

MINUTES OF THE ANCHORAGE SCHOOL BOARD

REGULAR MEETING OF MAY 24, 1999

The Anchorage School Board met in Regular Session on Monday, May 24, 1999 at 6:50 p.m. in the Board Room, at the Anchorage School District Administration Building. President Peggy Robinson presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Peggy Robinson, Dave Werdal, Rita Holthouse, Harriet Drummond, Kathi Gillespie and Debbie Ossiander

Excused Absence: Bettye Davis

Others Present: Bob Christal, Carol Comeau, Janet Stokesbary, Arge Jeffery, Gail Opalinski, Pat McDowell, Robyn Rehmann, Fred Stofflet, Norm Holthouse, Russ Ament, Ed Conyers, Steve Kalmes, Ed Blahous, Bill Mikawa, Larry Wiget, Michelle Egan, Ellen Montague, Bob Price, Marie Laule, Dolores Solano, Julie Ginder, Heather Wagner, Hans Bernard, Bill Turner, Mary Tanghe, the press and other interested people.

The School Board opened the meeting with the Pledge of Allegiance to the Flag.

B. ANNOUNCEMENTS

Peggy Robinson announced the scheduled up-coming meetings.

Bob Christal announced that the District is in the process of accepting \$1.8 million in federal funds for a grant focusing on classroom reduction. This will add approximately 40 teacher positions to the first grade level.

Bob Christal announced that the following elementary schools will offer full-day kindergarten classes next year: Ptarmigan, Willow Crest, Creekside Park, Chester Valley, Taku, Tudor, Susitna, Baxter, Aurora, Eagle River and Girdwood.

C. APPROVAL OF AGENDA

The Agenda was approved by unanimous consent noting that the Awards/Recognitions/Presentations portion of the agenda has been reordered to address Memorandum #310 (MathCounts Competition) as the first item. Under the Consent Agenda, it was noted that Memorandum

#244 (Student Performance Standards: Language Arts (Revised)) has an addendum, and Memorandum #322 (Modification Of Walden Pond Charter School Contract: Curriculum/Graduation Requirements) has been moved to the June 14, 1999 School Board Meeting.

D. AWARDS/RECOGNITIONS/PRESENTATIONS

1. ASD Memorandum #310 – MathCounts Competition

On March 27 students from across the state met in Fairbanks for the 1999 Alaska State MathCounts competition. These calculating seventh and eighth-graders tackled a variety of mathematical equations while racing against the clock and each other.

At the end of the day, two Anchorage School District students performed well enough to advance to the national competition in Washington, D.C.

Romig Middle School's Daniel Greisen placed second and Thomas Sweat of Goldenview captured a fourth place finish.

MathCounts is a nationwide junior high math program that combines tutoring and competition to encourage a technically literate population. Through participation in MathCounts, organizers hope students will come to view math as important and fun.

The School Board recognized Daniel Greisen and Thomas Sweat for demonstrating their mathematical prowess during the 1999 Alaska State MathCounts competition.

2. ASD Memorandum #303 – Citywide Clean Up Day – School Participants

Each May thousands of Anchorage School District students and their families and neighbors gather at local schools to do our community's "dirty work." These volunteers work far beyond school property to fill bright orange garbage bags with millions of pounds of trash. ASD schools are an integral part of the Chamber of Commerce Citywide Clean Up program.

This year, on Saturday, May 8, school-based clean up efforts yielded over 9,000 bags of garbage.

One member of each school's clean up crew received a bicycle and helmet from the Chamber of Commerce and many PTA groups offered additional prizes. Gladys Wood Elementary and Kasuun Elementary received trophies and in-school parties for collecting the greatest number of bags of garbage. But the real winner is the community of Anchorage. Students from Girdwood to Peters Creek demonstrated that neighborhood pride results in a cleaner, more attractive municipality.

The School Board recognized Gladys Wood Principal Gene Janigo, clean up coordinator Paul Bently, and the entire school community at Gladys Wood Elementary for gathering over 1,244 bags of garbage during Clean Up Day. Gladys Wood Elementary collected the greatest number of bags in the District and wins the award for schools with less than 550 students. This is the 10th consecutive year Gladys Wood has won an award.

The School Board also recognized Kasuun Elementary Principal Colleen Stevens, clean up coordinator Janine Redding, and the Kasuun School community for gathering 817 bags of garbage. Kasuun wins the award for schools with greater than 550 students.

3. ASD Memorandum #306 – Academic Recognition: Teresa Hsi

Choosing to recognize Teresa Hsi was not as difficult as narrowing down her impressive list of accomplishments.

Teresa's academic record is suburb. For the past three years she earned straight A's while enrolled in Service High School's most challenging courses. Additionally, this Presidential Scholar candidate and National Merit Scholar finalist earned a perfect score of 1600 on her SAT. So, it isn't surprising that Teresa is ranked number one in a class of 470 seniors.

Her commitment to excellence is not limited to academic pursuits. Believing strongly in maintaining community ties, she has volunteered at the Center for Child Care and Development and participated in a mentorship program with pharmacists at Elmendorf Air Force Base.

If that's not enough, Teresa is also an accomplished pianist and violinist. She has earned recognition as concertmaster, section leader and All State Honors Orchestra for two years. She also

shares her musical talent by providing piano and violin lessons to others.

