

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #142 (2008-2009)

January 26, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: 21ST CENTURY COMMUNITY LEARNING CENTERS 2007-2008
YEAR END REPORT

ASD Goal: Establish and maintain a supportive and effective learning environment by providing safe, caring, barrier free schools; promoting health and wellness; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.

PERTINENT FACTS:

The 21st Century Community Learning Centers (CCLC) 2007-2008 Year-End Report is the report to the School Board and the community on the achievement of the afterschool program. The 21st CCLC programs were held in the following elementary schools: Fairview, Mountain View, Muldoon, North Star, Northwood, Ptarmigan, Russian Jack, Taku, Williwaw, Willow Crest, and Wonder Park. The program was not held at Clark Middle School because of construction.

21st CCLC Demographics:

Enrollment in the afterschool program is by teacher/principal/staff referral with each school having the capacity to serve approximately 90 to 100 students from 3:30-5:30pm daily during the school year. Bus transportation home was provided by Title I for students who normally ride the bus home after school. A partnership with the Child In Transition/Homeless (CIT/H) program provided transportation for the CIT/H students.

Students served by the 21st CCLC program

17 sites	2000-2001	Total students: 1,631	30 days or more: 998
17 sites	2001-2002	Total students: 2,125	30 days or more: 1,484
22 sites	2002-2003	Total students: 3,027	30 days or more: 1,925

18 sites	2003-2004	Total students: 3,006	30 days or more: 2,028
13 sites	2004-2005	Total students: 2,018	30 days or more: 1,263
13 sites	2005-2006	Total students: 2,112	30 days or more: 1,502
13 sites*	2006-2007	Total students: 1,756	30 days or more: 1,427
11 sites	2007-2008	Total students: 1,538	30 days or more: 1,300

*At mid year, Government Hill was closed. Clark's program was reduced to four days a week.

Ethnicity of students served in the 21st CCLC program:

<u>Year</u>	<u>Black</u>	<u>Alaska Native</u>	<u>Hispanic</u>	<u>Asian/Pacific Islander</u>	<u>White</u>	<u>*Other/Multiple</u>
2000-2001	24%	16%	8%	8%	39%	-
2001-2002	24%	19%	10%	8%	33%	-
2002-2003	21%	20%	13%	10%	30%	-
2003-2004	19%	21%	15%	12%	27%	-
2004-2005	20%	21%	15%	21%	23%	-
2005-2006	16%	23%	13%	18%	18%	12%
2006-2007	16%	27%	14%	19%	20%	4%
2007-2008**	21%	26%	15%	27%	26%	-

*2000-2001 to 2004-2005, this category was not available.

** Students were able to select multiple ethnicity categories.

From the total number of students served, 18.7 percent were identified as special education; 24.8 percent were identified as Limited English Proficient. One hundred fifteen students were from the CIT/H program.

PROGRESS TOWARD GOALS:

The 21st CCLC program is funded by three state Department of Education and Early Childhood Education grants. With each new grant application, the goals and objectives have been refined. During the 2007-2008 school year, the district applied for and was granted funding to continue programming at four schools. The goals listed below are a composite of the actual grant goals. By providing supporting data tables and summary statements related to the objectives, this report is intended to show where the ASD 21st CCLC program made progress toward the combined goals.

A program evaluation was conducted by the Northwest Regional Educational Lab by Dr. Eve McDermott, Senior Director, Center for School, Family and Community. Internal data collection and analysis, ASD Assessment and Evaluation, and department reports all contributed to this report.

Goal #1: Enrolled students will improve their academic performance in reading, writing, and math.

Objective A - Over the five years of the grant, aggregate 21st CCLC student Standards Based Assessment (SBA) scores will rise each year to help close the achievement gap.

21st CCLC provides the ASD Assessment and Evaluation Department with the names of students attending the 21st CCLC program for 30 days or more in each given year. ASD Assessment and Evaluation provides status and sequential cohort comparisons in reading, writing, and math. The status data reports the percent proficient of students attending 30 days or more with SBA scores in the subject areas tested. The sequential cohort (growth) data provides the comparisons of the mean scale score of students with test scores in two consecutive years in any of the subject areas tested. Gains or losses are reported for both status (Attachment C) and sequential cohort data (Attachment D). Results are mixed at the school level with an aggregate increase at the district level of 1.8 percentage points in reading, 1.7 percentage points in writing, and 0.7 percentage points in math on the status data. Sequential cohort data reveals an aggregate increase of one scale score point in reading, 0 in writing, and two in math. In a year when students' proficiency rates were flat or decreased, the 21st Century program showed a small increase. In spring 2008, teacher survey results indicate 77.7 percent believe students attending the 21st Century Community Learning Centers program for more than 30 days improved their academic performance.

