cosmetology	4

Table 9 broke down the current fields of employment for employed graduates. The top three fields of employment were technical/trades, business and public services.

Table 10: Top three fields of employment our graduates from the class of 2006 were involved in?

If you are employed, what field are you working?	Total Responses*
Technical Trade Total	35
Laborer	8
Administrative	7
Automotive	6
Carpentry	4
Computer/Technology	3
Other Technical / Trade Fields	3
Electrical	2
Welding	2
Business Total	25
Sales/Customer Services	18
Other Business Fields	3
Banking	2
Accounting/Finance	1
Business/Manager	1
Public Total	23
Other Services	11
Child Care	7
Animal Services	2
Airlines: Attendant	1
Fire Fighter	1
Health Services	1

* Total numbers in table 10 may not be the same as in table 9 because a graduate may be employed in more than one category. For example, a graduate may list more than one job and or field.

Table 11: Fields of study our graduates from the class of 2006 were involved in?

If you are a student, what are you studying?	Number of Respondents
Physical and Mathematical Sciences	188
Humanities	138
Social Sciences	97
Business	91
Other Fields	46
Undecided	44
Education	32
Music	30
Technical/Trades	23
Culinary Fields	13
Cosmetology	9

Table 11 broke down the current fields of education for graduates pursuing further education. The top three fields of education were physical and mathematical sciences, humanities and social sciences.

Table 12: Top four fields of study our graduates from the class of 2006 were involved in?

<u>If you are a student, what are you studying?</u>	Number of Responses*
Physical and Mathematical Sciences Total	271
Biology / Chemistry	62
Engineering	57
Mathematics	57
Health Sciences / Pre-Med	50
Other Physical or Mathematical Sciences	32
Information Technology / Computers	13
Humanities Total	213
Languages	56
English / Literature	49
Arts: Visual / Performance	42
History	28
Philosophy / Theology	24
Other Humanities	14
Social Sciences Total	131
Psychology	54
Sociology	23
Political Sciences	19
Other Social Sciences	19
Anthropology / Archeology	12
Military Sciences	3
Library / Archival Sciences	1
Business Total	123
Other Business	40
Economics	25
Accounting	21
Marketing	20
Communications	17

* Total numbers in table 12 may not be the same as in table 11 because a student may list more than one area of study.

Table 13: Student responses to type of school they were attending

If you are a student, what type of institution are you attending?	Number of Respondents	%
4 Year College/University	403	91.0%
2 Year College/University	16	3.6%
Other Educational Institutions	13	2.9%
Technical Trade Schools	7	1.6%
Apprenticeship	4	0.9%
Total	443	100.0%

Table 13 reported the type of school our graduates were attending. 91% of the students who were pursuing postsecondary education were attending the 4-year college/university.

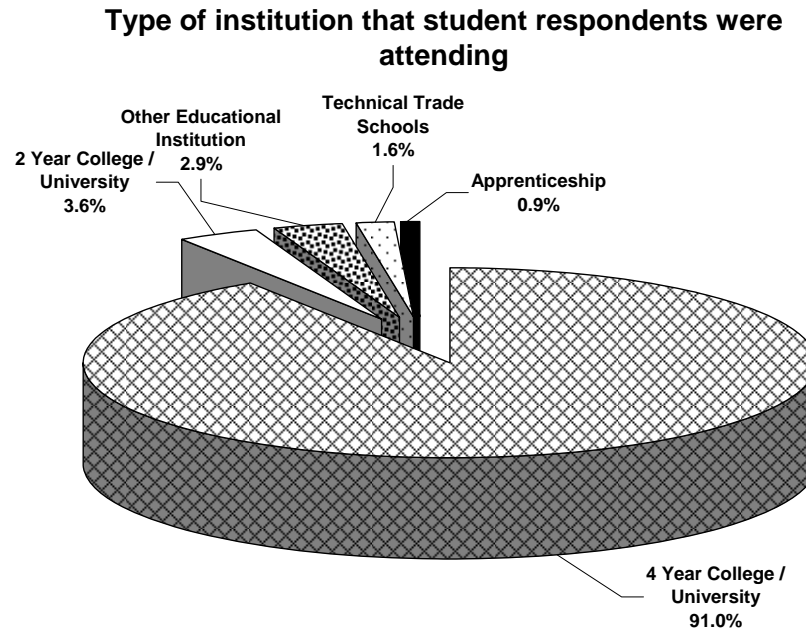


Table 14: Student responses to the name of school they were attending

<u>If you are a student, where are you attending school?</u>	Number of Respondents	%
University of Alaska Anchorage	184	42.5%
University of Alaska Fairbanks	9	2.1%
University of Idaho	9	2.1%
Washington State University	9	2.1%
Gonzaga University	7	1.6%
University of Montana	7	1.6%
University of Oregon	7	1.6%
Colorado State University	5	1.2%
Northern Arizona University	5	1.2%
Colorado School of Mines	4	0.9%
All Other Responses	187	43.2%
Total	433	100.0%

Table 14 reported the name of school our graduates were attending. 42.5% of graduates who reported being students after graduation were attending the University of Alaska Anchorage.

