

MINUTES OF THE ANCHORAGE SCHOOL BOARD

REGULAR MEETING OF JANUARY 25, 1999

The Anchorage School Board met in Regular Session on Monday, January 25, 1999 at 6:30 p.m. in the Board Room, at the Anchorage School District Administration Building. President Harriet Drummond presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Harriet Drummond, Peggy Robinson-Wilson, Dave Werdal, Kathi Gillespie, Bettye Davis, Rita Holthouse and Debbie Ossiander.

Others Present: Bob Christal, Carol Comeau, Janet Stokesbary, Mark Pasier, Arge Jeffery, Fred Stofflet, Robyn Rehmman, Pat McDowell, Gail Opalinski, Norm Holthouse, Russ Ament, Ed Conyers, Ed Blahous, Lee Wilson, Teresa Johnson, Bill Mikawa, Stan Syta, Janice Bates, Jill Waters, Marie Laule, Julie Ginder, Hans Bernard, Bill Turner, Mary Tanghe, the press and other interested people.

The School Board opened the meeting with the Pledge of Allegiance to the Flag.

B. ANNOUNCEMENTS

Harriet Drummond announced the scheduled up-coming meetings.

Bob Christal announced that a meeting has been scheduled for February 2 at 7 p.m. at Central Middle School of Science to discuss concerns regarding the up-coming bond recommendations

C. APPROVAL OF AGENDA

The Agenda was approved by unanimous consent.

D. AWARDS/RECOGNITIONS/PRESENTATIONS

1. ASD Memorandum #184 - Employee Recognition: Clarence Stanley

When Clarence Stanley first reported to work for the Anchorage School District in February 1959, there were 15 elementary schools, 2 middle schools and 1 high school, with a total enrollment of

11,334 students. On the world scene, Alaska was in its infancy as the 50th state, Eisenhower was in the Oval Office and Fidel Castro took the reins in Cuba. On the social scene, the Academy Award winning flick "Ben Hur" was wowing audiences at theaters nationwide, and a little ditty called "Mack the Knife" was frequenting the airwaves.

Through the years, Mr. Stanley has served the District in a variety of roles. He has been, among other things, a truck driver, carpenter, roofer and custodian. For the past 18 years, he has served as expediter, a job which entails purchasing and distributing just about anything the School District uses which is acquired locally. During his tenure he has developed and maintained many friendships with local vendors and co-workers who will no doubt miss his presence.

The School Board recognized Clarence Stanley for nearly 40 years of dedication and service to the Anchorage School District.

2. ASD Memorandum #185 – ASD Lifesavers

In August of this school year, Kasuun Elementary School sixth-grader Angelica Adonga-Leonard was at home when she saw that her father was choking and unable to breathe. Using first-aid skills she learned in Girl Scouts, Angelica was able to call 911 and give the operator all the information needed by the rescue squad in order to respond quickly and efficiently to save her father's life. In October Angelica was presented a Life Saving Award by Mayor Rick Mystem.

On December 11, Judy Tucker, an administrative assistant in Human Resources, saw that her co-worker, Ruby Demaline, was having trouble breathing and appeared to be choking on a piece of hard candy. Ms. Tucker jumped up from her desk and popped the candy out using the Heimlich maneuver. Other than a sore throat, Ruby quickly recovered.

And finally, on December 14, Gladys Wood Elementary School custodian Sam Oliveri was keeping an eye on students eating lunch when he saw that third-grader Mark Johnson was choking, unable to breathe, and clawing at his throat. Mr. Oliveri, using skills he learned through District training, applied the Heimlich maneuver and forced a piece of orange out of Mark's throat. Mark also quickly recovered.

In each of these cases, a potential tragedy was averted by the quick and appropriate response of an Anchorage School District student or employee. While we certainly hope that the second semester does not turn out to be as exciting as the first, we are proud to have students and employees like these three individuals in our District.

The School Board recognized Angelica Adonga-Leonard, Sam Oliveri and Judy Tucker for their quick responses to emergency situations.

E. PRESENTATION

1. Anchorage Promise For Youth Presentation
(This presentation will be re-scheduled at a later date.)

F. SPECIAL ADVISORY REPORTS

1. Student Advisory

Hans Bernard announced that the Student Advisory Board expressed unanimous support for the four-year bond recommendation.

