

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #7 (2009-2010)

August 10, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ADEQUATE YEARLY PROGRESS UPDATE FY2008-2009

ASD Goal: Ensure public accountability through continued participation in the state and federal required testing programs and effective communication with students, staff, parents, community and government at all levels.

PERTINENT FACTS:

The No Child Left Behind Act of 2001 requires states and districts to report on the progress of schools based on an accountability measure known as Adequate Yearly Progress (AYP). Under this measure schools have to meet as many as 31 targets related to student participation in testing, proficiency on standards-based assessments in language arts and math, and either attendance or graduation rates, depending upon the grade level of the schools.

Schools that do not make AYP are given varying degrees of consequences based on whether they receive federal Title I funds and on how many years they have missed making AYP. Non-Title I schools that miss making AYP must create school improvement plans detailing goals and action plans for increasing students' proficiency. Title I schools that miss AYP for more than one year must offer extra help to students (after-school tutoring, for example), offer parents an opportunity to send their children to other schools, or change the curriculum or operational structure of the school, depending on the number of years they have missed AYP.

For the 2008-2009 school year, 39 of 96 schools made AYP (41 percent) whereas 57 did not (59 percent). Of the 57 schools that did not make AYP, 15 schools missed only one of the 31 potential targets required to meet AYP. The most frequently missed target in the 15 schools missing by only one target was in the cell of students with disabilities.

The Annual Measurable Objectives (AMOs) for 2008-2009 school year were 77.18 percent proficient in language arts and 66.09 percent proficient in mathematics. Beginning in 2010-2011, the AMOs will increase annually to meet the goal of 100 percent proficient in 2013-2014.

Of the 24 Title I schools, six made AYP (25 percent) whereas 18 did not (75 percent). Three Title I schools, AVAIL, Nunaka Valley and Tudor, did not make AYP in 2007-2008, but made AYP in 2008-2009. These three schools are in a position to be removed from the school improvement list if they make AYP in the coming school year.

NCLB Public School Choice

Eleven ASD Title I schools will offer NCLB Public School Choice in 2009-2010. The schools that will be offering school choice in the coming school year are as follows:

<u>Neighborhood School</u>	<u>Receiving Schools</u>
Airport Heights Elementary	Rogers Park or Susitna
AVAIL	Frontier Charter or Polaris K-12
Chinook Elementary	Kincaid or Lake Hood
Clark Middle School	Alaska Native Charter or Mirror Lake MS
Fairview Elementary	Lake Hood or Turnagain
Lake Otis Elementary	Rogers Park or Susitna
North Star Elementary	Lake Hood or Turnagain
Ptarmigan Elementary	Scenic Park or Susitna
William Tyson Elementary	Scenic Park or Susitna
Williwaw Elementary	Inlet View or Kasuun
Willow Crest Elementary	Inlet View or Lake Hood

NCLB Supplemental Education Services

Under No Child Left Behind, Title I schools in AYP Level 3 or higher must offer students who are eligible for free or reduced-price lunch Supplemental Education Services (free tutoring) by contracting with state-approved private providers.

For a fourth year, ASD is planning to implement two pilot projects related to Supplemental Education Services (SES). Districts in improvement status generally are not permitted to be SES providers. However, due in large part to the efforts of the Council of the Great City Schools on behalf of the district, participation in the first pilot was attained. This flexibility has enabled ASD to

be a provider of supplemental services along with state-approved private providers. For 2009-2010, as a part of Title I-A ARRA funding, the Alaska Department of Education and Early Development is submitting, on behalf of ASD, a waiver request to the U.S. Department of Education for this flexibility.

Under the second pilot, the district has been permitted to switch the order of public school choice and SES. This flexibility involves offering SES to eligible students at Title I schools when AYP Level 2 is reached, instead of at Level 3. If a Title I school were to enter Level 3, then the district would be required to offer public school choice in addition to SES. The Alaska Department of Education and Early Development is also submitting, on behalf of ASD, a waiver request to the U.S. Department of Education for this flexibility. Together, these two pilots enable the district to extend SES to more students.

For 2009-2010, in addition to the eleven public school choice locations listed above, Whaley will offer SES to eligible students in lieu of school choice. Additionally, Mountain View, Muldoon, Nunaka Valley, Russian Jack, Spring Hill, Taku, Tudor and Wonder Park elementary schools will offer SES under the AYP Level 2 flexibility.

District Data

The data shows that the percentage of full-academic year students in grades 3-10 who were grade-level proficient decreased from 81.4 percent last year to 80.4 percent in 2009. Math proficiency decreased from 73.7 percent to 71.4 percent.

The preliminary graduation rate increased from 64.96 percent in 2008 to 69.40 percent in 2009. The minimum threshold for AYP is 55.58 percent or improvement from the previous year. The 2009 districtwide attendance rate stayed the same at 92.8 percent compared to last year. The minimum threshold for AYP is 85 percent or improvement from the previous year.

District personnel will be present to brief the board on this year's Adequate Yearly Progress and answer any questions.