Best of all, it seems this exceptional student and musician is an outstanding person as well. Service High School counselor Regina Sather states, "I find Teresa's many achievements and activities very impressive but I am most deeply moved by Teresa's optimistic view on life and eagerness to step up to any challenge that comes her way. She is one that does not wait for opportunities, but rather seeks them out. She is friendly, compassionate, open-minded, and holds only the highest of standards. She desires to be her best and sees the best in others. Therefore, it is not surprising that she is highly respected by her peers and staff at school."

The School Board recognized this exemplary Service High School student.

4. ASD Memorandum #307 – Student Recognition: Matthew Moon

When Matthew Moon speaks, people listen, especially the judges in the American Legion Oratorical Contest who awarded Matthew the state championship and a \$1,000 scholarship for his performance.

Prior to the state contest, Matthew participated in the local and District competitions where he received \$500 scholarships for each winning performance. After the state championship, Matthew traveled to the national contest in Indianapolis, Indiana where he advanced to the quarter finals, earning another \$1,500 scholarship. Of the 54 students vying for the national title, Matthew was one of only two sophomores.

The American Legion Oratorical Contest requires students to perform an original oratory, 3-5 minutes in length, on any aspect of the U.S. Constitution. Additionally, they are asked to give an extemporaneous speech, also 3-5 minutes in length, on a randomly selected topic.

In his prepared speech, titled "Dreams from the Constitution," this first generation American focused on the importance of a citizen's right to peacefully assemble and petition the government.

Matthew's success in this competition is a result of firm convictions, convincingly presented, and the support of his parents and teacher, Greg Brown.

The School Board recognized Dimond High School's Matthew Moon for his performance in the American Legion Oratorical Contest

5. ASD Memorandum #308 – Student Representative: Respecteen Youth Forum

During the first week of May, Nina Schatz-Siemers traveled to Washington, D.C. to represent Alaska at the Respecteen Speak for Yourself Youth Forum.

The national Respecteen contest is open to seventh and eighth-grade students who draft a letter to their congressman detailing the problems and solutions to an issue about which they feel strongly. One winner from each state is then invited to participate in the forum.

Nina, an eighth-grader at Goldenview Middle School, chose to address the issue of national health insurance. Her letter was selected out of over 11,000 entries.

As Alaska's delegate, Nina and her mom enjoyed an all expense paid trip to the nation's capital where Nina caught a glimpse of politics in action.

She met with representatives and senators from around the country, including Alaska's own Don Young and Ted Stevens.

Nina also had the opportunity to present her ideas on health insurance as well as weigh in on other topics pertinent to young people, such as prayer in schools and alcohol sales on the Internet.

This youth forum provides students the ability to take a glimpse at the inner workings of Capital Hill. But it also allows the participants to polish their public speaking and analytical skills, which will serve them well in any career field.

The School Board recognized Nina Schatz-Siemers for her selection as Alaska's representative for the Respecteen Speak For Yourself Youth Forum.

6. ASD Memorandum #309 – 1999 History Day In Alaska Contest Winners

The State and National History Day competitions provide an educational and fun way for students in grades six through twelve to learn about historical issues, people and events.

The contest requires students to choose any topic in local, national, or world history and investigate its historical significance in relationship to a predetermined theme. Students present their findings through prepared papers, table-top projects, performances and media presentations. This year's theme was "Science, Technology, Invention in History."

Eight Anchorage School District students scored well enough in the state competition to qualify for the national competition. They include Amanda Dale, Catalina Myers, Heather Frenier, Ali deHoog Hardesty and Ginger Friar from Goldenview Middle School and Chugiak High School's Melissa Howell, Kenneth Kimura and Brittany Goodnight.

About 2,000 students from across the United States will participate in the national competition June 13-17 at the University of Maryland campus.

The School Board recognized these students for exceptional entries in the 1999 History Day in Alaska contest which led to their eligibility for the national competition.

7. ASD Memorandum #311 – Pencils Full Of Stars Award Winners

The idea for a poetry booklet penned by students began in 1970 when Northwood Elementary School first-grade teacher Bell Benton set out to collect student poetry to present at the District's Fine Art Festival. Overwhelmed with the number of submissions, Ms. Benton compiled the collection and titled it, "Pencils Full of Stars."

Each year since, with the help of the Poetry Committee, the booklet has been published, allowing Anchorage students the opportunity to see their creativity in print. It is believed to be the longest continually published poetry anthology in Alaska.

In addition to the publication of their poetry, some students are honored with special awards, such as the Mielke Memorial Poetry Award to Promising Young Poets. This award is given in honor of the late Margaret Mielke, the first poet laureate of Alaska.

This year's Mielke Award winners include Eric Davis and Kyle Stattner from Baxter Elementary; Marcella Dent, Jacquelyn Bertino, Steven Tabor and Amber Morgan from Airport Heights; Jennifer Blankenship from Bayshore Elementary; Katherine Palmer from Williawaw; and Carly Sprano from Family Partnership.

This year a second award has been added to honor the late Bell Benton whose idea has given so many students a forum for their creativity. The four-member selection committee chose the following students for poetry which they believe Ms. Benton would have enjoyed.

Bell Benton Award winners include Erin Towner from Chugiak Elementary; Declan Boyd from Chugach Optional; Aurelia Preston from Ocean View; Marcella Dent, Amber Morgan and Jacquelyn Bertino from Airport Heights; Eric Harrison from Kasuun; Alexandra Korshin from O'Malley Elementary; and Megan Escobedo from Kincaid Elementary.

The School Board recognized these young poets whose imagination and creativity inspired these awards.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory

Hans Bernard announced that he will be serving as the Student Advisory Representative to the School Board for the next school year.

2. Military Delegate

No report.

F. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Patricia Partnow requested that the Board consider taking efforts to heal racism in both the community and in the School District. Ms. Partnow explained that Healing Racism in Anchorage started as a grassroots

organization in 1996 and over the past few years has become a formal organization offering public programs and workshops for adults and teachers.

Mari Omagachi noted that she joined Healing Racism in Anchorage two years ago to better understand and recognize racism when it occurs.

Nancy Welch commented that the discussion groups within Healing Racism in Anchorage helped her understand some of her own feelings and behaviors.

Vince Casey commented that he has been involved in Healing Racism in Anchorage since 1996 and has learned a great deal through the group sessions. Mr. Casey introduced and distributed the book Healing Racism in America noting that chapters 10, 11 and 12 deal with the expectations of students, teachers and school boards. Mr. Casey further noted that after Board members have read and reviewed the book that perhaps a work session could be set up before the next school year begins for further discussion on this topic.

Mary Jones, Legislative Vice President of the Russian Jack PTA, expressed concern about the smoke-damaged library books that will be cleaned by an Ozone process and will then be used in the new Russian Jack library. In addition to the daily reminder of the fire these books will generate, many parents are concerned about the effect these books will have on the respiratory systems of the students at Russian Jack who suffer from asthma, and the students who have allergic reactions to a variety of irritants such as smoke. Ms. Jones, on behalf of the Russian Jack students, parents and staff, requested that the Anchorage School Board reconsider their decision to clean the smoke-damaged books and to purchase new books for their library. Ms. Jones noted that the Russian Jack community would rather have a smaller library that is built up over a period of time than to have a library filled with smoke-damaged books.

Johnny Grames commented on the community use of school facilities noting that the Y.E.S. Program his son participates in needs to find another facility in order to continue the program. Mr. Grames also noted the 25th Anniversary of Chugiak Elementary and remembered Clifford Hartman who was a key person in getting the school started. Mr. Hartman was also very involved in school sports and was a very gracious man who was a big part of the community.

Laurie Pape expressed concern about the overcrowded situation at both Williawaw and Wonder Park elementary schools and requested that

something be done to alleviate this situation. Ms. Pape suggested that perhaps busing students to schools that aren't too crowded would help and wouldn't cost a lot of money. Ms. Pape also invited Board members to come and visit Wonder Park Elementary.

Bob Christal explained that the overcrowded situation at Williwaw has been relieved through changes to their zone exception policy. Mr. Christal suggested that if the Wonder Park community would like to look at their boundaries again, they should contact the Elementary Education Department.

G. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. Approval Of Minutes:
 - a. Special Meeting – April 21, 1999 - 4:30 p.m.
 - b. Special Meeting – April 21, 1999 - 6:30 p.m.
2. ASD Memorandum #328 – A Resolution In Support Of Census 2000

It is the Administration's recommendation that the School Board adopt the attached resolution in support of Census 2000.

3. ASD Memorandum #312 – Budget Revision Between General Fund And Local/State/Federal Grants Fund For Fiscal Year 1998-99

It is the Administration's recommendation that the School Board appropriate an additional \$325,000 to the Local/State/Federal Projects Fund and reduces the appropriation to the General Fund in the amount of \$325,000. Since the overall appropriation revision will not exceed the approved upper limit of the budget, no approval from the Anchorage Assembly is required. The total revised budget for FY 1998-99 will remain at \$386,304,474 that includes the following individual funds:

General Fund	\$ 313,481,375
Food Service Fund	9,400,000
Debt Service Fund	42,598,099
Local/State/Federal Projects Fund	<u>20,825,000</u>
	\$ 386,304,474

4. ASD Memorandum # 322 – Modification Of Walden Pond Charter School Contract: Curriculum/Graduation Requirements

(This memorandum was moved to the June 14, 1999 School Board Meeting.)

It is the Administration's recommendation that the School Board approve an adjustment to the contract for the Walden Pond Charter School for FY 1999-2000 to allow for a change in the curriculum requirements and graduation requirements as shown on Attachment A.

5. ASD Memorandum #278 – Hazardous Transportation Recommendations

It is the Administration's recommendation that the School Board approve recommendations A through E for the 1999-2000 school year.

6. ASD Memorandum #313 – New Southeast Anchorage Elementary School Boundaries (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading, the following attendance boundaries for the 2000-2001 school year for Abbott Loop, Kasuun, Willard L. Bowman, O'Malley, Huffman, Spring Hill, and the New Southeast Elementary Schools (Attachment A).

SCENARIO #14

To Southeast Anchorage Elementary School

Students who currently reside in the area bounded on the south by Abbott Road; on the east by Bicentennial Park; on the north by Bicentennial Park; and on the west by Abbott Loop Road will be reassigned from O'Malley to the new elementary school. Students currently residing in the area bounded on the south by Abbott Road; on the east by Abbott Loop Road; on the north by East 80th Avenue from Abbott Loop Road to Laverine Place and by East 84th Avenue from the southern extension of Laverne Place to Spruce Street; and on the west by the southern extension of Laverine Place between East 80th Avenue and East 84th Avenue and by the southern extension of Spruce Street from East 84th to Abbott Road

will be reassigned from Spring Hill to the new elementary school. Students who currently reside in the area bounded on the south by East 80th Avenue; on the east by Bicentennial Park; on the north by Lore Road; and on the west by Laverine Place and its northern extension to Lore Road will be reassigned from Kasuun to the new elementary school. Students who currently reside in the area bounded on the south by Abbott Road; on the east by the southern extension of Spruce Street; on the north by East 88th Avenue; and on the west by the southern extension of Barney Circle will be reassigned from Abbott Loop to the new elementary school. Students who currently reside in the area bounded on the south by East 80th Avenue from Lake Otis Parkway to Nadine Street and by the southern fence line of Evans Circle, Sabrina Street, Medellin Circle, Pinebrook Circle, Sandy Circle, and Parkridge Circle; on the east by Laverine Place and its southern extension to the southern fence line of Parkridge Circle; on the north by Lore Road; and on the west by Lake Otis Parkway from Lore Road to East 80th Avenue and by Nadine Street from East 80th Avenue to the southern fence line of Evans Circle will be reassigned from Abbott Loop to the new elementary school.

