

MINUTES OF THE ANCHORAGE SCHOOL BOARD  
REGULAR MEETING OF MARCH 23, 2009  
AMENDED

The Anchorage School Board met in Regular Session on Monday, March 23, 2009, at 6:30 p.m. in the Board Room, at the Anchorage School District Administration Building. President, Jeff Friedman, presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE, Jeff Friedman Presiding

Board Members Present: Jeff Friedman, Crystal Kennedy, Pat Higgins, Macon Roberts, Tim Steele, Jeannie Mackie and John Steiner.

Others Present: Carol Comeau, Rhonda Gardner, Ed Graff, Leslie Vandergaw, Mike Henry, Jerry Sjolander, Eric Tollefsen, Heather Sawyer, Janet Stokesbary, George Vakalis, Lt. Col. Almand, Dr. Elsworth James, Chad Stiteler, Ray Amsden, Mike Price, Leslie Preston, Pam Chenier, Mark Mew, Larry Petersen, Connie Bensler, Mary Wegner, Darla Jones, Brian Griggs, Jim Lepley, Johanna Lee, the press, and other interested people.

B. APPROVAL OF AGENDA

Mr. Friedman noted that there was a revised agenda. Item G.2, Memorandum #291, Resolution Supporting Acceptance of Education Funds Under the American Recovery and Reinvestment Act, was added to the agenda. In addition, there was a revised version of agenda item G.1.d. Minutes of the February 14, 2009 Special Meeting.

Ms. Comeau requested that item G.17, Memorandum #245, Award of Contract: Playground Shredded Rubber Fill, be withdrawn from the agenda. That memorandum will be postponed until the April 13, 2009 meeting.

The revised agenda was approved by unanimous consent.

C. AWARDS/RECOGNITIONS/PRESENTATIONS

The Eagle River High School Choir, under the direction of Andrea Lang, performed several numbers for the entertainment of the board and others prior to the start of the meeting.

ASD Memorandum # 213 - Recognition of Junior Achievement of Alaska's Educator of the Year, Jeannett Barleen

Ms. Jeannie Mackie read that Jeannett Barleen, an economics teacher at Service High School, has been selected as the Junior Achievement of Alaska's "Educator of the Year".

Since 2002, Barleen has been offering JA Economics and the Company Program to her high school students. Each semester, her students have learned the basics of economics as well as how to operate their own businesses. They learn how successful businesses are started, run and closed down.

"Her combination of experience, enthusiasm and dedication to both the program and her students, and her organizational skills and passion for helping her students learn and get the most out of her class are apparent, and something that deserves to be publically recognized," said Rick Whitbeck, a Junior Achievement statewide board member, who nominated her for the award.

The Anchorage School Board officially recognized and honored Jeanett Barleen for being named Junior Achievement of Alaska's Educator of the Year.

ASD Memorandum # 240 - Recognition of National Association of Secondary School Principals NCLB Task Force Member, Denise Greene-Wilkinson

Mr. Tim Steele read that Denise Greene-Wilkinson, principal of Polaris K-12, has spent her career working on behalf of students to improve graduation rates both districtwide and across our nation.

Representing the National Association of Secondary School Principals (NASSP) at a Senate education committee field hearing in November, she told the committee that "more often than not...low graduation rates can be traced back to the large numbers of students entering high school reading below grade level."

Senator Lisa Murkowski, who chaired the meeting, responded to Greene-Wilkinson's comments by saying, "Denise correctly pointed out...that low graduation rates can be traced back to...reading below grade level. That is why I have cosponsored legislation that would authorize and expand

the Striving Readers program, which helps schools provide research-based, effective literacy interventions to students in grades 4 through 12.”

Greene-Wilkinson also gave the Senate committee her thoughts on efforts to further advance education. “The role of the federal government should be one of partnership with the states and local school districts to improve the overall quality of the nation’s schools and to ensure equal opportunity for all students,” she added.

The Anchorage School Board officially recognized and honored Denise Greene-Wilkinson for her dedication to improve graduation rates across our state and country.

ASD Memorandum # 250 - Recognition of State and Local Battle of the Books First Place Winners

Ms. Crystal Kennedy read that the Battle of the Books is a statewide Alaskan reading motivation and comprehension program sponsored by the Alaska Association of School Librarians. The goals of the program are to encourage and recognize students who enjoy reading, broaden reading interests, increase reading comprehension, and promote academic excellence.

This year, **Goldenview Middle School** won the 7<sup>th</sup> and 8<sup>th</sup> grade level state competition. The team participants were: Lyndyn Hurley, Everett Oakley, Lindsay Von Tish, Ilana Zyatitsky, as well as their coach and librarian, Nicole Roohi.

Several other ASD schools received 1<sup>st</sup> Place at the citywide level. They are: 3<sup>rd</sup> & 4<sup>th</sup> grade Southwest Team from Girdwood Elementary: Coach Carole Schimscheimer, and students Reiker Durtschi, Carolyne VanDenHoogen, Ely Cerutti and Sarah Wallace; a tie for the 3<sup>rd</sup> & 4<sup>th</sup> grade Northeast between Chester Valley Elementary: Coach Elizabeth Rawlins, and students Gaten Davis, Acil Chapple and John Thompson and Rogers Park Elementary: Coach Karen Grey-Levine, and students Grace Day, Kammin Easley, Quinlan Fitzpatrick and Vaughn Gingerich; at tie for the 5<sup>th</sup> & 6<sup>th</sup> grade Southwest between Trailside Elementary: Coach DeAnne Rand, and students Karina Zyatitsky, Madeleine Boutet and River Nygard, and Turnagain Elementary: Coach Laura Eastham, and students Tara DeGeorge, Ina Claire Flood and Jessica Jacobs; 5<sup>th</sup> & 6<sup>th</sup> grade Northeast from Polaris K-12: Coaches Dawn Cowley and Laura Jones, and students Ryan Terry, Connor Moma and Nico Delvalle; and

High School level from Chugiak High School: Coach Sally Jo Cook, and students Sarah King, Jessica Wilder, Shealyn Golden and Nicole Warner.

To win their respective competitions, the students had to read a chosen group of books, discuss them, quiz each other on the contents, and then compete to correctly answer questions based on the books in a "quiz show" format.

The Anchorage School Board officially recognized and honored these students and their coaches for their outstanding performances during this year's competition.

