

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #304 (2000-2001)

May 21, 2001

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: GRANT APPLICATIONS: TITLE VI-B INDIVIDUALS WITH
DISABILITIES EDUCATION ACT ENTITLEMENT GRANT AND
PRESCHOOL DISABLED INCENTIVE GRANT

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title IV-B Individuals with Disabilities Education Act Entitlement Grant and the Preschool Disabled Incentive Grant for FY2001-2002. The total amount for both budgets combined is \$6,999,840 based on the attached budgets (Attachments A and B).

PERTINENT FACTS:

Title VI-B funds are available on an allocation basis to assist in implementing the Individuals with Disabilities Education Act. These funds are intended to insure that children with disabilities, certified for special education and related services, have their needs met. The Act requires that funds be used exclusively for excess costs to provide (1) for unserved children with disabilities, (2) services to the most severely disabled and under-served, and (3) for other requirements of the program. These funds cannot be used to supplant local effort.

The grant, covering the period of July 1, 2001, through June 30, 2002, provides the following supplemental services:

Title VI-B Individuals with Disabilities Education Entitlement Grant

1. Continued effort to provide assistive technology services to students by funding 4.0 specialists to adapt technology for individual students as well as augmentative communications/assistive technology devices.
2. Special education teacher consultants to assist teachers providing hands-on expertise, evaluation of specialized teaching techniques an educational

programming, as well as clerical support for data entry. One new position for staff development will be added to coordinate the Lindamood-Bell training and whole school model that will be implemented in one or two elementary schools next year.

3. Funds to staff the Special Education Parent Resource Center through the employment of a certificated counselor, clerical support, and parent home/school coordinator.
4. In-service training regarding parents rights, enhancing inclusion opportunities for students with disabilities, learning styles and the effect of school restructuring on special education. Reading and behavior interventions will be primary focus.
5. 2.6 FTE teachers for the visually impaired and a teacher for deaf/blind students. (1 new position is added due to increased student need.)
6. 1.0 adaptive physical education instructor.
7. Teacher assistants to support students with disabilities in regular education classroom settings according to their IEP. (Five new seven hour positions were added to assist special education teachers with paperwork. An additional two positions were added to support behavioral interventions for students needing specific, intensive interventions.)
8. A supervisor for related services. This position fills one of two administrative positions in this program to supervise over 100 certificated and classified staff.
9. A central file manager and clerical support to maintain confidential special education records and to insure quality of our individualized educational plans.
10. An interpreter to assist deaf students in their mainstreamed classrooms.
11. Funds to recruit special education teachers and related service specialists.
12. Funds to support the provision of extended school year activities and other special project activities for students.
13. Provide school site-based development of inclusionary special education programs through individual school grants for staff development.

14. 4.5 FTE occupational and physical therapists needed to provide direct therapy services as well as assessments and consultation. (1.0 new position was added for increased student needs).
15. A teacher for hard of hearing students to continue providing inclusion opportunities for students attending elementary schools and experiencing hearing loss.
16. Additional psychological services to provide psychological evaluations in a timely manner. Two .5 positions for school psychologists were also added.
17. Teaching supplies for extended school year, reading materials for students with disabilities in primary grades and other instructional material as needed. This will be limited due to district budget reductions.
18. Coordinator and secretary for administrative and clerical support for special education. Focus is on recruitment, ESY, private school students and charter schools.
19. 1.5 FTE for speech language therapy.
20. 1.5 FTE teachers, 2 counselors (one is a new position), .3 school nurse (new position) and 3.0 FTE teacher assistants to support students who are emotionally disturbed who are receiving services at the Whaley School.
21. 1.0 preschool teacher--.5 focused supports for preschool students experiencing autism. .5 FTE added due to decrease in preschool special education grant funding. This position was transferred from the preschool grant to this grant. It is needed to support preschool students with disabilities.
22. Training funds for Autism teacher team and direct instruction for reading interventions were added.
23. 1.0 special education teacher for middle school due to increased enrollment. This is a new position for next year.
24. 5.0 special education teachers added for high school and elementary schools due to increased enrollment and specific student needs. These are new positions.
25. 1.0 Health treatment specialist and .5 school nurse added for possible increased special education enrollment requiring specialized health

services and supports for the 01-02 school year. These are new positions added for this year.

26. 1.0 COTA for related services-occupational therapy. This is a new position added due to increased student needs.

Preschool Incentive Grant

1. 1.0 FTE assessment coordinator to work through community screening and diagnostic evaluations of preschool students.
2. Support and training for parents with children who experience disabilities.
3. In-service training for preschool teachers and related staff and teacher assistants.
4. 2.5 FTE for itinerant staff to liaison between ASD Preschool Special Education, Headstart, Infant Learning and private preschools. This insures opportunities for three to five year old students experiencing disabilities to interact with non-disabled peers.

CC/PM/RR

Attachments

Prepared by: Robyn Rehmann, Executive Director, Special Education

Approved by: Pat McDowell, Assistant Superintendent, Instruction