

MINUTES OF THE ANCHORAGE SCHOOL BOARD

REGULAR MEETING OF APRIL 24, 2000

The Anchorage School Board met in Regular Session on Monday, April 24, 2000 at 6:30 p.m. in the Board Room, at the Anchorage School District Administration Building. President Peggy Robinson presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Peggy Robinson, Dave Werdal, Bettye Davis, Harriet Drummond, Kathi Gillespie and Debbie Ossiander.

Excused Absence: Rita Holthouse

Others Present: Bob Christal, Carol Comeau, Janet Stokesbary, Carolyn Buckley, Patricia McRae, Gail Opalinski, Pat McDowell, Fred Stofflet, Robyn Rehmann, Russ Ament, Ed Conyers, Steve Kalmes, Ed Blahous, Bill Mikawa, Lee Wilson, Teresa Johnson, Ellen Montague, Michelle Egan, Marie Laule, Ray Amsden, Patrick Butler, Joy Green-Armstrong, Hans Bernard, Mary Tanghe, the press and other interested people.

The School Board opened the meeting with the Pledge of Allegiance to the Flag.

B. ANNOUNCEMENTS

Peggy Robinson announced the scheduled up-coming meetings.

C. OATH OF OFFICE – NEW SCHOOL BOARD MEMBERS

The Honorable Judge Sigurd E. Murphy administered the oath of office to School Board members elect Harriet Drummond, Debbie Ossiander and via teleconference, Rita Holthouse.

D. APPROVAL OF AGENDA

The Agenda was approved by unanimous consent noting that a revision has been made to the Personnel Report and, by unanimous consent, a resolution has been added to the Consent Agenda (ASD Memorandum #308 – A Resolution Requesting Reinstated Funding For The Anchorage School District 2000-2001 Budget).

E. AWARDS/RECOGNITIONS/PRESENTATIONS

ASD Memorandum #252 – Students Complete Assist Training

A program for Advanced Students Supporting, Instructing, and Servicing Technology, better known as ASSIST, is functioning in three high schools this year. ASSIST members provide technical support in classrooms and computer labs; help staff and students with technology tasks, and provide training to staff and community members after school and on weekends.

Approximately 20 students recently completed the training necessary to become part of the ASSIST team. They include: Jacob Farkas, Preston Fernandez, John Lund, and Patrick McLeod from East High School;

Krista Lysogorski, Courtney Willis, Adam Lear, Tim Trudell, Brian Rogers, and Matt Traeger from Service High School;

Elan Aqua, Amanda Bolyan, John Carlson, Nobuo Dash, Destiny Harvey, Dustin Klima, Ida Olson, Roberta Wilkinson, Clarence Willoya, Matt Courtney, Hendrik Van Hemert and Alex Alvarez from West High School.

In addition to the students, six staff advisors have put in a lot of work to get this program off the ground. They include: Tom Bronga and Bill Ennis from East High School; Bill Corbett and Alane Dinsdale from Service High School; and Darla Jones and Reneé Haas from West High School. The ASSIST program also receives invaluable support from their Business Partners, GCI and MicroAge.

The School Board recognized these newly trained technology leaders.

ASD Memorandum #236 – KTUU Mentor – Heather Seacrist

For the past two years Heather Seacrist, anchorperson with KTUU's news department, has served as mentor to gifted high school students in the field of news broadcasting. Heather is one of almost 100 mentors who invest their time and experience to enrich the lives of Anchorage students. While all mentors are appreciated, some stand out for their phenomenal contributions. Heather is in this category.

Heather enthusiastically and professionally mentors eight students. She devotes 45 hours of training to help the students produce news stories and prepare to appear on live broadcasts with John Tracy and Maria Downey on the Wednesday evening news. The students work in pairs, each pair responsible for a news spot once a month throughout the school year.

The student broadcasts, titled "From Our Perspective," were initiated by Jim Utter of the School Business Partnership and Al Bransted, Jr. of

KTUU. The students and the Gifted Program benefit from the strong support of KTUU's entire management and staff.

The School Board recognized Heather Seacrist and KTUU for their generosity in sharing their time, talents, gifts and technology with Anchorage School District students and the community.

ASD Memorandum #262 – Distinguished Service Award For School Board Members

Last year each State School Board Association was invited to submit to the National School Boards Association the names of School Board members who were identified as providing distinguished service in that role. Last November the AASB Board of Directors submitted the names of Peggy Robinson and Debbie Ossiander for the National School Board Member Recognition Program. The District recently received notice that Peggy and Debbie were selected for this recognition program.

