

**MINUTES OF THE ANCHORAGE SCHOOL BOARD  
REGULAR MEETING OF AUGUST 13, 2001**

The Anchorage School Board met in Regular Session on Monday, August 13, 2001 at 6:40 p.m. in the Board Room at the Anchorage School District Administration Building. President Peggy Robinson presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Debbie Ossiander, Tim Steele, Rita Holthouse, Peggy Robinson, and Jake Metcalfe,

Board Members Excused: Dave Werdal and Harriet Drummond

Others Present: Carol Comeau, George Vakalis, Pat McDowell, Mike Henry, Gail Opalinski, Patricia McRae, Jerry Sjolander, Duane Moran, Dale Cope, Michelle Egan, Bob Henry, Stan Syta, Ray Amsden, Bill Mikawa, Bonnie Hardy, Mary Kay Sambo, the press, and interested people.

The School Board opened the meeting with the Pledge of Allegiance to the Flag.

B. ANNOUNCEMENTS

Peggy Robinson announced the upcoming meetings.

Debbie Ossiander announced the Legislative Subcommittee meeting that has been scheduled for Thursday, August 16, 2001 at 12:00 noon.

There are no audit or policy subcommittee meetings scheduled in August.

Carol Comeau commented that the ASD web site has been redone and is very user friendly. The new address is as follows: [www.asdk12.org](http://www.asdk12.org)

Carol Comeau also noted that there is a back-to-school program running on Channel 43 and noted the different times for viewing.

Ms. Comeau informed the School Board about the vandalism that occurred at Goldenview this past weekend and stated that she appreciates the police, fire department, and the staff members who responded. The school was cleaned up today and things are pretty much back to normal

except the glass breakage. Ms. Comeau commented that the District has been very fortunate this summer with the decrease of vandalism incidents.

Rita Holthouse inquired how much was spent on cleaning up vandalism this summer. Carol Comeau responded that they do not have a final figure yet. Peggy Robinson commented that the budget is around \$300,000 each year to cover the cost of vandalism.

Superintendent Carol Comeau introduced the new administrators and Katie Pesznecker, the new Anchorage Daily News reporter.

C. APPROVAL OF AGENDA

Peggy Robinson noted that there was an addendum to the Personnel Report. The agenda was approved as amended.

D. AWARDS/RECOGNITIONS

1. ASD Memorandum #20 – Denali Award for Pat Syta and Kim Ramharter, Kasuun Elementary

To Alaskans, Denali means "great one," and the Anchorage School District is proud to have employees that display greatness in the areas of achievement, service and dedication. Twice each year a committee of Anchorage School District employees selects six co-workers and one team of colleagues that demonstrate an outstanding commitment to our mission of educating students for success in life.

Pat Syta and Kim Ramharter are both 19-year veterans of the Anchorage School District working at Kasuun Elementary. Both were nominated by principal Colleen Stevens, who is now retired from the District. All three women have been on the staff at Kasuun since it opened six years ago. Ms. Syta and Ms. Ramharter are being recognized tonight as Denali Award recipients so that Ms. Stevens can be present; the rest of the honorees will be recognized in September.

Principal Colleen Stevens calls administrative assistant Pat Syta a "visionary person, utilizing her imagination and creativity to promote ideas and student success." She makes students her number one priority. Through her personal touch she creates a warm and inviting office that students love to visit.

Ms. Syta is a master of technology. Because of her involvement during the construction of Kasuun, she understands all of the building's electrical, safety and communications systems. According to Ms. Stevens, she is the "only person who can effectively troubleshoot every system in the school."

When she is not busy keeping Kasuun organized and operational, Ms. Syta mentors other administrative assistants and teaches quilting classes. She recently completed a quilting book, Bear's Paw Plus, which will be published in April.

Kim Ramharter teaches fourth grade at Kasuun Elementary. According to Ms. Stevens, "Ms. Ramharter's classroom abounds with a spirit of enthusiasm and cooperation. She believes in the power of modeling life-long learning skills, compassion, understanding, dependability and dedication." Her commitment extends beyond her classroom, impacting students, parents and staff.

Ms. Ramharter mentors new teachers, serves as a co-teacher-in-charge, presents in-services, and organizes school events. Her successful Spell-A-Thon raised enough funds to purchase a 32-computer i-Mac lab for the school.

In her nomination, Ms. Stevens commented on Ms. Ramharter's concern for each of her students and provided a supportive letter from the parent of a special needs child. The parent was impressed with the attention Ms. Ramharter paid to the child's academic and social needs and wrote, "She gave (our daughter) a chapter book, Tales of a Fourth Grade Nothing. She moved beyond the fact that it was way above her reading abilities and modified it. (Our daughter) still carries her copy to bed each evening. She was tickled to be part of the classroom reading group and carry around the same book as everyone else. Kim found ways to incorporate reading and (her) desire to 'belong.'"