The pupil/teacher ratio is maintained at 10:1, or lower, allowing for individualized instruction. The afterschool staff consists of certificated teachers (68 percent) and paraprofessionals, including bilingual education, Indian Education, and special education staff, and members from the various community partners.

The afterschool program incorporates a variety of reading, writing and math curriculum designed as an extension of the school curriculum, including Everyday Mathematics, Larson's Math, and Fast ForWord. Afterschool activities are connected to the state standards.

Cooperative partnerships with elementary education, Title I, Indian Education, Special Education, Safe and Drug Free Schools, Health and Physical Education, Student Transportation, Student Nutrition, and CIT/H have contributed to the development and delivery of a balanced academic

enrichment afterschool program through curriculum planning, staff development and program management.

Objective B - At least 50 percent of students enrolled full time will improve turning in homework on time.

The teacher survey aggregate data report from spring 2008 shows 67.9 percent of students improved turning their homework in on time. The chart below indicates 71.5 percent of students completed their homework to the teacher’s satisfaction.

Teacher Survey Aggregate of All Schools 2007- 2008		Did not need to improve	Declined	No Change	Improved	Total
Turning in homework on time.	students	162	32	160	750	1,104
	%	14.7%	2.9%	14.5%	67.9%	100.0%
Completing homework to your satisfaction	students	123	26	166	790	1,105
	%	11.1%	2.4%	15.0%	71.5%	100.0%

Objective C - Classroom teachers and curriculum specialists are involved in developing specific academic and enrichment activities at each site.

Over fifty percent of the staff are school day teachers. The afterschool staff communicates with the regular classroom teachers in an effort to address student needs and connect afterschool activities with school day curriculum and ensure quality program activities. 21st CCLC coordinators work with principals and school day staff to align with school-wide goals and curriculum and to insure quality.

Goal #2: The 21st Century Community Learning Centers will enable students to develop positive attitudes, skills, and behaviors.

Objective A - Teachers will indicate a reduction in behavior problems in classrooms with 21st CCLC students

Classroom teacher 2007-2008 survey (Attachment A) results indicate 60.3 percent of students are more attentive in class (6.1% increase from 2006-2007), 48.6 percent are improving class behavior (3.6% increase from 2006-

2007), and 48.5 percent are improving in the area of getting along with other students (0.5 % increase from 2006-2007).

Classroom Teacher Survey 2007-08		Did not need to improve	Declined	No Change	Improved	Total
Being attentive in class	students	182	36	222	667	1,107
	%	16.4%	3.2%	20.1%	60.3%	100%
Behaving well in class	students	296	46	226	538	1,106
	%	26.8%	4.2%	20.4%	48.6%	100%
Getting along well with other students	students	322	26	222	536	1,106
	%	29.1%	2.3%	20.1%	48.5%	100%

Objective B - As perceived by teachers, students will show improved attitudes toward school and will believe they are doing better in school since attending the 21st CCLC.

Teacher 2007-2008 survey results indicate the majority of students improved their academic performance (77.7% - a 3.6% increase from 2006-2007) and coming to school motivated to learn (59.4% - a 6.5% increase from 2006-2007).

Classroom Teacher Survey 2007-2008		Did not need to improve	Declined	No Change	Improved	Total
Academic performance	students	77	33	137	861	1,108
	%	7.0%	3.0%	12.3%	77.7%	100.0%
Coming to school motivated to learn	students	192	25	231	657	1,105
	%	17.4%	2.3%	20.9%	59.4%	100.0%

The student survey results indicate 81.8 percent (7.8% increase) believe they are doing better in school since they started coming to the learning center.

Question Number	Question	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Fall 2007	Spring 2008
15.	Do you think you are doing better in school since you started coming to the Learning Center?	78.2%	84.1%	73.9%	73%	74%	87.6%	81.8%

Goal # 3: The 21st Century Community Learning Centers will enhance student learning through cooperative community partnerships, recreation, and cultural enrichment.