ASD Memorandum # 249 - Special Presentation and Recognition of Jo Sanders for Outstanding Achievement in Promoting the German Language and Culture

Ms. Comeau introduced Mr. Bernd Gustchow, Honorary Counsel of the German Government and Matt Claman, Acting Mayor of Anchorage. Mr. Claman commended Ms. Sanders for the work she has done and continues to do as a national consultant for the German Goethe Institute, mentoring German teachers nationwide and establishing curricula for German at all grade levels. In addition to the many awards Ms. Sanders has received for contributions to the Anchorage community Mr. Claman was pleased to present Ms. Sanders a certificate of appreciation from the Municipality of Anchorage.

Mr. Bernd Gustchow explained that the Order of Merit is awarded by the German president as the highest tribute that Germany can pay to individuals for service to the nation. It is awarded to German and foreign citizens alike. In awarding the Order of Merit the president of Germany wished to draw public attention to the achievements that he believed are of particular value to society. Mr. Gustchow reviewed Ms. Sanders many achievements and her contributions to the American Association of Teachers of German and also to teachers in Germany. In recognition of all her achievements the German president has decided to award Ms. Jo Sanders the Officer's Cross of the German Order of Merit.

Ms. Sanders thanked the many people that made this award possible. She voiced her appreciation for the district, the principals and her fellow teachers whose support has allowed for some very innovative teaching over the years. She particularly thanked the parents and teachers who helped open Rilke Schule German Charter School.

Ms. Sanders has been a part of the Anchorage School District since 1972, spending nearly all of her years as a German teacher and chair of the Foreign Languages Department at Bartlett High School. In 2002, she became a German teacher at several charter schools in Anchorage, culminating in the establishment of the Rilke Schule, where she presently teaches kindergarten and mentors other German teachers.

Jo Sanders has been active nationally in the American Association of Teachers of German, of which she has been president and vice-president for a number of years. She is a national consultant for the German Goethe-Institut, a worldwide institution for German culture, teaching and language. Sanders has established and maintained exchange programs between schools in Anchorage and various locations in Germany. She is a nationally recognized innovator who leads workshops throughout the United States concerning the learning and teaching of German.

For her tireless work, she has received many recognitions and awards. Sanders has been recognized by the Anchorage School District as Teacher of the Year in 1988, the Rockefeller Foundation, and the German government. She received the Alaska Women of Achievement Award in 2005, an award for outstanding foreign language teacher in the U.S. from the American Council on Teaching Foreign Languages, and has just been awarded the Officer's Cross of the Order of Merit by the President of Germany, the highest tribute Germany can pay to individuals for outstanding services to the nation.

The Anchorage School Board officially recognized and honored Jo Sanders for her outstanding dedication to promote the German language and culture in our schools.

#### 1:1 Laptop Presentation

Ms. Comeau introduced Mr. Joel Roylance, principal at Wendler Middle School. Mr. Roylance noted that the 1:1 Laptop program is in its third year of implementation. The project began in the fall of 2006 with sixty seventh-graders which is half of a core team. The other half of the team was not originally part of the project but was added to the program in the spring of 2007. In the fall of 2007 an eighth grade team was added. In the fall of 2008 a third team was added at the seventh grade level. Approximately one-half of Wendler students are currently part of implementation. Mr. Roylance explained how teachers were chosen to be part of this implementation. Training has been a very important part of this implementation and has only been limited by the amount of time that

teachers can be released from their classrooms. One period in each teacher's schedule was included for ongoing professional development for their first semester of implementation. Mr. Roylance explained the ongoing training opportunities.

This project has allowed teachers to implement technology across curricular areas captivating student interest. This interest has translated into more thoughtful, enticing and in-depth work products that students truly have a greater level of pride in. Student engagement has been increased through the ability to access and use twenty-first century tools to demonstrate knowledge, show understanding and relate mastery of subject area. In addition, students are initiating more in-depth exploration of topics and using digital media to represent their knowledge. This implementation has changed the culture at Wendler.

Ms. Darla Jones voiced her appreciation to the board for their willingness to support the technology team in these innovative projects. She reported that she and Ms. Mary Wegner from the Educational Technology department, in partnership with the curriculum departments, have been very excited about the Digital Citizen Project that was launched this year. The project got started a little later than anticipated but 1250 laptops have now been deployed in two elementary schools, three middle schools, as well as a couple of the alternative programs.

Ms. Mary Richards, an Eagle River High School teacher, explained how the netbooks have changed how she teaches writing in her classroom. The netbooks, combined with the technological programs, the curriculum guides, the curriculum mapping and the vertical teaming are extremely powerful teaching tools. This technology not only impacts students, it also helps to retain teachers.

Mr. Steiner asked about the actual progress of the students as they have access to this technology. Ms. Richards explained that the biggest benefit is the time that the technology allows the students to have to compose. The drudgery of writing, such as correcting spelling and grammar, becomes quicker which allows students to go deeper into the writing process. The writing process becomes more intuitive the more it is done.

Mr. Steele noted that this is a pilot and requested feedback both on what works and what doesn't work. Ms. Richards reported that the program is working phenomenally well. The computers and the software are working well. Dr. Jones reported that the start-up delay really worked in the district's favor allowing for additional time to work with the IT department. They were able to develop a unique image that could be put

on the machines in a very simple manner. As a result, all of the machines were able to be imaged in less than three days with almost no technical problems.

Mr. Steiner asked whether special measures were taken at the schools that are part of these programs to assure adequate bandwidth. He also wondered whether bandwidth is a big limitation to expanding these programs. Dr. Jones noted that bandwidth always presents a concern. The district's IT department did a survey at each project site to make sure that the wireless would be adequate. In addition air ports were purchased to go on each netbook cart. The programs that are being used are not bandwidth intensive.

Mr. Steele asked if the district is considering these programs as good investments for the possible stimulus money. Ms. Comeau indicated that the district has not gotten any real information on the stimulus funds earmarked for technology.

Mr. Higgins voiced his curiosity about the next step in this process. Ms. Comeau explained the results are being accessed. If the program is as successful as it appears to be the administration and the board will have to work through the budget process to determine how to proceed.

D. ANNOUNCEMENTS

Mr. Friedman reminded the public that early voting for the April 7 election has begun.

Ms. Comeau reported that she and the mayor gave presentations on the bonds at the Chamber of Commerce. The Chamber has endorsed both the district and the city bonds. She also reported that the Assembly meeting addressing the district budget will be held tomorrow evening. She noted that the administration believes that the budget is a responsible one and that the district is moving forward in a way that can make a difference for our students.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory Board

Mr. Jose DelReal was not able to attend the meeting.

2. Military Delegate

Ms. Comeau introduced LTC Almand from the 3<sup>rd</sup> Mission Support Group at Elmendorf AFB. He and Col. Shutt will be alternating their attendance at these meetings.