It is recommended that the School Board recognize Pat Syta and Kim Ramharter for the examples of excellence they set for the entire Anchorage School District community.

E. SPECIAL ADVISORY REPORTS

Student Advisory:

No Report

Military Delegate:

No Report

MECC

Mary Marks, MECC Representative, stated that four applications have been received for the vacant positions on the MECC. Jake Metcalfe is the School Board representative to the MECC and will be involved in the interviews next week. The newspaper advertisement will continue to run to seek additional candidates.

F. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. Approval of Minutes

- a. Special Meeting – June 7, 2001
- b. Special Meeting – June 11, 2001
- c. Regular Meeting – June 11, 2001
- d. Special Meeting – June 25, 2001
- e. Regular Meeting – June 25, 2001

2. ASD Memorandum #1 – Request for Budget Adjustment for New Positions: Family Partnership Charter School

It is the Administration's recommendation that the School Board approve Budget Transfers up to \$132,496 for salary and benefits for the Family Partnership Charter School to allow them to establish permanent positions of Financial Data Control Clerk (2), and Academic Facilitator.

It is further recommended that the School Board revise Budget Transfer Procedure 2.6, as follows: "Any transfer which creates a permanent position other than Type 2.2, or in a charter school.

3. ASD Memorandum #2 – Award of Contract: Employee Assistance Program

It is the Administration's recommendation that the School Board approve the award of a three year contract to Magellan Behavioral Health for an Employee Assistance Program at a cost of \$130,000 for the period July 1, 2001, to June 30, 2002; \$130,000 plus the June Consumer Price Index (CPI) increase for July 1, 2002, to June 30, 2003; and Fee for Second year plus CPI for July 1, 2003 to June 30, 2004, with two one-year options.

4. ASD Memorandum #3 – Award of Contract: Furnish and Deliver Various New Vehicles for Maintenance and Operations Departments

It is the Administration's recommendation that the School Board approve the award of contract to the low, responsive bidder as shown on the Tabulation of Bids by Vendor for Furnish & Deliver Various New Vehicles for Maintenance and Operations Departments (Attachment A). Award is recommended to Tony Chevrolet Inc. for the total amount of \$180,832.

5. ASD Memorandum #5 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

ASD Memorandum #6 – Alaska Department of Education and Early Development FY 2003 Grant Applications

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the following projects to the State of Alaska, Department of Education and Early Development (DEED) by September 4, 2001, for the FY2003 Capital Improvement Project grants program.

Bartlett High School Phases 2 & 3		\$47,500,000
Chester Valley Elementary School		\$9,650,000
Chugiak High School Phase 4		\$9,860,000
Districtwide Major Maintenance		\$26,540,000
Electrical Projects	\$1,235,000	
Hazardous Materials/ADA/Code Issues	\$1,615,000	
Mechanical Upgrades	\$14,500,000	

Minor Building Renewal Projects	\$6,205,000	
Roof Replacement and Repairs	\$1,860,000	
Traffic Safety Upgrades	\$1,125,000	
East High School Phases 2 & 3, 4 & 5		\$29,525,000
Elementary & Secondary School Planning		\$450,000
King Career Center Code Renovation		\$7,300,000
Polaris K-12 Addition/ Renovation Phase I		\$3,600,000
Public Water & Sewer Service for Birchwood & Girdwood Elementary School & Chugiak High School		\$5,300,000
Service High School Phase 2 a, 2b, & 3		\$44,995,000
Wendler MS Building Renovations Phase 2		\$18,800,000
		\$203,520,000

7. ASD Memorandum #7 – Professional Services Selection: South Anchorage Area High School Commissioning Agent Services

It is the Administration's recommendation that the School Board approve the selection of Adams, Morgenthaler & Co., Inc. (dba AMC Engineers) to perform Commissioning Services for the South Anchorage Area High School project and authorize the Superintendent to negotiate and enter into a contract with AMC Engineers for the Commissioning Agent Services as addressed in the Request for Proposals #01-103-RFP dated June 20, 2001.

8. ASD Memorandum #19 – Authorized Representative – Title VIII of the Elementary and Secondary Education Act of 1965 (Formerly Title I of Public Law 82-874)

It is the Administration's recommendation that the School Board appoint Pat McDowell, Assistant Superintendent, Instruction, as authorized representative for the filing of applications under Title VIII of the Elementary and Secondary Education Act of 1965 (formerly Title I of Public Law 81-874).

