

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #60 (2009-2010)

September 14, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD: PROJECT
KI'L

ASD Goal: Increase student academic achievement using data to guide methods, materials, and professional development specifically designed to ensure that that each group as designated by No Child Left Behind makes adequate yearly progress; and maximizing opportunities for lifelong learning; challenging each student academically; and collaborating with other community agencies to maximize opportunities for lifelong learning.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a continuation grant from the U.S. Department of Education, Alaska Native Education Program, in the amount of \$328,534 for the second year of a three-year project to develop and support the unique educational needs of Alaska Native boys.

PERTINENT FACTS:

The District's Indian Education Program in FY 2008-2009 won an Alaska Native Education grant for Project Ki'l: Promoting Academic Success for Alaska Native Boys. (Ki'l is a Dena'ina Athabascan word for "boy"). The project is designed to build a path of success for Alaska Native boys from preschool through the third grade. Boys are the focus of this project due to the great academic disparity that exists between Native boys and other groups, including Native girls. Ki'l is based on collaborative efforts to build strong academic, social, and cultural foundations for Native boys and their families. The program targets Native boys in 12 elementary schools with high populations of Native boys.

A major component of Ki'l is a guided process for boys, their families, and other supporters that charts a path of long-term success for each boy. Ki'l also includes a two-week summer program which is designed to ease transition between

preschool and kindergarten, preceded by a workshop for parents of preschoolers, held each May. The project includes training each year for K-4 parents in grade level transitions; and a series of four boy-focused family nights featuring family reading, writing, and math games, cultural celebrations, and ways to make positive home-school connections. Professional development for pre-school staff, Indian Education staff, and ASD teachers and principals focuses on the minds of boys, culturally responsive practices, cultural training on male roles provided by the Alaska Native Heritage Center, and credit coursework on learning issues of Native boys.

Primary grant expenditures are for a full-time project coordinator, staff addenda, parent stipends, contractual services, supplies and equipment, and evaluation.

Budget Summary, Year Two (FY 2010)

Salary	\$63,369
Added Duty	28,799
Added Days	10,000
Teacher Assistants	5,000
Extra Help	20,000
Substitutes	12,000
Employee Benefits	41,769
Contractual	50,206
Staff Travel	2,222
Student Transportation	33,800
Telephone	1,540
Supplies	28,441
Equipment	4,300
Registration	<u>15,000</u>
Total Direct:	\$316,446
Indirect Costs	<u>12,088</u>
TOTAL	\$328,534

CC/EG/ES/LC/DB/BT

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