

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

MEMORANDUM #318 (2007-2008)

June 9, 2008

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: SIX-YEAR INSTRUCTIONAL PLAN REVISIONS

ASD Goal: Increase academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind and the Quality Schools Initiative makes adequate yearly progress.

PERTINENT FACTS:

The primary recommendation from the Phi Delta Kappa curriculum audit conducted in 2002 was for the development of a six-year instructional plan. As a result, all instructionally-related areas completed and interwove respective chapters which focus on the School Board's three major goals and the goals articulated in the No Child Left Behind Act. Presented to the Board in May 2004, the initial Six-Year Instructional Plan strengthened the district's unity and alignment of initiatives. In May of 2005 four additional chapters were added, and in May 2007 the Integrated Assessment chapter was attached. Annual evaluations of the plan occur in the fall. Annual revisions to the chapters occur in the spring. In 2005, it was recommended to extend the plan to 2011-2012 and begin the second edition of the six-year plan in 2006-2007, thereby dropping the first three years. This three-year pattern will be followed in the future as well. This new edition coupled extensions of each plan to any original objectives and initiatives to maintain continuity.

The continual monitoring, evaluating and revising of the plan have prompted this document to currently and accurately reflect the direction and scope of each program/content area. As a result of continual collaboration and communication between department staff, each six-year plan iteration has become more integral to guiding a united districtwide vision and informing the wise allocation of resources. This powerful document compiles the action planning that intentionalizes our instructional road map.

The format showing revisions is uniform and synonymous with the format changes made in school board policy. Underlined words or phrases indicate new additions. Words or phrases containing strikethroughs indicate deletions. Explanations are in regular text parentheses.

Attachment

CC/RG/ES

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