

ANCHORAGE SCHOOL DISTRICT

ANCHORAGE, ALASKA

ASD MEMORANDUM #267 (98-99) April 21, 1999

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY GRANTS,
THIRD QUARTER

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants which have been submitted for funding, as well as grants which are being prepared for submission in the very near future.

Alaska Science and Technology Foundation (ASTF) 1999 Direct Grants to Teachers; to the ASTF for a total of \$111,528 for 25 projects in math and science. Schools that submitted applications are: Rogers Park Elementary (nine projects), Ravenwood Elementary, Ursa Minor Elementary (two projects), Chinook Elementary, Nunaka Valley Elementary, Orion Elementary, Spring Hill Elementary, Chugiak Elementary, College Gate Elementary, Polaris K-12, Kincaid Elementary, Mirror Lake Middle School, Goldenview Middle School, Romig Middle School (two projects), and McLaughlin Secondary School. Fifteen of the 25 grants have been funded.

21ST Century Community Learning Centers; to the U.S. Department of Education for \$685,585 for the first year of a three-year project. The proposal is a revised re-submission of an application submitted to this competition in spring 1998. Community Education: To deliver an after-school program for middle school students at risk of failure or delinquency at Romig, Central, Clark, Wendler and Hanshew middle schools, through Community Schools. The program at each site will provide snacks, tutorials, standards-linked instruction in math and language arts, and enrichment activities. The project includes a monthly Saturday family program for each site, and a summer intensive for

incoming seventh grade students who need a positive introduction to middle school.

Digging Digits: to the National Council of Teachers of Mathematics for \$10,000 for a two-year project, and to the National Science Teachers Association for \$10,000 for a one-year project. Chinook Elementary: To provide students with field experiences to study archaeology and its relationship to math and science.

McLaughlin Alcohol Abuse Prevention Project; to the Alaska Department of Health and Social Services for \$25,000 for the first year of a two-year project. McLaughlin Secondary School: To continue to develop and infuse alcohol prevention curriculum into the classroom and transition programs at McLaughlin. The project provides cross-training of staff in alcohol prevention/intervention strategies, classroom curriculum, and mentorships for students as they transition back into the community.

Comprehensive School Reform Demonstration Program; to the Alaska Department of Education for \$50,568 for the first year of a three-year project. Willow Crest Elementary: To support a school-wide reform effort using the First Steps model for student achievement in literacy. This project has been funded at \$50,568.

Moshi Moshi is for Community (MMIC); to the U.S. Department of Education for \$118,142 for the first year of a three-year project. World Languages Program: To expand, articulate and support Japanese language instruction at Sand Lake Elementary, Mears Middle School, and Dimond High. This project will: Enhance the current high school Japanese Immersion program by developing a course for high-achieving students; develop a mentorship program for career exploration and language practice that links students with Anchorage's Japanese community; offer after-school tutorials for Sand Lake Immersion students; create opportunities within Sand Lake's regular program so that all students can have regular experiences with Japanese language and culture; and offer Japanese language and culture classes through Sand Lake's Community School.

High School Heroes Booklet; to the Alaska Highway Safety Planning Agency for \$9,126 for a one-year project. Safe and Drug-Free Schools Program: To develop a 20-page manual with successful ideas from local teenagers who have conducted peer-to-peer projects related to drinking and driving and other safe driving issues. This project has been funded for \$9,126.

Governor's Discretionary Grants for Drug and Violence Prevention; to the Alaska Department of Education for \$40,000 for the first year of a three-year project. Safe and Drug-Free Schools Program: To enhance and expand the Peer Education Health and Safety Training Center project. The Center will continue to train students as peer educators in a variety of health and safety topics for peer training in classrooms, at health fairs, and at state and local conferences.

Alaska Early Intervention Hearing Resource; to the Alaska Department of Health and Social Services for \$325,472 for a two-year project. Alaska State School for the Deaf and Hard of Hearing: To continue to deliver a statewide consulting program providing services for all Alaskan families and their children, from birth to three years, who experience a hearing loss or who are at high risk for developing a hearing loss.

