

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #206 (2008-2009)

March 3, 2008

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, SECOND QUARTER 2007-2008 SCHOOL YEAR

ASD Goal: This report listing all of the grants submitted for funding during the second quarter of the 2007-2008 school year addresses the Anchorage School District Mission to educate all students for success in life.

PERTINENT FACTS:

Media Literacy/Substance Abuse Prevention Initiative; to the Alaska Mental Health Trust Authority for \$81,000. Safe and Drug-Free Schools Program: To support media literacy strategies for students and staff, and to explore ways to provide students with the Prime for Life alcohol prevention information within the normal high school curriculum. Funds will be used to work with a student facilitator to train groups of student trainers, provide media literacy training and Prime for Life, expand youth-generated media recognition, and provide equipment for youth to create and edit media. This project has been funded.

ASD 21st Century Alaska Community Learning Centers; to the Alaska Department of Education and Early Development for \$2.5 million for a five-year project. 21st Century Community Learning Centers Program: To continue four of the ASD's eleven 21st Century Alaska Community Learning Centers in four Title I schools whose 21st Century funding expires this year. The schools are Fairview, North Star, and Williwaw elementary schools and Clark Middle School.

Transformative Leadership Institute for Improving Student Social and Emotional Learning and Academic Achievement; to the U.S. Department of Education for \$1,323,555 for a three-year project. Social and Emotional Learning: To develop an intensive social and emotional learning professional development leadership model for elementary, middle, and high school principals.

Mears Middle School PTSA Teacher Grant Competition; to the Mears Middle School PTSA, for a total \$77,624 in grants submitted by teachers. The Mears PTSA has awarded \$46,179 to fund teacher requests for such items as holographic equipment, multimedia projectors, frogs for dissection and DVD players for science classes, writing program materials, E-Books, robotics equipment, rocket-launching materials, GPS units, ski equipment, a weather station upgrade, incentives for at-risk students, and a computer lab retrofit.

Alaska/Russia Climate Change Examination Shared Beringian Heritage Program; to the National Park Service for \$85,918, for a three-year project. West High School students, in collaboration with high school students from the Chukotka College in Anadyr, Russia: To research the effects of climate change on the environment in the students' regions and to share their findings as part of an effort to protect and conserve the environment. This project has been awarded; the Park Service has not yet determined the final amount.

McKinney Education for Homeless Children and Youth Grant; to the Alaska Department of Education and Early Development for \$51,340. Title I Child in Transition/Homeless Project: To increase the educational success of homeless students, increase enrollment and retention in school, strengthen family and community partnerships, and raise awareness about homelessness and its impact. Funds will support family and youth enrichment activities, training for staff, school supplies, special education assessments for preschoolers, tutoring for secondary students, and outreach. This project has been funded.

Ethel Percy Andrus Legacy Award for Innovation; to AARP for a \$10,000 prize awarded to one secondary public school in every state to recognize an innovative program or practice currently operating in the school. Of the following ASD schools that applied for this award, East High has received the recognition:

East: For its student-led programs: Change of Heart, Be the Change, and Partner's Club.

Goldenview: For the success of its natural disaster preparedness training and curriculum.

Polaris K-12: For its Intensives— multi-age, multi-disciplinary mini-courses that extend ten to twenty days.

West: For International Baccalaureate and use of Fast ForWord.

COHO: For its diversified and individualized approach to delivering curriculum.

Making the Nonfiction Connection; to Heinemann-Raintree for \$4,988 in books. Ravenwood Elementary: To provide Heinemann-Raintree series nonfiction books to support the social studies curriculum at Ravenwood. This project has not been funded.

Making the Nonfiction Connection; to Heinemann-Raintree for \$4,974 in books. East High School: To support the social studies curriculum for the Eililtnaurvik Within East. This project has not been funded.

Tanglewood Park Boardwalk Project; to the Anchorage Soil and Water Conservation District for \$9,883. Bowman Elementary: To support the construction of a boardwalk nature trail for students and other members of the public to experience ecologically distinct areas of the wetland complex.

Tanglewood Park Boardwalk Project, Watchable Wildlife Grant; to the Alaska Conservation Foundation, for \$4,000. Bowman Elementary: To support the construction of a boardwalk nature trail. This project has been funded for \$4,000.

Fairview Elementary: Cash Grant from Shiloh Baptist Church. In recognition of the 55th anniversary of its founding, Shiloh Baptist Church has granted \$5,500 to Fairview Elementary School for the benefit of Fairview students. Funds will be used for books for each child—selected by the child-- and for enrichment activities and field trips.

