

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #257 (2008-2009)

March 23, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF SUPPLEMENTAL CONTRACT AGREEMENT:  
COOK INLET TRIBAL COUNCIL SECOND ORDER  
PREVENTION PROJECT

*ASD Goal: Establish and maintain a supportive and effective learning environment by providing safe, caring, barrier-free schools; promoting health and wellness; challenging each student academically; maximizing opportunities for lifelong learning, including the development of 21st century skills; and collaborating with other community agencies to maximize opportunities for lifelong learning.*

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a supplemental contract agreement with Cook Inlet Tribal Council in the amount of \$148,620.

PERTINENT FACTS:

In 2006, Cook Inlet Tribal Council was awarded a five-year, \$1,000,000/year grant from the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) to reduce underage drinking among Alaska Native youth in Anchorage. This Strategic Prevention Framework State Incentive Grant (SPF SIG) required a two-year assessment and planning process to assure adequate community input and a thorough examination of the underlying issues.

One of the three interventions selected through this process was a model project through ASD Safe and Drug Free Schools: the ASD Second Order Prevention Project. While first order prevention targets changing student behavior directly, second order prevention helps adults become more effective with the quality of their interaction with young people, thus changing student behavior.

This contract is a supplement to a contract signed earlier this school year. CITC wishes to dedicate additional funds to ensure the success of this project.

The first year of the five-year ASD Second Order Prevention Project will establish a series of research-based trainings to help our teachers, principals and support staff become more differentiated with their caring; e.g., to adjust their interaction with each student, becoming less punitive or enabling, and to be more consistent with providing firm and caring instruction. An ASD system of training-the-trainers and certification of trainers in each program also will be established. These trainings will include:

- Resolving Conflict Creatively (RCCP) - Elementary
- Responsive Classroom - Elementary
- Middle School Team Communication and Problem Solving – Middle School
- Life Space Crisis Intervention Training (LSCI) – Middle and High School
- Response Ability Pathways Training (RAP) – Middle and High School
- National Coalition Building Institute (NCBI). NCBI trains leaders in the skills of prejudice reduction, resolution of conflicts between groups, and coalition building – K-12
- Principal Social and Emotional Learning (SEL) Training and Seminars - K-12

The grant will support a 1.0 FTE program manager/lead trainer, a .5 Data Clerk, benefits, and out-of district travel for trainings. Funds also will be used to offer training-of-trainers sessions locally, to provide addenda for trainers and attendees, and to support necessary training materials and copying costs. The American Institutes for Research will be the contracted evaluator.

Budget Summary:

Salaries	\$ 9,851
Added Days	24,154
Registration - out of district	5,000
Substitute Teachers	6,595
Employee Benefits	24,793
Contractual Services	57,700
Mileage In-District	300
Telephone	900
Contracted Services – Copier	1,000
Teaching Supplies	1,020
New Equipment	15,195
Meals and Food	2,112
TOTAL	<u>\$148,620</u>

CC/RG/ES/EG/LV/MH/MK/BT

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