Objective A - Recreation, art, community activities, cultural enrichment, and all other components are integrated with academic elements.

- The “Healthy Kids, Healthy Minds” curriculum was continued during the 2007-2008 school year. The program was established through a partnership with ASD Physical Education Department and the Municipality of Anchorage, Parks and Recreation Department.
- The University of Alaska Child Psychology Department piloted an afterschool curriculum at Williwaw Elementary School.
- The YWCA provided trained instructors to provide the Girls Circle/Boys Council program at nine sites.
- Susitna Girl Scout Council trained volunteers to lead Daisy, Brownie and Junior Troops.
- Great Alaska Boy Scout Council supplied trained staff to establish Cub Scout groups. They also provided use of the Reservation Property in Mirror Lake for an outdoor recreation day in April. Over 200 students were bused from 11 sites over four days.
- Sites provided cultural artist experiences for students such as African drumming or Polynesian Dancing.

Goal #4: The 21st Century Community Learning Centers will strengthen parents as partners in their children’s education through parent literacy and other educational development.

Objective A - An increasing number of parents will attend family literacy activities, baseline 75 parents at each site in FY 2004.

Family literacy events are held in partnership with the school, PTA, Title I and community partners. Fifty-six events were held; 41.1 percent of participants were 21st CCLC families. A total of 3,881 21st CCLC students and families attended events. The following numbers reflect the schoolwide numbers of students as well as parents/guardians or adults attending family events during the school year.

17 sites	2000-2001	686
17 sites	2001-2002	1,335
17 sites	2002-2003	3,089
18 sites	2003-2004	4,399
13 sites	2004-2005	6,082
13 sites	2005-2006	9,714
13 sites*	2006-2007	4,937
11 sites	2007-2008	9,436

*Due to 2006-2007 budgetary shortages, 21st CCLC sites reduced family nights from five per year to two. Government Hill closed mid-year.

Objective B - An increasing number of parents will become more supportive of their child’s education; baseline established in April 2004 parent survey.

It is challenging to quantify parental support. The parent survey clearly indicates 21st Community Century Learning Centers are a place where parents feel welcome and comfortable approaching staff. They feel informed about their student’s progress.

<u>FY2008</u>	<u>FY2007</u>	<u>FY2006</u>	
82.6%	97%	97%	felt afterschool staff welcomed suggestions by parents
92.5%	98%	97%	are comfortable talking with the afterschool staff
78.5%	84%	78%	feel informed about their child’s day in the program
77.9%	97%	97%	feel welcomed to observe the afterschool program

The student survey shows 43.3 percent of 21st CCLC students (grades four through six) feel their parents or other adults try to help them with their homework. This is a decrease from 2007.

Question Number	Question	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Fall 2007	Spring 2008
8.	Do they try to help you with your homework?	81.1%	83.2%	73.3%	68%	69%	46%	43.3%

Goal #5: The 21st Century Community Learning Centers will develop mechanisms to sustain the centers beyond the federal and state funding cycle.

Operational Budgets:

2000-2001	Federal Grants (17 sites)	\$2,302,963
2001-2002	Federal Grants (17 sites)	\$2,294,824
2002-2003	Federal, State Grants (22 sites)	\$2,783,455
2003-2004	Federal, State Grants Carryover, State Grants Local Support (18 sites)	\$2,268,782
2004-2005	Three State Grants, Technical Assistance, Local Partner Support, State Carryover (13 sites)	\$1,623,592
2005-2006	Three State Grants, Technical Assistance, Local Partner Support, State Carryover (13 sites)	\$1,804,203
2006-2007	Three State Grants, Technical Assistance, State Carryover (13 sites)	\$1,709,953
2007-2008	Three State Grants, Technical Assistance, State Carryover (13 sites)	\$1,647,007

Objective A - A 21st CCLC Advisory Board will be established for the purpose of developing local funding and grants and to provide advocacy for the programs.

The 21st CCLC program has taken steps to revitalize their advisory board. The Advisory Board, consisting of community representatives, parent representatives and staff members, was re-established during the 2007-2008 school year and met for the first time in November. The board met with Alaska Community Foundation about establishing an endowment to support the 21st CCLC and

voted to become a member of Anchorage Community Share. The board also authorized financial support of the cultural artist program.

Objective B - Working with ASD Communications Department, the advisory board, staff, and community collaborators will develop a marketing plan to help promote the 21st CCLC programs.

