

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #247 (2007-2008)

April 14, 2008

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PRIOR APPROVAL: INDIAN EDUCATION CONTINUATION
GRANT APPLICATION FOR 2008-2009

ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind makes adequate yearly progress.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title VII Indian Education grant for FY 2008-2009. The total amount for the grant is \$2,070,634.

PERTINENT FACTS:

The Federal government maintains a special interest in the education of Native students based on the unique relationship between the Federal Government and Native peoples, as established through Federal treaties, statutes, and the United States Constitution. The Title VII Indian Education Program, Subchapter VII, 20U.S.C. Section 7424 of the No Child Left Behind Act of 2001 addresses the historic problem of low achievement among Native students. The Indian Education Program is allocated funds annually based on the number of Federal 506 forms collected from parents of Alaska Native and American Indian students. These funds are intended to ensure that cultural, academic, social, and linguistic needs of Alaska Native and American Indian students are addressed through supplemental services.

Parents, teachers of Native students, high school students, community members, and the Native Advisory Committee members provided input to the project development. The grant covering the period of August 14, 2008, through August 15, 2009, will provide the following services, which are also imbedded in the Six-Year Instructional Plan.

Increase the achievement of Native students and reduce the achievement gap:

- Tutorial/resource/enrichment programs emphasizing math, reading, and writing will be offered at the elementary, middle, and high school levels. The program will provide support for those students who have not reached proficient as determined by Alaska's Standards Based Assessments. Possible methods of delivery include inclusion, pullout, before and after school, whole class presentations, and resource assistance to classroom teachers and counselors.
- Contracted services support to prepare for SBA's and/or the HSGQE will be provided at schools that do not have Title VII staff and a high percentage of Native students that are below proficient.
- Math, reading, writing, Native languages, cultural, wellness, and enrichment activities for Pre-K-12 will be provided at evening programs, during spring break and with a summer program.
- Program staff will work with students, parents, teachers, counselors, administrators and community representatives in effectively communicating and increasing expectations for all students, thus an increase in the number of Native students enrolled in Advanced Placement courses and in an accelerated math sequence.
- At the secondary level, community counselors will continue to be liaisons between students, schools, community, and homes. Counselors will stress career education and post secondary opportunities. The importance of good attendance, leadership, drug and alcohol prevention, and developing a sense of community will be targeted. Coordination with other ASD and community programs will be key to maximizing available resources.

Supportive and effective learning environment:

- Program staff will continue to play an important role in the development of culturally responsive curriculum, the inclusion of culturally responsive standards, and assisting with culturally responsive training in the educational program of the district.
- Initiating and cultivating relationships with students and parents/guardians will continue. Encouraging parental and community engagement to assist in creating a positive school climate, navigate the school systems, provide information on NCLB, rights and responsibilities, attendance policies, and create additional partnerships.
- Program staff will assist students and families with transitions; including rural to urban, elementary to middle school, and middle school to high school.
- Efforts will be made again to provide information, resources, and suggested activities for Native Heritage Month and Thanksgiving in November, Elizabeth Peratrovich Day in February, and traditional values

throughout the year. The availability of community, student, staff and Title VII Indian Education resources will be enhanced this year.

- Providing opportunities for Native high school students interested in the teaching profession to work as teacher assistants at the Evening Programs, Spring Break Camp, elementary summer school or the Title VII Indian Education Summer Enrichment Program will continue.

Public Accountability:

- Continue to provide avenues for the Native community to participate in ASD decision-making committees.
- Seek, establish and maintain partnerships with local Native organizations to collaborate to improve Native student achievement.

Budget Summary for 2008-2009 School Year:

Personnel	\$1,843,128
Travel	24,000
Equipment	25,000
Supplies	11,000
Contractual	50,000
Other	41,100
Indirect Costs	<u>76,406</u>
Total:	\$2,070,634

CC/RG/ES/DB

Prepared by: Enid Silverstein, Executive Director, Curriculum & Instructional Support
Doreen Brown, Supervisor, Title VII Indian Education

Approved by: Rhonda Gardner, Assistant Superintendent, Instruction