

AnchorageSchoolDistrict CurriculumChangeProposal

I. Recommendation (Proposed Curriculum Change)

The Anchorage School District World Languages Program recommends the addition of Latin III and Latin IV to the existing course sequence: Latin I and Latin II.

II. Rationale (Identify the Need for Change)

What is the reason for this proposal?

Nationwide there is a resurgence of interest in Latin in high schools. In 1990, Latin was not offered anywhere in ASD High Schools. A number of students at Service, Dimond and Bartlett High Schools would like to continue their study of Latin beyond the two years currently offered by the Program of Studies. Additionally, three years of a language are now needed in order to qualify for the waiver in Social Studies, which students of Latin are currently unable to get. Finally, some students would like to prepare for the SAT II and AP Examinations in Latin. Research from 1982 (Davis) shows that students who study Latin for three years have an average 144-point higher verbal SAT score than those who did not study the subject, and also have higher verbal scores than those studying other languages.

How does this proposal differ from existing courses?

Latin III and Latin IV are new courses.

How does this proposal address the School Board Goal(s)?

Latin III and Latin IV emphasize student achievement and demanding curriculum.

How does this proposal meet the reading, writing and math state performance standards?

Students enrolled in this course will meet these reading and writing performance standards:

Reading (Ages 15-18)

apply knowledge of syntax, roots, and word origins, and use context clues and reference materials, to determine the meaning of new words and to comprehend text; (E.B.1)

analyze the effects of cultural and historical influences on texts. (E.E.1)

Writing (Ages 15-18)

write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion; (E.A.1)

demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments; (E.A.4)

III. Course Description (Describe the following)

Course Objectives

The Course Objectives are aligned with the Alaska State Content Standards for World Languages:

- Students will understand written and oral communication in Latin.

Alaska State Content Standards for World Languages

A. A student should be able to communicate in two or more languages, one of which is English.

A.1. understand written and oral communication in two or more languages.

A.2. write and speak understandably in two or more languages.

- Students read, understand and interpret Latin.

Alaska State Content Standards for World Languages

A. A student should be able to communicate in two or more languages, one of which is English.

A.1. understand written and oral communication in two or more languages.

- Students will understand the relationship between language and culture.

Alaska State Content Standards for World Languages

B. A student should expand the student's knowledge of peoples and cultures through language study.

B.1. understand the relationship between languages and cultures.

- Students will learn about deep characteristics of Roman and medieval culture including laws, mores, traditions, and patterns of behavior.

Alaska State Content Standards for World Languages

B. A student should expand the student's knowledge of peoples and cultures through language study.

B.3. learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.

- Students should improve their understanding of English vocabulary, legal and medical terminology, and etymology through experience with Latin.

Alaska State Content Standards for World Languages

B. A student should expand the student's knowledge of peoples and cultures through language study.

B.4. improve the student's understanding of the student's language and culture through experiences with other languages and cultures.

B.5. apply knowledge of the functions and structure of one language to the study of another language.

- Students expand their knowledge of history, mythology, architecture, art and philosophy by reading Classical writers.

Alaska State Content Standards for World Languages

C. A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace.

C.4. apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote life-long learning.

Course Descriptions

Latin III

Grade Level: 9-12 Two Semesters

Prerequisite(s): Latin I and II

Students in this course continue to develop reading and comprehension skills, working primarily with authentic Latin texts. Students are introduced to a variety of genres including histories, orations, poetry, drama, and letters. They become acquainted with some major Roman writers of the classical period. Students further refine their understanding of classical mythology, and the influence of the Roman World on contemporary culture. Time permitting, students may become acquainted with selections from Medieval Latin.

Latin IV

GradeLevel:9 -12TwoSemesters

Prerequisite(s): Latin I, II, and III

Students continue the study of classical Latin using authentic texts. Students learn to scan Latin poetry, to identify the various tropes and figures of speech used in poetry and oration, and to appreciate the individual styles of the authors studied. The course may provide students an opportunity to prepare for the AP Examination in Latin, and focuses either on Vergis, Aeneid or on the poems of Horace, Ovid and Catullus and the speeches of Cicero. Students may prepare original compositions in Latin including letters, orations, and poems.