To Abbott Loop Elementary School

Students who currently reside in the area bounded on the south by Lore Road; on the east by Lake Otis Parkway; on the north by East 77nd Avenue; and on the west by the New Seward Highway will be reassigned from Kasuun to Abbott Loop.

To Spring Hill Elementary School

Students who currently reside in the area bounded on the south by the eastern extension of East Klatt Road; on the east by Cange Street; on the north by O'Malley Road; and on the west by Lake Otis Parkway will be reassigned from Bowman to Spring Hill.

To Huffman Elementary School

Students who currently reside in the area bounded on the south by Huffman Road; on the east by Cange Street; on the north by the eastern extension of East Klatt Road; and on the west by Lake Otis Parkway will be reassigned from Bowman to Huffman.

To O'Malley Elementary School

Students who currently reside in the area bounded on the south by East Klatt Road and its western extension to Cange Street; on the east by Elmore Road; on the north by O'Malley Road; and on the east by Cange Street will be reassigned from Huffman to O'Malley. Students who currently reside in the area bounded on the south by the eastern extension of Lilac Circle; on the east by Birch Road; on the north by East Klatt Road and its eastern extension; and on the west by Our Road and its northern and southern extensions will be reassigned from Huffman to O'Malley.

To Bowman Elementary School

No students will be moved to Bowman. Please reference the Huffman and Spring Hill descriptions above for information on those students leaving Bowman.

To Kasuun Elementary School

No students will be moved to Kasuun. Please reference the Abbott Loop and New School descriptions above for information on those students leaving Kasuun.

7. ASD Memorandum #314 – Revision To School Board Policy Section 450 – Student Rights And Responsibilities (First Reading)

It is the Administration's recommendation that the School Board approve and adopt the attached revision to School Board Policy, Section 450: Students' Rights and Responsibilities Policy (Attachment A) on First Reading.

8. ASD Memorandum #324 – Revisions To School Board Policy Sections 532.24 And 613.2 – Appointment (Background Checks) (First Reading) (Revised)

It is the Administration's recommendation that the School Board approve on First Reading the revisions to the School Board Policy Sections 532.24 and 613.2, Appointment (Background Checks), as shown on Attachment A.

It is further recommended that effective August 1, 1999, that all newly hired employees be required to be fingerprinted and undergo a nationwide criminal records search with the exception of certain select positions.

9. ASD Memorandum #244 – Student Performance Standards: Language Arts (Revised) (With Addendum)

It is the Administration's recommendation that the School Board approve and adopt the student performance standards for language arts presented in Attachment A. Those standards cover grades K through 8 and the specific courses of English 9 and English 10.

10. ASD Memorandum #327 – Birchwood ABC Eighth Grade Textbook Selections

It is the Administration's recommendation that the School Board approve the use of

American Journeys, Prentice Hall, and
Ancient Civilizations, the World, Harcourt Brace

as textbooks for social studies in the eighth grade program at Birchwood ABC, and also approve

Me, My World, My Future, Teen Aid

as the textbook for the Human Growth and Development portion of Health offered at grade eight at Birchwood ABC.

11. ASD Memorandum #316 – Acceptance Of Grant Award: Safe And Drug-Free Schools Greatest need Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant award from the Alaska Department of Education in the amount of \$161,003.

12. ASD Memorandum #325 – Renewal Of Contract: Collect And Remove Trash From 61 Existing Schools

It is the Administration's recommendation that the School Board approve and exercise the first one year option for renewal of a contract for Districtwide refuse hauling to Alaska Waste Transfer, Inc. in the estimated amount of \$248,121.82 plus pass through tonnage charges from July 1, 1999 through June 30, 2000.

13. ASD Memorandum #317 - Project Approval For Electrical Upgrades At Secondary Schools To Accommodate Existing And Future Technology/Computers

It is the Administration's recommendation that the School Board approve the establishment of a major maintenance project in the amount of \$2,271,000 to support increased technology and correct fire code deficiencies. It is further recommended that the School Board to approve and authorize the Superintendent to process a budget transfer from unexpended accounts at year-end in the amount of \$2,271,000 into the major maintenance account.

14. ASD Memorandum #326 - Award Of Contract: Bartlett High School Interior And Exterior Painting

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for Bartlett High School Interior and Exterior Painting to the low bidder, TNT Painting and Contracting, Inc., in the amount of \$133,390.

