

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #2 (2009-2010)

July 30, 2009

TO: SCHOOL BOARD
FROM: OFFICE OF THE SUPERINTENDENT
SUBJECT: SECOND REVISION OF FY 2009-2010 BUDGET

ASD Goals: Ensure public accountability through continued preparation and publication of budget basics, and budget; and effective communications with students, staff, parents, community and government at all levels.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to reduce the FY 2009-2010 Financial Plan by reducing the Local/State/Federal Grants Fund to \$129,637,190 from \$146,715,160 due to a revised allocation for the American Recovery and Reinvestment Act of 2009 State Fiscal Stabilization Funds. The District's FY 2009-2010 revised budget by individual fund will be in the following amounts:

	<u>FY 2009-2010 Revised Budget</u>
General Fund	\$598,467,232
Food Service Fund	16,828,000
Debt Service Fund	85,907,658
Local/State/Federal Grants Fund	<u>129,637,190</u>
Total - All Funds	<u>\$830,840,080</u>

It is also the Administration's recommendation that the School Board authorize the Superintendent to submit an "S" version of resolution AR 2009-162 and an "A" version of the Assembly Memorandum AM 375-2009 to the Anchorage Assembly to adjust the upper limit of the Anchorage School District's FY 2009-2010 budget to \$830,840,080 from \$847,918,050. **No additional taxes are being requested to support this increase.**

PERTINENT FACTS:**BUDGET REVISION**

After submission of the District's original application for the State Fiscal Stabilization Funds (SFSF) of the American Recovery and Reinvestment Act of 2009 (ARRA), the Alaska Department of Education and Early Development (DEED) notified the District that our allocation was \$17,077,970 less than the amount that was originally stated by them. Following clarification from the DEED, the Anchorage School District had to amend its application for the ARRA State Fiscal Stabilization Funds for a corrected total of \$34,673,609, an adjustment from the initial submission of \$51,751,579 that was approved by the Anchorage School Board on June 22, 2009, ASD Memorandum #370 (2008-2009).

At the Assembly meeting on July 21, 2009, Assembly Resolution 2009-162 and Assembly Memorandum 375-2009 requesting an upper limit revision to the FY 2009-2010 ASD Financial Plan were introduced. That evening at the meeting, the Assembly was notified by the District of the recent notification by DEED of the reduction to the SFSF and that substitute versions of the AR 2009-162 and AM 375-2009 explaining the adjustment would be forthcoming.

The projects previously outlined and approved by the Board on June 22, 2009 are listed below along with the modifications which will also be forwarded to the Assembly in AR 2009-162(S) and AM 375-2009 (A).

LOCAL/STATE/FEDERAL GRANTS FUND

Federal Grants**State Fiscal Stabilization Funds - \$34,673,609**

- **Anchorage School District College and Career Ready Project**
This comprehensive project will prepare students in the Anchorage School District for postsecondary education, training, and careers to help meet Alaska's workforce needs. Through the use of college/career ready assessments and curriculum, and professional guidance, students and families will have extensive information on student interests, aptitudes, and needs related to education and career pathways.

Modifications: Career/Tech Ed planning will be incorporated into the Educational Specification revision coming to the School Board at a later date.

- **Response to Intervention Comprehensive Readiness Project
(Co-funded by SFSF, Title I, and IDEA ARRA)**

The District is heavily engaged in its efforts to systematize Response to Intervention (RTI). Our efforts toward *systematization* are focused on the Elementary Division as the critical starting point for maximum effect. However, RTI is occurring at the site level in secondary schools as well as required by the IDEA. In order for RTI efforts to be successful, we must first ensure that our Tier I core curriculum is sound. This project brings up to date the curriculum renewal cycle that has been lagging. It also provides for professional development for teachers on working with struggling students, and on using data and the various curricula. It includes a comprehensive assessment system to provide teachers with specific data on individual student achievement and progress. Through the various funding sources, this project also provides for additional time for student learning whether that be through after school programs, transition programs, or through summer school. This project also provides funds for parent outreach and education.

Modifications: Elementary reading coaches; middle and high school intervention support specialists; middle school outreach teacher; elementary counselors; staff collaboration time for data analysis and planning; and elementary, middle, and high school summer schools funded by IDEA ARRA. Transition programs for students moving from elementary to middle school and middle to high school will continue to be funded at the division level. Algebra II curriculum adoption and professional development was eliminated.

- **Online Learning Project
(Co-funded by SFSF and IDEA ARRA)**

Flexibility for different learning styles and providing students with various ways to access curriculum is essential in meeting student needs. Additionally, the availability of excellent online learning applications provides classroom teachers with the means of differentiating instruction for students in their classrooms while responding to students' needs for independent and engaging learning opportunities. This project provides funding to expand our efforts in the area of online learning.

Modifications: Half of Achieve 3000 and MyAccess seats funded by IDEA ARRA, half eliminated; funds for Netbooks and carts eliminated by half.

- **Enhancing Leadership Capacity Project**

The District has a need for a comprehensive professional development program to assist our administrative leadership team in supporting and guiding staff in our collective efforts to meet Anchorage School Board goals and individual student needs. We have a fine principal mentorship program that assists those new to the role of administrator, in terms of induction and initial mentoring. What is lacking is a comprehensive plan for professional development aligned with the Six-Year Instructional Plan. Funds would provide for that planning process to occur, with the result being a comprehensive leadership professional development plan. Additionally, funds in this project will provide support to our inaugural UAA Leadership Cohort. This group of 18 selected students in UAA's Educational Leadership Program will receive additional support via stimulus funds on their road to becoming successful ASD administrators.

Modifications: None.

