

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #356 (2008-2009)

June 22, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: NO CHILD LEFT BEHIND FEDERAL PROGRAMS
CONSOLIDATED PROJECT APPLICATION FOR FY 2009-2010

ASD Goal: Increase student academic achievement using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind and the Quality Schools Initiative makes adequate yearly progress.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the FY 2009-2010 No Child Left Behind Federal Programs Consolidated Project Application to the State Department of Education and Early Development. This application includes Titles I, II, III and IV in the amount of \$33,124,089. This total includes Title I, Part A and Title II, Part D stimulus funds available under the American Recovery and Reinvestment Act (ARRA) in the amounts of \$10,895,034 and \$598,005, respectively.

PERTINENT FACTS:

The Alaska Department of Education and Early Development and the U.S. Department of Education require that local school districts develop a consolidated application for funding programs under the No Child Left Behind Act (NCLB). The district's FY 2009-2010 NCLB Consolidated Application covers the following: Title I, Part A (Improving Basic Programs Operated by LEA's); Title I, Part C (Education of Migratory Children); Title II, Part A (Teacher and Principal Training and Recruiting Fund); Title II, Part D (Enhancing Education Through Technology); Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement); and Title IV, Part A (Safe and Drug-Free Schools and Communities). Federal funding for Title V, Part A (Innovative Programs), including the use of carryover, was eliminated for 2009-2010.

The NCLB Act places emphasis on student achievement, standards, data-informed decision-making, parent involvement, and school safety. These themes form the basis for the goals, objectives, activities, and outcomes proposed in this grant application.

Title I, Part A (Basic Program for the Disadvantaged)

Title I, Part A (Basic) of the grant provides services in schools with the highest percentages of students from low-income families. This funding will provide services to students in 26 school-wide programs. These funds also cover administrative costs, a portion of summer school, Title I pre-school, and funds for Child in Transition Homeless efforts.

Specific schools are identified for participation in the Anchorage Title I, Part A program based on the proportion of students in the school attendance area who are receiving subsidized lunch (at free or reduced prices). The federal legislation requires that schools receiving support through the basic Title I Program must receive sufficient funding to have an impact on the school's programs. Also, federal requirements state that the funds must supplement and enhance the existing program and not supplant local funding efforts for eligible schools.

As of the January count date that determines eligibility, Spring Hill Elementary was added to Title I services based on the 51.3 percent poverty level set for Title I elementary schools. As per federal rules, Tudor Elementary and Ursa Minor Elementary were on monitoring status during 2008-2009, because they fell below the poverty level set for elementary schools. However, these schools' low-income numbers are within the 51.3 percent threshold; therefore, they will continue to receive Title I funding in the coming school year. ASD secondary schools receive Title I funds if the poverty level is 60 percent or above. At the time it was closed for reconstruction, Clark Middle School was a Title I location. It will reopen as a Title I location in the 2009-2010 school year.

The NCLB Act also requires districts to set aside Title I, Part A funds for a variety of purposes. The total district set-aside amount is \$15,568,966, which includes a required five percent set-aside to assist Title I teachers and paraprofessionals in meeting "highly qualified" requirements, a required ten percent set-aside for professional development, a one percent set-aside for parent involvement, and a required 20 percent set-aside for school choice and supplemental services.

In addition to its regular funding, Title I, Part A is also receiving stimulus funds available under the American Recovery and Reinvestment Act (ARRA) in the amount of \$10,895,034. This one-time funding has an initial period of availability through September 30, 2010. Subject to limitations, the district may carryover unobligated Title I, Part A, ARRA funds into the subsequent fiscal year, ending September 30, 2011. ASD projects being funded by Title I ARRA include: expanded pre-school program offerings, systemic implementation of the district's Response to Instruction framework, the acquisition and application of a

web-based student progress monitoring tool, and professional development initiatives to support the effective actualization of these projects.

The total for regular funding, including required set-asides and anticipated carryover, is \$13,996,682. The total for ARRA funding is \$10,895,034. This brings Title I, Part A's grand total to \$24,891,716.

Title I, Part C (Migrant Education Program)

The grant proposal for Migrant Education is \$1,518,203. The Migrant Education Program is designed for children whose families relocate seasonally to support their livelihood through fishing and agriculture. The Anchorage School District has participated in the program since 1986. Of the 2,516 students (3-21 years of age) eligible for services, 2,197 were enrolled in school during the 2008-2009 school year. The Migrant Education Program delivers services to students during the school day, as well as after school. Program elements for this grant cycle will continue to include preschool, literacy learning activities, HSGQE preparation classes, graduation credit recovery, parent involvement, social services referral, staff development and summer programs.