LTC Almand noted that he was honored to be here. He explained that the two military installations are working more closely as they proceed toward a joint relationship. LTC Almand voiced his appreciation for the district's support of the Interstate Military Compact.

3. M.E.C.A.C.

Dr. James reported that the MECAC had their monthly meeting last week. Dr. James indicated that the group is finalizing the formal version of two resolutions to be forwarded to the board. In the interim Dr. James read brief synopses of the resolutions into the record.

The MECAC resolves to support Superintendent Comeau's response to the Governor's rejection of the Educational Stimulus Funds. Committee members feel very strongly on this issue and sincerely appreciate Superintendent Comeau's professional and immediate response.

The MECAC resolves to support the supplementary funding of the new rigging systems at the Anchorage Auditorium in West High School.

The formal versions of these resolutions will be prepared for presentation to the board.

F. PERSONS TO BE HEARD NON-AGENDA ITEMS

Ms. Kittle' Miller expressed her gratitude for Denise Greene-Wilkinson, Carol Comeau and the other people who were instrumental in starting Polaris K-12 School. Ms. Miller noted that public support for education is so important. She briefly reviewed the school bond propositions and the reasons why it is so important to support them.

G. CONSENT AGENDA

Consent Agenda is attached. **All attachments referred to in memoranda Recommendations are on file in the Superintendent's office.**

1. Approval of Minutes

- a. Regular Meeting - January 26, 2009
- b. Special Meeting - January 29, 2009
- c. Special Meeting - February 5, 2009
- d. Special Meeting - February 14, 2009 - Revised
- e. Special Meeting - February 17, 2009
- f. Special Meeting - February 23, 2009

2. ASD Memorandum #291 - Resolution Supporting Acceptance of Education Funds Under the American Recovery and Reinvestment Act

It is the recommendation of the Anchorage School Board President that the School Board approve a resolution supporting the acceptance of education funds by the Alaska legislature under the American Recovery and Reinvestment Act.

It is further recommended that, upon passage, the superintendent forward this resolution to the Anchorage Caucus legislators, the Alaska Association of School Boards, the Alaska State Superintendent's Association, and other entities or individuals as are thought to be appropriate.

3. ASD Memorandum #233 - Resolution in Support of the Week of the Young Child

The Administration recommends the Anchorage School Board approve and adopt the attached resolution in support of the Week of the Young Child, April 19-25, 2009.

4. ASD Memorandum #252 - Resolution in Support of Interstate Military Compact on Educational Opportunity for Military Children

It is the recommendation of the administration that the School Board approve a resolution in support of the interstate military compact on educational opportunity for military children (attachment A). It is further recommended that the School Board and administration communicate the support of the Anchorage School District to the Alaska Legislature, the State Board of Education and Early Development, and the Governor.

5. ASD Memorandum #239 - Acceptance of Grant and Contract Awards: Continuation Funding for Administration of 2009 Youth Risk Behavior Survey

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept an Alaska Department of Education and Early Development continuation grant of \$35,000 for the administration of the 2009 Youth Risk Behavior Survey.

6. ASD Memorandum #246 - Acceptance of Donation from Anchorage High School Auditorium Committee and State of Alaska Legislative Appropriation of the Anchorage Community Fund for the Anchorage High School Auditorium Counterweight Rigging System Replacement.

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a donation from the Anchorage High School Auditorium Restoration Committee (AHSARC) through the Alaska Community Foundation (ACF) in the amount of \$105,000; and also to accept a State of Alaska legislative appropriation through ACF in the amount of \$100,000 for the replacement of the counterweight rigging system in the auditorium at West High School.

7. ASD Memorandum #253 - Acceptance of Grant Award: Emergency Response - Mass Vaccination

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant award from the Municipality of Anchorage for \$29,975 for the purpose of developing and exercising a Mass Vaccination Plan.

8. ASD Memorandum #255 - Acceptance of Grant Award: Alaska Network for Understanding American History Teaching with Primary Sources

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept two grant awards from the Metropolitan State College of Denver and U.S. Library of Congress, in the amount of \$19,996 to support professional development in the use of Library of Congress primary source materials.

9. ASD Memorandum #247 - Acceptance of Grant Award: Best Buy Teach Grant for Ravenwood Elementary School

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a Best Buy Teach Award for Ravenwood Elementary School in the amount of \$5,000.

10. ASD Memorandum #258 - Acceptance of Grant Award: Reallocation of Unused FY08 School Improvement Carryover Funds

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept increased FY 2008-2009 No Child Left Behind Title I School Improvement 1003(a) funds as distributed by the State Department of Education and Early Development.

11. ASD Memorandum #257 - Acceptance of Supplemental Contract Agreement: Cook Inlet Tribal Council Second Order Prevention Project

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a supplemental contract agreement with Cook Inlet Tribal Council in the amount of \$148,620.

12. ASD Memorandum #235 - Award of Contract: Eagle River Elementary School HVAC Upgrades & Domestic Water Pipe Replacement

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Eagle River Elementary School HVAC & Domestic Water Pipe Replacement Project, to the lowest bidder, Watson & Sons General Construction Inc. for the Base Bid amount of \$300,020 and accept Assignment A for \$20,894, and Alternates #1, #2, and #3 in the amount of \$47,126 for a total award price of \$368,040.

13. ASD Memorandum #241 - Award of Contract: O'Malley Elementary School Fire Detection and Alarm Replacement

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the O'Malley Elementary School Fire Detection and Alarm Replacement Project, to the lowest bidder, Goertz Construction, Inc. for the Base Bid amount of \$119,485.

14. ASD Memorandum #242 - Award of Contract: Campbell Elementary School Site Improvements

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Klatt Elementary School Site Improvements to GMG General, Inc. for the Base Bid award in the amount of \$323,834.

15. ASD Memorandum #243 - Award of Contract: Klatt Elementary School Site Improvements

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Klatt Elementary School Site Improvements to GMG General, Inc. for the Base Bid award in the amount of \$323,834.

16. ASD Memorandum #244 - Award of Contract: Classroom and Office Furniture

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract to Arctic Office Products to furnish Classroom and Office Furniture in an amount not to exceed \$450,780.

17. ASD Memorandum #245 - Award of Contract: Playground Shredded Rubber Fill - postponed

18. ASD Memorandum #248 - Award of Contract: Sand Lake Elementary School General Contractor/Construction Manager (GC/GM) Construction Services

It is the Administration's recommendation the School Board approve and authorize the Superintendent to award a guaranteed maximum price (GMP) contract for the construction of the Sand Lake Elementary School project to Davis Constructors and Engineers, Inc. in the amount of \$17,000,000.

