

ALASKA STUDIES

Elements in legislation	Geography	Resource dev.	Economics	Government	Anthropology	Art	Alaska Native History	Cultural Relations
<p>State Content and Cultural Standards -paraphrased</p> <p>A student should be able to:</p>	<ul style="list-style-type: none"> • make/use maps, globes, & graphs to gather, analyze, and report info. • analyze, the human and physical features of places & regions. • understand the dynamic and interactive natural forces that shape the earth’s environ. • interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, econ. activities, settlement patterns, and political units in the state---- • evaluate how humans and physical environments interact. • use geog. To understand the world: past, present, and the future. 	<ul style="list-style-type: none"> • use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. • understand the impact of economic choices and participate effectively in the local, state, national, and global economies. 	<ul style="list-style-type: none"> • understand the economies of the United States and the state and their relationships to the global economy. • understand the impact of economic choices and participate effectively in the local, state, national, and global economies. 	<ul style="list-style-type: none"> • understand the constitutional foundations of the American political system and the democratic ideals of this nation. • understand the character of government of the state. • participate effectively as an informed and responsible citizen. 	<ul style="list-style-type: none"> • be well grounded in the cultural heritage and traditions of their community. • build on the knowledge and skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life. • actively participate in various cultural environments. • engage effectively in learning activities that are based on traditional ways of knowing and learning. 	<ul style="list-style-type: none"> • understand the historical and contemporary role of the arts in Alaska---- • to recognize beauty and meaning through the arts in the student’s life. 	<ul style="list-style-type: none"> • understand that history is a record of human experiences that links the past to the present and the future. • understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. • develop the skills and processes of historical inquiry. • integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. 	<ul style="list-style-type: none"> • be well grounded in the cultural heritage and traditions of their community. • build on the knowledge and skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life. • actively participate in various cultural environments. • engage effectively in learning activities that are based on traditional ways of knowing and learning. • demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.