Title II, Part A (Teacher and Principal Training, Retention, and Recruiting Fund)

The Title II, Part A portion of the grant proposal is for \$5,098,114. Projects in this Title include the following continuing projects:

- Class Size Reduction (via 46 FTE elementary teachers in grades K-1),
- Induction, Mentoring and Technology Teacher Program,
- Math Training,
- Science Training,
- Teacher Recruitment and Retention,
- Technology Integration Educator Program and
- NCLB and Highly Qualified Teacher support.

The district is committed to continuing these highly successful programs for teachers and principals.

Title II, Part D (Enhancing Education Through Technology)

The regular amount of the Title II, Part D portion of the grant proposal is \$199,215 for the 2009-2010 school year. This section is aligned with the Anchorage School District's Educational Technology State Certified 2008-2011 Plan, as well as the ASD Six-Year Instructional Plan. Training for building level coordinators/contacts will be provided. This grant provides access and staff development for ASD's Technology Teacher Leader (TTL) and Technology Infused Learning (TIL) programs, which are embedded in the Six-Year Instructional Plan and the Educational Technology Plan. Additionally, an E-

Learning Cohort Project will provide training in best practices for online instruction and the creation of digital resources to support online learning. These programs are designed to empower change at the classroom level and are based on a systemic design approach to be implemented at a district level over the next three years. The grant provides for the development of a supported community of K-12 technology integration and curricular leaders who leverage their skills, knowledge, and understanding to help schools improve learning and achievement.

In addition to its regular funding, Title II, Part D is also receiving stimulus funds available under the American Recovery and Reinvestment Act (ARRA) in the amount of \$598,005. This is one-time funding that must be spent by September 30, 2011. The focus of Title II, Part D ARRA funds will be on a Technology GLE Project, which will increase the number of teachers who incorporate technology grade level expectations into curricular activities.

The total for regular Title II, Part D funding is \$199,215. The total for its ARRA funding is \$598,005. This brings Title II, Part D's grand total to \$797,220.

Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)

The amount of the Title III, Part A portion of the grant proposal, which provides services to limited-English-proficient students enrolled in schools districtwide, is \$430,107. These funds will enable the English Language Learner Program to provide opportunities for additional services to ELL students. Focus of the funds is on continuation of the existing program as outlined in the District and State approved Plan of Service, teaching English to LEP students, and helping LEP students attain English. In line with federal guidelines, a portion of these funds will support both parent rights (notification of student's participation in the ELL Program) and implementation of effective means of parental outreach to encourage parents to become informed and active participants in their child's participation in a language instruction educational program.

Title IV, Part A (Safe and Drug-Free Schools and Communities)

The Title IV portion of the grant proposal is \$388,728. The Safe and Drug-Free Schools grant provides staff, training, and materials for prevention programming in the areas of school safety and alcohol/drug use. Through the use of these funds, ASD will continue to coordinate the districtwide implementation of Social and Emotional Learning, the Developmental Assets Framework and the Resolving Conflicts Creatively Program (RCCP) and will provide further services in training and implementation. Staff time also will be devoted to providing

technical assistance to ASD schools in developing site-based prevention/asset building efforts, including outcome data. This will be done in conjunction with mini-grants which will further the goal of making our schools safe and drug/alcohol free. SDFS funds also will be utilized to further integrate and improve the infusion of alcohol/drug/violence prevention material into the K-12 curriculum, as well as to provide teacher training and technical assistance and coordination of peer education in these areas. Finally, Title IV will work closely with other Anchorage community efforts in the coming year to coordinate planning and services in the schools, including participation in the Juvenile Justice Working Group, Prime for Life, Robert Wood Johnson Reclaiming Futures, and the Anchorage Youth Development Coalition.

The summary budget requests for the specific portions of the consolidated grant are as follows:

Title I, Part A (Basic Programs)	\$9,563,932
Title I, Part A (ARRA)	\$10,895,034
Title I, Part A (Highly Qualified Set-Aside)	\$391,125
Title I, Part A (Choice/SES Set-Aside)	\$2,607,500
Title I, Part A (Professional Development Set-Aside)	\$1,303,750
Title I, Part A (Parent Involvement Set-Aside)	\$130,375
Title I, Part C (Migrant Education)	\$1,518,203
Title II, Part A (Teacher/Principal Training)	\$5,098,114
Title II, Part D (Educational Technology)	\$199,215
Title II, Part D (ARRA)	\$598,005
Title III, Part A (English Language Learners Program)	\$430,107
Title IV, Part A (Safe and Drug Free Schools)	\$388,728
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Total Consolidated Grant Application	\$33,124,089

The complete grant application is available for review in the School Board Office on the second floor of the ASD Education Center at 5530 East Northern Lights Blvd.

CC/RG/VC/DO/LH/CS/MW/DJ/CG/MK

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