Where student respondents were attending school

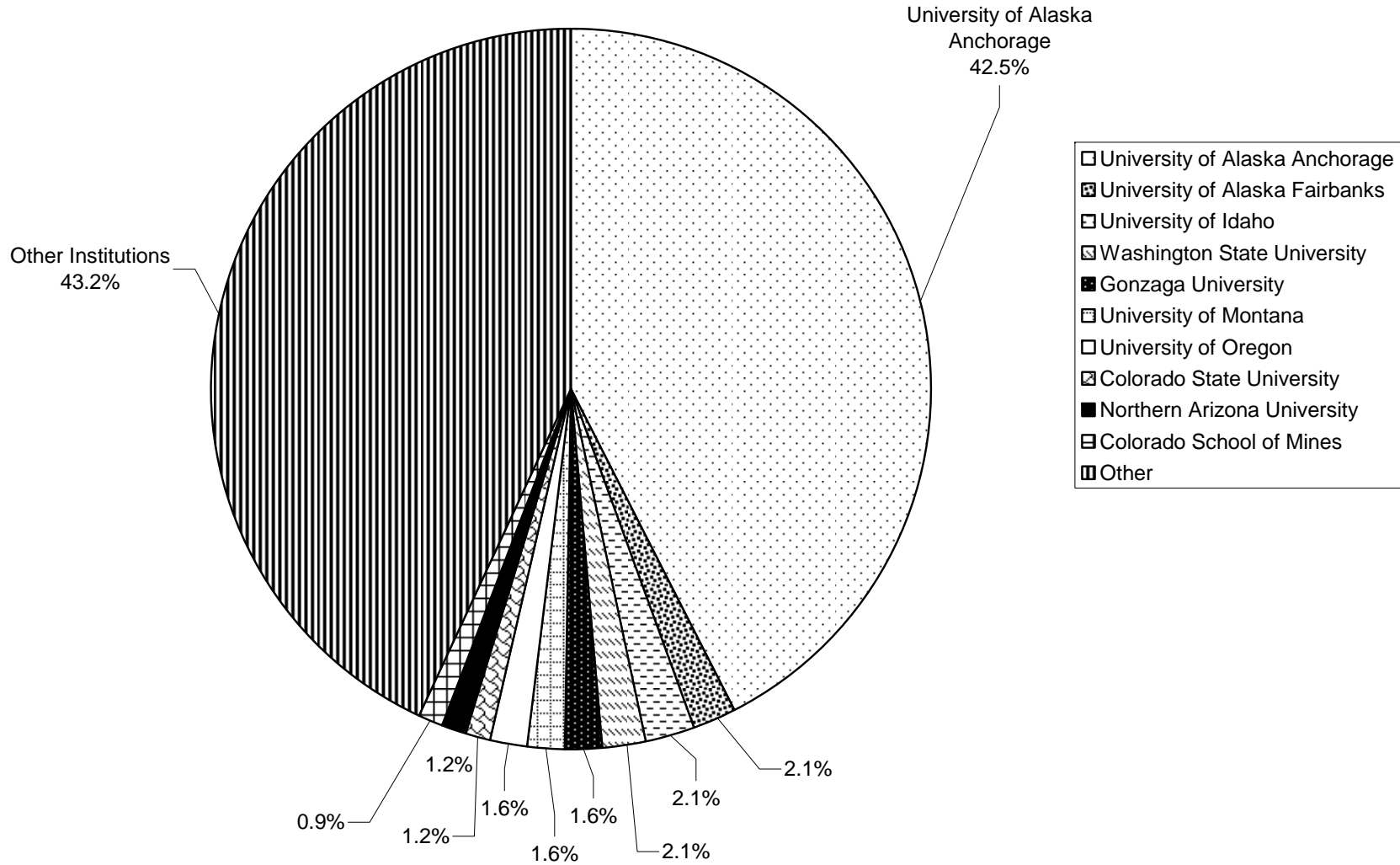
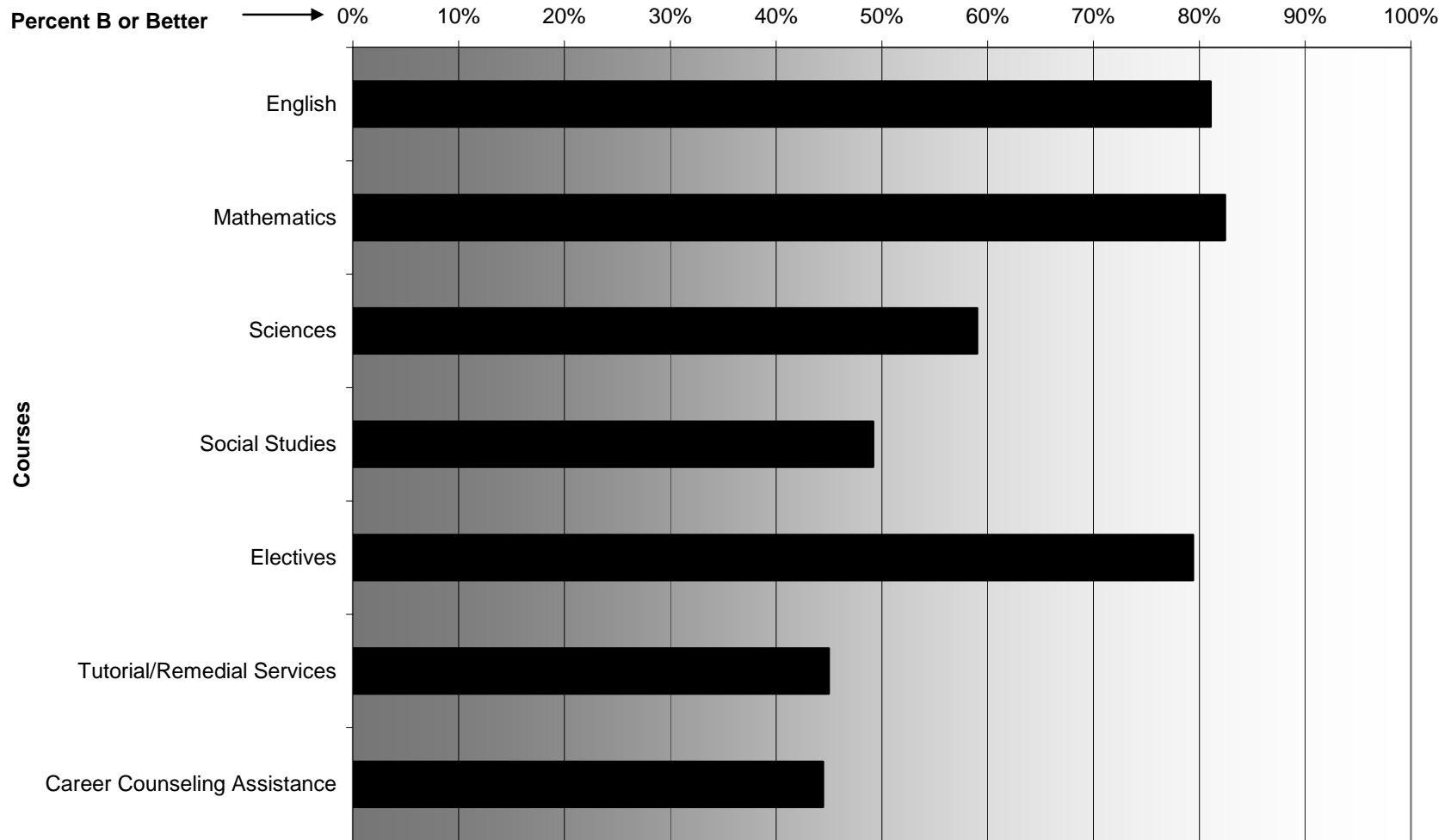