19. ASD Memorandum #254 - Approval of Professional Services Contract for Service High School Renewal Alternate Master Plan

It is the Administration's recommendation that the School Board authorize the Superintendent to negotiate and enter into a contract with Architects Alaska, Inc. to provide professional design services for schematic design of the Service High School renewal project's approved Alternate Master Plan, in an amount not to exceed \$625,000.

20. ASD Memorandum #178 - School Board Policy Addition: Section 100 (Second Reading)

It is the Policy Subcommittee's recommendation that the school board approve on Second Reading the proposed revisions and additions to School Board Policy Section 100: Board of Education as shown in Attachment B.

21. ASD Memorandum # 231 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

Mr. Steiner requested that ASD Memorandum #233, Resolution in Support of the Week of the Young Child and ASD Memorandum #252, Resolution in Support of interstate Military Compact on Educational Opportunity for Military Children, be pulled for discussion.

Mr. Steiner also requested that ASD Memorandum #244, Award of Contract: Classroom and Office Furniture; ASD Memorandum #254, Approval of Professional Services Contract for Service High School Renewal Alternative Master Plan; and ASD Memorandum #178, School Board Policy Revision and Additions: Section 100 (Second Reading) be pulled for discussion.

Mr. Steele requested that ASD Memorandum #246, Acceptance of Donation from Anchorage High School Auditorium Committee and State of Alaska Legislative Appropriation of the Anchorage Community Fund for the Anchorage High School Auditorium Counterweight Rigging System Replacement, be pulled for discussion.

ACTION:

Moved by: Tim Steele  
Seconded by: Macon Roberts

To approve the Minutes of the Regular Meeting of January 26, 2009, and the Special Meetings of January 29, 2009, February 5, 2009, February 14, 2009 as Revised, February 17, 2009, and February 23, 2009 and Memoranda #291, #239, #253, #255, #247, #258, #257, #235, #241, #242, #243, #248, and #231.

VOTE:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele  
Nays: None  
MOTION PASSED

ASD Memorandum # 233 - Resolution in Support of the Week of the Young Child

The Administration recommends the Anchorage School Board approve and adopt the attached resolution in support of the Week of the Young Child, April 19-25, 2009.

ACTION:

Moved by: John Steiner  
Seconded by: Macon Roberts

To approve and adopt the attached resolution in support of the Week of the Young Child, April 19-25, 2009.

MOTION to AMEND:

Moved by: John Steiner  
Seconded by: Macon Roberts

To replace the words "their participation" in the last "Whereas" clause of the resolution with the words "parent and family participation in the education of their school-age children; and."

The motion to amend was adopted by unanimous consent.

MOTION to AMEND:

Moved by: John Steiner  
Seconded by: Tim Steele

To add a final "Whereas" clause to the resolution to read "Whereas the Anchorage School Board is on record advocating for support of both formal and family-based early learning opportunities for young children before school age."

The motion to amend was adopted by unanimous consent.

VOTE on the Main Motion as Amended:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 252 - Resolution in Support of Interstate Military Compact on Educational Opportunity for Military Children

It is the recommendation of the administration that the School Board approve a resolution in support of the interstate military compact on educational opportunity for military children (attachment A). It is further recommended that the School Board and administration communicate the support of the Anchorage School District to the Alaska Legislature, the State Board of Education and Early Development, and the Governor.

ACTION:

Moved by: John Steiner

Seconded by: Macon Roberts

To approve a resolution in support of the interstate military compact on educational opportunity for military children (attachment A). It is further moved that the School Board and administration communicate the support of the Anchorage School District to the Alaska Legislature, the State Board of Education and Early Development, and the Governor.

Mr. Steiner indicated that he was very much in support of the purpose of this resolution. One of the items the compact suggests is that, to the maximum extent possible, we facilitate the placement of incoming military student into programs similar to those they had been attending. His concern was that many of the district's programs have limited space and are done by lotteries. It is true that students who have not yet arrived in Anchorage are not able to participate in the lotteries. It does make sense in some situations to perhaps leapfrog the lottery but it could become an issue. As these become enforceable commitments, Mr. Steiner asked about the implications and how something like this would work in situations where programs with limited space are full.

Ms. Comeau explained that the lottery procedures do allow some administrative discretion based on special circumstances. It would depend on every student's needs and their previous experience and academic program. She noted that she has spoken with Mr. Gary Mathews to discuss the issue of academic eligibility with AASA and she is confident that those issues could be worked through. It really comes down to individual issues and the district will need to make sure that counselors and school administrators are aware that while the items in the compact are enforceable there is room for discretion in certain cases. This will not provide an automatic in for schools or programs that are full and where there are alternative options. However, all efforts should be made to work with the families and accommodations should be made whenever possible.

Mr. Steiner asked if it was Ms. Comeau's understanding that, despite the fact that these would be required and enforceable, there was recognition that if programs were full the district would not be required to make new space for military students coming into the district. Ms. Comeau noted that Mr. Steiner was correct. In fact, most of this is already happening in our district. All of the school districts in Alaska who receive the bulk of incoming military students are in agreement that this is a reasonable compact. It is highly supported around the country and Ms. Comeau believed that it will really help ease transitions, particularly in this time of increasing deployments.

Mr. Steele noted that this compact represents the type of attitude that the district should and does have. It is important to help smooth transitions for all students coming into the district.

Col. Almand, as the parent of two students, explained how challenging it can be to overcome the obstacles often faced trying to transition to a new community. He thanked the board and the administration for their ongoing support for military members and their families who must go through these moves.

Ms. Kennedy voiced her full support for this compact. It was refreshing for her to read through the items that have been specifically targeted as she recalled her own experience as part of a military family both as a child and as a parent. It was encouraging to know that those things have been identified and that the transitions will be made much smoother for military families.

MOTION to AMEND:

Moved by: John Steiner  
Seconded by: Tim Steele

To substitute the final "Whereas" statement with a statement reading "Whereas the Anchorage School District can help ease the school transition challenges faces by its military students through awareness, flexibility and accommodations as reflected in the Interstate Compact on Educational Opportunity for Military Children."

Mr. Steiner explained that he believed that the district's role in helping military student's face the challenges should be explained in the resolution. He believed that it would be appropriate to specifically say that the reason the district is endorsing these principals is because we know that we have that capacity. Mr. Friedman added that it was appropriate for the district to identify that they will be taking action not just requesting that the state take action through this compact.

The motion to amend was adopted by unanimous consent.