15. ASD Memorandum #330 - Award Of Contract: Sub Lease Of Alyeska Commercial Buildings

It is the Administration's recommendation that the School Board approve the award of a contract with Alyeska Pipeline Service Company to sub lease the Bragaw II and Bragaw III buildings at 1901 and 1915 South Bragaw Street, for a two year period, beginning July 1, 1999 through June 30, 2001. Also, a five-year option to renew is included. This sub lease is on a \$.91 per square foot "triple net lease" basis which equates to approximately \$717,500 per year (65,705 sq. ft. x \$.91 = \$717,498.60). Under a "triple net lease" all utility costs, repair costs, maintenance costs and taxes are additional. Recent actual utilities costs and taxes have been approximately \$.25 per square foot additional which equates to approximately \$197,115 per year additional (65,705 sq. ft. x \$.25 = \$197,115). Preventive and minor maintenance costs are estimated at an additional \$20,000 - \$25,000 per year for a grand total estimate of approximately \$939,615 (\$717,500 + \$197,115 + \$25,000 = \$939,615). The two-year sub lease total is estimated at \$1,879,230.

In addition, the Administration recommends the expenditure of up to \$465,000 of up front costs to bring the buildings to full fire code

and Americans with Disabilities Act compliance as well as to install new data lines and telephone lines and to pay for estimated initial tenant improvement costs. This expenditure reflects a worst case scenario if all initiatives currently underway to obtain alternative methods of satisfying these requirements are unsuccessful.

16. ASD Memorandum #318 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following items were removed from the Consent Agenda: ASD Memoranda #328, #312, #313, #314, #324, #244, #325, #317 and #330. Note: Memorandum #322 has been moved to the June 14, 1999 School Board Meeting.

ACTION:

Moved by Kathi Gillespie
seconded by Harriet Drummond

to approve the Minutes of the Special Meeting of April 21, 1999 (4:30 p.m.); the Minutes of the Special Meeting of April 21, 1999 (6:30 p.m.); Memorandum #278; Memorandum #327; Memorandum #316; Memorandum #326; and Memorandum #318.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #328 – A Resolution In Support Of Census 2000

It is the Administration's recommendation that the School Board adopt the attached resolution in support of Census 2000.

ACTION:

Moved by Kathi Gillespie
seconded by Harriet Drummond

to approve Memorandum #328.

The person who signed up to address this memorandum was not present.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #312 – Budget Revision Between General Fund And
Local/State/Federal Grants Fund For Fiscal Year 1998-99

It is the Administration's recommendation that the School Board appropriate an additional \$325,000 to the Local/State/Federal Projects Fund and reduces the appropriation to the General Fund in the amount of \$325,000. Since the overall appropriation revision will not exceed the approved upper limit of the budget, no approval from the Anchorage Assembly is required. The total revised budget for FY 1998-99 will remain at \$386,304,474 that includes the following individual funds:

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Debt Service Fund	42,598,099
Local/State/Federal Projects Fund	<u>20,825,000</u>
	\$ 386,304,474

ACTION:

Moved by Debbie Ossiander to approve Memorandum #312.
seconded by Harriet Drummond

The person who signed up to address this memorandum was not present.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #313 – New Southeast Anchorage Elementary School
Boundaries (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading, the following attendance boundaries for the 2000-2001 school year for Abbott Loop, Kasuun, Willard L. Bowman, O'Malley, Huffman, Spring Hill, and the New Southeast Elementary Schools (Attachment A).

SCENARIO #14

To Southeast Anchorage Elementary School

Students who currently reside in the area bounded on the south by Abbott Road; on the east by Bicentennial Park; on the north by Bicentennial Park; and on the west by Abbott Loop Road will be reassigned from O'Malley to the new elementary school. Students currently residing in the area bounded on the south by Abbott Road; on the east by Abbott Loop Road; on the north by East 80th Avenue from Abbott Loop Road to Laverine Place and by East 84th Avenue from the southern extension of Laverne Place to Spruce Street; and on the west by the southern extension of Laverine Place between East 80th Avenue and East 84th Avenue and by the southern extension of Spruce Street from East 84th to Abbott Road will be reassigned from Spring Hill to the new elementary school. Students who currently reside in the area bounded on the south by East 80th Avenue; on the east by Bicentennial Park; on the north by Lore Road; and on the west by Laverine Place and its northern extension to Lore Road will be reassigned from Kasuun to the new elementary school. Students who currently reside in the area bounded on the south by Abbott Road; on the east by the southern extension of Spruce Street; on the north by East 88th Avenue; and on the west by the southern extension of Barney Circle will be reassigned from Abbott Loop to the new elementary school. Students who currently reside in the area bounded on the south by East 80th Avenue from Lake Otis Parkway to Nadine Street and by the southern fence line of Evans Circle, Sabrina Street, Medellin Circle, Pinebrook Circle, Sandy Circle, and Parkridge Circle; on the east by Laverine Place and its southern extension to the southern fence line of Parkridge Circle; on the north by Lore Road; and on the west by Lake Otis Parkway from Lore Road to East 80th Avenue and by Nadine Street from East 80th Avenue to the southern fence line of Evans Circle will be reassigned from Abbott Loop to the new elementary school.

To Abbott Loop Elementary School

Students who currently reside in the area bounded on the south by Lore Road; on the east by Lake Otis Parkway; on the north by East 77nd

Avenue; and on the west by the New Seward Highway will be reassigned from Kasuun to Abbott Loop.

To Spring Hill Elementary School

Students who currently reside in the area bounded on the south by the eastern extension of East Klatt Road; on the east by Cange Street; on the north by O'Malley Road; and on the west by Lake Otis Parkway will be reassigned from Bowman to Spring Hill.

To Huffman Elementary School

Students who currently reside in the area bounded on the south by Huffman Road; on the east by Cange Street; on the north by the eastern extension of East Klatt Road; and on the west by Lake Otis Parkway will be reassigned from Bowman to Huffman.

To O'Malley Elementary School

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To Bowman Elementary School

No students will be moved to Bowman. Please reference the Huffman and Spring Hill descriptions above for information on those students leaving Bowman.

