

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #23 (2001-2002)

August 27, 2001

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD: TITLE VII COMPREHENSIVE SCHOOL GRANT: WILLIAM TYSON ELEMENTARY

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept grant funds from the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs (OBEMLA), in the amount of \$192,418, to fund the continuation of the Title VII Comprehensive School Grant for Tyson Elementary School.

PERTINENT FACTS:

In FY 1998-1999, the Anchorage School District was awarded a Title VII Comprehensive School grant for Tyson Elementary School. The U.S. Department of Education has notified the District of re-authorization for the fourth year of funding. The purpose of the Title VII grant program is to fund schoolwide reform, restructuring, and improvement in schools with a high concentration of limited English proficient (LEP) students. Comprehensive reform must focus on the needs of LEP students and their families, while fostering academic achievement for all students.

Tyson's *Language for All* project is a five-year initiative to restructure all of the school's programs and services that support instruction, with an emphasis on reading achievement. At the core of Tyson's implementation plan is Success for All, a research-based model that integrates and focuses programs that serve children and families on specific reading goals. The project incorporates strategies to help build English language proficiency in English-as-a-second-language (ESL) children, while helping them build proficiency in their first

language. *Language for All* involves parents and community members and is supported by a multi-year professional development plan.

FY 2001-2002 continuation funds will be used for a project facilitator, a family outreach specialist, part-time project secretary, grade-level team planning and work sessions, professional development and training, dual-language tutors, multilingual/multicultural materials and supplies, travel for professional development, evaluation, and translation of materials.

An ASD cash match is not required. A District in-kind contribution of \$2,320,637 is for Tyson staff, community tutors, reading program books, and copier usage and supplies. In-kind from other sources include: an ESL and GED Instructor from UAA; a Skills Development Specialist/Community Liaison from Cook Inlet Region Inc.; a trainer in Cooperative Learning from the Kagan Corporation at the Southcentral Instructional Improvement Academy; and donations of supplies from business partners.

Budget Summary:

Personnel	\$70,968
Fringe Benefits	25,488
Travel	5,172
Supplies	6,253
Other	12,103
Indirect Costs	5,315
Training	<u>67,118</u>
TOTAL	\$192,417

CC/PM/PM/BT/JK

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