Williams Alaska (formerly Mapco) Petroleum, Inc., grants. Twenty-five schools applied to a \$5,000 fund from Williams Alaska for projects to address the needs of ASD schools and to support the goals of the Anchorage School District. Schools that submitted grants are: Central Middle School of Science (four), Spring Hill Elementary, Aquarian Charter School, Fairview Elementary, AVAIL, Clark Middle School (two), Government Hill Elementary, Bartlett High School, Mears Middle School, Mirror Lake Middle School, Goldenview Middle School, Romig Middle School, Williwaw Elementary, Bear Valley Elementary, Muldoon Elementary, Polaris K-12, Mt. View Elementary, Mt. Iliamna Preschool, Kasuun Elementary, Birchwood ABC, and Aurora Elementary.

Expanding Essential Leadership Skills in Science; a preliminary concept paper to the National Science Foundation's Teacher Enhancement Division for \$868,893 for a three-year project. Science Program: To develop leadership in standards-based science instruction among master teachers in each elementary school, for continued reform and improvement of classroom teaching in science. If the NSF issues an invitation to the Anchorage School District for a full proposal, an application can be developed for approval and submission in early fall 1999.

Interlibrary Cooperation Grants; to the Alaska Department of Education, Division of Libraries, Archives and Museums. Chester Valley Elementary has submitted a one-year grant for \$12,096: To equip the library with hardware, software, and materials to support learning for the K-6 program. Standards-based lessons will use library resources and the statewide library data base. Staff and students will be trained during the school day to use on-line library resources. Community schools classes

will teach parents and families how to access on-line library resources. Russian Jack Elementary has submitted a one-year grant for \$28,900: To develop, model, and provide training for computer-based lesson plans that can enable regular program students, School for the Deaf students, and parents to access and use the statewide data base and other technology resources.

McLaughlin High School submitted five grants to the Alaska Department of Health and Social Services:

- McLaughlin Electronic Monitor Project, for \$22,234 for a three-month project: To provide for youths in the Detention facility a structured electronic monitoring system which imposes a stringent monitored curfew for these students as they continue to live at home and to attend school in the community.
- McLaughlin Aftercare Project, for \$16,590 for a one-year project: To continue to provide services to McLaughlin youth and their families to help them during the transition from McLaughlin Youth Center's structured setting to the community.
- McLaughlin Mentoring Project, for \$28,746 for a one-year project: To provide adult community mentors for youth who attend or who have attended McLaughlin Secondary School.
- McLaughlin Diversion Project, for \$28,507 for a one-year project: To provide an alternative to incarceration for youth in the Detention facility who conform to the conditions of probation. The alternative program includes electronic monitoring, after-school tutorials, life skills classes, and other activities for education and rehabilitation.
- McLaughlin Accountability/Electronic Monitoring Project, for \$29,992 for a one-year project: To provide electronic monitoring for youth admitted to the McLaughlin Detention unit as they transition back into the community to attend school, go to their jobs, and meet the curfew requirements of parole.

Site-Based Prevention Project; to the Alaska Department of Health and Social Services' Community Action Against Substance Abuse (CAASA) program for \$86,915 for a one-year project. ASD Safe and Drug-Free Schools: To provide mini-grants to elementary schools for site-specific prevention projects that adhere to national Principles of Effectiveness for prevention, and that build Developmental Assets.

Two non-profit agencies have submitted grant proposals for programs to work in conjunction with the ASD Safe and Drug-Free Schools Program:

Substance Abuse Education Prevention Program (SAEPP) continuation project; to the Alaska Department of Health and Social Services' Community Action Against Substance Abuse (CAASA) grant program. AKEELA House has submitted a grant to continue its prevention and intervention program for West High students who have been suspended for alcohol and drug use, and for their parents. The continuation plan expands this program to two additional Anchorage high schools and middle schools. Schools will be identified by ASD Safe and Drug-Free Schools and High School and Middle Level Education if the grant is awarded.

Alcohol and Violence Prevention Project; to the Alaska Department of Health and Social Services' Community Prevention Services grant program. Volunteers of America has submitted a grant which will provide two elementary prevention specialists for ASD elementary schools, and two secondary prevention specialists for a high school and its feeders schools. Schools will be identified by ASD Safe and Drug-Free Schools and the ASD Instructional Team if the grant is awarded.

BC/CC/FS/BT

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