To Kasuun Elementary School

No students will be moved to Kasuun. Please reference the Abbott Loop and New School descriptions above for information on those students leaving Kasuun.

ACTION:

Moved by Debbie Ossiander
seconded by Harriet Drummond

to approve Memorandum #313.

Bob Christal explained that this boundary recommendation is being addressed at this time to allow the Administration to do some planning over the summer months, and to also let the parents know exactly what the boundaries will be for the new school when it opens in the fall of 2000-2001.

Dolores Solano explained the process taken by the Boundary Task Force Committee noting that 15 scenarios were reviewed and the Task Force voted on bringing Scenario #14 forward for the Board's approval.

The person who signed up to address this memorandum was not present.

Kathi Gillespie inquired about the trail that some of the walkers will be taking to the new school and if a traffic impact study has been completed. Ms. Gillespie expressed concern about the walking students to the new elementary school and the driving students to Service High School.

Steve Kalmes responded that the schools will be operating at different times and there shouldn't be a major traffic conflict. Numerous discussions will take place to ensure that safety issues have been taken into consideration. Mr. Kalmes noted that he will check to see if the walking trail to the new school is lighted, and he will also review which areas will be bused to the new school.

Debbie Ossiander commended the Task Force for all of their hard work and noted that she was impressed with the involvement of the White Hawk community.

Kathi Gillespie noted that if there are any issues that need to be addressed about maintaining the walking trails, it would be very beneficial to share that information with the Municipality and the State as soon as possible to make sure that everything is ready by the time the new school opens.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #314 – Revision To School Board Policy Section 450 – Student Rights And Responsibilities (First Reading)

It is the Administration's recommendation that the School Board approve and adopt the attached revision to School Board Policy, Section 450: Students' Rights and Responsibilities Policy (Attachment A) on First Reading.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #314.
seconded by Kathi Gillespie

Carol Comeau explained the changes to the *Students Rights and Responsibilities* document noting that the changes are fairly minor and they will be easier for students and staff to follow. Ms. Comeau further noted that the proposed changes have been reviewed with principals and with the PTA.

Cad Stewart, Mirror Lake Middle School parent, requested the Board to address the wording in Item #19 which addresses fighting and would like specific clarification included in this statement.

Marilyn Stewart, Mirror Lake Middle School parent, noted that her son was suspended when he chose to defend himself during an altercation at school and asked the Board what she should tell her son to do if this ever happens again. Should he try to defend himself or just stand there and become a punching bag? What can a student do while being assaulted and attacked and is unable to seek help from an adult at the time? What can a student do to protect himself without risking suspension in the process?

Bob Christal explained that students need to seek help from an adult to intervene and to use the minimum amount of defensive action to get out of the situation.

Cad Stewart requested that some type of wording to address this issue be included in Item #19 noting that minimum defense could be extreme to someone and quite less to someone else. Minimum force can mean something entirely different to other people.

Hans Bernard requested that in the future, revisions to *the Students Rights and Responsibilities* document be reviewed by the Student Advisory Board prior to First Reading.

AMENDMENT:

Moved by Debbie Ossiander to change the second sentence

seconded by Harriet Drummond

under Item 19 to read: When two or more students are involved in any verbal or physical altercation, all parties will may be suspended subject to suspension.

Debbie Ossiander commented that this is not the first instance where there has been confusion on a self-defense issue. Ms. Ossiander requested that a definition of minimum force be available for discussion at Second Reading. It would be best if the Administration would come up with an additional sentence for greater clarity in this area.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

VOTE ON MAIN MOTION:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #324 - Revisions To School Board Policy Sections 532.24 And 613.2 - Appointment (Background Checks) (First Reading) (Revised)

It is the Administration's recommendation that the School Board approve on First Reading the revisions to the School Board Policy Sections 532.24 and 613.2, Appointment (Background Checks), as shown on Attachment A.

It is further recommended that effective August 1, 1999, that all newly hired employees be required to be fingerprinted and undergo a nationwide criminal records search with the exception of certain select positions.

ACTION:

Moved by Rita Holthouse
seconded by Kathi Gillespie

to approve Memorandum #324.

Russ Ament and Heather Wagner gave a brief overview of what has taken place historically in the area of background checks. Mr. Ament noted that the proposed changes will enhance the current program and will allow for more extensive background checks and will greatly expand fingerprinting to other employee groups.

Rita Holthouse commented that she is very pleased that this revision has come before the Board and inquired if the list of exclusion categories were to be expanded, if it would be discussed with the Board.

Bob Christal responded that the Board and the community would be informed of any changes to the list of exclusions.

Rita Holthouse inquired as to what constitutes a temporary employee.

Russ Ament explained that temporary employees are those that work only a few hours a day or those that are hired for a short period of time.

Debbie Ossiander inquired about the positions that have no direct contact with students but still have to go through the background/fingerprinting process.

Russ Ament responded that even though some employees may not have contact with students initially, they could if they transferred into another position within the District.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse

Nays: None

Absent: Davis

MOTION PASSED.

Meeting recessed at 8:50 p.m.

Meeting reconvened at 9:10 p.m.

ASD Memorandum #244 – Student Performance Standards: Language Arts (Revised) (With Addendum)

It is the Administration's recommendation that the School Board approve and adopt the student performance standards for language arts presented in Attachment A. Those standards cover grades K through 8 and the specific courses of English 9 and English 10.