VOTE on Main Motion as Amended:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 246 - Acceptance of Donation from Anchorage High School Auditorium Restoration Committee and State of Alaska Legislative Appropriation via the Anchorage Community Fund for the Anchorage High School Auditorium Counterweight Rigging System Replacement

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a donation from the Anchorage High School Auditorium Restoration Committee (AHSARC) through the Alaska Community Foundation (ACF) in the amount of \$105,000; and also to accept a State of Alaska legislative appropriation through ACF in the amount of \$100,000 for the replacement of the counterweight rigging system in the auditorium at West High School.

ACTION:

Moved by: Tim Steele  
Seconded by: Macon Roberts

To authorize the Superintendent to accept a donation from the Anchorage High School Auditorium Restoration Committee (AHSARC) through the Alaska Community Foundation (ACF) in the amount of \$105,000; and also to accept a State of Alaska legislative appropriation through ACF in the amount of \$100,000 for the replacement of the counterweight rigging system in the auditorium at West High School.

Mr. Steele voiced his concern that the district is addressing only a portion of this safety item as there is not enough money to complete rigging renovation. It was his hope that that board could help make sure that this effort is completed in a timely manner. He hoped that the completion of this process would be considered if funding became available from some other source.

Mr. Steiner noted that he did not know what efficiencies or additional costs are evident because the work is being done in phases. He wondered if it would be cheaper to expand this with other monies if they could be found so that the entire effort could be completed at one time.

Mr. Vakalis explained that the funds supporting this recommendation are remaining monies raised by the committee as well as some supplied through a legislative grant. The administration looked at the total project that needed to be done. These items will put it into service while keeping the other rigging tied off. The project is lined out such that it can be expanded upon as monies become available to finish the rest of the rigging.

VOTE:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

ASD Memorandum # 244 - Award of Contract: Classroom and Office Furniture

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract to Arctic Office Products to furnish Classroom and Office Furniture in an amount not to exceed \$450,780.

ACTION:

Moved by: John Steiner  
Seconded by: Tim Steele

To approve and authorize the Superintendent to award a contract to Arctic Office Products to furnish Classroom and Office Furniture in an amount not to exceed \$450,780.

Mr. Steiner noted that this was set up for ordering out of a district catalogue of approved products. He explained that he had sought out additional information about this process and discovered that the district has a catalogue with specific products to choose from. The district then competes to bid to determine who will give us the best price on those specific models of specific manufacturer's products. He also reviewed our policy to discover whether that process is approved. He did not believe that policy approves the use of this process for contracts of this size. It is not necessarily inappropriate when purchasing small number of items for which there is no obligation for formal competition. Mr. Steiner indicated that this is another example of a theme of concerns that he has had about some of the procurement practices and methods in that we have identified specific products without a formal competitive process and then competed the prices on those products. Generally speaking, under procurement principals and under board policy, there are specifications which provide quality standards and then you bid for any manufacturer's product of any type that meets those specifications. He understood that a consultant had been hired in 2001 that helped develop a catalogue that has been in place since 2002. The standard is now seven years old and has not been revamped at all during that time. He understood that we have used this for entire school furnishings in the past but he had not looked closely at the policy before this time, nor did he know that the catalogue had not been formally competed or updated over that period of time. He had a real concern with applying that kind of catalogue purchasing system under these circumstances for a very large contract when there may be multiple manufacturers of comparable furnishings that may have a better price or could have at least competed to help hold the prices down. He noted his concern with approving this contract on that basis.

Ms. Comeau provided a brief historical perspective on this issue. She explained that the district had huge problems in the late 1990s with school renovations and construction projects related to furniture purchases. There was a great amount of latitude given to the principal and the school building team to purchase anything they wanted as long as they stayed within the budget. It was determined that it was inappropriate for schools to be furnished according to the personal taste of the principal. The schools are supposed to be furnished for public use. It was agreed at that time to put together a committee who worked with a consultant to develop the standards. Ms. Comeau shared a number of reasons why it was important to establish a standard. From that time forward renovations and new school projects have utilized this catalogue. There is competitive bidding as far as the vendors who provide the product. It is very important to be able to say to the public that the district has a standard. The board had directed the administration to develop this process but did not ask to formally adopt it at that time. Ms. Comeau noted that the district has opened nine or ten schools using this process and it has worked very well. It was done after a great amount of criticism that the district did not have a standard and was allowing too much latitude on the part of our school administrators in furnishing their schools.

Mr. Steele believed that Mr. Steiner had a point in terms of updated the catalogue. If the district is going to operate from the catalogue it needs to be updated. He noted that there are many ways to assure competition. The district can go to the manufacturers for bids or go to the suppliers. He felt that having seven competitors shows a pretty rigorous competition. He believed that this is a process that works fairly well.

Mr. Higgins noted that identifying furniture standards is not necessarily identifying the manufacturer. He asked for clarification on how the catalogue identifies permissible items. Ms. Chenier explained that the specific intent of the consultant that was hired was to help develop a standard furniture catalogue. The catalogue was to specify not only the standards but also the actual products. The resulting catalogue has specific manufacturer and model numbers. Ms. Chenier explained how the items are identified in the catalogue and how the options are delineated. In response to a question from Mr. Higgins it was noted that Board Policy 725.c allows the district to fix standards of quality and quantity. It also states that, in this regard, the use of brand name or better specifications is specifically authorized. There are multiple instances throughout the district where products are specified by manufacturer.

She believed that the standard furniture catalogue established the standard and it specified a particular brand and model.

Ms. Mackie noted that she could see the value in having a streamlined process. She wondered how much flexibility school personnel have in requesting items outside of the catalogue. Ms. Chenier stated that there was very little flexibility but exceptions have been made for special needs and special circumstances.

Ms. Comeau noted that the administration would be happy to explore this issue further with the board. She stressed that this particular award of contract is critical in order to allow Clark Middle School to open on time. She noted that the administration would be happy to work through this with board members but reiterated how much this process has improved the practice of ordering school furniture.

Mr. Friedman pointed out that the administration was directed by the school board to develop this catalogue. He noted that the administration was following direction by a board that did not see fit to amend the policy at the time.

Mr. Steiner agreed that standards are important but did not see a catalogue with specific items as being standards. One of the concerns he had was that times change and the catalogue should not be static for as long as it has been.

Mr. Roberts appreciated the fact that there is some uniformity and structure in the standards in purchasing.

Mr. Higgins respected the fact that this process has apparently improved the manner in which furniture selections are made however he remained very troubled in that this seems to fly in the face of competitive bidding. He asked about the timeline for opening Clark Middle School. Ms. Chenier noted that the delivery time for most furniture purchases is eight weeks from the time the order is placed. She explained the issues that will be faced if the bids are re-solicited and how the delay could impact the opening of Clark.