9. ASD Memorandum #13 – 2001 Charitable Giving Campaign

It is the Administration's recommendation that the School Board approve the inclusion of United Way of Anchorage and Alaska Community Share and their member agencies as shown in Attachments A and B in the District's 2001 Charitable Giving Campaign.

10. ASD Memorandum #12 – Sale of Surplus Property – Student Nutrition

It is the Administration's recommendation that the School Board approves and authorizes the Superintendent to dispose of the listed surplus property by sealed bid sale. Prior to the sale, these assets will be offered to the Municipality of Anchorage for extended public use.

The following items were removed from the Consent Agenda: ASD Memorandums # 2, #5, and #13.

ACTION:

Moved by Debbie Ossiander  
seconded by Jake Metcalfe

to approve the minutes for the  
Special Meeting of June 7, 2001;  
Special Meeting of June 11, 2001;  
Regular Meeting of June 11, 2001;  
Special Meeting of June 25, 2001;  
Regular Meeting of June 25, 2001;  
Memorandum #1;  
Memorandum #3;  
Memorandum #6;  
Memorandum #7;  
Memorandum #19; and  
Memorandum #12.

VOTE:

Ayes: Ossiander, Steele, Holthouse,  
Robinson, Metcalfe

Nays: None

Absent: Werdal, Drummond

MOTION PASSED

ASD Memorandum #2 – Award of Contract: Employee Assistance Program

It is the Administration's recommendation that the School Board approve the award of a three year contract to Magellan Behavioral Health for an Employee Assistance Program at a cost of \$130,000 for the period July 1, 2001, to June 30, 2002; \$130,000 plus the June Consumer Price Index (CPI) increase for July 1, 2002, to June 30, 2003; and Fee for Second year plus CPI for July 1, 2003 to June 30, 2004, with two one-year options.

Carol Comeau stated that Russ Ament, Director of Human Resources, was available to answer any questions.

Theresa Obermeyer commented that she has lived here for 25 years and doesn't want other families to go through what her family has endured. She stated that people should be very guarded about using this type of facility.

Rita Holthouse noted the cost of the program was down 28 percent, but also noted a reduction from eight to three visits for employees. Ms. Holthouse asked if input from employee groups was received and did they agree with the proposed changes.

Mr. Ament responded approximately three to four visits are the average for assessment and the more serious situations are referred out. Representatives from Magellan Behavior Health have reported that after one visit, the employee usually has a game plan of what they can do to resolve their situation. Mr. Ament also stressed that Personnel will monitor the program over the next year and could recommend increasing the visits to accommodate our employees should the need arise.

Rita Holthouse inquired if the program was available to all members of the employee's family. Mr. Ament replied that it was.

Carol Comeau emphasized that the program needed to be evaluated at the end of the year.

ACTION:

Moved by Debbie Ossiander to approve the Memorandum #2  
seconded by Rita Holthouse

VOTE:

Ayes: Ossiander, Steele, Holthouse,  
Robinson, Metcalfe

Nays: None

Absent: Werdal, Drummond

MOTION PASSED

ASD Memorandum #5 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

Theresa Obermeyer thanked the Board for the opportunity to speak. She stated that the employees are very dedicated hard working people that help children, and that is why she enjoys living in this community. Dr. Obermeyer requested a current copy of the accreditation standards that speaks to how many principals are in secondary buildings. She is concerned about class size and wants people treated fairly.

ACTION:

Moved by Tim Steele to approve the Memorandum #5  
seconded by Rita Holthouse

VOTE:

Ayes: Ossiander, Steele, Holthouse,  
Robinson, Metcalfe

Nays: None

Absent: Werdal, Drummond

MOTION PASSED

ASD Memorandum #13 – 2001 Charitable Giving Campaign

It is the Administration's recommendation that the School Board approve the inclusion of United Way of Anchorage and Alaska Community Share and their member agencies as shown in Attachments A and B in the District's 2001 Charitable Giving Campaign.

Carol Comeau stated that there is one deletion on Attachment B ( the Alaska Community Share). The Alaska Natural History Association should be deleted.

Ms. Comeau reported that the Kick-Off Luncheon is scheduled on September 6 at the Egan Convention Center.

Theresa Obermeyer commented that she has organized a charitable giving campaign and is concerned that a local bank is behind the campaign.

Tim Steele inquired if there is going to be a list sent to employees that shows the percentage of money going for administrative costs for each

charity. Carol Comeau stated that the District does not have this information. .

Peggy Robinson stated that if someone wanted to donate to Anchorage Literacy, they would have to check with the particular charity to see how much money is going for administrative costs.

Carol Comeau will call United Way to see if this information is available.