- **Curriculum Refresh Project**

Education Stimulus Funds will allow us to bring our curriculum renewal cycle up-to-date as well for those curricular areas not directly under our RTI project umbrella. Funds will allow for the purchase of texts and technology-based curriculum as well as professional development for instructional staff on those curricula. These include 4-6 social studies, K-6 music, and 8th grade health, as well as training related to world languages assessments, elementary science kits, and art.

Modifications: Curriculum adoption and professional development for K-3 social studies will be delayed. Curriculum adoption and professional development for Integrated Science 9 was eliminated.

- **IT/ED Tech Restructure Completion Project**

Stimulus funding gives us an opportunity to continue the reorganization effort which began three years ago and use appropriate positions to support client machines as well as to support teachers. The District has created a staffing plan for truly transitioning the tech teachers back into instructional roles and moving IT tech support (at a significantly lower salary than the teachers) into the schools. There is a need for stimulus money for these positions for only the first and second years of this effort to support the added positions during the transition years.

Funding for the required long-term positions would be supported through the General Fund in the following years if the effort is deemed successful and the Board so directs the funding.

Modifications: None.

- **IT Network Refurbishment Project**

This project allows the District to complete efforts to install robust wireless throughout the schools. Stimulus dollars also provide a dynamic opportunity to strengthen the District's network to meet the ever-increasing demand for connectivity. Educational tools based on new technologies continue to grow within the school district at an ever increasing rate. These tools include hardware such as Netbooks, interactive white boards, projectors and digital cameras; classroom applications like Fast Forward, Lexia, Comic Life, and Everyday Math Games, to network applications like MyAccess, Achieve 3000, APEX and tools for notifying parents and increasing home communication using Zangle and Student Messenger. These applications and supporting tools use the local area network, and the area network and the internet, increasing the need to ensure that the infrastructure required to support these applications is in place and robust. The network upgrade will allow added cost savings by increasing our wide area network capability and reaping the benefits of centralized servers, low-cost backup solutions, increased internet bandwidth capability, unified communication, reduced support staff requirements and substantially lowered hardware refresh costs.

Modifications: Network refurbishment and related services reduced.

- **Server Replacement Project**

The server replacement project is wide-ranging and essential. The servers requested through this project are necessary to keep the District functioning while the network upgrade is put in place. Once the network is upgraded, many of these servers will not need to be refreshed in the future.

Modifications: None.

- **Library Patron System Project**

A Patron Interface Committee was formed to gather information on library, patron, and librarian's needs in a new system with the purpose of creating a proposal to clearly outline the District's objectives for a new Online Public Access Catalog and Library Management System for the ASD Libraries. This project is based on a need for a library system that supports ASD students in gaining 21st Century Skills and District grade

level expectations, meeting State and District library and information literacy standards, and supporting teachers in a meaningful way to deliver curriculum to our students. Rigor and relevance are keys to engaging students in a meaningful way in their education. Our current system is missing many of the tools that even the most casual user of the internet has come to expect and the current system has come to be actually detrimental to the engagement of students.

Modifications: None.

- **Building System Renewals**

Support Services has prioritized a list of building system renewals that would be allowable projects under the State Fiscal Stabilization Funds. Those projects include the upgrade of the fire alarm system at Eagle River Elementary; security system upgrades for King Career Center, Trailside, Goldenview, Mears, Wendler, Ptarmigan, Campbell, Nunaka Valley, and Lake Otis; Intercom/PA Upgrades for Wonder Park, Gladys Wood, and Kasuun; Lighting Upgrades to Campbell and Mears MPR; Hanshew VAV Boxes; and East High Gym HVAC Repair (North Fan Room).

Modifications: Security system upgrades for Mirror Lake, Bayshore, Scenic Park, Airport Heights, Spring Hill, Birchwood, and Girdwood; Steller Secondary Glycol/Heat Exchangers; College Gate ES VAT Tile, and bi-directional antennas for Gruening, Mears, Wendler, Hanshew, and Goldenview Emergency Communication Systems delayed.

Other ARRA funding for Title I-A, Title II-D, Title VI-B and Preschool remain the same. In addition, the contingency account, the indirect cost rate application and the State's on behalf funding for the District's portion of the retirement costs for the Teachers' Retirement System (TRS) and Public Employees' Retirement System (PERS) on salaries paid from ARRA grant funds remains the same as approved by the School Board on June 22, 2009, ASD Memorandum #357 (2008-2009).

FISCAL YEAR BUDGET COMPARISON

Upon approval of this request, the district's overall FY 2009-2010 Financial Plan will be \$830,840,080 and is summarized as follows:

REVENUE/EXPENDITURE BUDGETS

<u>Fund Description</u>	<u>Approved Budget as of 6/22/09</u>	<u>Requested Revision</u>	<u>Revised Budget as of 7/30/09</u>
General	\$598,467,232	\$ -0-	\$598,467,232
Food Service	16,828,000	-0-	16,828,000
Debt Service	85,907,658	-0-	85,907,658
Local/State/Federal Grants	<u>146,715,160</u>	<u>(17,077,970)</u>	<u>129,637,190</u>
All Funds	<u>\$847,918,050</u>	<u>\$(17,077,970)</u>	<u>\$830,840,080</u>

Local Taxes

<u>Fund Description</u>	<u>Approved Taxes as of 6/22/09</u>	<u>Requested Revision</u>	<u>Taxes as of 7/30/09</u>
General	\$191,913,748	\$ -0-	\$191,913,748
Debt Service	<u>41,033,834</u>	<u>-0-</u>	<u>41,033,834</u>
Total Local Tax Contribution	<u>\$232,947,582</u>	<u>\$ -0-</u>	<u>\$232,947,582</u>

The district fully understands that the ARRA funds are two-year funds and that the Alaska State Legislature makes no commitment that it will replace the federal stimulus money when it expires.

CC/EG/JS/MSL

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