

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #306 (2008-2009)

May 4, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY GRANTS,
THIRD QUARTER 2008-2009 SCHOOL YEAR

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Adventure Now! Carol M. White Physical Education Program Grant; to the U.S. Department of Education, for \$568,553 for a three-year project. ASD Health and Physical Education Program: To instill in middle school students lifetime practices for fitness, nutrition, and positive social behaviors. The project will implement a three-week "Achieving Fitness through Adventure Education" strand in ASD's adopted middle school PE program. The project also will create after-school *Adventure Now!* teams in the district's ten comprehensive middle schools. The program is designed to increase positive social and cooperative skills, feelings of connectedness to the school community, nutrition knowledge, and connection to nature. The professional development plan will equip teachers with adventure education pedagogy. The plan involves community partners in enhancing and sustaining the adventure education program. Grant funds will support professional development, teaching equipment and supplies, after-school activity leaders, clerical help, staff travel, and external evaluation.

Project Puqigtut (Smart People!): High School Success for 21st Century Alaska Native Students; to the U.S. Department of Education, for \$1,974,079 for a three-year project. Title VII/Indian Education Program in consortium with Cook Inlet Tribal Council (CITC) and in collaboration with the University of Alaska, UAA Native Student Services, UAA Alaska Native Science and Engineering Program, the Alaska Native Heritage Center, ASD's King Career Center, and Job Corps: To create an on-line high school course of studies in

core content areas for ASD Alaska Native high school students who have dropped out of high school or who are at risk to do so. The curriculum will be academically and culturally appropriate, and will provide extensive support for students as well as professional development for teachers. Grant funds will support a project coordinator, three secondary teachers; a social services specialist, online courses for students, professional development, computers, software and curriculum materials, office equipment and administrative support, student bus transportation to community partner site visits, taxi vouchers for family participation, and external evaluation.

Title II-D Enhancing Education Through Technology (E2T2) Wave VI; to the Alaska Department of Education and Early Development, for \$148,534. ASD in partnership with the Sitka School District (SSD): To build on our previous experience while expanding the scope and reach of teachers skilled in technology-infused teaching, learning, and assessment practices. The project examines classroom practices in the partner school districts in technology integration and standards and in assessment of technology literacy skills. The project also provides professional development and develops exemplary assessments as models for dissemination. This project has been funded.

Alternative Schools Mini-Grants; were funded by the Alaska Department of Education and Early Development for \$67,000. SAVE, AVAIL and Continuation Program: To increase students' health and wellness behaviors and to strengthen their bonds to school. SAVE's action plan focuses on direct instruction curriculum and development, observation of other effective alternative programs, and field trips for experiential learning. AVAIL's action plan includes on-site psychologist services, literature on teen issues, an Advisory curriculum, fitness training for students, and training for ASD's *Be the Change* school connectedness model. The Continuation Program will deploy an on-site psychologist, enhancement of its *Ripple Effects* program, staff observation of similar programs, and data collection.

Designing a Youth-Directed Character Education Program; to Sprint and the Sprint Foundation for \$24,280. Social and Emotional Learning: To develop, pilot, and refine a character education curriculum at in one comprehensive high school during the 2009-2010 school year, for dissemination to all comprehensive high schools in the following school year. The budget supports curriculum design and training, SEL model demonstrations, professional development, instructional materials, and software and equipment for student online portfolios.

ANUAH Synchronous TPS Proposal #1, Teaching with Primary Sources Grant; to the Metropolitan State College of Denver and Library of Congress

“Teaching with Primary Sources” project for \$9,996. Social Studies Program: To assist local and regional professional development in the use of Library of Congress resources. This project will create an online, self-paced course series for ANUAH teachers statewide. This project has been funded.

ANUAH TPS Facilitator Teams Proposal #2 Teaching with Primary Sources Grant; to the Metropolitan State College of Denver and Library of Congress “Teaching with Primary Sources” project for \$10,000. Social Studies Program: To assist local and regional professional development in the use of Library of Congress resources. This project will create a cadre of Alaska teacher-facilitators who can share TPS methods with other teachers in their school districts. This project has been funded.

Steller Community Kitchen; to Lowe’s Charitable Foundation for \$25,000. Steller Secondary School: To renovate the kitchen at Steller and to bring it up to commercial code in order to accommodate cooking classes, service learning projects, and courses in learning how to run a food business. The budget supports labor, materials, and appliance.

We the People: Picturing America Bookshelf application to the National Endowment for the Humanities and the American Library Association. College Gate Elementary: To acquire a set of 15 thematically-related books and supplemental materials that support the “Picturing America” art portfolio. College Gate has won this grant.

The Manning Family Foundation has donated \$4,000 to the West High School Auditorium Committee to support the West High auditorium repair and upgrade.

The Begich Middle School Build-A-Plane Project has been supported by Carlile Transportation Systems, Inc., in the amount of \$4,000 to cover shipping costs for transporting a plane kit in a crate from New Mexico to Anchorage. The project provides an opportunity for Begich students to build a Pietenpol plane which was donated to their school. Students will be working with community volunteers and experts from organizations such as the Federal Aviation Association, Experimental Aircraft Association, and Alaska Aviation Museum to build this plane.

We the People: Project Citizen State Competition Field Trip; to the Alaska Bar Association for \$1,100 for a student field trip in April 2009. Gruening Middle School: To support law-related education for Gruening and Romig students. Funds will provide a portion of the bus and hotel expenses for five winning

students to attend the Project Citizen State Competition in Fairbanks. This project has been funded

Mini-Grants

Target Field Trip Grants from Target and Scholarship America are intended solely for field trips. Grants have been awarded to nine ASD schools for \$800 each:

- College Gate Elementary: For students in first grade to visit the Alaska Zoo.
- Chinook Elementary: For students in grades K-4 to visit The Imaginarium.
- Creekside Park Elementary: For students in grades K-4 to visit the Anchorage Museum of History and Art.
- Lake Hood Elementary: For students in kindergarten to visit The Imaginarium.
- Muldoon Elementary: For students in kindergarten to visit the Alaska Zoo.
- North Star Elementary: For students in grades K-4 to visit the Alaska Zoo.
- Taku Elementary: For kindergarten students to visit the Alaska Wildlife Conservation Center.
- Hanshew Middle School: For students in grades 7-8 to visit the Campbell Creek Science Center.
- Begich Middle School: For students in grade 7 to visit the Anchorage Performing Arts Center.

Non-fiction is Fun: Independent Beginning Readers and Non-Fiction mini-grant to Cook Inlet Literacy Council was awarded to College Gate Elementary for \$250. Funds will be used to purchase a variety of non-fiction paperback books. Students will create Voice Thread "books" to share with their parents at a school book-and-film festival.

CC/RG/BT

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