ACTION:

Moved by Rita Holthouse to approve the Memorandum #13  
seconded by Debbie Ossiander

VOTE:

Ayes: Ossiander, Steele, Holthouse,  
Robinson, Metcalfe

Nays: None

Absent: Werdal, Drummond

MOTION PASSED

G. SUPERINTENDENT'S REPORT

1. ASD Memorandum #8 – Fourth Quarter and End of 2000-2001 School Year Suspension/Weapons/Expulsion Report

Information regarding suspensions and expulsions for various offenses, including weapons, is collected from the elementary, middle, and high schools each quarter. This information, as well as year-end summaries by school and category for each Instructional Division level for the 2000-2001 school year, is shown in the narrative information below and in Attachments A - L.

In accordance with the School Board's adopted goal to "Establish a supportive learning environment by providing safe and caring schools which are barrier free, by promoting health and wellness, and by collaborating with other community agencies where appropriate," all efforts were focused to provide safe and healthy schools. This goal has been supported by the employees at each school as well as by the students and their parents and the business and general community. Again this year, the Anchorage Police Department was extremely supportive in its assistance to the schools. The attached discipline/suspension reports from the elementary, middle, and high schools show the statistics for the

fourth quarter and the recently completed school year and the schools' efforts to address this important goal.

Patricia McRae stated that elementary had more suspensions in the fourth quarter of 2000-2001 than the previous year, but noted that the number of repeat offenders doubled. The comparison was fairly stable for the past three years in all suspensions.

Gail Opalinski reported that the increase in suspensions over last year might have been attributed to new training on harassment and bullying. The addition of almost 200 middle school students should also be considered as a factor. She commented that the number of expulsions went down, but attributed that to administrators recommending more suspensions.

Mike Henry commented that high school suspensions increased in comparison over the past three years. Mr. Henry stated that the drug/alcohol suspensions have increased, but is not sure if the administration has been aggressive in suspending students or if the use of drug/alcohol by students has increased. The number of high school expulsions has decreased this school year.

Debbie Ossiander mentioned that in the future, it would be helpful if the short summary included more explanation of the offenses for those students listed in the "other" category.

Carol Comeau encouraged the executive directors in elementary, middle, and high school to review the report they are receiving and see if the information could be reported differently.

Debbie Ossiander commented that she has heard many vivid stories of students who were treated poorly and wondered why there weren't more expulsions for harassment. She also thought the suspension rate for this category would be higher.

Carol Comeau explained that many students did not report incidents because they felt that nothing would be done. Pat McDowell also stated that many times, there is a disparity between stories, but suspects that the suspensions will go up once the new policy is enforced. The goal is to keep students in school, but if the harassment were so heinous, a recommendation for expulsion would certainly come forward.

Tim Steele asked if the categories could include ethnic groups. He stated with the policy change, it would be nice to review over the next year what is happening.

2. ASD Memorandum #9 – Status Report: Submission of Discretionary Grants, Fourth Quarter 2000-2001 School Year

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Greatest Need for Drug and Violence Prevention; to the Alaska Department of Education and Early Development for \$170,000 for FY 2001-2002. Safe and Drug-Free Schools Program: To extend and expand implementation of the Resolving Conflicts Creatively Program (RCCP) in Anchorage schools, building on the foundation of previous Greatest Need grants. This project is designed to further support the “Partners in Learning” secondary implementation at Chugiak High School; conduct a secondary RCCP training of trainers; extend Districtwide needs assessment for prevention of physical and emotional violence; and expand the program’s capacity to provide “Peace in the Family” classes for parents. For the first time, ASD’s Greatest Need grant was not funded.

Meaningful Math in the Middle School; to the Alaska Department of Education and Early Development for \$ 149,502 for the first year of a two-year project. Curriculum and Evaluation, Math Program: To provide professional development in middle school mathematics content, pedagogy, and assessment for all 180 ASD middle school math teachers. This project leverages currently scheduled training with progressive credit course series through the ASD Math Program and Alaska Pacific University, classroom-based mentoring and coaching, and the use of exemplary standards-based materials. This project has been funded.

Quality Education in the Last Frontier Mini-grants; to the Alaska Department of Education and Early Development. ASD schools: Mirror Lake Middle School for \$3,000; Russian Jack Elementary: three grants at \$3,000 each; Willow Crest Elementary for \$3,000; Bartlett High School for \$3,000; Ursa Major Elementary for \$3,000; Chugiak High School for \$3,000; AVAIL for \$3,000. These grants have been funded.

“Think Differently” Alaska Technology Advancement Grant; to the Alaska Department of Education and Early Development for \$123,654 for a one-year project. Clark Middle School: To increase the level of technology competencies throughout the school community at Clark. The project trains faculty teams to develop action plans for infusing learning technologies into the curriculum. It provides accelerated math and accelerated reading training for math and reading departments. It is designed to produce a technology support network in the school.