The District is very fortunate to have these individuals serving the Anchorage School District as School Board members. Their hard work and dedication is an example for the entire state and their caliber of leadership is an asset to the Association of Alaska School Boards and our community.

The School Board recognized Peggy Robinson and Debbie Ossiander for receiving this national recognition.

F. SPECIAL ADVISORY REPORTS

Student Advisory:

Hans Bernard noted that the Student Advisory Board is finishing up the changes to their constitution which will be brought before the Board in the very near future. Mr. Bernard further noted that he will again be serving as the student representative to the School Board for the next school year (2000-2001).

Military Delegate:

Lt Col Patrick Butler stated that some of the donated computers have been installed in classrooms.

M.E.C.C.:

Joy Green-Armstrong commented that the M.E.C.C. met on April 20th and their next meeting will be May 18th. Ms. Green-Armstrong noted that the committee has discussed the need to have a retreat this summer so that they will be able to work in earnest at the beginning of the school year on their goals.

Kathi Gillespie suggested that the M.E.C.C. might be interested in participating in the Educational Summit that will be held at Alyeska in September regarding the benchmark exams and the high school qualifying exams.

G. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Frank Jones expressed concern about the anticipated boundary changes affecting East 72nd Street. Evidently the border for the boundary change will go down the middle of this street (kids on one side of the street will go to Kasuun Elementary and the kids on the other side of the street will go to another school). Mr. Jones' granddaughter who is now a student at Kasuun would have to attend the other school which would be very disruptive to her. Also, having to run two buses down the same street is not very cost effective.

Bob Christal explained that there will be a boundary review of this area and that in the meantime, Mr. Jones may want to discuss this issue further with the Executive Director of Elementary Education and the Director of Student Transportation.

Robert Hayes commented on the positive manner in which the incident at Wendler Middle School was handled.

Andree McLeod noted that she signed a form at the beginning of the school year stating that as a parent, she did not give approval for her son to participate in surveys. On April 10th she received a letter inquiring if she would like her son to participate in the Assets Survey and the Youth Tobacco Survey and inquired as to why she was being asked again for parental approval.

Fred Stofflet explained that according to law, the District must do a generic mailing to parents whose students are in specific classes that will be targeted for the Assets Survey. This would allow parents of students in a specific class to have the opportunity to allow their students to participate in a specific survey. Only students in those specific classes received the letter.

Jim Posey of Family Partnership Charter School, shared with the Board that three Family Partnership students (Ron Fancher, Jonathon Ryan and Dax Lauwers) received the 2nd place award from ExploraVision in

the area of envisioning current technology 20 years in the future. Mr. Posey requested that these students and their parents be recognized by the School Board for this wonderful achievement. A full-page ad honoring the students who participated in this program appeared in the April 19, 2000 issue of USA Today.

H. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. Approval Of Minutes:

- a. Special Meeting - April 6, 2000

2. ASD Memorandum #308 - A Resolution Requesting Reinstated Funding For the Anchorage School District 2000-2001 Budget

It is the Administration's recommendation that the School Board Adopt the attached resolution requesting reinstated funding for the Anchorage School District 2000-2001 budget.

3. ASD Memorandum #258 - A Resolution In Support Of National Teacher Appreciation Week

It is the Administration's recommendation that the School Board adopt the attached resolution in support of National Teacher Appreciation Week, May 8 -12, 2000.

4. ASD Memorandum #259 - A Resolution In Support Of Bus Driver Appreciation Day

It is the Administration's recommendation that the School Board adopt the attached resolution recognizing May 5, 2000, as Bus Driver Appreciation Day.

5. ASD Memorandum #260 - Grant Application: IASA Federal Programs Integrated Application

It is the Administration's recommendation that the School Board authorize the Superintendent to submit the consolidated FY 2000-2001 Improving America's Schools Act (IASA) grant application covering Titles I, II, IV and VI, in the amount of

\$7,827,202, for review and approval, to the State Department of Education.

6. ASD Memorandum #283 – Prior Approval Of Discretionary Grant: Goals 2000

It is the Administration's recommendation that the School Board authorize the Superintendent to apply for a GOALS 2000—Local Reform and Professional Development grant, from the Alaska Department of Education and Early Development.

7. ASD Memorandum #291 – Prior Approval Of Discretionary Grant: High Intensity Summer Reading Program Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to apply for a grant from the Alaska Department of Education and Early Development for a summer 2000 high school reading intervention program.