2. Military Delegate

Bill Turner expressed concern about the possible closing of Central Middle School of Science.

G. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Colleen Patrick-Riley, Central Middle School Parent Advisory Committee President, commented that many Central parents will not be able to support the bond proposal as currently written with its illogical and unexplained plan to close Central. Parents and students at Central Middle School believe Central should stay open. Ms. Patrick-Riley further commented that Central parents, students, teachers, and the community should be included in any decisions that affect the school.

Deborah Hansen, Chugach Optional School parent, commented that the Central and Chugach community feel it's important for Central to remain open. Both schools are small with very successful and established programs. Ms. Hansen noted that a group of Chugach parents will be

meeting with the Facilities Department regarding capital planning to find out what has actually been budgeted for Chugach Optional and urged the Board to consider community involvement before plans are finalized to close Central Middle School.

Josh Wilson, East High student and former Central Middle School student, commented that Central is a place of learning with an extraordinary staff who has created a curriculum where school can be fun and challenging. Central has established a companionship between students, teachers, parents and the community. Mr. Wilson urged the School Board to take a second look at the school, the concept and the history that belongs to Central.

Vic Fischer noted that the previous speakers have expressed his views very thoroughly and pointed out that the Central Middle School of Science is a very rich program for the students as well as the community.

Ruth Fischer, East School-Within-A-School student and a former Central Middle School student, commented that it would be a big mistake to take Central away from the community and urged the Board to reconsider the recommendation to close Central.

Bob Christal explained that there will be a series of meetings and discussions to proceed through before determining a school closure for Central Middle School. The purpose of the bond recommendation was to identify and clarify general obligation bond requirements for the next four years. The bond recommendation is also contingent upon the State of Alaska agreeing to debt reimbursement. Questions and issues from the Central community will be addressed at the February 2nd meeting which will be held at Central Middle School at 7 p.m.

Rita Holthouse inquired about the plan for remodel of Central which was placed on the bond a year ago.

Kathy Christy responded that the facility audit for Central and Wendler has been completed but the next stage (schematic plans) has not gone forward.

Theresa Obermeyer commented that she was very proud of all the TOTEM employees during the recent strike and how effective they were and also congratulated the Teamsters.

Ellen Gamel, TOTEM president, commented that TOTEM members are a professional group of employees who cannot be easily replaced. Ms.

Gamel noted that everyone is working very hard for the children of this District and encouraged everyone to work together.

H. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. Approval Of Minutes:
 - a. Special Meeting – December 9, 1998
2. ASD Memorandum #140 – Revision To School Board Policy, Section 333: Charter Schools (Revised) (Second Reading)

It is the Administration's recommendation that the School Board approve and authorize revisions to the School Board Policy 333 and Contract on Charter Schools as shown on Attachments A and B on Second Reading.

3. ASD Memorandum #174 – Approval Of ASD Instructional Technology Teacher Competencies And Student Frameworks

It is the Administration's recommendation that the School Board approve the attached list of Instructional Technology Teacher Competencies and Student Frameworks with Technology Performance Indicators. Upon approval, these will be distributed to all schools and will serve as standard skill expectations for teachers and students.

4. ASD Memorandum # 191 – Geography/Area Studies, History/Social Science Course Titles, Descriptions, And Organizations

It is the Administration's recommendation that the School Board approve the attached course titles, descriptions, and organization for the Geography/Area Studies (Category A) and History/Social Science (Category B) requirements.

5. ASD Memorandum #192 – Seventh Grade Social Studies Framework

It is the Administration's recommendation that the attached curriculum framework be approved for the District's Seventh Grade Social Studies program.

6. ASD Memorandum #183 – Conflict Of Interest Waiver

It is the Administration's recommendation that the School Board approve a conflict of interest waiver to allow Susan C. Anthony, teacher at Family Partnership Charter School, to sell curriculum materials for which she is the author, to the Anchorage School District for use in the school system.

7. ASD Memorandum #186 – Grant Application For Indian Education Program FY 1999-2000

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Indian Education Formula Grant application in the amount of \$930,817 for the 1999-2000 school year.