- Individual 21st CCLC sites post information to parents, send newsletters home to parents, and present information at community or businesses within their service areas.
- The 21st Century Community Learning Centers web site was updated.
- During December 2008, the department sponsored open house days for municipal and legislative representatives.

Source of data on file in the school board office:

- Northwest Regional Educational Laboratory Evaluative Summary (June 2008)
- Alaska Department of Education & Early Development Annual Performance Report - 11 sites (July 2008)
- Assessment and Evaluation report (November 2008)

CC/RG/VC/SW

Attachments

- A. Teacher Survey Results taken from Northwest Regional Educational Laboratory Evaluative Summary (June 2008)
- B. Selected excerpts from Parent Survey taken from Northwest Regional Educational Laboratory Evaluative Summary (June 2008)
- C. ASD Assessment & Evaluation Status Data
- D. ASD Assessment & Evaluation Sequential Cohort Data

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Data taken from Northwest Regional Educational Laboratory Evaluative Summary

Teacher Survey Results

The aggregated results of the survey, reported for elementary schools and middle schools for 2001 through 2008, are in Table 8. The survey, included in Appendix E, consisted of 10 questions about the impact of the Centers' activities on students. Questions were the same this year as in years past. However, the response categories were changed in 2005. This was a change that was made by the U.S. Department of Education. The 2005, 2006, 2007, and 2008 surveys have an eight-point scale: *no need for improvement, significant improvement, moderate improvement, slight improvement, no change, slight decline, moderate decline, significant decline*. In previous surveys the responses were *Yes* or *No*. In 2003, the survey had four response categories: *strongly agree, agree, disagree, strongly disagree*. In 2004, there were seven categories; 2005 added the category *no need for improvement*.

All blank responses were treated as missing data and were not included in the calculation of percentages of teachers responding. Responses by school are given in Appendix B.

For all questions posed in the Teacher Survey, the combined rating for Improvement, No Change, and No Need to Change was above 95 percent. The 21st CCLC program is perceived to have a positive impact for participating students.

Table 8.
Teacher Survey Results for 2001 to 2008: Percentage of Positive Responses

(Note: 2001-2004 & 2008 was for Elementary Schools, 2005-2007 was for 1 Middle School and 12 Elementary Schools)

	Percentage of Responses by Year							
	2001	2002	2003	2004	2005	2006	2007	2008
Changed behavior in terms of:	Yes	Yes	Agree	Combined Improve, No Change	Combined Improve, No Change, and No Need to Change	Combined Improve, No Change, And No Need to Change	Combined Improve, No Change, And No Need to Change	Combined Improve, No Change, And No Need to Change
turning in her/his homework	59.2%	69.4%	71.9%	95.3%	93.9%	96.0%	91.4%	96.8%
completing homework to your satisfaction	59.3%	70.9%	74.3%	95.4%	94.2%	97.0%	90.3%	97.0%
Participating in class	64.1%	77.7%	74.1%	97.9%	97.5%	98.0%	95.9%	98.7%

	Percentage of Responses by Year							
	2001	2002	2003	2004	2005	2006	2007	2008
Volunteering (e.g., for extra credit or more responsibilities)	50.7%	58.5%	55.6%	98.2%	98.4%	99%	97.7%	98.7%
attending class regularly	62.7%	74.3%	64.9%	97.4%	96.6%	97.0%	96.4%	97.5%
being attentive in class	58.6%	69.3%	65.3%	94.9%	93.9%	97.0%	93.8%	97.0%
behaving well in class	61.3%	73.4%	65.5%	93.4%	92.8%	96.0%	92.1%	95.6%
academic performance	70.6%	80.4%	74.1%	96.7%	95.9%	97.0%	91%	97.6%
coming to school motivated to learn	62.7%	74.0%	70.2%	96%	95.8%	97.0%	94.5%	97.3%
getting along well with other students	67.2%	74.1%	69.2%	95.7%	95.2%	97.0%	94.7%	97.0%

Table 10 is a representation of the aggregate scores for all 11 schools in 2008 where the teachers completed the survey about the 21st CCLC participants. The students in this program are referred by teachers, based primarily on need for academic support and help with homework. This is reflected in the relatively low number of students perceived to have “no need for improvement” in academic performance (7 percent), completing homework to your satisfaction (11.1 percent) and participating in class (13.5 percent). This is further reflected in the areas the teachers cited as having the most improvement: academic performance (77.7 percent improved), completing homework to your satisfaction (71.5 percent improved), participating in class (67.9 percent improved) and turning homework in on time (67.9 percent improved). This is strong evidence that the program goals are being met, as perceived by the teachers who have 21st CCLC students in their classes.