Table 15: Employed graduate responses to how their high school coursework assisted them in their preparation for employment

If you are employed, please grade the following categories based on their assistance with preparation for employment?	A		B		C		D		F		N/A	
	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%	Number of Responses	%
English	35	42.7%	25	30.5%	9	11.0%	3	3.7%	2	2.4%	8	9.8%
Mathematics	25	29.8%	36	42.9%	12	14.3%	1	1.2%	0	0.0%	10	11.9%
Sciences	13	15.9%	23	28.0%	14	17.1%	5	6.1%	6	7.3%	21	25.6%
Social Studies	12	14.6%	18	22.0%	15	18.3%	9	11.0%	7	8.5%	21	25.6%
Electives	33	39.8%	21	25.3%	10	12.0%	2	2.4%	2	2.4%	15	18.1%
Tutorial / Remedial Assistance	7	8.6%	11	13.6%	12	14.8%	6	7.4%	4	4.9%	41	50.6%
Career Counseling Assistance	10	12.2%	10	12.2%	11	13.4%	5	6.1%	9	11.0%	37	45.1%

Table 15 reported, for employed graduates, how their high school coursework assisted them in preparation for their employment. For example, looking at the first row we can see that 42.7% of the employed graduates gave the English preparation for their employment a grade A.

Percent of employed graduate responses that gave the course a grade of B or better related to preparing them for employment



