

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #9 (2001-2002)

August 13, 2001

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY  
GRANTS, FOURTH QUARTER 2000-2001 SCHOOL YEAR

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Greatest Need for Drug and Violence Prevention; to the Alaska Department of Education and Early Development for \$170,000 for FY 2001-2002. Safe and Drug-Free Schools Program: To extend and expand implementation of the Resolving Conflicts Creatively Program (RCCP) in Anchorage schools, building on the foundation of previous Greatest Need grants. This project is designed to further support the "Partners in Learning" secondary implementation at Chugiak High School; conduct a secondary RCCP training of trainers; extend Districtwide needs assessment for prevention of physical and emotional violence; and expand the program's capacity to provide "Peace in the Family" classes for parents. For the first time, ASD's Greatest Need grant was not funded.

Meaningful Math in the Middle School; to the Alaska Department of Education and Early Development for \$ 149,502 for the first year of a two-year project. Curriculum and Evaluation, Math Program: To provide professional development in middle school mathematics content, pedagogy, and assessment for all 180 ASD middle school math teachers. This project leverages currently scheduled training with progressive credit course series through the ASD Math Program and Alaska Pacific University, classroom-based mentoring and coaching, and the use of exemplary standards-based materials. This project has been funded.

Quality Education in the Last Frontier Mini-grants; to the Alaska Department of Education and Early Development. ASD schools: Mirror Lake Middle School for \$3,000; Russian Jack Elementary: three grants at \$3,000 each; Willow Crest Elementary for \$3,000; Bartlett High School for \$3,000; Ursa Major Elementary for \$3,000; Chugiak High School for \$3,000; AVAIL for \$3,000. These grants have been funded.

“Think Differently” Alaska Technology Advancement Grant; to the Alaska Department of Education and Early Development for \$123,654 for a one-year project. Clark Middle School: To increase the level of technology competencies throughout the school community at Clark. The project trains faculty teams to develop action plans for infusing learning technologies into the curriculum. It provides accelerated math and accelerated reading training for math and reading departments. It is designed to produce a technology support network in the school.

“The BAXTER BOG Project” Alaska Technology Advancement Grant; to the Alaska Department of Education and Early Development for \$119,227 for a one-year project. Baxter Elementary School: To restructure how the school delivers professional development to the staff; and how, in turn, the staff delivers effective instruction. The project involves students and teachers in real world learning, with scientists and community members in the Baxter Bog area that borders the school.

Government Hill Elementary Technology Advancement Grant; to the Alaska Department of Education and Early Development, for \$119,227 for a one-year project. Government Hill Elementary School: To provide professional development for teachers to integrate technology into District curriculum and state standards, and to use technology to enhance teaching. Training will be extended to staff, parents, and community.

Wendler Middle School Youth Serve Program; to the Alaska Department of Education and Early Development, Alaska State Community Service Commission for \$15,000 for a one-year project. Wendler Middle School: To continue service learning projects for Wendler Middle School students. This project has been funded at \$15,000.

Video Production: Capturing Us at Our Best; to ReliaStar and Northern Life Education's Unsung Heroes Awards Program for \$2,000 for a one-year project. Chugiak High School: To provide Graduation Support Services (GSS) students with technology and hands-on experience to edit their digital screenplays and produce GSS lessons on CDs.

RARE-T Project; to the Alaska Department of Health and Social Services for \$24,930 for a one-year project. Curriculum and Evaluation, Health/Physical Education Programs: To continue the RARE-T HIV/AIDS Prevention project for youth from ages 10 to 19. Activities include peer education training, presentations to peers, outreach, and information distribution. This project has been funded at \$18,000.

High Intensity Summer Reading Program Grant; to the Alaska Department of Education and Early Development for \$190,750 for a three-month summer project. Curriculum and Evaluation, Literacy Program: To help struggling ninth and tenth grade readers who need intensive intervention to accelerate their reading skills and comprehension. The project will continue the approaches implemented during the summer 2000 summer school program. This project has been funded at \$190,750.

Building Futures; to the Alaska Department of Health and Social Services, for \$30,000 for a two-year project. Curriculum and Evaluation, Health/Physical Education Programs, and Student Nutrition: To foster students' success in school by researching and promoting healthy behaviors. Activities include: student nutrition classroom visits and lessons; student focus groups on school-provided lunches; training of school teams on self-assessment and action planning for a Coordinated School Health Program; and the piloting of "Move It," an initiative to promote more physical activity during the school day.

Physical Education for Progress Grant; to the U.S. Department of Education for \$296,481 for a one-year project. Curriculum and Evaluation: To articulate and support the implementation of ASD's K-12 Physical Education curriculum. The project will purchase equipment for secondary fitness skills; develop and articulate fitness, dance, and adventure education strands where they segue with the curriculum frameworks; and pair veteran physical educators with newer teachers in classroom-based mentorships.

CASTLES Supplemental Funding; to the U.S. Department of Education for \$189,533 for a one-year project. Curriculum and Evaluation: To provide additional support for the Community and Students Together Learning Economic Skills (CASTLES) School-to-Work project, initiated in FY 1997-1998 through a competitive federal grant directed to high-poverty school communities. Supplemental funds will help the project meet its professional development and program evaluation goals.

## Partnership Grants

Media Literacy Project. A contract to the Anchorage School District by the Alaska Department of Health and Social Services reimburses the ASD Safe and Drug-Free Schools program \$6,000 for sponsoring a two-day training in April 2001 on media literacy for high school students and community members.

Northwest Eisenhower Consortium Grant. Nunaka Valley Elementary School and Wendler Middle School were invited to participate in a partnership with Northwest Regional Educational Laboratories (NWREL) for professional development in mathematics. These schools are working under a subcontract by NWREL over an 18-month period. Partnership activities are designed to enable school staff to improve math instruction and to demonstrate increased student achievement in math. The two-year contract allocates \$8,000 to the schools in FY 2001, and \$8,000 in FY 2002.

Northwest Regional Educational Laboratory Partnership. The Anchorage School District accepted a subcontract award from Northwest Regional Educational Laboratory (NWREL) in the amount of \$25,000 from April through October 2001, with continuing funding through December 1, 2005. The NWREL subcontract, funded by a federal grant, supports collaborative research and development by NWREL and North Star Elementary School. The partners will design and test sustainable approaches for improving the quality of instruction and student performance.

Alaska Initiative for Community Engagement (AK ICE). The Anchorage School District has entered into a contractual agreement with the Association of Alaska School Boards (AASB), at \$325,999 for two years, to partner with AASB to further statewide efforts to foster Developmental Assets for students. The United States Congress has earmarked \$2,000,000 for AASB's "AK ICE" Project. The agreement "provide[s] Alaskans, at the local level, the information, tools and assistance to become intentionally engaged in the shared responsibility for educating children and youth." This will be accomplished "through an integrated, four-component approach utilizing the Developmental Asset framework."

Dream Catchers. The Cook Inlet Tribal Council, Inc. has submitted a proposal to the Elihu Foundation for \$11,000 for a one-year project: The project will increase the number of Alaska Native/Indian teachers/counselors by offering specialized activities during the school year for Native high school students. The grant will offer these students opportunities for role models,

life-skills training, and advocacy, in order to improve student retention and create interest in educational careers.

CC/PM/DC/BT

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