Table 10.
Teacher Survey Aggregate of All Schools Spring 2008

		Did not need to improve	Declined	No Change	Improved	Total
Turning in homework on time.	students	162	32	160	750	1,104
	%	14.7%	2.9%	14.5%	67.9%	100.0%
Completing homework to your satisfaction	students	123	26	166	790	1,105
	%	11.1%	2.4%	15.0%	71.5%	100.0%
Participating in class	students	149	16	191	753	1,109
	%	13.5%	1.4%	17.2%	67.9%	100.0%
Volunteering	students	212	4	396	493	1,105
	%	19.2%	0.4%	35.8%	44.6%	100.0%
Attending class regularly	students	476	19	248	364	1,107
	%	42.0%	1.7%	22.4%	32.9%	100.0%
Being attentive in class	students	182	36	222	667	1,107
	%	16.4%	3.2%	20.1%	60.3%	100.0%
Behaving well in class	students	296	46	226	538	1,106
	%	26.8%	4.2%	20.4%	48.6%	100.0%
Academic performance	students	77	33	137	861	1,108
	%	7.0%	3.0%	12.3%	77.7%	100.0%
Coming to school motivated to learn	students	192	25	231	657	1,105
	%	17.4%	2.3%	20.9%	59.4%	100.0%
Getting along well with other students	students	322	26	222	536	1,106
	%	29.1%	2.3%	20.1%	48.5%	100.0%

**Data taken from Northwest Regional Educational Laboratory Evaluative Summary Report
PARENT SURVEY AND FOCUS GROUP RESULTS**

This was the fifth year that the parent survey was administered. Parents were asked to rate the program in terms of safety, facilities, snacks, hours, and transportation. Parents were then asked to indicate the extent to which they agree with a number of statements regarding academics, physical activity, social skills, homework, and staff relationships. Parents were also asked why their child was attending the program and what their child would do if he/she was not attending the program.

**Table 15
Number of Surveys Completed by School Site**

School	Number of Responses by Year				
	2004	2005	2006	2007	2008
Clark Middle School	24	43	41	18	0
Fairview Elementary School	27	39	56	23	48
Government Hill Elementary	51	48	54	2	0
Mountain View Elementary	45	43	49	30	28
Muldoon Elementary school	27	27	27	19	43
North Star Elementary School	31	41	55	39	47
Northwood Elementary School	83	32	40	20	36
Ptarmigan Elementary School	85	53	47	38	75
Russian Jack Elementary School	61	34	42	40	71
Taku Elementary	41	51	60	57	62
Williwaw Elementary school	33	30	40	28	39
Willow Crest Elementary	73	50	67	55	58
Wonder Park Elementary School	39	38	47	27	65
TOTAL	2624	2534	625	396	572

In 2004 parents were asked by coordinators to fill out one survey for each child they had in the program. That year, the 620 surveys represented 620 children in the program. In 2005–2008, we asked parents to fill out one survey for the household and indicate how many children they had enrolled in the program. To arrive at a response rate, we assumed 13 sites (11 for 2008) at 100 students maximum, and divided the number of students our parent surveys represent by this maximum amount. For 2008, we have surveys to represent 971 students, with a maximum of 1,100 possible. The response rate for this parent survey is 88 percent. See Table 16 for the number of children in the program whose parents completed surveys.

Table 16
Number of Children in the Program having Parents Complete Surveys

# of children in the program	2005			2006			2007			2008		
	Survey Count	%	# of Children	Survey Count	%	# of Children	Survey Count	%	# of Children	Survey Count	%	# of Children
1	312	59%	312	404	63%	404	201	50%	201	313	55%	313
2	137	26%	274	178	27%	356	122	31%	244	176	31%	352
3	45	9%	135	45	7%	135	46	12%	138	44	8%	132
4	18	3%	72	12	2%	48	12	3%	48	20	4%	80
5	1	0.2%	5	0	0%	0	3	1%	15	5	0.8%	25
6	0	0%	0	4	0.6%	24	0	0.0%	0	1	0.2%	6
7	4	0.8%	28	1	0.2%	7	2	1%	14	1	0.2%	7
8 or more	8	2%	64	0	0%	0	10	3%	80	7	1%	56
Total	525	100%	890	644	100%	974	396	100%	740	567	100%	971