Mr. Steele noted that he finds it difficult to understand how, on this particular contract, anyone can think that thirty solicitations and seven responses is not competitive bidding.

Mr. Friedman recognized the concern but was not willing to vote no on this award of contract. This has been something that has come before the

board before and has been approved without question. It is not fair to the administration to reject this item at this time. There is no indication that the manufacturers identified in the catalogue are grossly over the market price for similar products. He did indicate that he would like to revisit this either through the Audit Committee or Policy Committee.

Mr. Higgins indicated that his concern at this time is not just for competitiveness. He believed that it was clear cut that when all but one type of item is excluded the competitiveness will be reduced. He noted that the board does have policies and it seemed that there are more items coming before the board where the policy is not being adhered to. He believed that policy needs to either be followed or changed. Ms. Comeau noted that the Audit Committee is currently looking at the entire 700 section of Board Policy. She assured the board that this is not a matter of trying to avoid policy it is simply a matter of following the practice that was established by the board at the time. She noted that this issue is something that will take thorough review and time to methodically work through. Ms. Comeau was bothered by the fact that the district has been proceeding for all these years and the board has routinely approved this approach and this is the first time that any board member has raised any concern.

Mr. Steiner noted that this only just became a concern for him and is not something that he has harbored. He acknowledged that he has been on the board for six years and has voted to approve the furnishing of many schools. He noted, however that he was not aware that it was being done through a process that was not supported in the policies. He stated that he had made the same mistake that the district has in that regard. It was when he found out the details of the catalogue that he became particularly concerned. The concept of the catalogue is not necessarily bad but the standards should be updated and current and put together based on competition. If that had been done then he would not even have a problem with product specificity. Current policy does not provide for that and this is not implemented in a way that would be consistent with that.

Mr. Steiner voiced his concern regarding denial of this particular recommendation as he was familiar with procurement and exposed bids. In light of those issues, not taking action on this award at this time becomes very problematic. He believed that this may have to be approved simply because of the context in which it was done. Policy would then need to be looked at very carefully before the next time around.

Mr. Higgins noted that he would like to identify this as an exception to policy as action is taken rather than indicating that it is acceptable policy.

Ms. Comeau assured board members that their concerns regarding this matter have been heard and that the administration will debrief this process. She noted that all efforts are being made to follow Board Policy.

Mr. Friedman noted that these issues are being raised in contracting areas which is very detailed and somewhat difficult. His experience was that policies in other areas are not at issue.

VOTE:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

The meeting went into recess at 8:42 p.m. and was called back to order at 8:55 p.m.

ASD Memorandum # 254 - Approval of Professional Services Contract for Service High School Renewal Alternate Master Plan

It is the Administration's recommendation that the School Board authorize the Superintendent to negotiate and enter into a contract with Architects Alaska, Inc. to provide professional design services for schematic design of the Service High School renewal project's approved Alternate Master Plan, in an amount not to exceed \$625,000.

ACTION:

Moved by: John Steiner

Seconded by: Crystal Kennedy

To authorize the Superintendent to negotiate and enter into a contract with Architects Alaska, Inc. to provide professional design services for schematic design of the Service High School renewal project's approved Alternate Master Plan, in an amount not to exceed \$625,000.

Mr. Steiner noted that he was concerned with two items. His first concern with the fact that it is not known whether the bonds will pass. If the

bonds do not pass there would be a question on timing as to whether the district should progress so quickly on this item. His second concern related to beginning schematic design work on this project before it was determined how current discussions on twenty-first century high schools might impact the district's concept design plan.

Mr. Steele indicated that this project is far enough along that the district needs to proceed with it. He felt that the process should not be held up waiting for the twenty-first century design. He did not believe that the physical plant is an impediment to developing a twenty-first century high school. He did, however, share Mr. Steiner's concern regarding spending money on this effort before the bonds pass.

Ms. Kennedy indicated that she, too, had concern about the timing of this. She referenced the final paragraph in the memorandum which states that if Proposition 1 is approved then the administration would have to bring the project back to the board for a future amendment in order to complete the project's design. She wondered why the district would want to do this now when it is known that the project can not be finished and will need to be amended if the bonds pass. Mr. Amsden explained that the action before the board is limited to the schematic design development. The amendment that is referenced is one that would adjust the contract for complete construction documents. It was the administration's recommendation to go forward with the schematic design whether Proposition 1 is approved or not.

Mr. Friedman recalled from the high school forums that there had been a lot of discussions about how high schools needed to change in the future. Very few of those comments related to the shape of the building. While buildings should be designed with future needs in mind, Mr. Friedman felt that moving forward with concept design on this project is appropriate. Mr. Steele noted that one of the changes is to make sure that there are appropriate facilities for some of the Career Technology that is being discussed.

AMENDMENT:

Moved by: Tim Steele  
Seconded by: John Steiner

To add the words "subject to availability of funds" to the recommendation after the words "Alternate Master Plan."

Mr. Steele explained that he offered this amendment in light of the fact that the bonds are on the ballot in two weeks. He noted that his goal is to

keep the district from going too far with this project until the election results are known.

Mr. Amsden explained that the recommendation before the board is already fully funded and wondered what Mr. Steele intended by the amendment. There are funds remaining from past phases of the project that will be used. Mr. Steele clarified his understanding that the administration wants to proceed with this action even if the bonds don't pass and he was not sure that he was comfortable spending those funds until the bonds do pass. If the bonds fail the district may have to rearrange its priorities and it may be some time before getting back to this project.

Mr. Friedman did not believe that Mr. Steele's amendment serves the purpose for which it was intended. He believed that Mr. Steele's intention is that this contract not be signed until after the election and not signed at all if the bonds don't pass. Mr. Steele clarified that his intention would be not to go forward on this project unless the bonds pass.

Ms. Comeau wondered whether Mr. Steele was indicating that the order of projects in the CIP, which have been adopted by the board, could change if the bonds fail. Mr. Steele stated that it may indeed change depending on what happens with the bond. He noted that the district has seen priorities change based upon the success or failure of bond propositions in the past. Ms. Comeau was surprised by Mr. Steele's response as the board and administration has been consistent in bringing back the same projects in the year following any bond failures. Mr. Steele noted that he was not proposing or advocating that the CIP order of projects be changed. He was simply stating that it may be inappropriate to spend \$625,000 in anticipation of the bond passing. He was concerned about spending money on something that may ultimately need to be changed or redone based on the actions of voters in the future. He was not sure that he was comfortable going forward with this at this time given that the election is in two weeks.

Ms. Comeau verified that these funds are available through a past bond that has been sold and that there is a time limit on when those bond funds can be expended. She explained that the municipality has been pushing the district to use available bond funds. Mr. Steele understood the concept of having to pay arbitrage but it seemed to him that is not justification for spending this money if the project is not going to go forward in a reasonable period of time.