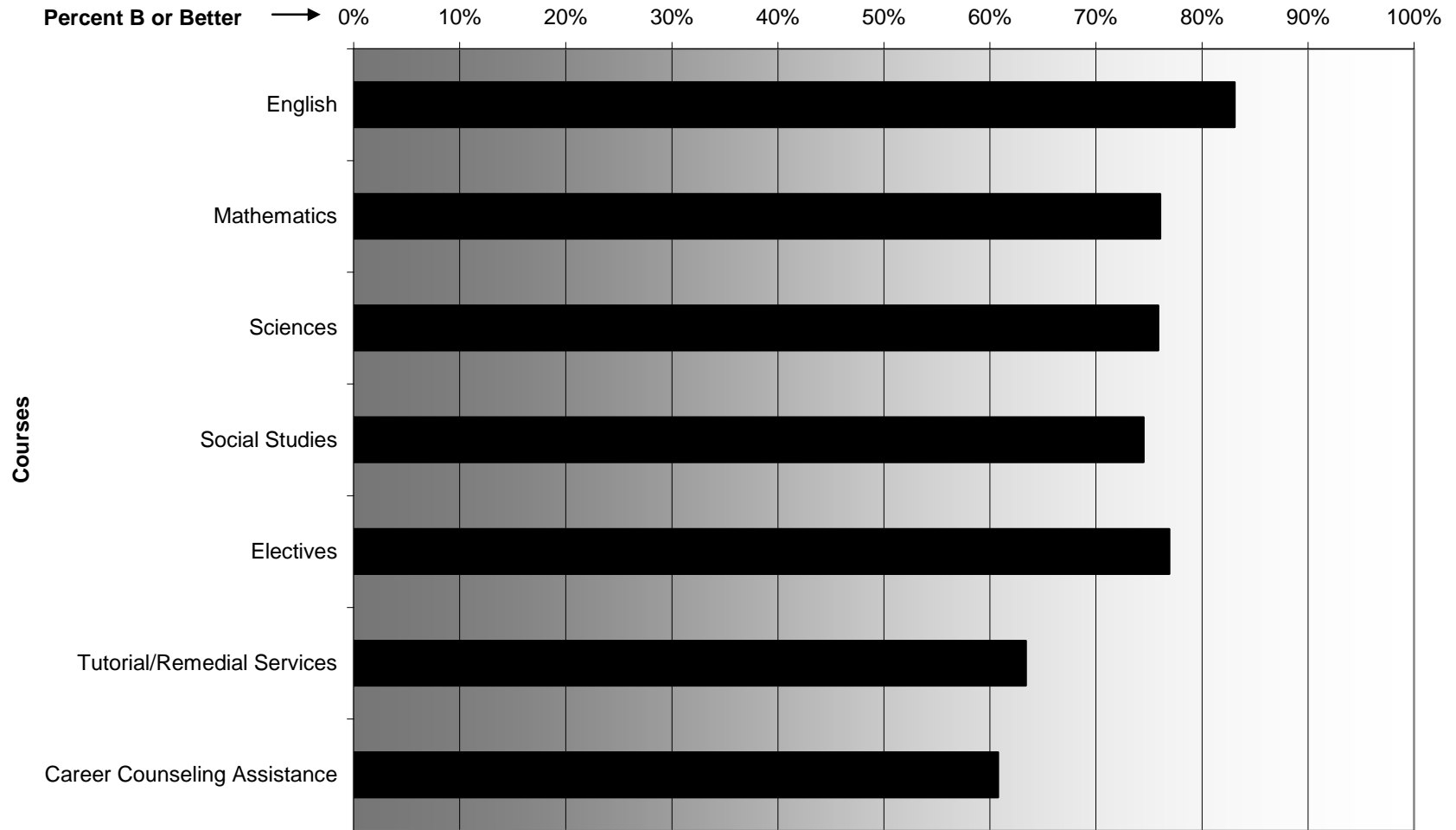
* Graph does not include N/A responses that are present in the table, thus percentages will be different

Table 16: Student graduate responses to how their high school coursework assisted them in their preparation for further education

If you are a student, please grade the following categories based on their assistance with preparation for further education?	A		B		C		D		F		N/A	
	Number of Respondents	%	Number of Respondents	%	Number of Respondents	%	Number of Respondents	%	Number of Respondents	%	Number of Respondents	%
	English	217	51.8%	122	29.1%	51	12.2%	10	2.4%	8	1.9%	11
Mathematics	195	46.2%	113	26.8%	65	15.4%	16	3.8%	16	3.8%	17	4.0%
Sciences	182	43.2%	117	27.8%	72	17.1%	15	3.6%	8	1.9%	27	6.4%
Social Studies	148	35.6%	144	34.6%	58	13.9%	25	6.0%	17	4.1%	24	5.8%
Electives	169	40.8%	131	31.6%	58	14.0%	20	4.8%	12	2.9%	24	5.8%
Tutorial / Remedial Assistance	55	13.7%	54	13.5%	38	9.5%	11	2.7%	14	3.5%	229	57.1%
Career Counseling Assistance	95	23.0%	66	16.0%	50	12.1%	20	4.8%	34	8.2%	148	35.8%

Table 16 reported, for graduates seeking postsecondary education, how their high school coursework assisted them in preparation for their education. For example, looking at the first row we can see that 51.8% the graduates who were attending school gave the English preparation for their education a grade A.

Percent of student graduate responses that gave the course a grade of B or better related to preparing them for being a student



* Graph does not include N/A responses that are present in the table, thus percentages will be different

Table 17: Areas where respondents suggest having further coursework in high school