Satisfaction with Program Operations and Curriculum

Parents were asked what they thought of their child's After-School program. The aspects that were rated in the 95th percentile as being good or excellent were: the overall After-school program (97.3); the safety of your child while he/she is at the After-School program (96.6 percent); hours of operation (95.4 percent); and extent to which the academic program has helped your child (98.3 percent). The atmosphere/comfort of the facilities was rated at 94.3 percent approval by parents. In addition, the rating of 97.3 percent for the overall operation of the program as good or excellent, is higher than the national rating of 91 percent.

Parents' Beliefs about Child's Experience in the 21st CCLC Program

Ratings for five out five items in this section of the survey were in the 90th or 95th percentile for good to excellent. Parents agreed that their children feel comfortable with staff (98.2 percent), have a better attitude about school (91.1 percent), have improved social skills (91.7 percent), completes homework (91.1 percent) and enjoy attending the program (97.7 percent).

Parent Satisfaction with the 21st CCLC Program Staff

Parents are satisfied with the ASD 21st CCLC program staff. Ninety-eight point one (98.1) percent of parents agreed that overall, the staff does a good job. The parents are comfortable talking to staff (92.5 percent) and satisfied with the manner staff interact with the students (91.3 percent).

Parents' reasons for choosing the 21st CCLC Program

The top two reasons parents reported for why their children attend the ASD 21st CCLC program were (1) because they were interested in the education program (96.4 percent) and (2) because of the variety of activities being offered (91.6 percent). Parents also agreed that their children are interested in the program "because of the activities being offered" (90.1 percent agreement). Parents also indicated that their children are in the program because "teachers recommended the program" (78.7 percent) and because "friends are attending" (72.2 percent). The least frequently chosen reason parents had children attend the program was that "their child needs after school supervision," yet it was still important with an agreement rating of 71.1 percent.

What parents reported their children would be doing if they were not attending this program

Parents were asked to indicate what their children would be doing if they were not in this program. They were asked to check all applicable items from the following list: attending a private daycare, cared for by neighbors or relatives, staying home with adult supervision, staying home alone, and attending a variety of places over the course of a week. The most commonly chosen response was “staying home with adult supervision” (55 percent). The second most commonly chosen response was “staying home alone” (27 percent). Clearly, parents see that this program fills a great need for their children, especially since more than a quarter of the elementary children involved would be staying home alone otherwise. See Table 17 for the complete results.

Table 17.
What parents reported their children would be doing if they were not attending this program

		2005	2006	2007	2008
Q27A	Attending a private daycare center	23%	14%	15%	9%
Q27B	Cared for by neighbors or relatives	46%	18%	26%	23%
Q27C	Staying home with adult supervision	78%	51%	55%	55%
Q27D	Staying home alone	63%	29%	44%	27%
Q27E	Attending a variety of places over the week	37%	12%	23%	9%

Table 33 contains the complete results of the parent survey for all 11 elementary schools.

Table 33.
Parent Survey Aggregated Results for all questions

Q. How would you rate your child's After School program?

		Don't Know	Poor	Fair	Good	Excellent	Total
Q1 The safety of your child while at the program	Count	2	1	16	220	332	571
	%	0.4%	0.2%	2.8%	38.5%	58.1%	100%
Q2 The atmosphere /comfort of the facilities	Count	14	0	18	232	299	563
	%	2.5%	0.0%	3.2%	41.2%	53.1%	100%
Q3 The snacks that are served on a daily basis	Count	37	4	57	284	185	567
	%	6.5%	0.7%	10.1%	50.1%	32.6%	100%
Q4 The hours of operation	Count	4	1	21	204	337	567
	%	0.7%	0.2%	3.7%	36.0%	59.4%	100%
Q5 The transportation provided, if any	Count	34	3	13	66	117	233
	%	14.6%	1.3%	5.6%	28.3%	50.2%	100%
Q6 The overall After-School program	Count	5	0	10	189	357	561
	%	0.9%	0.0%	1.8%	33.7%	63.6%	100%