“The BAXTER BOG Project” Alaska Technology Advancement Grant; to the Alaska Department of Education and Early Development for \$119,227 for a one-year project. Baxter Elementary School: To restructure how the school delivers professional development to the staff; and how, in turn, the staff delivers effective instruction. The project involves students and teachers in real world learning, with scientists and community members in the Baxter Bog area that borders the school.

Government Hill Elementary Technology Advancement Grant; to the Alaska Department of Education and Early Development, for \$119,227 for a one-year project. Government Hill Elementary School: To provide professional development for teachers to integrate technology into District curriculum and state standards, and to use technology to enhance teaching. Training will be extended to staff, parents, and community.

Wendler Middle School Youth Serve Program; to the Alaska Department of Education and Early Development, Alaska State Community Service Commission for \$15,000 for a one-year project. Wendler Middle School: To continue service learning projects for Wendler Middle School students. This project has been funded at \$15,000.

Video Production: Capturing Us at Our Best; to ReliaStar and Northern Life Education's Unsung Heroes Awards Program for \$2,000 for a one-year project. Chugiak High School: To provide Graduation Support Services (GSS) students with technology and hands-on experience to edit their digital screenplays and produce GSS lessons on CDs.

RARE-T Project; to the Alaska Department of Health and Social Services for \$24,930 for a one-year project. Curriculum and Evaluation, Health/Physical Education Programs: To continue the

RARE-T HIV/AIDS Prevention project for youth from ages 10 to 19. Activities include peer education training, presentations to peers, outreach, and information distribution. This project has been funded at \$18,000.

High Intensity Summer Reading Program Grant; to the Alaska Department of Education and Early Development for \$190,750 for a three-month summer project. Curriculum and Evaluation, Literacy Program: To help struggling ninth and tenth grade readers who need intensive intervention to accelerate their reading skills and comprehension. The project will continue the approaches implemented during the summer 2000 summer school program. This project has been funded at \$190,750.

Building Futures; to the Alaska Department of Health and Social Services, for \$30,000 for a two-year project. Curriculum and Evaluation, Health/Physical Education Programs, and Student Nutrition: To foster students' success in school by researching and promoting healthy behaviors. Activities include: student nutrition classroom visits and lessons; student focus groups on school-provided lunches; training of school teams on self-assessment and action planning for a Coordinated School Health Program; and the piloting of "Move It," an initiative to promote more physical activity during the school day.

Physical Education for Progress Grant; to the U.S. Department of Education for \$296,481 for a one-year project. Curriculum and Evaluation: To articulate and support the implementation of ASD's K-12 Physical Education curriculum. The project will purchase equipment for secondary fitness skills; develop and articulate fitness, dance, and adventure education strands where they segue with the curriculum frameworks; and pair veteran physical educators with newer teachers in classroom-based mentorships.

CASTLES Supplemental Funding; to the U.S. Department of Education for \$189,533 for a one-year project. Curriculum and Evaluation: To provide additional support for the Community and Students Together Learning Economic Skills (CASTLES) School-to-Work project, initiated in FY 1997-1998 through a competitive federal grant directed to high-poverty school communities. Supplemental funds will help the project meet its professional development and program evaluation goals.

Partnership Grants

Media Literacy Project. A contract to the Anchorage School District by the Alaska Department of Health and Social Services reimburses the ASD Safe and Drug-Free Schools program \$6,000 for sponsoring a two-day training in April 2001 on media literacy for high school students and community members.

Northwest Eisenhower Consortium Grant. Nunaka Valley Elementary School and Wendler Middle School were invited to participate in a partnership with Northwest Regional Educational Laboratories (NWREL) for professional development in mathematics. These schools are working under a subcontract by NWREL over an 18-month period. Partnership activities are designed to enable school staff to improve math instruction and to demonstrate increased student achievement in math. The two-year contract allocates \$8,000 to the schools in FY 2001, and \$8,000 in FY 2002.

Northwest Regional Educational Laboratory Partnership. The Anchorage School District accepted a subcontract award from Northwest Regional Educational Laboratory (NWREL) in the amount of \$25,000 from April through October 2001, with continuing funding through December 1, 2005. The NWREL subcontract, funded by a federal grant, supports collaborative research and development by NWREL and North Star Elementary School. The partners will design and test sustainable approaches for improving the quality of instruction and student performance.