Graduates Who Reported Other Activities*	Number	%	Employed Graduates	Number	%	Student Graduates	Number	%	Military Graduates	Number	%	All Respondents	Number	%
Math	11	23.9%	Career Technology	40	35.7%	English	148	33.0%	Math	10	34.5%	Math	202	31.8%
Career Technology	9	19.6%	Math	33	29.5%	Math	148	33.0%	Other***	7	24.1%	English	181	28.5%
English	9	19.6%	Other***	23	20.5%	World Languages	104	23.2%	Science	6	20.7%	Career Technology	153	24.1%
Physical Education	9	19.6%	English	21	18.8%	Career Technology	99	22.0%	World Languages	6	20.7%	World Languages	131	20.6%
Science	8	17.4%	World Languages	14	12.5%	Art	96	21.4%	Career Technology	5	17.2%	Science	119	18.7%
Other***	7	15.2%	Art	13	11.6%	Science	93	20.7%	Art	3	10.3%	Art	117	18.4%
World Languages	7	15.2%	Physical Education	12	10.7%	Other***	78	17.4%	English	3	10.3%	Other***	115	18.1%
Social Studies	6	13.0%	Science	12	10.7%	Social Studies	73	16.3%	Physical Education	3	10.3%	Social Studies	92	14.5%
Art	5	10.9%	Social Studies	10	8.9%	Music	55	12.2%	Social Studies	3	10.3%	Music	67	10.5%
Music	2	4.3%	Music	9	8.0%	Physical Education	32	7.1%	Music	1	3.4%	Physical Education	56	8.8%
Total**	46	100.0%	Total**	112	100.0%	Total**	449	100.0%	Total**	29	100.0%	Total**	636	100.0%

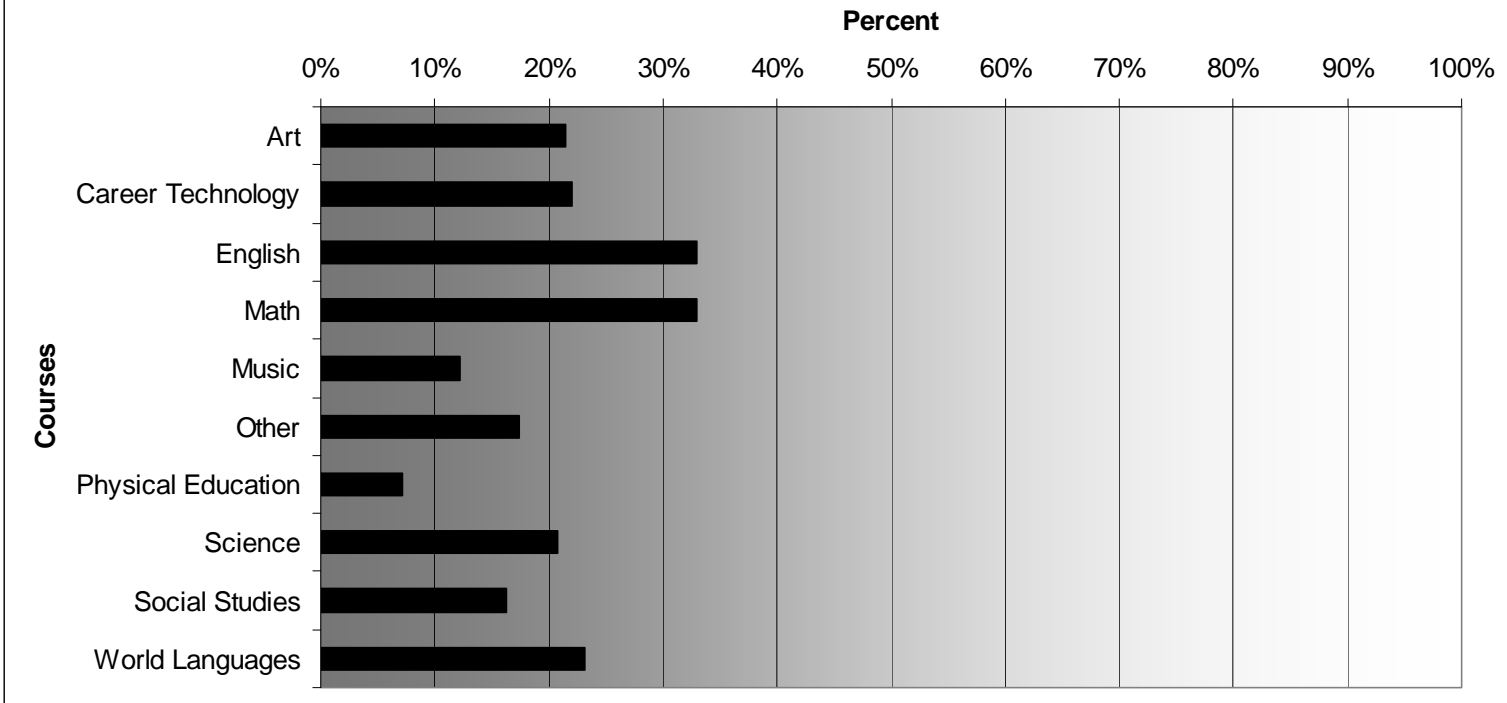
* Graduates who were not in the military, not pursuing postsecondary education and not employed are included in the other category. Other activities reported by graduates include waiting to attend college, being a new mother, volunteer work, searching for a career, etc.

