

ANCHORAGE SCHOOL DISTRICT

ANCHORAGE, ALASKA

ASD MEMORANDUM #255 (98-99) April 21, 1999

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: GRANT APPLICATION: IASA FEDERAL PROGRAMS
INTEGRATED APPLICATION

RECOMMENDATION:

It is the Administration's recommendation that the School Board authorize the Superintendent to submit the consolidated FY 1999-2000 Improving America's Schools Act (IASA) grant application covering Titles I, II, IV and VI, in the amount of \$7,166,435, to the State Department of Education for review and approval.

PERTINENT FACTS:

The Alaska Department of Education and U. S. Department of Education require that local school districts develop a consolidated application for funding programs under the Improving America's Schools Act (IASA). The District's FY 1999-2000 IASA Integrated Project Application has been developed by a team of program managers and school principals to cover the Title I, Part A (Basic Program for the Disadvantaged), Title I, Part C (Migrant Education Program), Title I, Part D, subpart 1 (State Operated Programs for Delinquent), Title II-B (Eisenhower Mathematics/Science Professional Development), Title IV, Part A (State Grants for Safe and Drug-Free Schools), and Title VI (Innovative Program Strategies), for the consolidated program application.

The consolidated grant continues on-going operations in the areas covered by the various Titles. No major changes in direction or vision are incorporated into the grant application. Rather, there is a fundamental continuation of services for students and staff. As much discretion as possible has been given to schools for

the development of the specifics of the grants, particularly within the Title I, Part A (Basic Program for the Disadvantaged) program where schools have been identified as eligible for schoolwide activities. This application reflects planning for continued improved coordination among the programs, both within the schools and centrally.

A summary of FY 1999-2000 program plans for each of the IASA programs covered under this grant is provided below:

Title I, Part A (Basic Program for the Disadvantaged)

The amount of the Title I Part A (Basic) portion of the grant proposal, which provides supplemental services in schools with the highest percentages of students from low income families, is \$5,310,019. This will provide services to students in 15 continuing Title I schools and will allow us to add Ursa Minor and Creekside Park as new Title I schools for 1999-2000. Taku does not qualify as a Title I school next year based on the percentage of low income students living in its attendance area.

Specific schools are identified for participation in the Anchorage program based on the proportion of students in the school attendance area or enrolled in the school who are receiving subsidized lunch (free or reduced price). The federal legislation requires that schools receiving support through the basic Title I Program must receive sufficient funding to have an impact on the school's program. Also, federal requirements state that the funds must supplement and enhance the existing program, and not supplant local funding efforts for eligible schools. Finally, legislation specifies that schools with at least 50 percent low income students may operate "schoolwide" programs.

For the 1999-2000 school year, 11 of the 17 Title I schools will be continuing previously approved schoolwide programs, enabling them to coordinate all services in the school with the goal of allowing all students in the school to meet the same high standards of achievement. Willow Crest is completing its schoolwide proposal this spring. The remaining five schools will operate targeted assistance programs; four of those will initiate schoolwide planning next year.

In line with federal guidelines, a portion of these funds will support both parent involvement and professional development for staff in Title I schools/programs. Funds continue to be set aside to provide support to homeless children and youth and local institutions for neglected and delinquent youth. A Title I Summer Enrichment Academy, which is open to all Title I and eligible Migrant Education students, offers an academic enrichment and cultural/arts/recreation

program for students and a professional development institute to teachers from Title I schools.

Title I, Part C (Migrant Education Program)

Title I, Part C (Migrant Education) is designed for children whose families relocate seasonally to support their livelihood through fishing, agriculture, or logging. The Anchorage School District has participated in the program since 1986. Approximately 1,400 children are currently enrolled. The Migrant Education Program delivers services from five family literacy centers to students during the school day, as well as after school. Program elements for this grant cycle will continue to include school and reading readiness activities, academic support in content areas, family literacy, social services referral, tutor and teacher inservice, and summer programs. A portion of the Migrant funds are designated for 12 Title I "schoolwide" schools who develop their own program priorities and budgets for use of the funds within the parameters of the federal legislation.

Title I, Part D, subpart 1 (Local Programs for Neglected and Delinquent Youth)

The Neglected and Delinquent portion of the basic Title I grant provides supplemental services for youth residing in residential treatment programs served by Special Schools Programs. These services are administered by the Supervisor of High School Special Education. The funds provide activities to increase academic, social, and vocational skills at Jesse Lee, Booth Memorial, McKinley Heights, Maplewood, and Alaska Baptist Children's Home during the regular school term. It provides summer programs designed to remediate and enhance those skills at Jesse Lee, Booth, and McKinley Heights.