Alaska Initiative for Community Engagement (AK ICE). The Anchorage School District has entered into a contractual agreement with the Association of Alaska School Boards (AASB), at \$325,999 for two years, to partner with AASB to further statewide efforts to foster Developmental Assets for students. The United States Congress has earmarked \$2,000,000 for AASB's "AK ICE" Project. The agreement "provide[s] Alaskans, at the local level, the information, tools and assistance to become intentionally engaged in the shared responsibility for educating children and youth." This will be accomplished "through an integrated, four-component approach utilizing the Developmental Asset framework."

Dream Catchers. The Cook Inlet Tribal Council, Inc. has submitted a proposal to the Elihu Foundation for \$11,000 for a one-year project: The project will increase the number of Alaska

Native/Indian teachers/counselors by offering specialized activities during the school year for Native high school students. The grant will offer these students opportunities for role models, life-skills training, and advocacy, in order to improve student retention and create interest in educational careers.

Debbie Ossiander inquired if there was money available for advanced placement participation. Mike Henry responded that he will be attending a statewide conference on September 20-21 to learn how to apply for the grant. The money is being targeted for isolated areas, but the Department of Education and Early Development has assured Anchorage that we could probably get some of the money. There are also two advanced placement teachers who will be presenting at the conference

Ms. Ossiander is also concerned about the equality of classes between schools. Carol Comeau asked that Mike Henry and Pat McDowell look at other big schools and see what they are doing. Additional screening could be discussed, but the whole issue would be looked at this year. Ms. Comeau will also provide the request for information on advanced placement courses once registration is completed in the high schools.

3. ASD Memorandum #10 – Assessment Schedule: 2001-2002

The Districtwide group assessments scheduled for the 2001-2002 school year include the following tests and surveys. Completion dates are when materials are to be returned to Assessment and Evaluation.

This schedule is subject to revision throughout the year. Teachers, schools and programs may require additional assessments or surveys to measure classroom or school goals or to meet grant or program requirements.

<b>Tests</b>	<b>Dates</b>	<b>Grade Level(s)</b>	<b>Notes</b>
Anchorage Developmental Kindergarten Profile	September 4-7, 2001	Kindergarten students plus new to school first graders	Later in the year start for K but not for 1.
<b>Required school completion date: October 15<sup>th</sup>, 2001</b>			

HSGQE	October 2, 3, 4, 2001	Selected 11 <sup>th</sup> and 12 <sup>th</sup> graders	11 <sup>th</sup> and 12 <sup>th</sup> graders who have yet to pass. Students must pass for diploma after February 1, 2004
<b>Required school completion date: October 4<sup>th</sup>, 2001</b>			
Writing Assessment	September 24-28 <sup>th</sup> , 2001	5 <sup>th</sup> , 7 <sup>th</sup> , and 9 <sup>th</sup>	Scoring Session October 8 <sup>th</sup> - 13 <sup>th</sup> , 2001
<b>Required school completion date: October 3<sup>rd</sup>, 2001</b>			
HSGQE	March 5,6,7, 2002	10 <sup>th</sup> grade students and 11 <sup>th</sup> and 12 <sup>th</sup> graders	All 10 <sup>th</sup> graders. 11 <sup>th</sup> or 12 <sup>th</sup> graders who have not passed may retest.
<b>Required school completion date: March 7<sup>th</sup>, 2002</b>			
BENCHMAR K Exams	March 5,6,7, 2002	3 <sup>rd</sup> , 6 <sup>th</sup> , and 8 <sup>th</sup> grades	Make-up through March 14, 2002
<b>Required school completion date: March 15<sup>th</sup>, 2002</b>			

<b>Tests (Continued)</b>	<b>Dated</b>	<b>Grade Level(s)</b>	<b>Notes</b>
CAT	March 5, 6,7, 2002	4 <sup>th</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> , and 9 <sup>th</sup> grades	Make-ups through March 15, 2002
<b>Required school completion date: March 15<sup>th</sup>, 2002</b>			
Math Placement	April 29 – May 3, 2002	6 <sup>th</sup> grade	6 <sup>th</sup> grade math test for placement in 7 <sup>th</sup> grade
<b>Required school completion date: May 8<sup>th</sup>, 2002</b>			
Spelling	Last week of September, 2001 and April 29 <sup>th</sup> – May 3 <sup>rd</sup> , 2002	2 through 10 grades	All students with 20-item test pre and post.
<b>Required school completion date: October 5<sup>th</sup>, 2001 and May 8<sup>th</sup>, 2002</b>			
<b>Surveys</b>	<b>Approximate Time</b>	<b>Grade Level(s)</b>	<b>Notes</b>
EEOC – Activities Interest Survey	October 2001	6 <sup>th</sup> – 11 <sup>th</sup> grades	Given anonymously to all students in grades 6-11 through Language Arts classes
<b>Required school completion date: October 2001</b>			

Input into staff evaluations	Early December 2001	K-12	All parents and all staff provided with opportunity for input into teacher and principal evaluations. Students in grades 3 through 12 provided the same opportunity
<b>Required school completion date: December 17, 2001</b>			
Report Card Surveys	April 8 <sup>th</sup> – 12 <sup>th</sup> , 2002	K-12	All parents and all staff as well as the student in grades 3 through 12 have the opportunity to provide input
<b>Required school completion date: April 15, 2002</b>			

Carol Comeau commented that the State is using the Anchorage School District as the best practices model throughout Alaska.