Ms. Kennedy indicated that she would not support the amendment as stated but would be more inclined to postponing action on this recommendation until after the election. She asked if there was anything that would preclude postponing action for two weeks. Mr. Amsden noted that there was nothing to preclude that delay.

Mr. Friedman requested clarification on the prior problems the district had experienced going forward with a design and then not being able to build for a couple of years. He wondered whether that example had been a concept design or was it full construction documents. Mr. Amsden explained that the case in point was a fully developed construction design. That situation brought up problems relative to code changes, structural changes and the like. The level of this design certainly isn't subject to that much risk as it is simply a concept design not full construction documents.

Mr. Higgins voiced his sensitivity to both the approval of something before the voters have an opportunity to vote on it and not unintentionally sending a message that Service is not a high priority. He believed that deferring action on the recommendation for a couple of weeks may be the simple solution if that would be acceptable.

Ms. Stokesbary reported that funding for this recommendation comes from bonds that were sold in 2005. The funds should be expended within two years and definitely no later than three. That is the reason that the municipality is questioning the district at this point in time regarding some of the bond proceeds that have not been spent.

Ms. Comeau indicated that postponing this action for two weeks and having a full discussion on this following the election would not be a problem.

Mr. Steele asked whether the district has a substantial amount of bond funds that need to be expended. Ms. Stokesbary explained that the district is currently evaluating this issue. The municipality also brought to the district's attention that they do not want the district to have any interest earnings on old bonds. She noted that she is in the process of doing an evaluation and will meet with bond counsel later this week to determine exactly which proceeds, including interest, need to be used.

Mr. Steele requested that his motion be withdrawn. With no objection, the motion to amend failed.

MOTION to POSTPONE:

Moved by: Crystal Kennedy  
Seconded by: Pat Higgins

To postpone action on this recommendation until the next Board Meeting scheduled for April 13, 2009.

Mr. Steiner noted that he supports the motion to postpone. He explained that one of the alternatives was to make approval subject to the outcome of the election. However, the board had just been told that the funds need to be expended even if the bonds don't pass so Mr. Steiner did not want to presume that this recommendation would automatically fail even if the bonds do. The board will need to reassess the whole issue should the bonds not pass.

VOTE on POSTPONEMENT:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

Action on ASD Memorandum #254, Approval of Professional Services Contract for Service High School Renewal Alternate Master Plan was postponed to the April 13, 2009.

ASD Memorandum # 178 - School Board Policy Revision and Additions: Section 100 (Second Reading)

It is the Policy Subcommittee's recommendation that the school board approve on Second Reading the proposed revisions and additions to School Board Policy Section 100: Board of Education as shown in Attachment B.

ACTION:

Moved by: Crystal Kennedy  
Seconded by: Pat Higgins

It is the Policy Subcommittee's recommendation that the school board approve on Second Reading the proposed revisions and additions to School Board Policy Section 100: Board of Education as shown in Attachment B.

Ms. Kenney explained that this policy revision had been passed on First Reading but that there were several items that board members wanted to

see addressed prior to this Second Reading. Attachment B is the result of four Policy Committee meetings held to specifically to address those items. She hoped that any other little things that board members still have an issue with could be discussed and acted upon at this time in order to complete the revisions to this section of policy.

In light of the fact that these revisions impact the policy related to MECAC, Mr. Friedman asked whether Dr. James had any comments. Dr. James reported that the MECAC had spent quite a bit of time working on the Section 177.3 of the policy. The goal of their efforts was to make the policy really fit the spirit of what the committee is trying to do. The committee is trying to shift into more of an advocacy role in addition to the advisory role they have always played. One example of activities they plan on engaging in toward that role is sponsoring a forum for school board candidates. It was noted that such a forum would be particularly helpful during years when there is also a mayoral race as school board candidates often do not get as much attention during those elections. Board members felt that the MECAC could play a very beneficial role in those types of opportunities as they so closely align to the MECAC's goal of increasing communication and connectivity throughout the diverse populations within the community.

AMENDMENT:

Moved by: John Steiner  
Seconded by: Crystal Kennedy

To add the following sentence to the end of Policy 112, Primacy of Collective Bargaining Agreements: "This provision is not intended to authorize the negotiation of collective bargaining agreements in conflict with the School Board Policy manual without consultation with the Board on the particular issue, but it is intended only to establish the primacy of negotiated collective bargaining agreements once the Board has approved them.

Mr. Steiner explained that he was initially concerned with the whole concept of a collective bargaining agreement being negotiated in violation

of board policy. Recognizing that once you have a negotiated agreement which is a signed contract, it becomes problematic if there could be an allegation that the district did not negotiate in good faith by indicated that a negotiated term would not be honored as it was in conflict with policy. He did appreciate the statement in the policy that says that the superintendent will inform the board if there is a known inconsistency. His other concern was that the presumption should be that there will be an effort to negotiate contracts while honoring the policies rather than making a command that they must always be negotiated honoring the policies which could be a significant burden on the process of negotiation. In light of that Mr. Steiner's intention is to clarify this section so that it would not be read to suggest that this primacy allows or authorizes negotiations ignoring the policy manual. Mr. Tollefsen had indicated to Mr. Steiner during an earlier conversation that this language was acceptable to the district.

In response to a question from Mr. Friedman it was explained that Mr. Steiner felt that the board can always authorize negotiation of a contract that differs from the policy as long as the board then approves the contract having full and prior knowledge of the contradiction. These inconsistencies should be brought to the attention of the board prior to the ratification of any negotiated contract by the bargaining unit.

VOTE on AMENDMENT:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

Mr. Higgins read through Section 151.c which reads "Individual Board members who receive citizens' comments, petitions, or complaints which may warrant Board action shall request that same be transmitted in writing to the Board President and to the Superintendent to be considered for inclusion on the agenda. He noted that, from a practical standpoint, many items that appear to be of interest are often brought up during conversation between individual board members and the superintendent and are never submitted in writing. He believed that the wording of this

policy section implies an obligation that goes further than it was probably intended to do.

MOTION for SUBSTITUTION:

Moved by: Pat Higgins  
Seconded by: Crystal Kennedy

To change the wording of Section 151.c so that it would read "Individual Board members who receive citizens' comments, petitions, or complaints which may warrant Board action may request that same be considered for inclusion on the agenda by transmitting same in writing to the Board President and to the Superintendent."

Mr. Higgins believed that the changes to the wording of this section of policy would allow for more discretion on the part of individual board members to determine when an issue needs to be submitted in writing.