Q. To what extent do you agree or disagree with the following statements about the program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q7 The educational program has helped my child.	Count	3	1	6	261	298	569
	%	0.5%	0.2%	1.1%	45.9%	52.4%	100%
Q8 There is adequate opportunity for physical activity.	Count	54	2	13	293	208	570
	%	9.5%	0.4%	2.3%	51.4%	36.5%	100%

Q. To what extent do you agree with the following statements about your child's experience in the After School program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q9 My child enjoys attending the program.	Count	7	0	6	271	284	568
	%	1.2%	0.0%	1.1%	47.7%	50.0%	100%
Q10 My child feels comfortable with the After School staff.	Count	8	1	1	257	301	568
	%	1.4%	0.2%	0.2%	45.2%	53.0%	100%
Q11 My child has improved social skills in the After School program	Count	32	1	14	278	242	567
	%	5.6%	0.2%	2.5%	49.0%	42.7%	100%
Q12 My child completes homework.	Count	7	9	34	267	246	563
	%	1.2%	1.6%	6.0%	47.4%	43.7%	100%
Q13 My child has a better attitude towards school.	Count	28	1	21	291	223	564
	%	5.0%	0.2%	3.7%	51.6%	39.5%	100%

Q. To what extent do you agree with the following statements about the After School staff?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q14 I am comfortable talking with the staff	Count	35	2	5	268	256	566
	%	6.2%	0.4%	0.9%	47.3%	45.2%	100%
Q15 The staff welcomes suggestions from parents.	Count	90	1	8	255	213	567
	%	15.9%	0.2%	1.4%	45.0%	37.6%	100%
Q16 The staff regularly keeps me informed about my child's day at the program.	Count	35	17	70	272	172	566
	%	6.2%	3.0%	12.4%	48.1%	30.4%	100%
Q17 I am comfortable with how staff handles discipline.	Count	86	5	10	271	193	565
	%	15.2%	0.9%	1.8%	48.0%	34.2%	100%
Q18 The staff welcomes parents who wish to observe.	Count	118	2	5	232	210	567
	%	20.8%	0.4%	0.9%	40.9%	37.0%	100%
Q19 I am satisfied with the manner staff interact with the	Count	47	1	1	291	225	565
	%	8.3%	0.2%	0.2%	51.5%	39.8%	100%

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
students.							
Q20 Overall I think the staff does a good job.	Count	9	0	2	226	331	568
	%	1.6%	0.0%	0.4%	39.8%	58.3%	100%

Why does your child attend the After School Program?

		Don't Know	Strongly disagree	Disagree	Agree	Strongly agree	Total
Q21 My child is interested because of the activities offered	Count	25	2	29	317	194	567
	%	4.4%	0.4%	5.1%	55.9%	34.2%	100%
Q22 My child is interested because friends are attending	Count	46	16	95	264	143	564
	%	8.2	2.8%	16.8%	46.8%	25.4%	100%
Q23 My child needs after school supervision	Count	14	32	117	225	175	563
	%	2.5%	5.7%	20.8%	40.0%	31.1%	100%
Q24 Parent is interested in educational program	Count	11	2	7	247	294	561
	%	2.0%	0.4%	1.2%	44.0%	52.4%	100%
Q25 Parent is interested in a variety of programs	Count	28	1	18	283	230	560
	%	5.0%	0.2%	3.2%	50.5%	41.1%	100%
Q26 Teacher recommended program	Count	61	13	46	251	192	563
	%	10.8%	2.3%	8.2%	44.6%	34.1%	100%

Year-to-Year Comparison of % Proficient in Reading*
2006-07 to 2007-08

Students Attending the 21st CCLC Program

School		2006-07 % Proficient in Reading	2007-2008 % Proficient in Reading	Difference
	50300 Fairview	44.4%	53.4%	9.0%
	50480 Mountain View	71.2%	76.0%	4.8%
	50490 Muldoon	63.0%	64.3%	1.3%
	50500 North Star	55.6%	52.2%	-3.4%
	50520 Northwood	75.5%	70.8%	-4.7%
	50580 Ptarmigan	57.4%	63.5%	6.1%
	50620 Russian Jack	70.6%	70.4%	-0.2%
	50690 Taku	62.1%	67.5%	5.4%
	50750 Williwaw	61.9%	62.7%	0.8%
	50760 Willow Crest	61.5%	46.3%	-15.2%
	50770 Wonder Park	55.8%	62.1%	6.3%
	Total	61.4%	62.7%	1.3%

* Students attending the 21st CCLC program 30 days or more.