8. ASD Memorandum #188 – Acceptance Of Grant Awards: Stewart B. McKinney Homeless Assistance Act Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a McKinney grant award from the Alaska Department of Education for \$35,000. This is a continuation grant for projects first implemented under McKinney grants in FY 1996-1997 and expanded through McKinney grants in FY 1997-1998. McKinney funds are administered by the Title I Homeless/Child in Transition Project.

9. ASD Memorandum #189 – Acceptance Of Grant Award: McLaughlin Alcohol Abuse Prevention Project

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant award from the Youth Corrections Section in the Division of Family and Youth Services of the Alaska Department of Health and Social Services, in the amount of \$22,649.

10. ASD Memorandum #175 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

11. ASD Memorandum #193 – Budget Transfer: Additional Clerical Positions

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer to increase the number of clerical support staff positions within the Anchorage School District to meet unmet needs at various elementary schools, high/alternative schools, and administration (Human Resources and EEO/Affirmative Action) due to increased student enrollment.

12. ASD Memorandum #194 – A Resolution In Support Of National School Nurses' Day January 27, 1999

It is the Administration's recommendation that the School Board adopt the attached resolution designating January 27, 1999 as National School Nurses' Day.

The following items were removed from the Consent Agenda: ASD Memoranda #140, #174, #191, #183, #186, #188, #193 and #194.

ACTION:

Moved by Debbie Ossiander
seconded by Dave Werdal

to approve the Minutes of the
Special Meeting of December 9,
1998; Memorandum #192;
Memorandum #189; and
Memorandum #175 with
Addendum.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum #140 – Revision To School Board Policy, Section 333:
Charter Schools (Revised) (Second Reading)

It is the Administration's recommendation that the School Board approve and authorize revisions to the School Board Policy 333 and Contract on Charter Schools as shown on Attachments A and B on Second Reading.

ACTION:

Moved by Peggy Robinson-Wilson to approve Memorandum #140.
seconded by Debbie Ossiander

Raylene Saur, Village Charter School, noted that the wording regarding the contract principal referenced in Section 333.10.1 (page 28) is stated twice in the document. This is redundant and should be taken out because it confuses the issue between the contract evaluator and the contract principal. Ms. Saur requested that this evaluation section be very clear in content. Ms. Saur further noted that there are many hurdles to go through in order to obtain a lease as referenced at the bottom of page 14.

Kenneth Brewster commented that the Teacher Evaluation section of the policy places an inordinate amount of pressure on evaluators. Charter School Policy should not give the Administration more authority over the choice of evaluators than that granted by State law.

Debbie Ossiander explained that since charter school teachers are on the road to becoming tenured employees of the District, the District has interest in those teachers meeting some particular standards.

Kathi Gillespie explained that the teacher evaluation is based on State adopted performance standards and that the District may not be satisfying State compliance by following just the Charter School law.

Kenneth Brewster noted that Charter School teachers should be evaluated according to State standards. However, they should not have to be required to meet additional standards specified by the District Administration.

AMENDMENT:

Moved by Rita Holthouse
seconded by Peggy Robinson-Wilson

that the following changes be made to Section 333.10.1 on page 28: (1) Remove the last sentence of paragraph two which reads: ~~If a contract principal is currently employed as a principal in the district, the Superintendent's approval is required prior to entering into the contract.~~ (2) In paragraph three, the last sentence should read: Pertaining to the above

situation, a written agreement identifying the evaluator will be signed by the district and the charter school's Academic Policy Committee prior to the beginning of the school year. (3) In paragraph three, line three should read: If the charter school has neither a full-time principal eligible to conduct evaluations, nor a contract principal, nor a contract evaluator, the district, in cooperation with the charter school, will designate a school district administrator to evaluate the charter school teachers.

Rita Holthouse commented that these changes do not harm the intent of the policy content and this may make this area more palatable to the Village Charter School representatives.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

AMENDMENT PASSED.

VOTE ON MAIN MOTION:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse

Nays: Davis

MOTION PASSED AS AMENDED.

