

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #268 (1999-2000)

April 24, 2000

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, THIRD QUARTER

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Alaska Science and Technology Foundation (ASTF) FY01 Direct Grants to Teachers; to the ASTF for a total of \$42,648 for nine projects in math and science. Schools that submitted applications are: Kincaid Elementary, Ravenwood Elementary, Chugiak Elementary, Wonder Park Elementary, Aquarian Charter (two projects), Kasuun Elementary, Mears Middle School, and Romig Middle School. Eight of the nine grants have been funded for a total of \$37,648.

Updating the Lewis and Clark Journals on the Internet; to the Northwest Regional Educational Laboratory for \$1,000 for a six-month project. Mt. Spurr Elementary: To participate in a national project to update the Louis and Clark Journals for display on a Web site. This project has been funded at \$1,000.

Math Career Video Project, a Toyota TIME Math Grant; to the National Council of Teachers of Mathematics and Toyota, Inc., for \$9,998 for a two-year project. Mirror Lake Middle School: To create a student-produced video commercial highlighting the math used in various careers. Eighth grade students will learn to use video editing equipment and work with mathematics, science, and social studies teachers to produce and edit the video, and will work with the language arts teachers to research the results of the project. This project has been funded at \$9,998.

Astronaut Training, a Toyota TAPESTRY Science Grant; to the National Science Teachers Association for \$9,969 for a one-year project. Mirror Lake Middle School: To train students in scuba certification to allow them to experience underwater the effects of gravity during astronaut training, and to simulate building a space station.

Anchorage Youth Asset Data Collection; to the Alaska Department of Health and Social Services Division of Juvenile Justice, for \$8,000 for a one-year project. Safe and Drug-Free Schools: To help support the Developmental Youth Assets survey, to be administered to a sample of sixth graders and of middle and high school students.

Storytelling Artists in Schools; to the Alaska State Council on the Arts, Decker Art Services, for \$12,563 for a four-month project. Wendler and Mears Middle Schools: To provide storytelling workshops and assemblies for seventh grade students.

Virtual Science Classroom, Interactive Education Initiative Grant; to the AOL Foundation for \$7,500 for a one-year project. Central Middle School of Science: To create a virtual science classroom through a web site designed and built by the students and teachers involved in Central's science program.

FY2000 Mental Health Trust Capital Grant Program; to the Alaska Department of Health and Social Services, for \$17,500 for a one-year project. Special Education, Hard of Hearing and Audiology Program: To reduce isolation and improve educational outcomes for approximately 150 hard-of-hearing and deaf students through the use of laptop computers by students and staff. Hard of Hearing staff will create a Hard of Hearing website, a local chat room, and a cyberpals program. They also will identify and access Internet curriculum resources and activities.

Environmental Studies Training for Middle School Teachers; to the Science and Math Consortium for Northwest Schools, for \$5,000 for the first year of a three-year project. Central Middle School of Science: To provide middle school teachers time and training to develop a local environmental studies unit. This project has been funded at \$5,000.

Eagle River Watershed Wonders, Wal-Mart Environmental Grant; to Wal-Mart, Inc. for \$2,000 for a four-month project. Ravenwood Elementary School: To help fourth grade students at Ravenwood develop stewardship of their watershed through a public service project at the Eagle River Campground. For spring 2000, the project will help restore a riparian habitat along 30-50 feet of riverbank. This project has been funded at \$4,000.

Eagle River Watershed Wonders Five-Start Restoration Challenge Grant; to the National Fish and Wildlife Foundation for \$10,250 for a one-year project. Ravenwood Elementary School: To help fourth grade students at Ravenwood develop stewardship of their watershed through a continuing public service project at the Eagle River Campground. The focus will be riparian habitat restoration.

The Reshaping Education for All Learners (REAL) Project; to the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, for \$164,440 for the first year of a three-year project. The ASD Bilingual Education Program, in partnership with the University of Alaska Anchorage's (UAA) School of Education and College of Arts and Sciences: To create a professional development community in ASD middle schools that enhances teachers' understanding and skills in bilingual/ESL education and literacy, across the content areas. The project design is integrated with UAA's Alaska Partnership in Teacher Education initiative. The budget includes a contract to UAA for \$53,994.

Project Troika: An Elementary-Middle School-High School Russian Program; to the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, for \$116,820 for the first year of a three-year project. ASD World Languages Program: To produce a sequential and articulated program of Russian language study that enables students to learn Russian over an extended period of years. The project will introduce a two-year course of Russian language study at Romig, Wendler, and Gruening Middle Schools. These will build capacity for existing Russian programs at East, Bartlett, and Chugiak High Schools. In addition, Community Schools programs at nine elementary schools in the middle schools' attendance areas will offer beginning Russian classes after school. The project's professional development plan brings together the teachers in the elementary through high school programs for joint learning, planning, and program development. The three-year professional development process also is designed to produce a bank of age-appropriate Russian teaching materials.

Anchorage 21st Century Community Learning Centers; to the U.S. Department of Education, Office of Elementary and Secondary Education, for \$1,617,378 for a three-year project. Community Education: To establish twelve 21st Century Community Learning Centers that will serve students in thirteen high-needs elementary schools. Centers will be implemented through Community Schools, and will provide high quality after school programs for up to 100 students in each school. After school programs will combine standards-linked academic enrichment with recreation, personal development, and activities involving community partners. The centers also will provide summer component for children and weekend and evening programs for parents and families.

Partnership Grant

The Bilingual/ESL Teachers for Anchorage (BETA) Project; to the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, for \$125,338 for the first year of a five-year project. UAA School of Education, in partnership with the ASD Bilingual Education Program: To increase the number of preservice and certificated teachers who qualify for a Bilingual/ESL endorsement; enhance the professional preparation of ASD personnel who hold the Bilingual/ESL endorsement; and increase the number of non-certified ASD personnel who qualify for a certificate with a Bilingual/ESL endorsement. The project will provide preservice teacher education and professional development for certificated personnel. The budget includes a contract to the Anchorage School District for \$16,185.

BC/CC/FS/BT

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