Ms. Kennedy explained that her interpretation of the purpose of the policy was the idea that board members have no individual authority and should not be making any decisions in regard to any kind of citizen's complaint but if there was an action that needed to be taken it needed to go through the proper channels. There are other sections in the policy that describe how citizens can go about submitting complaints as well.

Mr. Steele noted that he supported the language substitution and pointed out that the board may also want to consider whether the use of the word "shall" in section 151.d should also be changed.

Mr. Steiner believed that the idea was to say that if a board member who gets this type of concern or information and believes that it may warrant action by the board this is the appropriate course of action.

VOTE on MOTION to SUBSTITUTE LANGUAGE:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

Mr. Steele continued to be troubled by the use of the word "shall" in 151.d in that it implies that if individual board members do not take the action indicated they would be violation of policy. He believed that action indicated should be taken but is not sure that it must be taken. Mr. Higgins believed that there is a level at which a board member has an obligation to take action. Mr. Steele believed that board members should be able to use their judgment to decide between alternate courses of action.

Mr. Steiner was concerned with the blend of mandatory and discretionary things in this policy section. In addition, it is not clear who is making the judgment calls for the mandates. Mr. Friedman suggested that with or without policy section 151.d board members already have a fiduciary duty to provide the superintendent with information that, in their judgment, she needs to know. The intent of subsection (d) was to make sure that board members knew that they were supposed to be talking to the superintendent as issues came to their attention.

Mr. Steele indicated that he did not really like policy 151 subsection (c) or (d) and believed that a simple statement that a board member needs to use judgment would suffice.

AMENDMENT:

Moved by: Tim Steele	To delete School Board Policy 151,
Seconded by: Crystal Kennedy	subsection (d).

MOTION to AMEND the AMENDMENT:

Moved by: John Steiner	To amend the motion to delete
Seconded by: Jeff Friedman	Policy 151, subsection (d) to a
	motion to substitute the following
	wording for Policy 151, subsection
	(d): "The appropriate course of
	action for an individual board
	member who receives information
	that the board member believes to
	require investigation or action by
	the district but not necessarily
	board action is to provide that
	information to the Superintendent
	or his/her designee."

Mr. Steiner noted that this section addresses the limitations on board member's responsibilities as individuals. He felt that the purpose of the subsection was to spell out that rather than taking action as an individual the appropriate thing to do is to bring it certain issues to the attention of the superintendent. It also leaves the decision as to what warrants the attention of the superintendent to the judgment of the individual board member.

Mr. Higgins did not feel that the substitute wording adds anything to the policy. He preferred to simply delete the subsection.

The action on the table was to substitute language into Policy 151 Subsection (d) rather than to delete Subsection (d).

VOTE on the AMENDMENT to the AMENDMENT:

Ayes: Friedman, Steiner,  
Mackie, Steele  
Nays: Kennedy, Higgins, Roberts  
MOTION PASSED

The action on the table was to put the substitute language into the proposed policy.

VOTE on the AMENDMENT as AMENDED:

Ayes: Friedman, Kennedy,  
Higgins, Steiner,  
Mackie, Steele  
Nays: Roberts  
MOTION PASSED

Ms. Kennedy directed the attention of the board to policy section 162, Meeting Timeline.

AMENDMENT:

Moved by: Crystal Kennedy  
Seconded by: John Steiner

To amend Policy Section 162, Subsection (b) to replace the phrase "by consent of the majority attending the meeting or other function" with the phrase "by consent of a majority of the board members attending the meeting or other function."

Ms. Kennedy indicated that she was proposing this change in order to clarify who “the majority” is in reference to.

VOTE on AMENDMENT:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

Ms. Kennedy directed the attention of the board to policy section 176.2, Complaints Regarding Pupils or School Personnel. Mr. Friedman noted that the last sentence of this section indicates that such complaints are not the proper subjects of testimony during regular Board meetings. Yet the first sentence of the section indicates that during regular board meetings only complaints that have gone through the proper channels will be heard.

AMENDMENT:

Moved by: John Steiner  
Seconded by: Tim Steele

To delete the words “During regular meetings” from the beginning of the first sentence in Board Policy Section 176.2.

VOTE on AMENDMENT:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None

MOTION PASSED

Mr. Friedman voiced his appreciation to Ms. Kennedy and the Policy Committee’s perseverance in working through this section of Board Policy. Ms. Kennedy noted that there were a number of people from the administration, staff and other groups that assisted in the effort and thanked them as well.

Mr. Friedman explained that the motion on the table was the approval of Policy Revision and Additions: Section 100 (Second Reading) as amended.

VOTE on MAIN MOTION as AMENDED:

Ayes: Friedman, Kennedy,  
Higgins, Roberts,  
Steiner, Mackie, Steele

Nays: None  
MOTION PASSED

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum #230 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of February 5, 2009 through March 5, 2009.

2. ASD Memorandum #234 - Monthly Update Student Information System - Zangle

The project timeline indicates that all major benchmarks are on schedule.

3. ASD Memorandum #232 - Status Report: Submission of Discretionary Grants, Second Quarter 2008-2009 School Year

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

4. ASD Memorandum #227 - Facility Contract Modification Report and Completed Projects for the Month of February 2009

The monthly Facility Contract Modification Report for the month of February 2009 is attached. There are no exceptions to report this month.

5. ASD Memorandum #228 - Operating Budget Transfers February Monthly Report FY 2008-2009

The attached report of budget transfers for the time period of February 2009 that were processed in the Integrated Financial Accounting System (IFAS) includes the following:

Attachment A: Report of Budget Transfers Over \$5,000—  
Report for individual transfers of more than \$5,000, which includes summarized justifications.

The schedule of monthly budget transfers processed for the month of February 2009 and related information are available in the Budget Department office for review by the School Board and members of the public.

6. ASD Memorandum #229 - Treasurer's Report/Financial Recap: February 28, 2009

The attached report consists of three parts: the Graphic Overview, the Treasurer's Report and the Financial Recap. The Treasurer's Report and the Financial Recap are presented on a monthly basis. The report includes year-to-date information as of February 28, 2009.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Ms. Kennedy announced that the Policy Committee is scheduled to meet at 2:30 p.m. on Wednesday, March 25.

K. EXECUTIVE SESSION - PERSONNEL/FINANCE/NEGOTIATIONS LITIGATION

L. ADJOURNMENT

The Regular Meeting of March 23, 2009 was adjourned by unanimous consent at 9:54 p.m.

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Jeff Friedman, President

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Crystal Kennedy, Clerk

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Johanna Lee, Recording Secretary

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Date Minutes Approve