ASD Memorandum #174 – Approval Of ASD Instructional Technology Teacher Competencies And Student Frameworks

It is the Administration's recommendation that the School Board approve the attached list of Instructional Technology Teacher Competencies and Student Frameworks with Technology Performance Indicators. Upon

approval, these will be distributed to all schools and will serve as standard skill expectations for teachers and students.

ACTION:

Moved by Peggy Robinson-Wilson to approve Memorandum #174.
seconded by Kathi Gillespie

ACTION:

Moved by Debbie Ossiander to divide the question.
seconded by Kathi Gillespie
and unanimously approved

Norm Holthouse explained that it is important to identify the competencies teachers possess and noted that the goal is to enhance student learning.

Lynn Hammond expressed concern that the frameworks gives too much emphasis on basic technology competencies. Students will learn a lot of what they need to know by using computers. It's important that students are able to adapt to the change that is coming down the road. Mr. Hammond also noted that computers are going to become much easier to use over the next few years and the same is true for software. This document needs to be treated as a work in progress.

First Part of Divided Question:

Teacher Competencies:

AMENDMENT:

Moved by Peggy Robinson
seconded by Kathi Gillespie

(Attachment A, last sentence of *Spreadsheet* paragraph to read:) These skills include the ability to organize numeric information, make calculations, create reports and charts, import graphics, and present information in various formats, including integrating spreadsheets and charts into word processing documents;

Peggy Robinson-Wilson explained that it has been her experience that teachers will find these additions useful. They are able to go through the process and see how something is done and then expand upon the process as they integrate it in their classes. They get into higher order

thinking skills and continue to expand. This provides a strong basis for teachers to use what they are learning and to integrate it with what they are teaching.

Kathi Gillespie inquired if there are training opportunities for teachers in this area.

Sharon Bandle responded that 1,000 teachers attended last summer's institute. Stipends are offered for teachers through the Technology Literacy Grant for teachers to attend training sessions. Self-support classes are offered for training not covered under grant funds. Teachers have been very eager to attend the summer training sessions. Also, at some point in the future, on-line classes will be available on the District's web site.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

AMENDMENT PASSED.

VOTE ON MAIN MOTION:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED AS AMENDED.

Seconded Part of Divided Question:

Student Frameworks:

Debbie Ossiander commented that for the last four years discussions have been that technology is subservient to the main curriculum and to be used as a tool. Ms. Ossiander expressed concern that in reviewing the document, specific levels of mastery will be added and technology will become another strand of the curriculum. Also, this document is too specific on items that should be secondary to the curriculum. Ms. Ossiander noted that she would like to have a serious discussion about technology as a tool versus a curriculum strand.

Bob Christal responded that the Administration is not proposing another curriculum strand; another hour is not being added to the students' day.

Norm Holthouse explained that this is not another curriculum. This is an integration of technology into the existing curriculum and this is part of the process of using technology in the classroom.

John Andrews explained that this is a guide for teachers to look at and to see what they can expect their students to be doing in the Third Grade for example, and what they can do with technology to enhance the curriculum. It will take approximately three to five years to integrate technology into the curriculum. It will also take students a period of time to acquire those skills as well.

Carol Goltz commented that this was put together because teachers asked for some guidelines that they could reference as to what their students are capable of doing. This could be used as a frame of reference for classroom teachers and could perhaps give some guidance to teachers when they are dealing with the curriculum.

Andy Rabung explained that these frameworks can be used as a rubric for teachers to assess where their students are at a specific point in time. This will provide a guideline for teachers to use throughout the school year. Mr. Rabung explained that in researching material for this, both the State Standards and the National Technology Standards were looked at and the end product is the result of research on the best practice put forth throughout the nation.

Rita Holthouse called for the question.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum # 191 – Geography/Area Studies, History/Social Science Course Titles, Descriptions, And Organizations

It is the Administration's recommendation that the School Board approve the attached course titles, descriptions, and organization for the Geography/Area Studies (Category A) and History/Social Science (Category B) requirements.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #191.
seconded by Peggy Robinson-Wilson

Fred Stofflet commented that this memorandum completes the realignment of the high school social studies curriculum and identifies traditional courses.

Hans Bernard expressed his gratitude that this frameworks has been completed and noted that this is a tool high school students can use when signing up and scheduling their up-coming courses.

