

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #17 (2000-2001)

August 14, 2000

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, FOURTH QUARTER

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Ludwick Family Foundation Grant; to the Ludwick Family Foundation for \$2,000 for a six-month project. Bartlett High School: To improve dissemination of career information to students by providing printers for the *Bridges.com* career resource software at Bartlett.

T3 Chem/Bio Institute; to Texas Instruments, for \$6,000 for a nine-month project. Curriculum and Evaluation, Secondary Science: To support a credit course for secondary science and mathematics teachers. This project has been funded at \$6,000.

RARE-T Project: to the Alaska Department of Education and Early Development, for \$25,000 for a twelve-month project. Curriculum and Evaluation, Health Education: To continue the RARE-T HIV/AIDS Prevention project for youth from ages 10 to 19. Activities include peer education training, presentations to peers, outreach, and information distribution.

First Lady's Look to a Book grants; to the Alaska State Literacy Association, for a total of \$969 for two projects. Polaris K-12 School and Lake Hood Elementary: To buy books for students' reading.

High Intensity Summer Reading Program; to the Alaska Department of Education and Early Development, for \$168,750 for a four-month project. High School Education: To incorporate additional reading classes into the existing high school summer school. Classes will target struggling readers who need direct intervention and acceleration that will enable them to

pass the state High School Graduation Qualifying Exam. This project has been funded at \$150,972.

Goals 2000 Local Improvement and Professional Development; to the Alaska Department of Education and Early Development, for \$99,908 for a twelve-month project. Training and Professional Development: To provide professional development primarily to middle school teachers, with some involvement by high school teachers. Teachers will incorporate reading assessments, strategies, and interventions into their classroom practices. Project schools are Clark and Wendler middle schools, and East and Bartlett high schools. The grant also supports the development of a District Local Improvement Plan. This project has been funded for \$99,908.

Greatest Need Grant FY01; to the Alaska Department of Education and Early Development, for \$100,000 for a twelve-month project. Middle School Education, Safe and Drug Free Schools Program: To build on the foundation of the Greatest Need grants awarded to the District since 1997. This project continues and strengthens the District's Resolving Conflict Creatively Program (RCCP) K-12. The project has been funded at \$100,000.

McLaughlin In-School and Out-of-School Youth Program; to the Department of Labor and Workforce Development, for \$24,112 for a twelve-month project. McLaughlin Secondary School: To provide career development classes, School-to-Career classes, and work experience for both in-school and out-of-school students at McLaughlin. Activities will help enable them to successfully transition back into the community and to find employment.

Formulating an Academically Motivating Environment (FAME); to the U.S. Department of Education's Safe and Drug Free Schools Program, for \$724,539 for the first year of a three-year project. Middle School Education: To establish an in-school intervention and support program at five middle schools for students who are at risk of repeated suspensions or expulsion. The schools are: Clark, Hanshew, Romig, Mears, and Wendler. The project also provides off-site services for expelled students.

2000 Middle School Coordinator Project; to the U.S. Department of Education's Safe and Drug Free Schools Program, for \$273,518 for the first year of a three-year project. Middle School Education, Safe and Drug Free Schools Program: To provide full-time drug and violence prevention coordinators at Hanshew and Mirror Lake middle schools, as well as an RCCP Professional Development Specialist to support the middle schools' RCCP implementation. This project will build on last year's Middle School Prevention Coordinators grant award, which has funded full-time prevention coordinators at Clark and Wendler Middle Schools.

Creating Successful Futures; to the U.S. Department of Education's Safe and Drug Free Schools Program, for \$357,257 for the first year of a three-year project. Elementary Education: To provide a model schoolwide counseling program at three elementary schools; and to implement an intensive counseling classroom as a District-wide prevention program for K-3 students who exhibit early signs of severe emotional or social conflict. The schoolwide counseling programs will be at Williwaw Elementary, which currently has a counselor; and at Eagle River and Willow Crest Elementary Schools, which currently do not have counselors. Williwaw also is the site for the intensive counseling classroom. The project's dissemination and professional development plans will give other ASD elementary schools access to the methods and strategies developed at these sites.

Youth Directed Peer Education Media Initiatives; to the Alaska Highway Safety Planning Agency, for \$62,531 for a one-year project. Middle School Education, Safe and Drug Free Schools Program: To develop a youth-led multi-media campaign to address health and personal safety issues relevant to youth, in collaboration with ASD and community resources.

Peer Educators' Fair; to the Alaska Highway Safety Prevention Agency for \$23,940 for a one-year project. Safe and Drug-Free Schools Program: To conduct a youth-led peer educator fair in spring 2000 that will incorporate a media component that is part of the "Youth Directed Peer Education Media Initiatives" project.

Partnership Grants

Positive Change for Children K-3 through Video Strategies; to the U.S. Department of Education for a four-year project. UAA Center for Human Development, in collaboration with the Anchorage School District, University of Hawaii, Special Education Service Agency, Mesa County School District in Colorado, and the University of Oregon: To build the capacity of teachers and related services personnel to use video self-modeling for students with challenging behaviors. Participating ASD elementary schools are Chinook and Ptarmigan. The grant is a revision and re-submission of a partnership grant developed in fall 1999.

BC/CC/FS/BT

Prepared by: Beverly Thornburg, Coordinator, Discretionary Grants
Fred Stofflet, Executive Director, Curriculum and Evaluation

Approved by: Carol Comeau, Assistant Superintendent, Instruction