Title I Part D (State Operated Programs for Delinquent Youth) provides funding for supplemental reading and math instruction at McLaughlin High School. The Title I Part D (McLaughlin) portion is \$105,818.

Title IV (State Grants for Safe and Drug-Free Schools)

The Safe and Drug-Free Schools grant provides staff, training, and materials for prevention programming in the areas of school safety and alcohol/drug use. In 1999-2000, through the use of these funds, ASD will continue to coordinate the districtwide Resolving Conflict Creatively Program (RCCP) and will provide further services in training and implementation. Staff time also will be devoted to coordinating the state RCCP Greatest Need Grant. RCCP training will continue to expand to the middle and high school levels. These funds also will be utilized to further integrate and improve the infusion of alcohol/drug/violence prevention material into the K-12 curriculum, as well as to provide teacher

training and technical assistance and coordination of peer education in these areas. In 1999-2000, the Safe and Drug-Free Schools staff through the Student Assistance Program will continue to provide mini-grants to schools submitting a plan which legitimately furthers the goal of making our schools safe and drug/alcohol free. Finally, Title IV will work closely with other programs in the coming year to coordinate planning and services in the schools.

Title VI (Innovative Program Strategies)

Title VI funding is intended specifically to support instructional capacity-building, professional development, school improvement, and program development activities. Title VI program components for the grant cycle covered under this application are summarized below.

Parent/Community Project

Outreach to all parents and to community members will help them become aware of local and state standards, of the required state testing, and of how they can help students develop the knowledge and skills required by the standards.

Teacher Mentor Program

New teachers need the opportunity to mentor with master level teachers in areas such as effective teaching practices including reading/literacy, classroom management, assessing performance, and effective planning. Title VI funding supports master level teachers with coaching and mentoring skills training. The grant will provide opportunities and support for more collaborative efforts of new and master level teachers, and peer coaching.

Administrative Training

Continue the Districtwide administrative training program to include the following components:

- Prepare prospective principals through a trainee program
- Prepare administrators to implement ASD adopted performance standards across the curriculum, with an emphasis on reading, writing, and math
- Help administrators develop strategies for teachers to ensure that students are successful on standards assessment
- Help develop group discussion and facilitation skills
- Train for problem solving/decision -making
- Train for implementing new strategies (Reading)

- Help design staff development plans

The Program also will provide opportunities for ASD administrators to attend national workshops, seminars, and conferences on topics related to school reform and ASD goals.

Equity/Diversity

Title VI provides support and training for REACH: Respecting our Ethnic and Cultural Heritage. Cultural appreciation and anti-racism are integrated into the curriculum and culture of participating schools.

Standards Implementation

Training will continue to be provided for teachers and administrators with an emphasis on writing and math; reading in grades four through six will be an additional focus for these funds. Each school will develop a site-based staff development plan. Funds for trainers, addenda, and teacher leaders will be provided for site-based activities. These funds will support school plans focusing on parent and community awareness of standards and accompanying assessments.

Title II-B (Eisenhower Math/Science Professional Development)

Since 1994 reauthorization, the Eisenhower Program has focused on sustained high-quality professional development tied to state or local standards to improve teachers' knowledge and skills, classroom instruction, and student achievement. The 1999-2000 Title II-B Eisenhower Math/Science Grant primarily provides funding for teacher training. These include: funding four positions for Math and Science Teacher Experts who will work directly with teachers in the schools; funding for substitute teachers so that classroom teachers may be released to attend training sessions, workshops, and conferences; and funding to pay for out-of-district presenters.

The summary budget for this consolidated application is as follows:

Title I, Part A, Disadvantaged	\$5,310,019
Title I, Part C, Migrant	686,140
Title I, Part D, Delinquent (McLaughlin)	105,818
Title II, Math and Science Professional Development	317,619

Title IV, Part A, Safe and Drug-Free Schools	402,220
Title VI, Innovative Programs	<u>344,619</u>
TOTAL	\$7,166,435

At the request of the School Board last year, a summary of each school's Title 1 program and the list of the resources allocated to each Title 1 school have been included in this memorandum as Attachments A and B.

The complete grant application is available for review in the School Board Reading Room on the third floor of the District Administration Building at 4600 DeBarr Road.

BC/CC/FS/TJ/BT/KW

Attachments

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