High School Mentorship Program for Gifted Students: Cash Grant from British Petroleum. In support of mentorship programs for gifted high school students, British Petroleum has granted \$8,250 to the ASD Gifted Program to support newsletters, brochure publication, mentorship receptions, and mentor training.

The Manning Family Foundation Grant; for \$10,000 to Inlet View Elementary School: This funded grant will provide materials, supplies and equipment to support the instructional program.

Do You Feel the Rhythm? Airborne Grant; to Airborne Teacher Trust for \$4,500. Ptarmigan Elementary: To provide a classroom set of drums for music and choir students at Ptarmigan to explore drumming techniques, traditions and rhythms.

The Greenhouse Project; to Lowe's Charitable and Educational Foundation, for \$5,000. Service High School: To support the building phase of a Greenhouse Project for Service High School Freshman Academy students, for studies of plants and vegetation. This project has not been funded.

Physical Fitness Area Lowe's Toolbox for Education Grant; to Lowe's Charitable and Educational Foundation, for \$5,000. Trailside Elementary School: To promote physical fitness for students through the creation of walking trails on school property, with exercise stations interspersed throughout. This project has been funded for \$10,000.

Alaska Network for Understanding American History (ANUAH); to the U.S. Department of Education, for \$1,660,742 for a five-year project. ASD Social Studies Program, in partnership with the Alaska Staff Development Network, University of Alaska Anchorage, Alaska Pacific University, WGBH-Boston Public Broadcasting, the National Archives and Records Administration--Alaska Pacific Region, and the statewide University of Alaska Geography Program: To strengthen, expand, and sustain onsite and distance-delivered teaching and learning of traditional American history in the Anchorage School District and the Chugach School District, Delta-Greely School District, Kodiak Island Borough School District, Kuspuk School District, and Northwest Arctic Borough School District.

ASD Digital Citizen Project; to HASTAC and John D. and Catherine T. MacArthur Foundation, for \$234,935. Educational Technology: To demonstrate new digital learning environments for high school students. In this project, students in traditional high schools in Anchorage partner with students from the Media Arts Academy in Hawthorne, California in an online high school course, "Digital Citizen." The model uses the online virtual world Second Life and other synchronous and asynchronous tools for collaboration and research on issues identified by students. The theme is civic engagement. This project has not been funded.

Creekside Park Elementary Grant from the Fred Meyer Foundation: A cash grant in the amount of \$7,000 was received from the Fred Meyer Foundation. This continues a partnership that provides such basic needs as healthful snacks and outdoor clothing for identified Title I students, so that students can learn and can play outside.

Mini-grants

Target Field Trip Grant; to Target Corporation and Scholarship America for \$1,000. Mt. Iliamna School: To provide a two-day cultural workshop for 75 students in March with a follow-up to the Alaska Native Heritage Center. This project has been funded.

Target Field Trip Grant; to Target Corporation and Scholarship America for \$1,400. AVAIL School: Provides funds for a marine sciences field trip to the Alaska SeaLife Center for 50 AVAIL students.

Let it Snow! Airport Heights Elementary School Grant; to Toshiba America Foundation for \$820. Airport Heights Elementary: To provide microscopes with lenses and software that allow students to take pictures of snowflakes and study them as part of the science kit "The Power of Water." This project has not been funded.

Poets on the Playground ASLA Teen Literacy Grant; to the Alaska State Literacy Association for \$500. College Gate Elementary: To provide poetry books, a digital camera, and supplies for blank books for sixth grade students to write and share poetry. This project has been funded.

Comics in the Classroom ASLA Mini-Grant; to the Alaska State Literacy Association for \$500. College Gate Elementary: To purchase age-appropriate graphic novels and comic books for fourth grade students for sequencing skills, language development, and writing. This project has been funded.

ASLA Mentor Grant; to the Alaska State Literacy Association for \$500. Homestead Elementary: To purchase books for a parent/child book club. This project has been funded.

NEA's Books Across America Library Books Awards; to the NEA Foundation for \$1,000. Ptarmigan Elementary: To provide books for students to use in their classrooms and for family literacy events.

"The Land of I Can"; to DonorChoose.org, for a literacy/ world map carpet valued at \$249. Willow Crest Elementary: To provide a world rug with a world map on it for students with moderate to severe disabilities to sit on during group time and during independent reading. The request for this rug has been approved.

CC/RG/BT

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