8. ASD Memorandum #261 – Acceptance Of Grant Award: Youth Restitution Program

It is the Administration's recommendation that the School Board accept a pass-through grant from the Municipality of Anchorage, Youth Restitution Program, in the amount of \$35,000.

9. ASD Memorandum #271 – Approval Of High School Reading Classes

It is the Administration's recommendation that the School Board approve the four reading courses: "Reading Foundations I," "Reading Foundations II," "Career and Strategic Reading," and Power Reading for College," described in Attachment A as accepted courses for the Anchorage School District.

10. ASD Memorandum #274 – Approval Of Conceptual Master Plan And Supplement To Districtwide High School Educational Specifications For East High School

It is the Administration's recommendation that the School Board approve the Conceptual Master Plan and Supplement to

the Districtwide High School Educational Specifications for East High School.

11. ASD Memorandum #286 – Award Of Contract: Huffman Elementary School Reroof And Structural Upgrades

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a construction contract for Huffman Elementary School Reroof and Structural Upgrades to the low responsive bidder, Consolidated Enterprises, Inc. in the amount of \$864,400.

12. ASD Memorandum #263 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

13. ASD Memorandum #293 – Budget Transfer: Web Production Server

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer in the amount of \$35,000 for procurement of a Production Web Server to support Web-based computer applications.

14. ASD Memorandum #306 – Budget Transfer: High School Completion Program

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process a budget transfer in the amount of \$264,094 to provide the additional funding requirement for the High School Completion Program for this school year.

The following items were removed from the Consent Agenda: ASD Memoranda #259, #283, #271 and #274.

ACTION:

Moved by Debbie Ossiander
seconded by Kathi Gillespie

to approve the Minutes of the
Special Meeting of April 6, 2000;
Memorandum #308;
Memorandum #258;

Memorandum #260;
 Memorandum #291;
 Memorandum #261;
 Memorandum #286;
 Memorandum #263 (Revised);
 Memorandum #293;
 and Memorandum #306.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
 Robinson, Gillespie, Davis

Nays: None

Absent: Holthouse

MOTION PASSED.

ASD Memorandum #259 – A Resolution In Support Of Bus Driver
 Appreciation Day

It is the Administration's recommendation that the School Board adopt the attached resolution recognizing May 5, 2000, as Bus Driver Appreciation Day.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #259.
 seconded by Kathi Gillespie

Robert Hayes commented that he was glad to see there is a bus driver appreciation day and noted that he appreciates the drivers who have taken his kids to and from school safely.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
 Robinson, Gillespie, Davis

Nays: None

Absent: Holthouse

MOTION PASSED.

ASD Memorandum #283 – Prior Approval Of Discretionary Grant:
 Goals 2000

It is the Administration's recommendation that the School Board authorize the Superintendent to apply for a GOALS 2000—Local Reform and Professional Development grant, from the Alaska Department of Education and Early Development.

ACTION:

Moved by Kathi Gillespie to approve Memorandum #283.
seconded by Bettye Davis

Kathi Gillespie inquired as to how many teachers will be taken out of the classroom in association with this grant.

Teresa Johnson responded that approximately 100 teachers will be released for one day.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Robinson, Gillespie, Davis

Nays: None

Absent: Holthouse

MOTION PASSED.

ASD Memorandum #271 – Approval Of High School Reading Classes

It is the Administration's recommendation that the School Board approve the four reading courses: "Reading Foundations I," "Reading Foundations II," "Career and Strategic Reading," and "Power Reading for College," described in Attachment A as accepted courses for the Anchorage School District.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #271.
seconded by Kathi Gillespie

Debbie Ossiander expressed concern that the High School Curriculum Committee was not in agreement with this recommendation. Ms. Ossiander asked the department chairs in the audience for their concerns with this recommendation.

Rhonda Gardner, Chugiak High School Department Chair, explained that these recommended courses seem to address independent reading and noted that Reading Foundations I and II would be inappropriate if they do not count for English 9 or English 10 credit. If students have to take English 9 and this reading course, they will struggle through all of it. Ms. Gardner expressed concern with the entire process of how this recommendation came forward.

Glenn Wright, Service High School Department Chair, expressed concern that in the last year, reading programs have been funded for the middle schools and the high schools to implement those programs.

Those involved with the reading programs had no input into the composition of these recommended courses.