CC/EG/VC/LV

Attachment

Prepared by: Vernon Campbell, Director, Accountability
Laurel Vorachek, Executive Director, Assessment and Evaluation

Approved by: Ed Graff, Assistant Superintendent, Instruction

TITLE I SCHOOLS ARE INDICATED IN BOLD BLUE TYPE

SCHOOL	Adequate Yearly Progress?	Schoolwide	African-American	Alaska Native & American Indian	Asian	Caucasian	Hispanic	Multi-Ethnic	Economically Disadvantaged	Students with Disabilities	Limited English Proficiency
Abbott Loop	yes/Level 2										
Airport Heights	no/Level 3	●●		●●	●			●●	●●		
Alaska Native Cultural Charter School	no/Level 1	●●		●●				●●			
Alaska State School for Deaf & Hard of Hearing	no/Level 5	●●									
Alpenglow	yes										
Aquarian Charter	yes										
Aurora	yes										
AVAIL	yes/Level 5										
Bartlett High School	no/Level 5	●		●●	●		●	●●	●●		
Baxter	no/Level 1								●		
Bayshore	yes										
Bear Valley	yes										
Begich Middle School	no/Level 2	●●	●●	●●	●		●	●●	●●	●●	
Benson Secondary School	no/Level 5	●●									
Birchwood ABC	yes										
Bowman	no/Level 3								●		
Campbell	no/Level 2								●●		
Central Middle School	no/Level 5	●	●	●●	●●	●		●●	●●	●●	
Chester Valley	no/Level 2								●●		
Chinook	no/Level 4							●●	●●		
Chugach Optional	yes										
Chugiak Elementary	no/Level 1								●		
Chugiak High School	no/Level 4								●●		
COHO School	no/Level 3	●●									
College Gate	no/Level 2				●				●●		
Continuation Program	no/Level 4	●									
Creekside Park	no/Level 1								●●		
Crossroads	no/Level 5	●									
Denali Montessori	no/Level 3							●			
Dimond High School	no/Level 5					●				●	
Eagle Academy Charter	yes										
Eagle River Elementary	yes										
Eagle River High School	yes										
East High School	no/Level 5		●	●●●					●●	●	
Fairview	no/Level 5								●		
Family Partnership Charter	no/Level 5	●				●	●	●●●	●		
Fire Lake	yes										
Frontier Charter	yes										
Girdwood	yes										
Gladys Wood	no/Level 1								●		
Goldenview Middle School	no/Level 3								●	●	
Government Hill	yes										
Gruening Middle School	yes/Level 5										
Hanshew Middle School	no/Level 5						●	●	●●	●●	
Highland Tech Charter	yes/Level 4										
Homestead	yes										
Huffman	yes										
Inlet View	yes										
Kasuun	yes										
Kincaid	no/Level 1								●		
Klatt	no/Level 1					●		●		●	
Lake Hood	no/Level 1								●●		
Lake Otis	no/Level 3			●				●			
McLaughlin Secondary School	yes/Level 4										
Mears Middle School	no/Level 5								●●	●●	
Mirror Lake Middle School	no/Level 1								●●		
Mount Spurr	yes										
Mountain View	no/Level 2	●●			●●			●●	●	●	
Muldoon	no/Level 2	●●			●			●●		●●	
North Star	no/Level 5	●●					●	●●	●●	●●	
Northern Lights ABC	yes										
Northwood ABC	no/Level 1								●		
Nunaka Valley	yes/Level 2										
Ocean View	no/Level 1								●●		
O'Malley	yes										
Orion	no/Level 1								●		
Polaris K-12 School	yes										
Ptarmigan	no/Level 4	●					●●	●	●●	●	
Rabbit Creek	yes										
Ravenwood	yes										
Rilke Schule	yes										
Rogers Park	yes										
Romig Middle School	no/Level 5	●	●●	●	●●	●		●●	●	●●	
Russian Jack	no/Level 2							●	●●		
Sand Lake	no/Level 1							●			
SAVE High School	yes										
Scenic Park	yes										
Service High School	no/Level 4			●					●●		
South High School	no/Level 1							●●	●●		
Spring Hill	no/Level 2							●	●●		
Steller Secondary School	yes										
Susitna	no/Level 1								●		
Taku	no/Level 2							●	●●		
Trailside	no/Level 1								●		
Tudor	yes/Level 2										
Turnagain	no/Level 1							●	●		
Tyson	no/Level 5								●		
Ursa Major	yes										
Ursa Minor	yes										
Wendler Middle School	no/Level 5	●●			●	●●		●●	●●	●●	
West High School	no/Level 5			●●				●●	●●	●●	
Whaley and Special Schools	no/Level 5	●●	●			●	●	●●	●●●		
Williwaw	no/Level 5	●			●			●	●●	●●	
Willow Crest	no/Level 5	●					●		●		
Winterberry Charter	yes										
Wonder Park	no/Level 2	●			●				●●	●	

For schools that did not make adequate yearly progress, areas needing improvement:

- Test participation (must be 95% or better)
- Language arts performance
- Mathematics performance
- Graduation/attendance rate

The data used in this report is preliminary only and has been provided by the State of Alaska's Department of Education and Early Development. Preliminary data is subject to change.