Course Location

Bartlett, Dimond and Service High Schools all currently offer Latin I and Latin II. Students continuing the study of Latin will be enrolled in multilevel sections of Latin II, III and IV.

Course Content

Students who have successfully completed Latin III and or Latin IV during their high school academic program will have followed a curriculum that has enabled them to realize the five major World Languages Content Standards for Classical Languages. These Standards are: Communicate in a classical language; Gain knowledge and understanding of Greco-Roman Culture; Connect with other disciplines and expand knowledge; Develop insight into own language and culture; and Participate in wider communities of language and culture.

The Course Curriculum and Expectations for Student Performance are aligned with the local and national Content and Performance World Languages Standards:

COMMUNICATION: to communicate in a Classical Language

Standard 1.1 *Students read, understand, and interpret Latin or Greek.*

At the intermediate and/or advanced performance level:

- Students read and understand passages of Latin composed for acquisition of content and language skills. (Latin III)

- Students read and understand, with appropriate assistance, passages of Latin adapted from the original authors. (Latin III)
- Students read and understand short unadapted passages of Latin when provided with appropriate assistance. (Latin III and IV)
- Students demonstrate reading comprehension by interpreting the meaning of passages they read. (Latin III)
- Students recognize some figures of speech and features of style of the authors they read. (Latin IV)
- Students read and understand prose and poetry of selected authors with appropriate assistance. (Latin III, IV)
- Students interpret the meaning of the passages they read. (Latin III, IV)

Standard 1.2 Students use orally, listen to, and write Latin or Greek as part of the language learning process.

- Students read Latin aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection, by imitating the models they have heard. (Latin III)
- Students respond appropriately to questions, statements, commands, or other stimuli. (Latin III, IV)
- Student write phrases and sentences in Latin. (Latin III, IV)
- Student read Latin prose and poetry aloud with attention to such features as metrical structure, meaningful phrase grouping, and appropriate voice inflection. (Latin IV)
- Students respond appropriately to more complex spoken and written Latin. (Latin III, IV)
- Student write passages of connected sentences in Latin. (Latin III, IV)

CULTURE: to gain knowledge and understanding of Greco-Roman culture

Standard 2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

At the intermediate and/or advanced performance level:

- Students demonstrate a knowledge of the daily life and thought of the ancient Greeks or Romans, gained in part from the Latin texts they read, and apply that knowledge to an understanding of Greek or Roman culture. (Latin III)
- Students demonstrate a knowledge of the people and facts of Greek or Roman history and political life, gained in part from the Latin texts they read, and relate that knowledge to an understanding of Greek or Roman perspectives. (Latin IV)
- Students demonstrate a broad knowledge of Greek or Roman history, customs, and private and political life, gained from their reading of Latin authors, and use that knowledge in analyzing Greek or Roman culture. (Latin III)

- Students demonstrate knowledge of philosophy, religion, and the arts of the ancient Greeks or Romans, gained from their reading of Latin authors, and relate that knowledge to an understanding of Greek or Roman perspectives. (Latin IV)

Standard 2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

At the intermediate and/or advanced performance level:

- Students relate their reading of selected texts, literary and non-literary, adapted and unadapted, to an understanding of Greek or Roman culture. (Latin III, IV)
- Students demonstrate a knowledge of architectural styles, art forms, and artifacts of the Greeks or Romans and use them in analyzing Greek or Roman culture. (Latin III)
- Students demonstrate knowledge of an author, a genre, and/or a literary period gained from authentic materials and unadapted texts in Latin and apply it to an understanding of Greek or Roman culture. (Latin IV)
- Students demonstrate a knowledge of archaeological evidence, art forms, and artifacts of the Greeks or Romans and use it in analyzing Greek or Roman culture. (Latin IV)

CONNECTIONS: to connect with other disciplines and expand knowledge

Standard 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.

