

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #319 (2001-2002)

May 23, 2002

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PRIOR APPROVAL: TITLE VI-B INDIVIDUALS WITH DISABILITIES
EDUCATION ENTITLEMENT AND PRESCHOOL DISABLED
INCENTIVE GRANTS

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title VI-B Individuals with Disabilities Education Entitlement Grant and the Preschool Disabled Incentive Grant for FY 2002-2003. The total amount for both grants combined is \$7,542,637 based on the attached budgets (Attachments A and B).

PERTINENT FACTS:

The VI-B funds are federal funds available on an allocation basis to supplement the District's efforts to implement the Individuals with Disabilities Education Act. These funds are intended to ensure that services for children eligible for special education and related services are provided in compliance with the federal law and regulations. The Act requires that funds be used exclusively for excess costs to provide for (1) unserved children with disabilities, (2) services to the most severely disabled and under-served, and (3) for other requirements of the program. These funds cannot be used to supplant the local effort.

The grants covering the period of July 1, 2002, through June 30, 2003, provide the following supplemental services:

Title VI-B Individuals with Disabilities Education Entitlement Grant

1. The grant provides funding for 50.6 FTE, which includes special education teachers, teacher consultants, and various related services personnel.
2. Teacher assistants provide support to students with disabilities in regular and special education classrooms across the district. Clerical TA's provide

support to school teams with paperwork management, scheduling of IEP meetings, and communication within the school teams.

3. Support to provide to adapt technology for individual students and consultation and training for special education teams is provided by 4.0 FTE. Funding is also provided for augmentative communication devices and assistive technology devices.
4. Special education teacher consultants, under the supervision of Special Education Supervisors, provide technical assistance to school teams. They give direction in designing and implementing specialized programs for students and assisting teams through difficult circumstances. They provide training in special education policy and procedure.
5. Two designated teacher consultants provide technical support to school teams in utilizing on-line IEP programs.
6. A behavioral support specialist provides support to school teams through Kid Clinics to design individualized support for students.
7. Staff development positions coordinate training for school teams in a wide variety of areas including direct reading and math instruction, autism, and IEP development.
8. The Special Education Parent Resource Center provides parent information through its library, parent meetings, support groups, and surrogate parent training.
9. Administrative positions include a Supervisor and Coordinators to supervise special education personnel, provide consultation with school and central administration, and manage compliance with state and federal regulations.
10. Clerical positions provide support to the records department, parent resource center, and administrative positions of the department.
11. Funds are included to support recruitment and retention of qualified teachers and related service personnel.
12. Funds are allocated to maintain confidential special education records.
13. Funds are allocated to support training and staff development activities.
14. Funds are allocated to support extended school year activities as required by IDEA.

15. Funds are allocated to provide transportation for ESY activities.
16. Funds are allocated to provide legal fees related to hearings.
17. Contracted services are funded to support memoranda of agreements with agencies providing services to students.

Preschool Incentive Grant

1. Salaries for 2.5 special education preschool teachers and an Assessment Coordinator are funded through the preschool grant.
2. The assessment coordinator works with community agencies to conduct screening and diagnostic evaluations of preschool students throughout the district.
3. Support and training is provided for parents whose children experience disabilities.
4. Funds are provided to conduct Child Find activities and summer assessments.
5. Funds are provided for training of preschool teachers, related service personnel, and teacher assistants.
6. Itinerant staff serve students in ASD preschool sites, Headstart, Infant Learning, and private preschools to ensure opportunities for students three to five years old interact with non-disabled peers.

Attachments

Prepared by: Jerry Sjolander, Executive Director, Special Education

Approved by: Pat McDowell, Assistant Superintendent, Instruction