** The numbers will not add up exactly to the total number because a graduate may report more than one category.

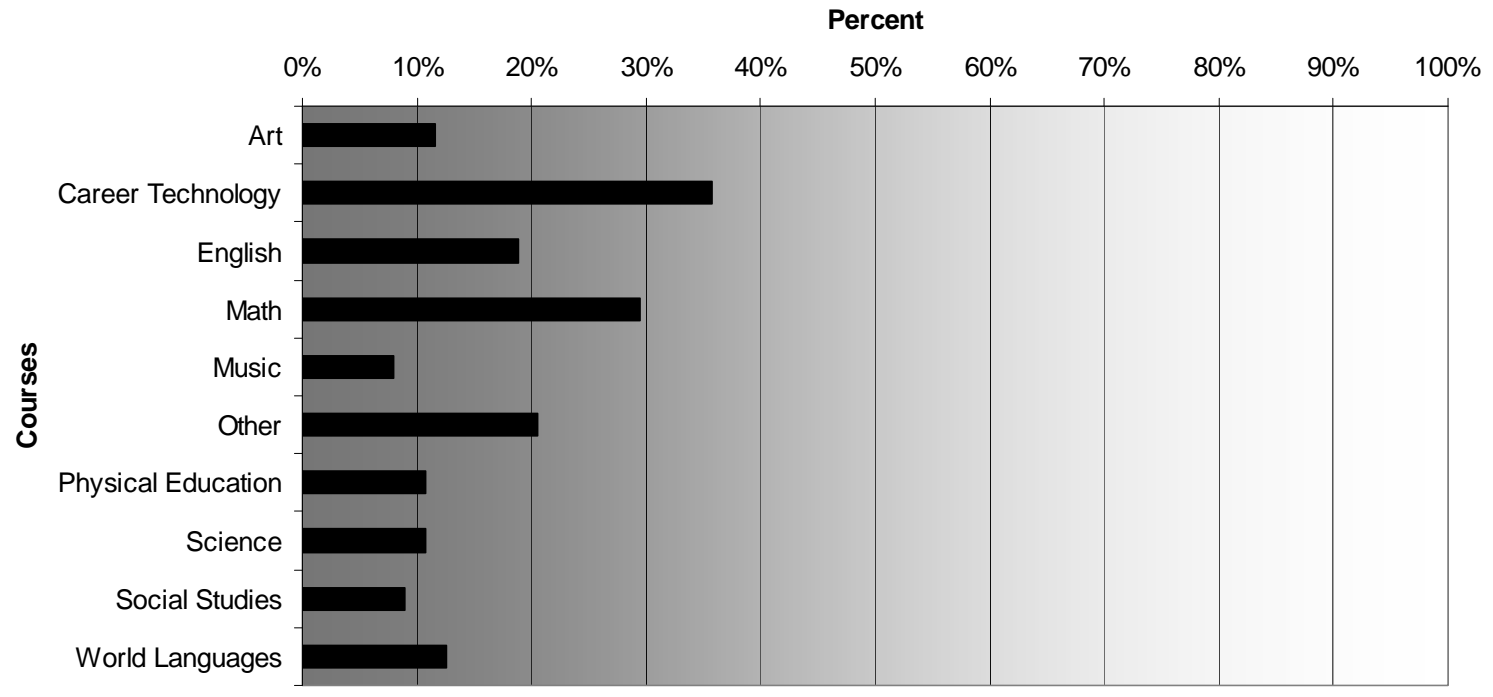
*** Other courses suggested by graduates include economics, personal finance, computer programming, college preparation, career advising, international politics, studying skills, driving lesson, etc.

Table 17 reported areas that our graduates suggested having more coursework in high schools. For example, looking at the first row we can see that among employed graduates, 35.7% reported that they would like more courses in career technology.

