

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #265 (2008-2009)

April 13, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PRIOR APPROVAL: INDIAN EDUCATION CONTINUATION
GRANT APPLICATION FOR 2009-2010

ASD Goal: Establish and maintain a supportive and effective learning environment, reduce achievement gap, challenge each student academically, and maximizing opportunities for lifelong learning. Ensure program accountability through effective collaboration and communication with community, students, staff and parents.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title VII Indian Education grant application in the amount of \$2,244,717 for FY 2009-2010.

PERTINENT FACTS:

The Federal government maintains a special interest in the education of Native Students based on the unique relationship between the Federal Government and Native peoples, as established through Federal treaties, statutes, and the United States Constitution. The Title VII Indian Education Program, Subchapter VII, 20U.S.C. Section 7424 of the No Child Left Behind Act of 2001 addresses the historic problem of low achievement among Native students. These funds are intended to insure that cultural, academic, social, and linguistic needs of Alaska Native and American Indian students are addressed through supplemental services.

Additionally, the program provided the opportunity for parents, teachers of Native students, high school students, community members and the Native Advisory Committee (NAC) to provide input to program development, review program progress, and set priorities. The grant for the 2009-2010 school year

will provide the following services, which are also imbedded in the Six-Year Instructional Plan.

Increase the achievement of Native students and reduce the achievement gap

- Target eligible K-12 students (Federal 506 form on file) who were not proficient on the Standard-Based Assessments (SBA) in the areas of reading, writing, and mathematics. The program will provide support to students through tutorial/resource/enrichment programs. Possible delivery methods include inclusion, pullout, before and after school, whole class presentations, and resource assistance to classroom teachers and counselors.
- Support career planning and college preparation activities for families.
- Community Counselors at the middle and high school level will continue to assist with communication between students, schools, community, and homes. Counselors will stress career education and post secondary opportunities. The importance of good attendance, leadership, community involvement, and drug and alcohol prevention will be targeted. Coordination with other ASD and community programs will be key to maximizing available resources.
- Increase the Native student graduation rate and decrease the dropout rate by working with students' parents, teachers, counselors, administrators and community members in effectively communicating and increasing expectations.
- Assist with preparation for the HSGQE and/or SBAs.

Supportive and effective learning environment

- Conduct NAC meetings at different schools each month.
- Involve students and parents in dialogue through a variety of media to gather and share information.
- Program staff will assist students and families with transitions, this includes rural to urban, elementary to middle school, and middle school to high school
- Seek, establish, and maintain partnerships with local Native organizations to collaborate to improve Native student achievement.
- Program staff will establish and maintain effective communication with students/guardians, teachers, school administration and members of the community including community outreach and connections with community agencies and ASD services that address students' social, cultural, and academic needs.
- Program staff and the Native Advisory Committee will continue to play an important role in the development of culturally responsive curriculum, the inclusion of culturally responsive standards, and assisting with culturally responsive training in the educational program of the District.
- Provide opportunities for Native high school students interested in the teaching profession to work as teacher assistants for the summer enrichment programs.

Public Accountability

- Continue to provide avenues for the Native community to participate in ASD decision-making committees.

Budget Summary

Personnel	\$2,096,000
Travel	10,000
Equipment	10,000
Supplies	20,000
Contractual	20,000
Other	2,969
Indirect Costs	<u>85,748</u>
Total:	\$2,244,717

CC/RG/ES/DB

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