Kathi Gillespie ask for clarification that if a student takes three years of one world language that would only fulfil the Category A requirement but if a student takes an AP for one full year in those courses it would fulfill both Category A and Category B.

Doug Phillips, Social Studies Coordinator, replied that yes, that is correct. Mr. Phillips also noted that this list will be in effect for the 1999-2000 School Year.

Kathi Gillespie requested that the High School Social Studies Graduation Requirement list be added as an addendum to the Program of Studies booklet.

Karen Waggoner, Dimond High School teacher, brought to the Board's attention that the Category A and Category B graduation requirement statement on page three of Attachment A will also be reflected in the Geography Area Studies Requirements on page four of Attachment A.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum #183 – Conflict Of Interest Waiver

It is the Administration's recommendation that the School Board approve a conflict of interest waiver to allow Susan C. Anthony, teacher at Family Partnership Charter School, to sell curriculum materials for which she is the author, to the Anchorage School District for use in the school system.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #183.
seconded by Bettye Davis

Debbie Ossiander explained that she will not support this recommendation if Ms. Anthony is offering for sale, materials that she will then potentially have her students acquire.

Carol Comeau explained that Ms. Anthony has been supplying these materials for the District for the past ten years and that if the Academic Policy Committee chooses these materials she would receive the royalties. Ms. Comeau noted that these materials have been in the school libraries for a number of years.

Rita Holthouse commented that she is torn on this issue because there seems to be a growing number of circumstances where teachers are receiving royalties for materials used for teaching their students.

Bob Christal explained that these waivers are reviewed on a yearly basis. This particular waiver will expire at the end of the school year.

VOTE:

Ayes: Werdal, Robinson-Wilson,
Drummond, Gillespie,
Holthouse, Davis

Nays: Ossiander

MOTION PASSED.

ASD Memorandum #186 - Grant Application For Indian Education Program FY 1999-2000

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Indian Education Formula Grant application in the amount of \$930,817 for the 1999-2000 school year.

ACTION:

Moved by Kathi Gillespie to approve Memorandum #186.
seconded by Peggy Robinson-Wilson

Kathi Gillespie noted that this is quite a large grant and inquired if this is for one year or for multiple years.

Edna Lamabull, Indian Education Coordinator, commented that this is a one-year grant.

Kathi Gillespie commented that she is pleased to see the continued support from the Native corporations and inquired if any specific goals have been identified for achievement through this grant.

Edna Lamabull responded that there are specific objectives such as increased performance in the subjects the students are being tutored in and following through with career plans in the areas students would like to pursue. Ms. Lamabull further explained that one of the goals of the program is to look at the District as a whole to see what the District can do under its general guidelines in the area of support for Native students who do not pass on the first time around. In the transciency area, the counselor at East High has been able to spend more time with students as well as work on attendance issues.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum #188 – Acceptance Of Grant Awards: Stewart B. McKinney Homeless Assistance Act Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a McKinney grant award from the Alaska Department of Education for \$35,000. This is a continuation grant for projects first implemented under McKinney grants in FY 1996-1997 and expanded through McKinney grants in FY 1997-1998. McKinney funds are administered by the Title I Homeless/Child in Transition Project.

ACTION:

Moved by Kathi Gillespie to approve Memorandum #188.
seconded by Peggy Robinson-Wilson

Kathi Gillespie inquired as to how many substitute days will be involved with this grant.

Rita Holthouse commented that in a discussion with the Title I Supervisor, a total of five substitute teacher days will be needed with this grant.

Kathi Gillespie requested that grant memorandums include the number of substitute teacher days that will be involved in a particular grant.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum #193 – Budget Transfer: Additional Clerical Positions

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer to increase the number of clerical support staff positions within the Anchorage School District to meet unmet needs at various elementary schools, high/alternative schools, and administration (Human Resources and EEO/Affirmative Action) due to increased student enrollment.

ACTION:

Moved by Dave Werdal to approve Memorandum #193.
seconded by Kathi Gillespie

Bob Christal explained that additional TOTEM positions will help alleviate some of the work load in this area. This will allow the District to place 1.5 secretarial positions in every elementary school, return some positions to the high school level, provide time and positions to some of the alternative programs, as well as provide additional staff to the Administration Building.