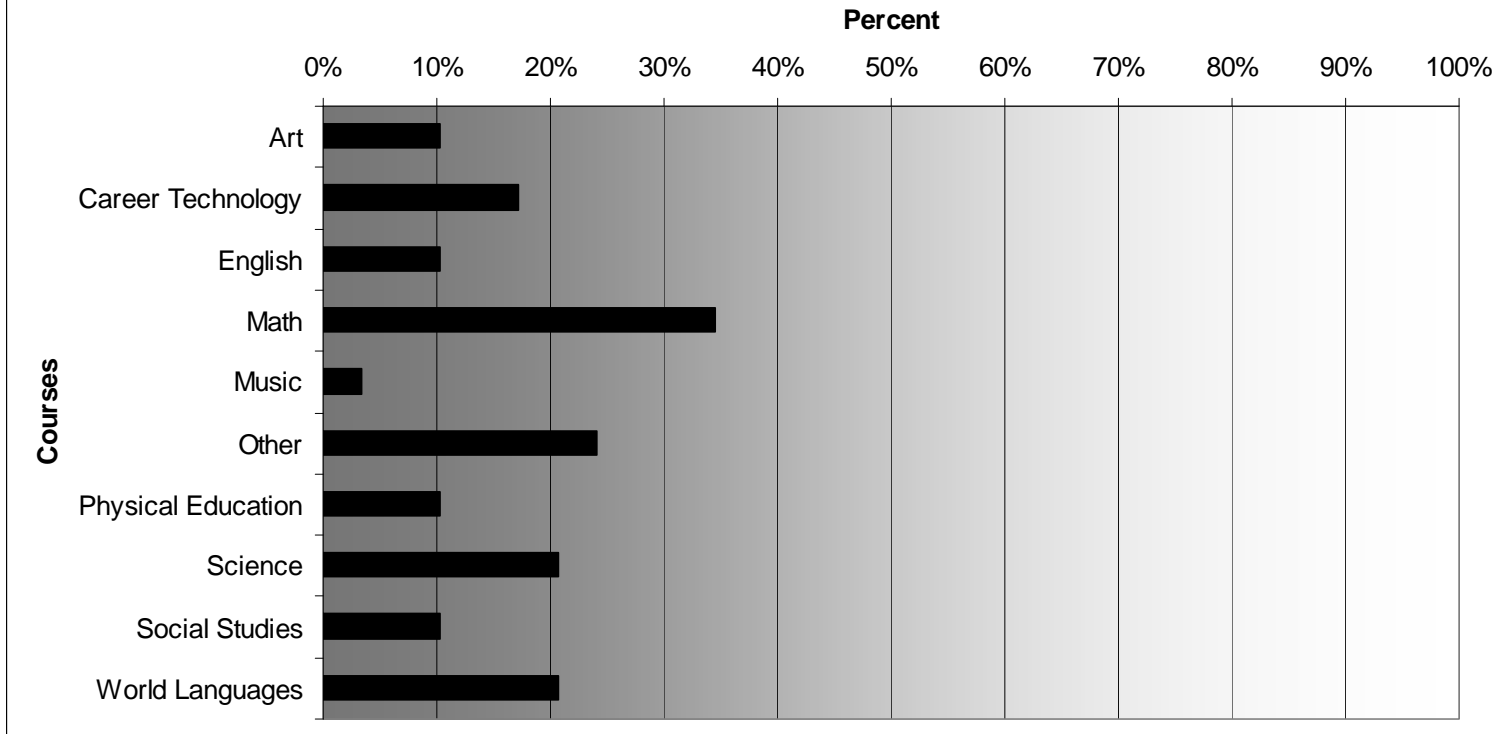
Student graduates results: Areas where respondents suggest having further coursework in high school



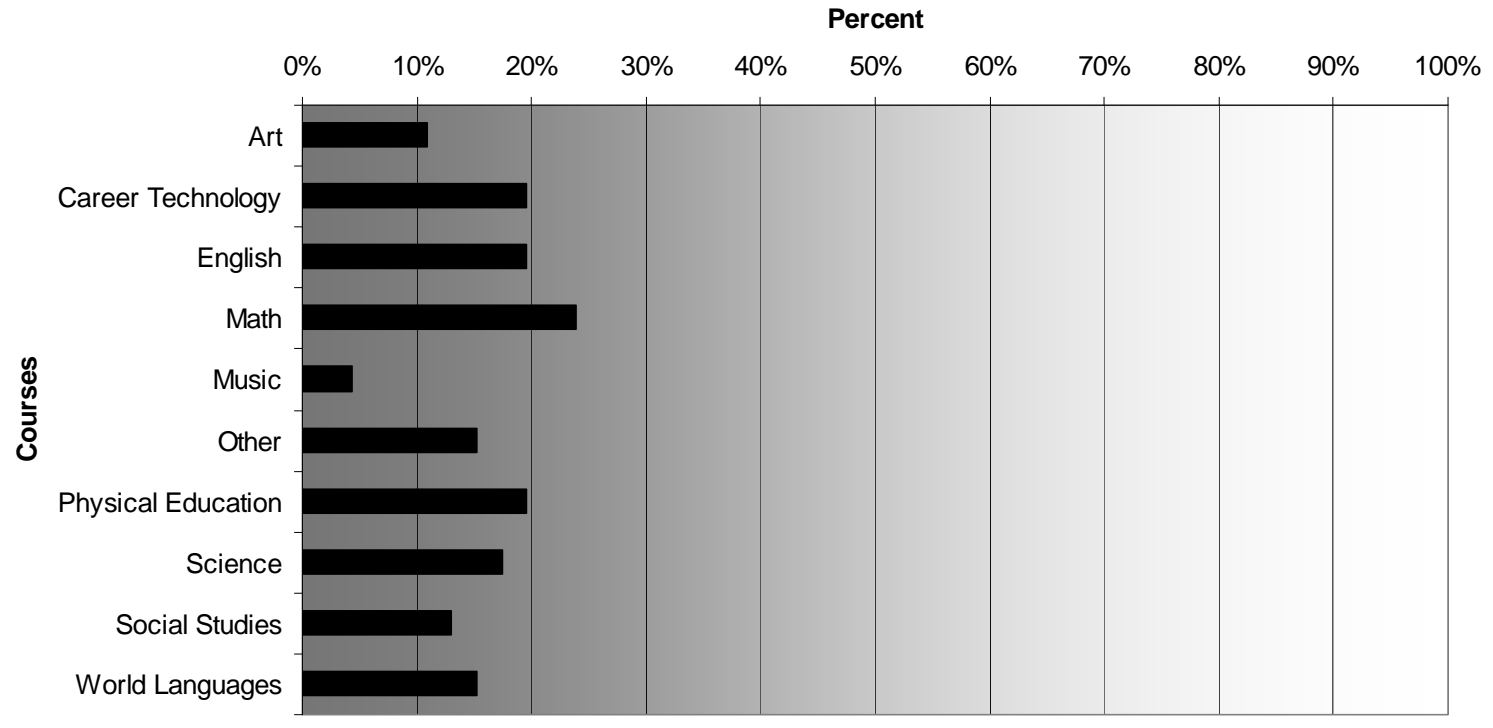
Employed graduates results: Areas where respondents suggest having further coursework in high school