At the intermediate and/or advanced performance level:

- Students recognize and make connections with Latin terminology in the sciences and technology. (Latin III)
- Students recognize and make connections with Latin terminology in the social sciences and history. (Latin III)
- Students demonstrate in their written and spoken vocabulary and knowledge of philosophical, legal, artistic, and musical terms associated with Latin. (Latin IV)
- Students demonstrate their knowledge of Latin terminology in the social sciences and history. (Latin IV)

Standard 3.2 Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.

At the intermediate and/or advanced performance level:

- Students acquire information about the Greco-Roman world by reading adapted or selected Latin sources. (Latin III)
- Students connect their knowledge of ancient history and social and political systems to events and systems in the modern world. (Latin III)

- Students connect their knowledge of the Latin language to their knowledge of literature and artistic achievement. (Latin IV)
- Students acquire information about the Greco-Roman world by reading Latin literary and non-literary sources. (Latin III, IV)
- Students transfer their knowledge of Latin literature to their understanding of world literature. (Latin III, IV)
- Students demonstrate their knowledge of the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements on world cultures. (Latin III, IV)

COMPARISONS: to develop insight into own language and culture

Standard 4.1 *recognize and use elements of the Latin or Greek language to increase knowledge of their own language.*

At the intermediate and/or advanced performance level:

- Students demonstrate the relationship of Latin words to their derivatives and cognates in English. (Latin III)
- Students demonstrate an increased use of English words from or related to Latin.
- Students compare and contrast the language patterns and grammar of Latin to the structure and grammar of English. (Latin III)
- Students demonstrate the relationship of Latin words to their derivatives and cognates in English and apply some principles of word building and word transfer. (Latin IV)
- Students demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin. (Latin IV)

Standard 4.2 *Students compare and contrast their own culture with that of the Greco-Roman world.*

At the intermediate and/or advanced performance level:

- Students identify elements in their own art and literature that have their basis in the Greco-Roman world. (Latin III)
- Students reflect on classical influence on the political institutions, law, and history of their own culture. (Latin III)
- Students recognize in their reading of modern stories and literature the influence of the myths and literature of the ancient world. (Latin III, IV)
- Students recognize the influence of Greco-Roman history, private and public life, art, and architecture on their own world and make comparisons and draw conclusions based on that knowledge. (Latin IV)
- Students compare and contrast elements of the literature, mythology, and philosophy of their own world with those of the ancient world. (Latin IV)

COMMUNITIES:to participate in wider communities of language and culture

Standard 5.1 *Students use their knowledge of Latin or Greek in a multilingual world.*

At the intermediate and/or advanced performance level:

- Students combine the tools of technology with their classical language skills to communicate with other students in a global community. (Latin III, IV)
- Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. (Latin III, IV)
- Students use their knowledge of Latin in communicating with the student and adult community of classical language learners. (Latin III, VI)

Standard 5.2 *Students use their knowledge of Greco-Roman culture in a world of diverse cultures.*

At the intermediate and/or advanced performance level:

- Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. (Latin III)
- Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences. (Latin III)
- Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. (Latin IV)

IV. Assessment

Embedded instructional assessments and suggested activities

V. Suggested Materials/Textbooks/Equipment

Textbooks for Latin III:

Cambridge Latin Course, North American ed. Unit 3 & 4

Jenney's Third Year Latin (Prentice-Hall)

Hamilton, Edith. The Roman Way (Norton)

Wheelock, Frederick. Wheelock's Latin (Harper)

LaFleur, Richard. Love and Transformation: An Ovid Reader (Scott-Foresman)

Textbooks for Latin IV:

Cambridge Latin Course, North American Unit 4

Jenney's Third Year Latin and Fourth Year Latin (Prentice-Hall)

The College Board, Advanced Placement Publications for Latin

Dictionaries for Latin III and IV:

Cassell's, Latin-English Dictionary

Oxford Latin Dictionary

VI. Budget

Budgetary items include the cost of basic text materials. Other costs could include time for professional development with Latin teachers to further develop coursework and new materials.

VII Implementation Timeline

Latin III is proposed FY 2002-3. Latin IV is proposed FY 2003.

VIII Other (Any Additional Information)

ASD Student Enrollment for Latin I and II FY 2001-02

	<u>Bartlett</u>	<u>Dimond</u>	<u>Service</u>
Latin I	16	0	25
Latin II		11	8