Rita Holthouse inquired about the delay for kindergarten students and what is being done to assist new-to-the-district first grade students. Patricia McRae responded that these students are handled on case by case basis.

Peggy Robinson inquired if the state has determined the order of tests for the High School Graduation Qualifying Exam. Dale Cope will check with Tom Straugh and relay the information to Ms. Comeau so she can inform the Board of the change. The Alaska School Activities Association has the HSGQE dates on their calendar so no sports events will be scheduled during this period.

4. ASD Memorandum #11 – Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the two-week period of July 13, through July 27, 2001.

#### BARTLETT HIGH SCHOOL RENEWAL - PHASE I

Construction Status: Construction is continuing on schedule with abatement and demolition completed. Interior wall construction, mechanical and electrical are being roughed in.

#### CHUGIAK HIGH SCHOOL RENEWAL - PHASE I, II & III

Design Status: Gym/Cafeteria Modifications – The Schematic Design was approved by the Anchorage Assembly on July 24, 2001. Design is moving forward.

Construction Status: House 2 – The Lead paint chips that were discovered on the roof have been cleaned up in the area of construction. This has allowed Demolition to proceed. Evaluation is in progress to determine extent of any additional cleanup and monitoring necessary for the remainder of the school. This project has been delayed a minimum of one month due to this issue. Total schedule and cost impacts are under evaluation.

House 3 – Construction is continuing in this area. Walls are being replaced and plumbing and electrical are being roughed in. Multiple hidden conditions have been discovered. This project has been delayed approximately two months due to the hidden conditions. The cost impacts are being evaluated.

#### DENALI ELEMENTARY SCHOOL REPLACEMENT

Design Status: The Design Development phase has begun with the completion scheduled for August 2001. The project exceeds available funding by approximately \$2.8 million.

#### DIMOND HIGH SCHOOL REPLACEMENT

Design Status: The design of Phase 2 of the project (demolition of the existing school and completion of site work) will continue in the fall, after the District reviews alternate contract methods for potential cost savings and identifies the lowest cost alternative. The projected project deficit is \$3 million.

Construction Status: The construction continues on schedule. The concrete footings are over 60 percent complete. The concrete slabs are placed for 50 percent of the building. The structural steel erection has begun. There is a construction web camera that can be viewed at the following internet site:

<http://physplant.asd.k12.ak.us/renovations/Diamond/>

EAGLE RIVER HIGH SCHOOL

Design Status: The timing or phasing of design work on this project is under review at this time, following the failure of the Bond proposition on April 3, 2001.

EAST HIGH SCHOOL RENEWAL - PHASE 1

Construction Status: Initial construction efforts are underway with the work primarily being asbestos abatement and demolition. Additional Asbestos Containing Material (ACM) has been identified in the gym floor which will require increased time and costs to abate.

Work in the new, temporary library will be complete for occupancy by August 1, 2001.

SERVICE HIGH SCHOOL

PHASE 1A - Exterior Sitework

Construction Status: The paving is complete; the sidewalks and landscaping will be complete by August 17, 2001.

PHASE 1B - Remodel Building H (Science Wing)

Design Status: Architects Alaska's 95 percent Construction Drawings are under review by the ASD staff. The project is scheduled to bid early fall 2001. Construction will begin as soon as possible in the spring, 2002.

SOUTH ANCHORAGE AREA HIGH SCHOOL

Design Status: The Construction Documents Design Phase continues with many design details being reviewed and resolved. A Public Site Plan Review Hearing before the Planning and Zoning Commission is scheduled for August 13. Coordination continues

with the Municipality's Elmore Road Upgrade project. A "round-about" is being recommended for the intersection with the school's main driveway to student parking. It is hoped that this will encourage traffic towards DeArmoun Road. The project is under budget by \$1.2 million.

#### WENDLER RENEWAL - PHASE 1

Sitework Status: Project is on schedule with underground utilities, subgrade and curbs and gutters completed, and paving to start the week of July 30, 2001.

Building Renovation Design Status: The review of the A/E design development submittal is in progress with comments to be resolved by October 2001. At completion of this phase the construction cost estimate will be finalized.