ACTION:

Moved by Kathi Gillespie to approve Memorandum #244.
seconded by Debbie Ossiander

Fred Stofflet explained that this memorandum was tabled at the April 21, 1999 School Board Meeting and is being brought back to the Board with the recommended changes.

Kathi Gillespie inquired as to where in the document it addresses that spelling will actually be taught in the primary and in the intermediate grades.

Barbara Bernard explained that teachers will be working from a variety of directions for an entire year in order to address this area. Strategies have been expanded in the spelling category and students will be learning about spelling patterns as well as generalizations.

Kathi Gillespie asked how the instruction of students will change in the adoption of these standards.

Barbara Bernard responded that the English language is very patterned and that it's important that kids are not presented with information that will be confusing to them. In the early grades there is a list of approximately 100 words that if students learn, they will also learn the strategies of those words. Once students learn how to use these words, they will have a word bank of approximately 500 words in grades 1 - 3.

Kathi Gillespie asked how the reading instruction will look a year from now compared to the present time and if it will look different across the entire District because of the adoption of these standards.

Carol Comeau explained that there will be specific benchmarks that teachers will know at a particular grade level (whether it is with those kids who are struggling or those who are excelling). The District will finally have something that teachers will be able to use as a guide for what they are doing at a particular grade level.

Debbie Ossiander thanked everyone who worked so hard in bringing this back to the Board and for making it more accessible to everyone.

Kathi Gillespie thanked everyone for all their hard work but did express concern about the K-3 area and the lack of direct explicit instruction in phonics.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Holthouse

Nays: Gillespie

Absent: Davis

MOTION PASSED.

ASD Memorandum #325 – Renewal Of Contract: Collect And Remove
Trash From 61 Existing Schools

It is the Administration's recommendation that the School Board approve and exercise the first one year option for renewal of a contract for Districtwide refuse hauling to Alaska Waste Transfer, Inc. in the estimated amount of \$248,121.82 plus pass through tonnage charges from July 1, 1999 through June 30, 2000.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #325.
seconded by Kathi Gillespie

Ed Blahous noted that in discussions with the Operations Department, there has been very positive feedback from the various District sites on the current services provided by Alaska Waste Transfer.

Lynn Allingham, representing Alaska Waste Transfer, encouraged the Board to approve the Administration's recommendation for renewal of this contract and noted that they have received very good comments about their services from many District sites.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Holthouse,

Nays: None

Absent: Davis

MOTION PASSED.

ASD Memorandum #317 – Project Approval For Electrical Upgrades At
Secondary Schools To Accommodate Existing And Future
Technology/Computers

It is the Administration's recommendation that the School Board approve the establishment of a major maintenance project in the amount of \$2,271,000 to support increased technology and correct fire code

deficiencies. It is further recommended that the School Board to approve and authorize the Superintendent to process a budget transfer from unexpended accounts at year-end in the amount of \$2,271,000 into the major maintenance account.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #317.
seconded by Kathi Gillespie

Bob Christal explained that the Instructional Technology Plan was adopted in January and this memorandum identifies what the needs are in order for the schools to utilize the adopted technology. These upgrades will ensure that the District is in compliance with fire codes and is meeting the electrical needs of the secondary schools.

AMENDMENT:

Moved by Debbie Ossiander to delete \$203,000 for the
seconded by Rita Holthouse Dimond High rewiring.

Debbie Ossiander explained that it is hard to justify spending this amount of money on a school that is going to be replaced in the very near future.

Ed Conyers explained that this is the minimal amount to get Dimond High by for the next couple of years. The new Dimond High School is not scheduled to open until the fall of 2003. If this amount is cut, Dimond wouldn't have much of anything for technology for the next few years. The goal is to get as much of the work done this summer as possible.

Rita Holthouse commented that she is opposed to spending \$203,000 on hard wiring when Dimond is going to be replaced in just a couple years. Dr. Holthouse inquired if having students use lap tops would be a more economical and practicable approach.

Bob Christal responded that this is the most reasonable cost to meet this need at Dimond High for the next four years (the original estimate was in excess of \$400,000). Mr. Christal further noted that Dimond still has some significant wiring needs and the entire electrical service needs to be addressed. As far as lap tops are concerned, the networking would still be a major component that would need to be addressed.

Kathi Gillespie noted that the \$203,000 equals out to about \$25 per year for each student at Dimond and that the Dimond kids need to have access to technology. Ms. Gillespie further noted that it is assumed that when kids go to college they are somewhat computer literate.

Hans Bernard commented that at a meeting at Dimond High, everything in the meeting room had to be unplugged so the computers could be plugged in. Mr. Bernard encouraged the Board to approve the Administration's recommendation and not deny the kids at Dimond technological knowledge and resources.

Harriet Drummond reminded the Board that lap tops are twice as expensive as regular desk top models and then there is also the need for printers. Ms. Drummond explained that kids need to be competitive when graduating from our schools and that \$203,000 is a good investment in our kids.

Dave Werdal commented that this amendment would single out a large portion of the high school population that would not have access to computer technology as the other high schools.

Rita Holthouse requested information on the Fire Marshal's citations and the total costs for the middle schools and the high schools.

VOTE:

Ayes: Ossiander, Holthouse

Nays: Drummond, Werdal, Robinson, Gillespie

Absent: Davis

AMENDMENT FAILED.

VOTE ON MAIN MOTION:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie

Nays: Holthouse

Absent: Davis

MOTION PASSED.