Carol Comeau explained that the students who may not pass the benchmark or the qualifying exams may find these courses very beneficial. If these courses are not approved, they cannot be offered. It is important to give students the opportunity for these courses. Some students struggle in the content area of a given course when maybe an intensive shot in a reading course would help them over their struggle.

Janice Strickland, Department Chair at East High School, commented that having worked with State tests, a remediation plan is very important for those students who may have difficulty in this area. Every student at East High School has been tested and phenomenal gains have been made with East's students. They have increased their reading scores as well as their reading levels. It is always of utmost importance to see that students have the courses they need to succeed.

Dave Werdal noted that Reading Foundations I is geared towards students two levels below the norm. What will be done to motivate these students to enroll in this course?

Pat McDowell responded that since the schedule is client driven, motivation is a concern of the counselors as well as parents in trying to do some type of mediation sooner rather than later. This course may not be the answer for every school but if it gets on the approval list, it will be there to help some kids in some schools. There is no requirement that students need to take this class and teachers are the ones to help the students select the courses that will benefit them. Also, the courses listed in the recommendation are not substitutes for English 9 or English 10.

Hans Bernard, student representative, expressed concern about the process this recommendation went through in coming to the Board for approval noting that no students were part of the committee. Usually, all new curriculum courses come through the Student Advisory Board and the Curriculum Coordinator makes a presentation to the Student Advisory Board. Mr. Bernard requested that this recommendation be sent back to the committee, have some of the suggestions from the department chairs be considered, and to have the Student Advisory Board involved in the committee discussions. Mr. Bernard pointed out that the main problem was in the process of this recommendation.

Bettye Davis commented that these courses would be helpful to many students and they shouldn't take anything away from other high school programs.

Rhonda Gardner explained that there is not too much opposition to these courses being offered. The concern is that if these courses are approved, will there still be sufficient funding for the reading program and the opportunity to develop specific school needs in this area.

Glenn Wright noted that the people who will be delivering the curriculum should have some input in the curriculum itself.

Bettye Davis stated that all the principals accepted this recommendation unanimously so apparently they discussed this with their staff. Ms. Davis hopes that in the future there will be more discussion with everyone involved before a recommendation like this comes before the Board.

Kathi Gillespie commented that the issue is to integrate reading instruction into the content of courses. If these courses are offered as stand-alone courses, will the teachers accept the responsibility and accountability to make sure their students can read or report to a counselor the need for remediation?

Pat McDowell responded that there is always the expectation that teachers will work together for the betterment of students. In dealing with students heading to the exit exams, it is very important that they have as much help as possible available to them for their success on the exam. English teachers have been saying that reading and writing is everyone's issue (not just English teachers).

Kathi Gillespie inquired if the courses, as outlined, will be flexible enough to blend into whatever reading strategy is taking place at a particular school and if these courses will blend in, enrich and enhance the program, or if will they be a separate, stand-alone course.

Mardell Kiesel, Reading Coordinator, responded that there is nothing in any of the recommended courses that shouldn't already be in all classes offered. None of the course content is specific to one particular course and all should blend very well.

Kathi Gillespie inquired if credits for these courses will satisfy the Language Arts credits for the District or if they will be considered elective credits.

Mardell Kiesel explained that it is her understanding that these would be elective credits.

ACTION:

Moved by Kathi Gillespie
seconded by Debbie Ossiander

to divide the question.
(1) Career and Strategic Reading,
and Power Reading for College.
(2) Reading Foundations I and
Reading Foundations II.

Kathi Gillespie expressed concern about the Reading Foundations portion of the recommendation.

VOTE:

Ayes: Drummond, Ossiander, Robinson,
Gillespie

Nays: Werdal, Davis

Absent: Holthouse

MOTION PASSED.

Hans Bernard inquired if a student was involved in the writing of the Reading Foundations.

Mardell Kiesel responded that no student was involved in this portion.

Hans Bernard urged that this memorandum be sent back to the committee. The Student Advisory Board had concerns on each class and noted that he would like to have some of the teachers' concerns incorporated into the recommendation. Mr. Bernard expressed concern that he could envision this becoming like a Personal Finance class and not taken seriously.

Peggy Robinson commented that for the majority of students, just having the regular English classes works fine but the first two courses are specifically for kids that are two grade levels below. By high school they need to be more focused and these courses can be a great tool for students.

MOTION:

Moved by Bettye Davis
seconded by Harriet Drummond

to table Memorandum #271.

VOTE:

Ayes: Drummond, Werdal, Robinson,
Gillespie

Nays: Ossiander, Gillespie

Absent: Holthouse

MOTION PASSED.

