

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #93 (2000-2001)

October 23, 2000

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: APPROVAL OF REVISED ELEMENTARY EDUCATIONAL
SPECIFICATIONS

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve the Revised Elementary Educational Specifications for use in planning new schools and renovations and upgrades to existing elementary schools.

PERTINENT FACTS:

Educational Specifications are the mechanism by which the facility needs of students, teachers, administrators and the community are communicated to the architects and engineers commissioned to design major renovations and new schools. In 1994, Standard Elementary Educational Specifications were developed and approved for a 26-classroom school.

These were used for the development of Kasuun, Kincaid, Lake Hood, William Tyson, Williwaw, Fairview and Northern Lights Elementary Schools. These Educational Specifications were revised in August 1997, and approved by the School Board for use in subsequent school improvements.

The School Board had some concerns in their review and approval of the Educational Specifications Supplement and Schematic Design for Creekside Park, Baxter and Ocean View Elementary Schools. They requested that the Administration review and revise the Standard Elementary Educational Specifications prior to their future use with new schools and renovations. A process was undertaken to review the August 1997 document for changes to support the current elementary instructional program. Changes were incorporated as a result of Board items and this review by teachers, principals and administrators. A draft document was provided for a final review. The

result is Attachment A, Elementary Educational Specifications dated September 2000.

These documents will be customized for each school recognizing that each may have circumstances that merit special attention beyond the flexibility incorporated within the document.

CC/GV/RA/MB/sl

Attachment

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