

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #80 (98-99)

September 28, 1998

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT FOR TITLE VII
COMPREHENSIVE SCHOOL GRANT FOR GOVERNMENT HILL
ELEMENTARY SCHOOL TO THE U. S. DEPARTMENT OF
EDUCATION

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept continuation grant funds from the U.S. Department of Education in the amount of \$238,758 to fund the continuation of the Title VII Comprehensive School Grant for Government Hill Elementary School.

PERTINENT FACTS:

In 1996 the Administration submitted and received the Title VII (Bilingual Education) Comprehensive School grant award for Government Hill Elementary School. The U. S. Department of Education has recently notified the District of the re-authorization for the third year of funding.

The grant award is for a five year period with funding at \$245,264 in year one (1996-97), \$240,461 in year two (1997-98), \$238,758 in year three (1998-99), \$248,092 in year four (1999-00) and \$231,505 in year five (2000-01). The Comprehensive School program is designed for schools like Government Hill with its two-way Spanish Bilingual Immersion Program and overall large student population of limited English proficient (LEP) students.

During the application process, the Government Hill staff and parents were involved in the development of a total school restructuring plan to benefit the entire school. The major purpose of the five-year project is to elevate academic achievement for all students. The five goals are: (1) To restructure delivery of program to eliminate fragmentation of delivery, integrate academic services to children, and create instructional teams. (2) To provide high-quality, ongoing professional development for

all certified staff, and to include paraprofessionals and parents. (3) To promote academic achievement, focusing on literacy and mathematics. (4) To foster bilingualism and biculturalism in all students. (5) To develop and support parents as partners in the education of their children.

The first two years of the project emphasized staff development. Priority areas are teaming, language development for both English speakers and non-English speakers, developmentally appropriate practices, and math and reading strategies. The third year continues school-wide staff development activities for second language acquisition and strategies to increase literacy for second language learners. These activities provide a variety of professional development opportunities for teachers and support staff, including one week summer institute, credit courses after school and on weekends, conferences, and after school workshops for parents and staff. Released time funds of \$6000.00 will support teachers and support staff for shared classroom observations, FLOSEM assessment training, attendance at national conference, and new immersion program teacher workshop with visiting international presenter. The restructuring process supported through the project supports instructional teams of teachers and paraprofessionals who are co-funded by Title I, Special Education, and Bilingual Education. Enrichment activities include English and Spanish classes for parents, after-school tutoring, summer school, technology training, multicultural celebrations, and referral to health and social services through Title I/Title VII Family/School Services Coordinators. The grant also will provide software, books, and classroom materials.

There is no requirement for a District match. In-kind contributions are projected to include in-place staff, co-funded positions by federal programs, and materials and inservice days which are part of the regular program budget.

Preliminary Budget Summary:

Personnel	\$80,978
1 FTE Program Development Specialist	
.5 Family/School Services Coordinator	
.5 Project Secretary	
Fringe Benefits	27,427
Travel	12,000
Equipment	7,000
Supplies	31,000
Contractual	35,000
Other	8,063
Training	27,000
Indirect Costs	<u>10,290</u>
TOTAL	\$238,758

BC/CC/FS/JG

Prepared by: Janice Gullickson, Coordinator, World Languages
Fred Stofflet, Executive Director, Curriculum &
Evaluation

Approved by: Carol Comeau, Assistant Superintendent, Instruction