ASD Memorandum #274 – Approval Of Conceptual Master Plan And Supplement To Districtwide High School Educational Specifications For East High School

It is the Administration's recommendation that the School Board approve the Conceptual Master Plan and Supplement to the Districtwide High School Educational Specifications for East High School.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #274.
seconded by Bettye Davis

Bob Christal provided a revision/clarification to Table A.3.

Debbie Ossiander noted that these educational specifications exceed the square footage of standard specifications in a number of areas and inquired about the square footage allocation of this project.

Ray Amsden explained that the project is actually under the target of 300,000 square feet. Communication is on going with the Department of Education and Early Development in the total space allocation.

Kathi Gillespie inquired if it would be correct to assume that in this plan, the District will be increasing the square footage of East High.

Jerry Winchester of Winchester Alaska responded that there will be a deduction of some space because of the demolition that will take place. The reduction in square footage is space that cannot currently be occupied (adjustments will be made to the new plan). Mr. Winchester also explained that the student count comes down because the swimming pool space is being deleted.

Debbie Ossiander noted that she is not sure where the additional square footage is coming from on the cover page of the new tables.

Jerry Winchester explained that the square footage actually does increase slightly with the construction, demolition and construction phases. The original documents outlined how the space was added and subtracted showing the net square footage increase.

ACTION:

Moved by Debbie Ossiander
until
seconded by Dave Werdal

to table this memorandum
information can be put into a
format that is readily
understandable.

VOTE:

Ayes: Drummond, Ossiander, Werdal,
Gillespie

Nays: Robinson, Davis

Absent: Holthouse

MOTION PASSED.

Peggy Robinson suggested that Board members forward any questions they may have directly to the Administration.

I. SUPERINTENDENT'S REPORT

ASD Memorandum #264 – Facility Project Report And Change Order Report For The Month Of March 2000

The monthly Facility Project Report Update and Change Order Report for the month of March, 2000 is attached. There are no exceptions to report this month.

Debbie Ossiander expressed concern about the change orders associated with the Alyeska building.

Ed Conyers responded that some of the change order costs are associated with meeting fire codes. Electrical/computer support and the framing of walls to generate more office space were also included in the change order costs. Mr. Conyers explained that this project is nearing completion and there will be no further change orders on this project.

ASD Memorandum #265 – Operating Budget Transfers - March Monthly Report FY 1999-2000

The attached report of budget transfers for March 2000 that were processed in the Integrated Financial Accounting System (IFAS) includes the following:

Attachment A: Report of Budget Transfers Over \$5,000—
Report for individual transfers of more than \$5,000, which includes summarized justifications.

Attachment B: Schedule of monthly budget transfers processed for the month of March 2000. Abbreviations in titles represent how data is

stored in IFAS; continuity in the abbreviations within IFAS is an on going

ASD Memorandum #266 – End-Of-Month Membership Summary For March 2000

The end-of-month membership report for March 31, 2000 is attached. The total active enrollment at the end of March was 48,714, a decrease of 107 students from the March 31, 1999 total of 48,821. Table 1 compares the membership on March 31, 2000 with the totals from March 31, 1999.

ASD Memorandum #267 – Conflict Of Interest – Third Quarter Report FY 1999-2000

The attached listing of employee Conflict of Interest Waiver and Disclosure action is forwarded in accordance with School Board Policy Section 725.22. This information is provided as the third quarter report for the FY 1999-2000 school year.

ASD Memorandum #268 – Status Report: Submission Of Discretionary Grants, Third Quarter

The following grants have been submitted for funding during the Third Quarter:

Alaska Science and Technology Foundation (ASTF) FY01 Direct Grants to Teachers
Updating the Lewis and Clark Journals on the Internet
Math Career Video Project, a Toyota TIME Math Grant
Astronaut Training, a Toyota TAPESTRY Science Grant
Anchorage Youth Asset Data Collection
Storytelling Artists in Schools
Virtual Science Classroom, Interactive Education Initiative Grant
FY2000 Mental Health Trust Capital Grant Program
Environmental Studies Training for Middle School Teachers
Eagle River Watershed Wonders, Wal-Mart Environmental Grant
Eagle River Watershed Wonders Five-Start Restoration Challenge Grant
The Reshaping Education for All Learners (REAL) Project
Project Troika: An Elementary-Middle School-High School Russian Program
Anchorage 21st Century Community Learning Centers
Partnership Grant: The Bilingual/ESL Teachers for Anchorage (BETA) Project

Kathi Gillespie inquired about the Astronaut Training, Toyota TAPESTRY Science Grant and asked which part of the curriculum is supported by this grant.

