

ANCHORAGE SCHOOL DISTRICT

ANCHORAGE, ALASKA

ASD MEMORANDUM #30 (1999-2000) August 23, 1999

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: APPROVAL FOR SUBMISSION OF FY 2000 CARL D. PERKINS
GRANT FOR VOCATIONAL AND TECHNICAL EDUCATION

RECOMMENDATION:

It is the Administration's recommendation that the School Board authorize the Superintendent to submit an application to the State Department of Education and Early Development for FY 2000 Carl Perkins funds in the amount of \$954,781.

PERTINENT FACTS:

The Carl D. Perkins Vocational and Technical Education Act provides federal monies for the support of vocational and technical education in the country. Funds are provided as flow through funds through the State. As a result, interested and eligible districts must make application to the State for the funds.

The Carl D. Perkins Act of 1998 has changed significantly in a number of ways from the former. Some of the more significant changes are in the distribution of funds to eligible schools. The former act required funds to be limited to sites with high concentrations of "special population" students. The new act allows all secondary sites equal access to funds, assuming they offer a coherent sequence of courses, with specific funding based upon the vocational student enrollments over the previous three years.

The new act also has eight required uses of funds for local recipients. Those are:

- Strengthen the academic and vocational technical skills of students participating in vocational education programs through a coherent sequence of courses. (This will be partially accomplished via cross-walking ASD career technology courses with the Alaska content standards and through the sequencing of the appropriate courses.)
- Provide students with strong experience in, and understanding of, all aspects of industry. (This is already a part of all high school level career technology courses.)

- Develop, improve, or expand the use of technology in vocational education. (This is occurring in most ASD career technology courses.)
- Provide professional development programs. (This is accomplished via support to conferences, workshops, technical upgrades, and in-service programs.)
- Develop and implement evaluations of vocational education programs. (This is accomplished annually by the Office of Career Technology.)
- Initiate, improve, expand, and modernize quality vocational education programs. (This is accomplished via funding support to career technology programs.)
- Provide services and activities that are of sufficient size, scope, and quality to be effective. (This is accomplished via a coherent sequence of courses offered in an occupational area.)
- Link secondary vocational education to post-secondary vocational education. (This is accomplished via former and new articulation agreements with UAA.)

In prior years, the Carl D. Perkins grant provided funds for the Career Resource Aides at the middle school level. Unfortunately, changes in the grant requirements no longer allow the use of grant funds for that purpose. All of the 1999-2000 expenditures will be targeted at the high school level. Funds will be used to provide equipment and materials to schools which qualify for support of vocational courses, to provide training to vocational teachers, to provide follow-up information, and to meet other program needs and requirements.

The proposed budget for the Carl D. Perkins grants is summarized as follows:

<u>ASD Object Code</u>	<u>Amount</u>	<u>Purpose/Explanation</u>
1330	\$ 60,000	Added Duty to support teachers performing academic crosswalks and identifying reading, writing and math connections.
1371	10,000	Substitute teacher days to support attendance to professional development activities.
2000's	30,000	Benefits associated with added duty and sub teachers.
3030	150,000	Technical specialists support, February conference support, technical in-service workshops, and public relations activities.
3010	4,963	Contractor to assist with equipment inventory and graduate follow-up survey.
3020	40,500	Indirect Costs
3600	25,000	Support for professional development conferences, workshops and trainings.

ASD

Object

<u>Code</u>	<u>Amount</u>	<u>Purpose/Explanation</u>
3610	4,000	Registration fees to conferences.
4040	235,218	Teaching supplies to support vocational programs meeting federal guidelines.
5400	95,100	Expendable equipment to support vocational programs meeting federal guidelines.
5440	300,000	New equipment to support vocational programs meeting federal guidelines.
Total	\$ 954,781	Total Grant Request

Allocations for eligible schools will be based upon the two criteria found in the act. The first is that a coherent sequence of courses must exist at the school to secure funding support. The second criterion is that support is relative to the actual share of vocational students over a three-year period.

Based upon the defined coherent sequences for the District, and the October and February enrollment counts for each site from FY95 through FY98, it was determined that King Career Center (KCC) supported about two vocational students for every one vocational student supported in a regular high school. As a result, KCC will receive approximately two-thirds of the 4040, 5400, and 5440 object code funds, with the balance allocated to other eligible high school sites based upon the number of vocational courses offered that are in a coherent sequence. Each course fitting the coherent sequence criteria, and taught by a properly endorsed instructor, will generate approximately \$1,800 in support through the Carl D. Perkins grant. One-hundred substitute days are included in this application.

The revised Carl D. Perkins grant will provide support for the vocational program at all of the District's High Schools that offer qualifying courses. Coupled with the District Career Technology budget, these funds should provide support for a strong Career Technology Program in the Anchorage School District. A copy of the grant application is available in the School Board office for review prior to the meeting.

BC/CC/FS/JB

Attachments

Prepared by: Jerry Balistreri, Career Technology Coordinator

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Approved by: Carol Comeau, Assistant Superintendent, Instruction