ASD Memorandum #330 – Award Of Contract: Sub Lease Of Alyeska Commercial Buildings

It is the Administration's recommendation that the School Board approve the award of a contract with Alyeska Pipeline Service Company to sub lease the Bragaw II and Bragaw III buildings at 1901 and 1915 South Bragaw Street, for a two year period, beginning July 1, 1999 through June 30, 2001. Also, a five-year option to renew is included. This sub lease is on a \$.91 per square foot "triple net lease" basis which equates to approximately \$717,500 per year (65,705 sq. ft. x \$.91 = \$717,498.60). Under a "triple net lease" all utility costs, repair costs, maintenance costs

and taxes are additional. Recent actual utilities costs and taxes have been approximately \$.25 per square foot additional which equates to approximately \$197,115 per year additional (65,705 sq. ft. x \$.25 = \$197,115). Preventive and minor maintenance costs are estimated at an additional \$20,000 - \$25,000 per year for a grand total estimate of approximately \$939,615 ($\$717,500 + \$197,115 + \$25,000 = \$939,615$). The two-year sub lease total is estimated at \$1,879,230.

In addition, the Administration recommends the expenditure of up to \$465,000 of up front costs to bring the buildings to full fire code and Americans with Disabilities Act compliance as well as to install new data lines and telephone lines and to pay for estimated initial tenant improvement costs. This expenditure reflects a worst case scenario if all initiatives currently underway to obtain alternative methods of satisfying these requirements are unsuccessful.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #330.
seconded by Kathi Gillespie

Bob Christal explained that since the fire destroyed Russian Jack Elementary in December it was necessary to find housing for those students. The District was able to relocate some of those students at the Alyeska Building. The District has also housed some of its offices at this facility. Sub-leasing this facility will allow the District to continue to house the Russian Jack students for approximately eight weeks into the next school year and will also allow more offices to be relocated at this facility. The Administration believes this is a fairly reasonable cost for approximately 65,000 square feet of space.

Ed Blahous noted that a survey was done recently on office space across the Anchorage bowl and it has been determined that \$1.16 per square foot is a reasonable cost compared to space in other parts of town. The Administration has opted to go with a two-year lease with an option to extend to five years with an additional option of purchasing the building.

Debbie Ossiander noted that she is not supportive of this recommendation and would have preferred the Board to look at a broader spectrum of options and have a wider range and response. Ms. Ossiander expressed concern that this recommendation gives approval for expenditures up to half a million dollars for remodeling that the District will basically use for only two years. Ms. Ossiander urged non-support of this memorandum.

Dave Werdal commented that this is a good rate for a negotiated lease in the Anchorage bowl and further commented that the extension of the lease for up to five years is an attractive option. Mr. Werdal stated that he supports this recommendation noting that the District needs a plan for the Russian Jack kids as well as the growing needs for District office space.

Kathi Gillespie stated that she supports the Administration's recommendation noting that the District has negotiated a good deal with Alyeska.

Debbie Ossiander commented that she would rather the District sit down and look at other options and negotiate to try to get a better building to service the District for a longer period of time (this is a large amount of money for a two-year lease).

VOTE:

Ayes: Drummond, Werdal, Robinson,
Gillespie, Holthouse

Nays: Ossiander

Absent: Davis

MOTION PASSED.

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum #319 – End-Of-Month membership Summary For April 1999

The end-of-month membership report for April 30, 1999 is attached. The total active enrollment at the end of April was 48,652, an increase of 795 students over the April 30, 1998 total of 47,857. Table 1 compares the membership on April 30, 1999 with the totals from April 30, 1998.

2. ASD Memorandum #320 – Facility Project Report And Change Order Report For The Month Of April 1999

The monthly Facility Project Report Update and Change Order Report for the month of April 1999 is attached. There are no exceptions to report this month.

3. ASD Memorandum #321 – Operating Budget Transfers – April Monthly Report FY 1998-99

The attached report of budget transfers for the month of April 1999 that were processed in the Integrated Financial Accounting System (IFAS) includes the following:

Attachment A: Report of Budget Transfers Over \$5,000—
Report for individual transfers of more than \$5,000, which includes summarized justifications.

Attachment B: Schedule of monthly budget transfers processed for the month of April 1999. Abbreviations in titles represent how data is stored in IFAS; continuity in the abbreviations within IFAS is an on-going process.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Robert Hayes, fire alarm system technician, commented that he heard there were reports of large amounts of snow on the Girdwood School roof before it collapsed and hopes that this is brought to the attention of the appropriate people before this type of mishap occurs again.

Theresa Obermeyer expressed concern about the high school graduation examination that will be required in the year 2000 and that the test will be graded by McGraw Publishing in Monterey, California.

Peggy Robinson explained that representatives from McGraw Hill attended an AASB meeting in Juneau last month. The Department of Education went out to bid and McGraw Hill was awarded the bid to develop the test which also includes the scoring of the test.

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Bob Christal commented that short-term housing is being looked at for the Aquarian Charter School and the Village Charter School.

Rita Holthouse noted that she has heard from some kindergarten teachers that they have been called in for inservices on the Kindergarten Profiles and are not getting enough definitive information.

Carol Comeau explained that a local profile has been reviewed and it definitely meets the requirements stated and is very valid. Ms. Comeau further explained that the Administration feels very comfortable that the developmental profile will not be a drastic change. Ms. Comeau stated

that she would be more than happy to talk to the schools that have questions.

K. EXECUTIVE SESSION – (PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)

L. ADJOURNMENT

The Regular Meeting of May 24, 1999 was adjourned by unanimous consent at 10:50 p.m.

Peggy Robinson, President

Rita Holthouse, Clerk

Date Minutes Approved