Gail Opalinski responded that the training will be conducted at the Chugiak High School Pool and students will be learning about the effects of gravity. There will be a lot of training before the students actually get into the scuba certification part of the program.

ASD Memorandum #257 – Out-Of-District Travel – Third Quarter Report FY 1999-2000

The attached Travel Report summarizes the travel taken by District employees and School Board members during the third quarter of FY 1999-2000 for both in-state and out-of-state travel. This report complies with the travel procedures established with the revision to School Board Policy Sections 156, Board Member Travel, and 526, Staff Travel.

ASD Memorandum #255 – Treasurer’s Report/Financial Recap: March 31, 2000

The attached report consists of three parts: the Graphic Overview, the Treasurer’s Report, and the Financial Recap. The Graphic Overview is presented on a quarterly basis and the Treasurer’s Report and the Financial Recap are presented on a monthly basis. The Graphic Overview is for the quarter ending March 31, 2000 and the Treasurer’s Report and Financial Recap are year-to-date, as of March 31, 2000.

Debbie Ossiander requested clarification as to exactly when the District receives the allocated property tax appropriation.

Bill Mikawa explained that the District receives the first half of the funds from the Municipality in January, February and March and the second half in April, May and June. This is the March 31st report so it will only show the District receiving 50 percent of the allocation.

ASD Memorandum #305 – Rental System Update

Development of the computerized facilities scheduling system has been a complex and resource intensive process. The development of the new system began in 1995 when the School Board allocated \$100,000 to the project; those funds have been expended. The status of critical components as well as timelines for completion of the system follows:

Billing: Interface between the scheduling system and IFAS has been completed.

Internet Access/Building Reports: School access to Building Activities Reports has been made available through the District's Intranet. Access to the Rentals web site for the Operations Department, Senior Highs, Middle Level Schools and Community School Coordinators has been completed; Elementary Schools access is being activated during the week of April 24.

Remote Entry: A major component in the scheduling system design is Remote Entry. Schools as well as community clients will submit requests through the Internet directly into the scheduling system. Development of Remote Entry, however, is dependent upon required upgrades to the District's web server. The projected timeline for availability is October 2000.

School Site Access: Schools are limited to the Building Activities Report for requested date(s) at this time. They have requested that additional information from the scheduling system be available to them in order to utilize the web site more efficiently. Upgrades to the District's web server will allow for site access to additional scheduling information.

Reports: Development of internal reports from system data has begun and primary report capability is expected to be completed by June 2000.

System Security: System data will continue to be monitored and programs changed to insure data integrity. System upgrades, "bug" fixes, and program upgrades responsive to time issues will be substantially completed during the summer of 2000.

Debbie Ossiander inquired about the permits for the following year not being issued until all the invoices are paid.

Sharon Schoonmaker explained that this has been standard practice.

Debbie Ossiander inquired if everyone knows the date when they can obtain a permit.

Sharon Schoonmaker stated April 1st is when applications are accepted for the next school year and permits are issued the end of August.

Debbie Ossiander inquired if the current system will be used at the beginning of the next school year since the remote entry won't be available until October.

Sharon Schoonmaker responded that the completion of the additional component was dependent upon the web server upgrade. This will be completed during the summer but because schools won't be trained in

using it until October, this plan of operation will not really cause additional problems. Ms. Schoonmaker further explained that remote entry will allow access by individual school sites as well as community sites.

Dave Werdal inquired if there has been any difficulty in getting payments to late invoices.

Sharon Schoonmaker explained that the District's clients like to come back year after year to get space for their program and there has been no problem in receiving payments. The system carries balances forward so reminders are sent out directly to the users.

J. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Sharon Long requested that the Board seek a statutory amendment from the Legislature to amend the effective date of the exit exam from January 1, 2002 to February 1, 2002. This action would accommodate those students who would be graduating in 2001 who are not subject to the graduation exit exam but would be bumped into the 2002 school year. This would allow them to graduate by the end of January 2002 and be finished with their high school education.

K. COMMUNICATIONS & SCHOOL BOARD COMMENTS

L. EXECUTIVE SESSION – (PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)

M. ADJOURNMENT

The Regular Meeting of April 24, 2000 was adjourned by unanimous consent at 9:45 p.m.

Peggy Robinson, President

Kathi Gillespie, Clerk

Date Minutes Approved