Dave Werdal requested a list as to which schools these positions will be allocated. Mr. Werdal inquired that since the funding for these positions is coming from enrollment being less than projected, does this allocation cover all the enrollment shortages or are there other unfilled teaching positions?

Marie Laule responded that there are about eight elementary and a couple of secondary teaching positions that have not been filled.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

ASD Memorandum #194 – A Resolution In Support Of National School Nurses' Day January 27, 1999

It is the Administration's recommendation that the School Board adopt the attached resolution designating January 27, 1999 as National School Nurses' Day.

ACTION:

Moved by Peggy Robinson-Wilson to approve Memorandum #194.
seconded by Kathi Gillespie

Board members read the resolution.

Bob Christal complimented Janice Bates, Health Services Supervisor, on her outstanding performance.

VOTE:

Ayes: Ossiander, Werdal,
Robinson-Wilson, Drummond,
Gillespie, Holthouse, Davis

Nays: None

MOTION PASSED.

I. SUPERINTENDENT'S REPORT

ASD Memorandum #176 – End-Of-Month Membership Summary For December 1998

The end-of-month membership report for December 22, 1998 is attached. The total active enrollment at the end of December was 48,952, an increase of 641 students over the December 19, 1997 total of 48,321. Table 1 compares the membership on December 22, 1998 with the totals from December 19, 1997.

Kathi Gillespie noted that the total number of students on September 30, 1999 should be 49,551 (not 59,551).

ASD Memorandum #177 – Facility Project Report And Change Order Report For The Months Of November And December 1998

The monthly Facility Project Report Update and Change Order Report for the months of November and December 1998 are attached. There are no exceptions to report this month.

ASD Memorandum #180 – Conflict Of Interest – Second Quarter Report FY 1998-99

The attached listing of employee Conflict of Interest Waiver and Disclosure actions is forwarded in accordance with School Board Policy Section 725.22. This information is provided as the second quarter report for the FY 1998-99 school year.

Attachment A lists, by employee, Requests for Waiver received between October 1, 1998 and December 31, 1998. Attachment B lists employees who submitted Disclosure statements between October 1, 1998 and December 31, 1998. All current, Disclosure statements and Requests for Waiver expire on June 30, 1999.

Kathi Gillespie inquired as to the type of classroom supplies that are being provided by Linda Sharp.

Carol Comeau explained that Linda Sharp sells art supplies (with no profit to herself) to the Family Partnership Charter School and also to the Village Charter School.

ASD Memorandum #181 – Status Report: Submission Of Discretionary Grants, Second Quarter

The purpose of this report is to inform the School Board on a quarterly basis of new grants which have been submitted for funding, as well as grants which are being prepared for submission in the very near future.

ASD Memorandum #164 – Response To Management Letter: Deloitte & Touche LLP

The District awarded a contract to the firm of Deloitte & Touche LLP to complete an examination of the District's financial statements for the fiscal year ended June 30, 1998.

During the course of its examination, Deloitte & Touche LLP is required to bring any audit findings to the attention of the School Board and the Superintendent in the form of a letter of recommendations.

ASD Memorandum #190 - Charter School Housing In Alaska School Districts

At the December 14, 1998 School Board meeting during discussion of the First Reading revisions to the Charter School Policy 333, School Board members Debbie Ossiander and Dave Werdal requested a summary of how other large school districts in Alaska are dealing with the housing of their charter schools. Mark Pasier, Special Assistant to the Superintendent, contacted the Fairbanks, Juneau, Mat-Su, and Kenai school districts as to their practices in comparison to the Anchorage School District.

Rita Holthouse thanked Mark Pasier for his time and effort in compiling this report.

Kathi Gillespie suggested that a copy of this report be sent to the AASB.

- J. PERSONS TO BE HEARD ON NON-AGENDA ITEMS
- K. COMMUNICATIONS & SCHOOL BOARD COMMENTS
- L. EXECUTIVE SESSION - (PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)
- M. ADJOURNMENT

The Regular Meeting of January 25, 1999 was adjourned by unanimous consent at 10:20 p.m.

Harriet Drummond, President

Dave Werdal, Clerk

Date Minutes Approved