Military graduates results: Areas where respondents suggest having further coursework in high school



Other graduates results: Areas where respondents suggest having further coursework in high school



All graduates results: Areas where respondents suggest having further coursework in high school

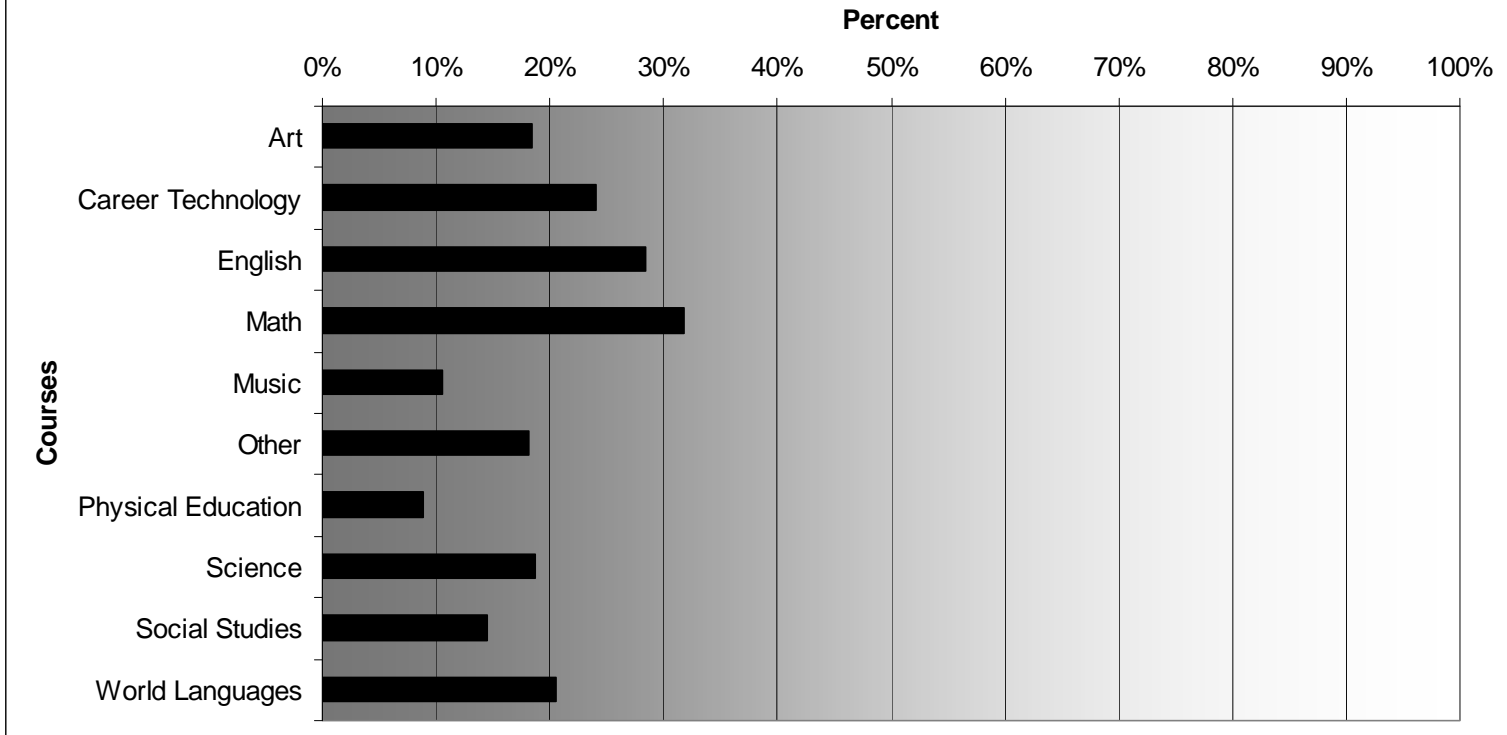


Table 18: Among the military graduates, how many reported other activities

Military graduates	Number	%
Military graduates who also reported being employed	6	20.7%
Military graduates who also reported being students	9	31.0%
Military graduates who reported no other activities	14	48.3%
Total	29	100.0%

Table 18 reported, among the graduates in the military, how many also reported pursuing education or being employed. Looking at the first row we can see that among the graduates in the military, 6 were also employed.

Table 19: Among the student graduates, how many reported other activities

Student graduates	Number	%
Student graduates who also reported being employed	171	38.1%
Student graduates who also reported being in the military	9	2.0%
Student graduates who reported no other activities	269	59.9%
Total	449	100.0%

Table 19 reported, among the student graduates, how many also reported being employed or in the military. Looking at the first row we can see that among the student graduates, 171 also were employed.