The Superintendent has scheduled a meeting in the Chugiak High School Auditorium on August 23, at 7:00 p.m. to discuss the overcrowding situation. Debbie Ossiander stated that she is pleased that the meeting has been set and that it will be widely advertised. Carol Comeau commented that the meeting will alleviate most of the rumors and get the correct facts out to people.

Debbie Ossiander inquired about the impact of ongoing construction at both Chugiak and East High Schools. Ray Amsden responded that the impact on Chugiak is the worst with the delays they have experienced. Mr. Amsden explained that Jan Christiansen and her administrative staff have come up with a very unique plan to move students from one class to another with a staggered passing time. This will take a few minutes off of their class time, but will accommodate the students. The impact will most likely last about six weeks before the corridors become available again for students.

Pat McDowell stated that additional resources will be available to assist the two schools under construction. The school will use additional help in the hallways during passing and sub teachers will be there to take over the classes so the teachers can move to their next class.

Tim Steele is concerned whether the parking area has been impacted. Mr. Amsden explained that there will be a staging area but, yes, the parking situation has been impacted. The Fire

Department and building officials have also met and discussed the egress and digress from Chugiak High School.

Ray Amsden explained that East High has some of the same issues as Chugiak in regards to students passing between classes. They still need to create some safe barriers that will need approval by the Fire Marshall since the work will not be completed before school begins. There was further discussion on the cafeteria and library and how they will accommodate students.

Superintendent Comeau suggested a tour of the two high schools for Board members.

Peggy Robinson asked when the library would be completed at Bartlett High School. Mr. Amsden stated that the library should be finished by the beginning of school.

Ray Amsden reported that the Wendler project is moving along and the relocatables will be moved back before the beginning of school. There has been no date set by the MOA for the installation of the street light near the new driveway. Carol Comeau stated that the District will want to see how the new driveway works and will monitor it once school begins.

H. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Rick Helm is a member of a group of concerned citizens who will put forward a ballot initiative to the voters to close school campuses. He further stated that the group of citizens have attempted to work with the school administration, but have not received any help. Mr. Helms stated that the citizens are taking the matter into their own hands. He stated that students are involved in illegal activities during the lunch hour such as drug dealing, alcohol, fights, etc. Safety is an issue and the schools must monitor the students. It is the School District's responsibility. Mr. Helms put ASD on notice and warned the School Board to address this problem and take appropriate action now instead of scrambling at a later date.

Carol Comeau asked if the citizen's group would be willing to meet with Mike Henry, Pat McDowell, and herself. Mr. Helm replied yes, but the ballot initiative will still go forward. The citizens that live near the high schools are exhausted in the efforts to work with the school administration.

Ms. Comeau stated that she feels the anger of the neighbors, but is more than willing to have the Administration meet face to face with his citizen's group. She also asked if Mr. Helm was the person to contact. He replied that he was the contact person.

Peggy Robinson asked Mr. Helm if he has had a personal experience regarding problems with the high schools. Mr. Helm confirmed that he did not have any personal problems, but dealt with people who have had problems over the past ten years. He also confirmed that he is a crime prevention specialist.

I. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Rita Holthouse inquired about the status of the parking lot near Northwood Elementary School.

George Vakalis gave a brief review of what has transpired over the past few months with the request for a parking lot near Northwood Elementary School. Mr. Vakalis did point out that if all the stipulations put forth by the District were met, then the District did not have an opposition to the parking lot.

There was a question raised about the Asian Cultural Center and if the program could be moved. Carol Comeau replied that there is a Memorandum of Agreement on file with the Asian Cultural Center and funding could be an issue if the program were to be moved. Ms. Comeau emphasized that the multipurpose room in the Asian Cultural Center is part of Northwood School and the school has clear access to the center. The school site is four acres and the Cultural Center covers three acres.

Peggy Robinson informed the Board that in the mid-1990s, the School Board passed a resolution to try to access the larger partial of land near the school, but did not have funds available for the purchase. The land swap deal fell through, but the Board is on record for supporting the land swap.

Tim Steele cautioned the Board to look at all the concerns brought forward if the deal goes through for the property adjacent to the school site.

Rita Holthouse inquired if Northwood has the same size playground as the other elementary schools. Carol Comeau stated that no, it is smaller because the school site is only seven acres. Ms. Comeau further stated

that she hopes the Boys' and Girls' Club new seeded field will become available for use by the District at some time.

J. EXECUTIVE SESSION – (PERSONNEL/FINANCE/NEGOTIATIONS/  
LITIGATION)

K. ADJOURNMENT

The Regular Meeting of August 13, 2001 was adjourned by unanimous consent at 8:20 p.m.

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Peggy Robinson, President

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Harriet Drummond, Clerk

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Date Minutes Approved