Year-to-Year Comparison of % Proficient in Writing*
2006-07 to 2007-08

Students Attending the 21st CCLC Program

School		2006-07 % Proficient in Writing	2007-2008 % Proficient in Writing	Difference
	50300 Fairview	40.0%	50.7%	10.7%
	50480 Mountain View	65.4%	66.7%	1.3%
	50490 Muldoon	57.4%	51.4%	-6.0%
	50500 North Star	48.1%	46.4%	-1.8%
	50520 Northwood	73.5%	65.3%	-8.2%
	50580 Ptarmigan	51.1%	60.8%	9.7%
	50620 Russian Jack	58.8%	70.4%	11.5%
	50690 Taku	58.6%	58.8%	0.1%
	50750 Williwaw	47.6%	56.7%	9.1%
	50760 Willow Crest	50.0%	42.6%	-7.4%
	50770 Wonder Park	51.2%	58.6%	7.5%
	Total	55.0%	56.7%	1.7%

* Students attending the 21st CCLC program 30 days or more.

Year-to-Year Comparison of % Proficient in Math*
2006-07 to 2007-08

Students Attending the 21st CCLC Program

School		2006-07 % Proficient in Math	2007-2008 % Proficient in Math	Difference
	50300 Fairview	40.4%	53.4%	13.0%
	50480 Mountain View	67.9%	76.3%	8.4%
	50490 Muldoon	50.0%	48.6%	-1.4%
	50500 North Star	51.8%	42.0%	-9.8%
	50520 Northwood	77.6%	71.2%	-6.3%
	50580 Ptarmigan	57.4%	58.1%	0.7%
	50620 Russian Jack	76.5%	70.4%	-6.1%
	50690 Taku	60.3%	62.5%	2.2%
	50750 Williwaw	64.3%	68.7%	4.4%
	50760 Willow Crest	36.0%	38.2%	2.2%
	50770 Wonder Park	48.8%	46.6%	-2.3%
	Total	57.2%	57.9%	0.7%

* Students attending the 21st CCLC program 30 days or more.

Sequential Cohort Year-to-Year Comparison of Reading Scale Score
21st CCLC Students with SBA Scores in 2006-07 and 2007-08*

	2006-07 Average Scale Score	2007-08 Average Scale Score	Difference
50300 Fairview	306	315	9
50480 Mountain View	355	347	-8
50490 Muldoon	319	327	8
50500 North Star	312	310	-2
50520 Northwood	355	353	-2
50580 Ptarmigan	331	334	3
50620 Russian Jack	345	341	-4
50690 Taku	334	330	-3
50750 Williwaw	311	327	16
50760 Willow Crest	316	307	-9
50770 Wonder Park	321	325	5
Total	327	329	1

*Students attending the 21st CCLC program 30 days or more with scale scores in both years.

Sequential Cohort Year-to-Year Comparison of Writing Scale Score
21st CCLC Students with SBA Scores in 2006-07 and 2007-08*

	2006-07 Average Scale Score	2007-08 Average Scale Score	Difference
50300 Fairview	302	303	1
50480 Mountain View	335	342	7
50490 Muldoon	310	310	0
50500 North Star	303	293	-10
50520 Northwood	344	344	-1
50580 Ptarmigan	331	333	1
50620 Russian Jack	327	334	7
50690 Taku	322	320	-2
50750 Williwaw	301	309	8
50760 Willow Crest	304	296	-8
50770 Wonder Park	318	315	-3
Total	318	318	0

*Students attending the 21st CCLC program 30 days or more with scale scores in both years.

Sequential Cohort Year-to-Year Comparison of Math Scale Score
21st CCLC Students with SBA Scores in 2006-07 and 2007-08*

	2006-07 Average Scale Score	2007-08 Average Scale Score	Difference
50300 Fairview	296	308	12
50480 Mountain View	337	359	21
50490 Muldoon	310	308	-1
50500 North Star	299	293	-6
50520 Northwood	343	338	-6
50580 Ptarmigan	326	317	-9
50620 Russian Jack	326	321	-5
50690 Taku	319	319	0
50750 Williwaw	317	328	11
50760 Willow Crest	293	294	1
50770 Wonder Park	308	308	0
Total	316	318	2

*Students attending the 21st CCLC program 30 days or more with scale scores in both years.